# De Anza College <br> ACCT 51A <br> Course Syllabus - Fall 2015 

| Instructor: | Kevin Mello, CPA (inactive), MBA |
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| Contact Information: |  |
| Office F 51U <br> E-mail mellokevin@,fhda.edu (best way to contact me) <br> Phone $(408) 864-8902$ |  |
| Class Meetings: | M/W 11:00AM-1:15PM |
|  |  |
| Class Location: | L74 |
| Office Hours: | Monday and Wednesday |
|  |  |
|  | Tuesday and Thursday |

## Course Description (from current College Catalog):

Principles, control, and theory of accounting for assets, financial statements, cash and cash flows, receivables, inventories, plant and equipment, intangible assets.

## Required Text and Materials:

- Intermediate Accounting with Wiley Plus ( $15^{\text {th }}$ edition) by Kieso, Weygandt, and Warfield, published by Wiley (ISBN: 9781118943656)
- Wiley Plus Registration: www.wileyplus.com/class/477821
- Basic or scientific calculator, cannot use cell phone or tablet


## Course Format:

The course will be made up of lecture, illustrations, homework, problems, and take-home projects - all of which are intended to reinforce your reading of the chapters covered during that specific class period. Quizzes, tests, homework, and projects will assess your comprehension of the material. Class participation is critical to your success in learning the concepts covered.

## Student Learning Outcome (SLO)

Assess in a comprehensive manner the conceptual foundations and rationale that underlie accounting applications and critique the effects of transactions and events on an entity's financial condition.

## Course Expectations:

I expect you to read the relevant pages of the textbook before coming to class, attend regularly, and actively participate. The course covers quite a bit of material, not all of which will be reviewed during class. The lectures and presentations are designed to build upon your preparation, not to replace it. Students will be called upon during class to answer questions.

## Course Requirements:

## Quizzes

There will be weekly quizzes that focus on your comprehension of the material presented in the text we are covering that week and reinforced during class discussions. The day of the week that the quiz is given will not be announced ahead of time; i.e., it could be any day the class meets. Each quiz is worth 10 points for a total of 90 points, however only the best 5 quiz scores will be recorded and thus the max quiz score is $\mathbf{5 0}$ points. If you miss a quiz for any reason, you cannot make it up; it will instead be one of the four quizzes that gets dropped. You will be assigned a group that you can discuss the answers with before turning in your quiz. There will not be quizzes for every chapter.

## Exams

During the quarter, there will be 4 exams - three mid-terms and a final. The first midterm covers chapters 1-5 the second midterm covers chapters $6-9$, the third midterm covers chapters $10-12$ and chapter 18, and the final exam is comprehensive. I will drop your lowest midterm grade. Exams cannot be rescheduled for any reason.

## Homework

Each week I will assign you homework through the Wiley Plus portal covering the corresponding chapter(s) listed on the syllabus. The assignment(s) will be available for view and completion beginning the Monday that we will be covering the chapter. You will complete the homework on-line using Wiley Plus. Assignments are usually due by 8pm on Sundays, unless noted otherwise. Each homework assignment is worth 10 points for a total of 120 points, however only the best 10 homework scores will be recorded and thus the max homework score is $\mathbf{1 0 0}$ points. If you miss a homework assignment for any reason, you cannot make it up, it will instead be one of the two assignments that gets dropped. Aggregate homework scores may be curved, but usually there is little or no curve. Also, I have assigned optional homework for most chapters that you may complete if you wish to have extra practice. The optional homework is not graded and extra credit will not be given for completion.

## Class Participation and Extra Credit

Your class attendance is critical to the learning process. Students that attend and participate perform better, on average, than those that do not. As I do not offer extra credit, it is critical that you extract as much knowledge during class that you possibly can so that you can solidify your learning and associated grade.

## Grade Determination:

| Homework | 100 | $450-500$ points | A | $100 \%=\mathrm{A}+, 90-93 \%=\mathrm{A}-$ |
| :--- | ---: | :--- | :--- | :--- |
| Quizzes | 50 | $400-449$ points | B | $87-89 \%=\mathrm{B}+, 80-83 \%=\mathrm{B}-$ |
| Mid-terms $(2 \times 100$ pts $)$ | 200 | $350-399$ points | C | $77-79 \%=\mathrm{C}+$ |
| Final | $\underline{150}$ | $300-349$ points | D | $67-69 \%=\mathrm{D}+, 60-63 \%=\mathrm{D}-$ |
| Total | 500 | Below 300 points | F |  |

## Make-up and Late Policy:

## Homework, Exams, and Quizzes

Make-ups are not provided for missed homework, quizzes, or exams, no exceptions. Please do remember that I drop your two lowest homework assignment scores, four lowest quiz scores, and the lowest of the three midterms.

## Academic Integrity:

I expect that you will treat others with courtesy and respect. I also expect exams and homework will honestly reflect your own learning and knowledge in this course. You are allowed to help each other with homework and of course the quizzes as they are designed that way, but I do expect that you will ultimately be completing these assignments, not copying them. If you violate this policy, you will be subject to the following disciplinary action:

## Disruptive Classroom Behavior:

Disruptive classroom behavior includes (but is not limited to) talking when it does not relate to the discussion topic, sleeping, reading other material (e.g. newspapers, magazines, textbooks from other classes), eating or drinking, monopolizing discussion time, refusing to participate in classroom activities, leaving on cellular phones, and engaging in any other activity not related to the classroom activity. Students who engage in disruptive classroom behavior may be asked to leave the classroom and if the disruptive behavior continues, may be eventually dropped from the course.

## Plagiarism and Cheating:

Plagiarism constitutes taking someone else's ideas as your own even if you do not use the exact same wording. Anytime you use someone else's ideas or words, you need to provide the necessary references and citations. Plagiarism includes (but is not limited to) having somebody else write your essay or memorandum for you or using an essay or memorandum or taking bits and pieces (without citing them) from any informational source (such as the Internet, a book, a magazine, a newspaper, and so forth). Cheating constitutes copying work from another student and displaying it in full or in part on your exam. Also, cheating on quizzes and exams includes referencing notes, textbooks, the internet, another student's work, etc. If a student cheats on a homework assignment, project, quiz, midterm, or the final exam, he/she will receive a score equal to $50 \%$ of the points possible for the specific assessment measure. This score cannot replace a quiz or midterm exam score - the $50 \%$ grade will count towards the final grade. Also, the student will be reported to and will be reported to administration (which may eventually result in dismissal from the course and potentially from the College).

## Withdrawal

As stated in the current DeAnza College Schedule of Classes, it is the student's responsibility to drop a class. Therefore, if you wish to drop this course, you need to drop it, I will not drop you. The only exceptions are that $I$ will drop a student that does not show up for the first class unless the student has a legitimate reason for not being able to attend the first class and has made arrangements with me prior to the first day. Also, in conjunction with the State of California census requirement, I will drop students that do not have regular attendance during the first two weeks of class.

## Academic Accommodations:

Students with learning challenges supported by documentation from Disability Support Services should contact the Instructor ASAP so that the proper accommodations can be made. Accommodations will not be provided without proper documentation.

| Week | Date | Topic | Measurements (not including quizzes and homework) |
| :---: | :---: | :---: | :---: |
| 1 | 9/21 | CH 1 |  |
|  | 9/23 | CH 2 |  |
| 2 | 9/28 | CH 3 |  |
|  | 9/30 | CH 3 |  |
| 3 | 10/5 | CH 4 |  |
|  | 10/7 | CH 4 |  |
| 4 |  |  |  |
|  | $10 / 14$ | MIDTERM | Midterm \#1, CH 1-5 on Wednesday ( $14^{\text {th }}$ ) |
| 5 | 10/19 | CH 6 |  |
|  | 10/21 | CH 7 |  |
| 6 | 10/26 | CH 7 |  |
|  | 10/28 | CH 8 |  |
| 7 | $11 / 2$ | $\text { CH } 9$ |  |
|  | $11 / 4$ | MIDTERM | Midterm \#2, CH 6-9 on Wednesday ( $4^{\text {th }}$ ) |
| 8 | 11/9 | HOLIDAY |  |
|  | 11/11 | CH 10 |  |
| 9 | 11/16 | CH 11 |  |
|  | 11/18 | NO CLASS | Class will not be held on this day |
| 10 | 11/23 | CH 12 |  |
|  | 11/25 | CH 18 |  |
| 11 | $11 / 30$ | MIDTERM | Midterm \#3, CH 10-12 and CH 18 on Monday (30 ${ }^{\text {th }}$ ) |
|  | $12 / 2$ | REVIEW |  |
| 12 | 12/7 | FINAL | Final Exam on Monday, December $7^{\text {th }}$ (9:15am-11:15am) |

