

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

**Tuesday, March 19, 2024**

**2:30pm – 4:00pm**

**Location: Staff Development Lab – MLC 243**

**2023-2024 Curriculum Committee Distribution List:**

VOTING MEMBERS (18) 10 - quorum	DIVISION/DEPT	EXT	NON-VOTING MEMBERS	DIVISION/DEPT	EXT
Appio, Mike	AT	8283	<b>Judson, Zack</b>	Faculty Vice Chair	8427
Kalpin, Bob	BH	8843	<b>Judson, Zack</b>	Content Review Liasion	8427
Marquez, Marco Mjelde, Elizabeth	CA	5719 8433	<b>Woodbury, Erik</b>	Academic Senate President	5722
Singh, Sukhjot	CB		<b>Clark-Tillman, Mary</b>	Curriculum Coordinator	8379
Tandiary, Jason	DASG	8239	<b>Chang, Mi</b>	Curriculum Secretary	8544
Tsang, Isaac	DASG	8239	<b>VACANT</b>	Noncredit Representative	
Lakshmanan, Sridevi Patel, Cathy	DS	5816 5807	<b>Galoyan, Nazy</b>	Dean, A & R	8292
Liu, Hua-Fu	IC	5324			
Lisha, Sarah	LA	8576			
Lisha, Sarah	LR	8576			
Catuiza, Rachel Damjanovic, Jason	PE	5655 8743			
Deming, Chris	PS	8703			
Gabriel, Ramona	SS	8561			
Inoue, Betty	ST	8396			
Ray, Thomas	Division Dean Representative	8477			
<b>VACANT</b>	<b>FA Representative</b>				
<b>Inoue, Betty</b>	Articulation Officer	8396			
<b>Bliss, Sam</b>	Administrative Co-Chair, tie vote	8546			
<b>Wong, Catherina</b>	Faculty Co-Chair, tie-vote	5722			

**Bold** = CAT (Curriculum Advisory Team)

NOTE: Weekly meeting materials are available on the Curriculum website, <http://dilbert.fhda.edu/curriculum/>

**Cc:** All Division Deans, Division Administrative Assistants

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AGENDA**

1. **Approval of today's agenda**

2. **Approval of minutes from:**

- a. February 27, 2024, Minutes

3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**

- a. Date: February 21, 2024  
From: Clare Nguyen  
To: Curriculum Committee  
Subject: Title Change, effective, Fall 2025

Please change the title of CIS 9 from "Introduction to Data Science" to "Introduction to Data Science for Programmers"

-signed by Clare Nguyen  
-signed by Manisha Karia

- b. Date: March 6, 2024  
From: Maureen Miramontes  
To: Curriculum Committee  
Subject: Title Change, effective, Fall 2025

I would like to change the name of the course called HTEC 110 from Health Technologies Employment Prep to Health Technologies Medical Assistant Refresher Course.

This class is intended to refresh the Medical Assistants skills prior to going on an externship. It is only for the MA's not for all Allied Health Professions in HTEC.

-signed by Maureen Miramontes  
-signed by Anita Kandula

4. **ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is “**conditionally approved**” pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	<b>Automotive Body Electrical - Certificate of Completion</b>  New Certificate/Degree 180 - Hours
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b.	<b>Autonomous and Electric Vehicle Technician (Level 1) - Certificate of Achievement-Adv.</b>  New Certificate/Degree 31.5 - Units
c.	<b>Autonomous and Electric Vehicle Technology (Level 1) - Certificate of Achievement-Adv.</b>  New Certificate/Degree 34 - Units
d.	<b>Autonomous and Electrical Vehicle Technician (Level 1) - Certificate of Completion</b>  New Certificate/Degree 402 - Hours
e.	<b>Autonomous and Electrical Vehicle Technician (Level 2) - Certificate of Completion</b>  New Certificate/Degree 294 - Hours
f.	<b>Autonomous and Electrical Vehicle Technician (Level 2) - Certificate of Achievement</b>  New Certificate/Degree 22.5 - Units
g.	<b>Database Science Practitioner - Certificate of Completion</b>  New Certificate/Degree 558 - Hours
h.	<b>English as a Second Language High Intermediate Level - Certificate of Competency</b>  New Certificate/Degree 96 - Hours
i.	<b>English as a Second Language Low Advanced Level - Certificate of Competency</b>  New Certificate/Degree 96 - Hours
j.	<b>EV and Fuel Safety - Certificate of Completion</b>  New Certificate/Degree 78 - Hours

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k.	<p><b>Global Studies for Transfer - Associate in Arts-Transfer</b></p> <p>New Certificate/Degree 28-34 (90) - Units</p>
l.	<p><b>Math Skills for Business - Certificate of Competency</b></p> <p>New Certificate/Degree 60 - Hours</p>
m.	<p><b>Project Management Practitioner - Certificate of Completion</b></p> <p>New Certificate/Degree 240 - Hours</p>
n.	<p><b>C D 77</b> Initiator: Jayanti Roy Title: Special Projects in Child Development Unit(s): .5 Lab Hour(s): 1.5</p> <p>5-Year Review Stand-Alone CSU Transferable Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
o.	<p><b>C D 77W</b> Initiator: Jayanti Roy Title: Special Projects in Child Development Unit(s): 1 Lab Hour(s): 3</p> <p>5-Year Review Stand-Alone CSU Transferable Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
p.	<p><b>C D 77X</b> Initiator: Jayanti Roy Title: Special Projects in Child Development Unit(s): 2 Lab Hour(s): 6</p> <p>5-Year Review Stand-Alone CSU Transferable Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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q.	<p><b>EDAC 233</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 1 Lab Hour(s): 3  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
r.	<p><b>EDAC 233R</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 2 Lab Hour(s): 6  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
s.	<p><b>EDAC 233S</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 3 Lab Hour(s): 9  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
t.	<p><b>EDAC 233T</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 4 Lab Hour(s): 12  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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u.	<p><b>EDAC 233U</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 5 Lab Hour(s): 15  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
v.	<p><b>EDAC 233V</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 6 Lab Hour(s): 18  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
w.	<p><b>EDAC 233W</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 7 Lab Hour(s): 21  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
x.	<p><b>EDAC 233X</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 8 Lab Hour(s): 24  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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y.	<p><b>EDAC 233Y</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 9 Lab Hour(s): 27  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
z.	<p><b>EDAC 233Z</b>  Initiator: Mary Bennett  Title: Professional Conduct  Unit(s): 10 Lab Hour(s): 30  Repeat: 99</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
aa.	<p><b>EDAC 234</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 1 Lab Hour(s): 3  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bb.	<p><b>EDAC 234R</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 2 Lab Hour(s): 6  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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cc.	<p><b>EDAC 234S</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 3 Lab Hour(s): 9  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
dd.	<p><b>EDAC 234T</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 4 Lab Hour(s): 12  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ee.	<p><b>EDAC 234U</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 5 Lab Hour(s): 15  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ff.	<p><b>EDAC 234V</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 6 Lab Hour(s): 18  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>



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gg.	<p><b>EDAC 234W</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 7 Lab Hour(s): 21  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
hh.	<p><b>EDAC 234X</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 8 Lab Hour(s): 24  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ii.	<p><b>EDAC 234Y</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 9 Lab Hour(s): 27  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
jj.	<p><b>EDAC 234Z</b>  Initiator: Cathy Patel  Title: Civic Responsibility  Unit(s): 10 Lab Hour(s): 30  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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kk.	<p><b>EDAC 235</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 1 Lab Hour(s): 3  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
ll.	<p><b>EDAC 235R</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 2 Lab Hour(s): 6  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
mm.	<p><b>EDAC 235S</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 3 Lab Hour(s): 9  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
nn.	<p><b>EDAC 235T</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 4 Lab Hour(s): 12  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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oo.	<p><b>EDAC 235U</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 5 Lab Hour(s): 15  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
pp.	<p><b>EDAC 235V</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 6 Lab Hour(s): 18  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
qq.	<p><b>EDAC 235W</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 7 Lab Hour(s): 21  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
rr.	<p><b>EDAC 235X</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 8 Lab Hour(s): 24  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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ss.	<p><b>EDAC 235Y</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 9 Lab Hour(s): 27  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
tt.	<p><b>EDAC 235Z</b>  Initiator: Cathy Patel  Title: Transition to Campus  Unit(s): 10 Lab Hour(s): 30  Repeat: 99x</p> <p>5-Year Review  Stand-Alone  Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
uu.	<p><b>KNES 1C</b>  Initiator: Danielle Altman  Title: Intermediate Swimming  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
vv.	<p><b>KNES 1CX</b>  Initiator: Danielle Altman  Title: Intermediate Swimming  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>

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ww.	<p><b>KNES 11A</b>  Initiator: Rachel Catuiza  Title: Cardio Kick  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
xx.	<p><b>KNES 11AX</b>  Initiator: Rachel Catuiza  Title: Cardio Kick  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
yy.	<p><b>KNES 12G</b>  Initiator: Rachel Catuiza  Title: Self-Defense  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>

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zz.	<p><b>KNES 15E</b>  Initiator: Dawnis Guevara  Title: Cardiovascular and Strength Training  Unit(s): .5 Lab Hour(s): 2  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
aaa.	<p><b>KNES 15EX</b>  Initiator: Dawnis Guevara  Title: Cardiovascular and Strength Training  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>
bbb.	<p><b>KNES 15EY</b>  Initiator: Dawnis Guevara  Title: Cardiovascular and Strength Training  Unit(s): 1.5 Lab Hour(s): 4.5  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE  Online &amp; Hybrid</p> <p>See Appendix A for required and/or recommended changes.</p>

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ccc.	<p><b>KNES 19A</b>          Initiator: Rusty Johnson          Title: Strength Development          Unit(s): .5 Lab Hour(s): 2          Repeat: Family</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
ddd.	<p><b>KNES 19AX</b>          Initiator: Rusty Johnson          Title: Strength Development          Unit(s): 1 Lab Hour(s): 3          Repeat: Family</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
eee.	<p><b>KNES 25A</b>          Initiator: Rachel Catuiza          Title: Stretching          Unit(s): .5 Lab Hour(s): 2          Repeat: Family</p> <p>5-Year Review          Program Applicable          CSU Transferable &amp; UC Transferable          De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>

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fff.	<p><b>KNES 25AX</b>  Initiator: Rachel Catuiza  Title: Stretching  Unit(s): 1 Lab Hour(s): 3  Repeat: Family</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
ggg.	<p><b>PEA 4</b>  Initiator: Casey Regehr  Title: Adapted Cardiovascular Training  Unit(s): .5 Lab Hour(s): 1.5  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
hhh.	<p><b>PEA 4X</b>  Initiator: Casey Regehr  Title: Adapted Cardiovascular Training  Unit(s): 1 Lab Hour(s): 3  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>



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iii.	<p><b>PEA 4Y</b>  Initiator: Casey Regehr  Title: Adapted Cardiovascular Training  Unit(s): 1.5 Lab Hour(s): 4.5  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
jjj.	<p><b>PEA 4Z</b>  Initiator: Casey Regehr  Title: Adapted Cardiovascular Training  Unit(s): 2 Lab Hour(s): 6  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
kkk.	<p><b>PEA 5</b>  Initiator: Casey Regehr  Title: Adapted Aquatic Exercise  Unit(s): .5 Lab Hour(s): 1.5  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>

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III.	<p><b>PEA 5X</b>  Initiator: Casey Regehr  Title: Adapted Aquatic Exercise  Unit(s): 1 Lab Hour(s): 3  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
mmm	<p><b>PEA 5Y</b>  Initiator: Casey Regehr  Title: Adapted Aquatic Exercise  Unit(s): 1.5 Lab Hour(s): 4.5  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>
nnn.	<p><b>PEA 5Z</b>  Initiator: Casey Regehr  Title: Adapted Aquatic Exercise  Unit(s): 2 Lab Hour(s): 6  Repeat: 99</p> <p>5-Year Review  Program Applicable  CSU Transferable &amp; UC Transferable  De Anza GE &amp; CSUGE</p> <p>See Appendix A for required and/or recommended changes.</p>

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### **5. OTHER BUSINESS:**

- a. Pre-read "ASCCC Curriculum Regional IDEAA Presentation" (attached)
  - Activity - Please think of a course that you currently teach that you would like to use for this activity before coming to the meeting
  - Activity - What is DEI in Curriculum? Rewrite catalog course description to include active, student-centered verbs. (page 15 of presentation)
  - Additional resources: Culturally Responsive Higher Education Curriculum Assessment Tool (attached)
- b. Update on List of Courses Due – Curriculum Office
- c. eLumen Workflow Changes (last request for CC) – Curriculum Office
- d. Public Comments

### **6. MEETING ADJOURNED**

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**APPENDIX A**

**C DD077.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 77, 77W and 77X
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement. See the eLumen Curriculum User Manual for the statement needed. Ensure it is the same for 77, 77W and 77X

**C DD077W**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 77, 77W and 77X
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement. See the eLumen Curriculum User Manual for the statement needed. Ensure it is the same for 77, 77W and 77X

**C DD077X**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 77, 77W and 77X
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement. See the eLumen Curriculum User Manual for the statement needed. Ensure it is the same for 77, 77W and 77X

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**EDACD235.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

**EDACD235R**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

**EDACD235S**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom.

**EDACD235T**

Area	Edit Type	Edit
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Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

**EDACD235U**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom.

**EDACD235V**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

**EDACD235W**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z

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Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z
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**EDACD235X**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

**EDACD235Y**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

**EDACD235Z**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 235, R-Z
Specification - Examples of Primary Texts and References	Required	Please eliminate the texts that will be available in the classroom. Ensure it is the same for 235, R-Z

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**KNESD015E**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 15E, 15EX and 15EY

**KNESD15EX**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 15E, 15EX and 15EY
Specification - Examples of Primary Texts and References	Required	Please separate author, title, publisher and date/edition text information.

**KNESD15EY**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 15E, 15EX and 15EY
Specification - Examples of Primary Texts and References	Required	Please separate author, title, publisher and date/edition text information.

**KNESD019A**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 19A and 19AX



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Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure it is the same for 19A and 19AX
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**De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Please cite the answer. This answer comes from Assignment A1 and Methods of Evaluation C
Criteria 2	Required	Please cite where the answer comes from. The answer is from Methods of Evaluation G. Please be more specific about the written and oral requirements to meet criteria 2 and cite.
Criteria 3	Required	Please cite the answer. The answer comes from Assignment C1 and C2.
Criteria 4	Required	Please cite the answer. The answer comes from Outline D and Outline E
Criteria 5	Required	Please cite the answer. The answer comes from outline D
Criteria 6	Required	Please cite the answer. The answer comes from Methods of Evaluation E, Assignment C1 and Assignment C2.

**KNESD19AX**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure it is the same for 19A and 19AX
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure it is the same for 19A and 19AX

**De Anza GE Form**

Area	Edit Type	Edit
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Criteria 1	Required	Please cite the answer. This answer comes from Assignment A1 and Methods of Evaluation C
Criteria 2	Required	Please cite where the answer comes from. The answer is from Methods of Evaluation G. Please be more specific about the written and oral requirements to meet criteria 2 and cite.
Criteria 3	Required	Please cite the answer. The answer comes from Assignment C1 and C2.
Criteria 4	Required	Please cite the answer. The answer comes from Outline D and Outline E
Criteria 5	Required	Please cite the answer. The answer comes from outline D
Criteria 6	Required	Please cite the answer. The answer comes from Methods of Evaluation E, Assignment C1 and Assignment C2.

**KNESD025A**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same for 25A and 25AX
Specification - Assignments	Required	Assignments are between 25A and 25AX are different. Ensure they are the same
Specification - Examples of Primary Texts and References	Required	Review texts/references and update to reflect current publication/years. Ensure the same for 25A and 25AX
Learning Outcomes - CSLOs	Required	CSLO's are between 25A and 25AX are different. Ensure they are the same

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Please cite the answer. This answer is from Methods of Evaluation B

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Criteria 2	Required	Please be more specific as to how the outline/assignments/methods of evaluation meet the oral, written and collaborative criteria.
Criteria 2	Recommended	Recommend to use: Methods of Evaluation B Written essay based upon the textbook "Fit and Well" and class discussions in which the 5 components of fitness are discussed with an emphasis on the importance of stretching graded on content and completeness. (Written) Methods of Evaluation D Quality of class participation, including but not limited to, interaction, performance of stretching exercises, and ability to follow directions.(Oral and Collaborative)
Criteria 3	Required	Please cite where the answer is from and ensure the same in 25A and 25AX
Criteria 4	Required	Please cite the answer. Add outline D and F to the beginning.
Criteria 5	Required	Please cite the answer. Add outline D to the beginning.
Criteria 6	Required	Please cite the answer. Add outline B to the beginning.

**KNESD25AX**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same for 25A and 25AX
Specification - Assignments	Required	Assignments are between 25A and 25AX are different. Ensure they are the same
Specification - Examples of Primary Texts and References	Required	Please add example of primary text and make sure it is the same as the one listed in 25A.
Learning Outcomes - CSLOs	Required	CSLO's are between 25A and 25AX are different. Ensure they are the same

**De Anza GE Form**

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Area	Edit Type	Edit
Criteria 1	Required	Please cite the answer. This answer is from Methods of Evaluation B.
Criteria 2	Required	Please be more specific as to how the outline/assignments/methods of evaluation meet the oral, written and collaborative criteria.
Criteria 2	Recommended	Recommend to use: Methods of Evaluation B Written essay based upon the textbook "Fit and Well" and class discussions in which the 5 components of fitness are discussed with an emphasis on the importance of stretching graded on content and completeness. (Written) Methods of Evaluation D Quality of class participation, including but not limited to, interaction, performance of stretching exercises, and ability to follow directions.(Oral and Collaborative)
Criteria 3	Required	Please cite where the answer is from and ensure the same in 25A and 25AX
Criteria 4	Required	Please cite the answer. Add outline D and F to the beginning.
Criteria 5	Required	Please cite the answer. Add outline D to the beginning.
Criteria 6	Required	Please cite the answer. Add outline B to the beginning.

**PEAD004.**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same in PEA 4, X, Y, Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - In word demonstrate capitalize D. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - Remove pronouns "his / her". Ensure the same in PEA 4, X, Y, Z

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**De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Please complete criteria 1 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 2	Required	Please complete criteria 2 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 3	Required	Please complete criteria 3 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 4	Required	Please complete criteria 4 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 5	Required	Please complete criteria 5 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 6	Required	Please complete criteria 6 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z

**PEAD004X**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same in PEA 4, X, Y, Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - In word demonstrate capitalize D. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - Remove pronouns "his / her". Ensure the same in PEA 4, X, Y, Z

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**De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Please complete criteria 1 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 2	Required	Please complete criteria 2 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 3	Required	Please complete criteria 3 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 4	Required	Please complete criteria 4 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 5	Required	Please complete criteria 5 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 6	Required	Please complete criteria 6 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z

**PEAD004Y**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same in PEA 4, X, Y, Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - In word demonstrate capitalize D. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - Remove pronouns "his / her". Ensure the same in PEA 4, X, Y, Z

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**De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Please complete criteria 1 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 2	Required	Please complete criteria 2 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 3	Required	Please complete criteria 3 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 4	Required	Please complete criteria 4 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 5	Required	Please complete criteria 5 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 6	Required	Please complete criteria 6 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z

**PEAD004Z**

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same in PEA 4, X, Y, Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - In word demonstrate capitalize D. Ensure the same in PEA 4, X, Y, Z
Learning Outcomes - CSLOs	Required	CSLO 1 and 2 - Remove pronouns "his / her". Ensure the same in PEA 4, X, Y, Z

**DE ANZA COLLEGE  
CURRICULUM COMMITTEE MEETING**

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**De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Please complete criteria 1 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 2	Required	Please complete criteria 2 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 3	Required	Please complete criteria 3 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 4	Required	Please complete criteria 4 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 5	Required	Please complete criteria 5 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z
Criteria 6	Required	Please complete criteria 6 and cite from Outline/Assignments/Methods of Evaluation. Ensure the same in PEA 4, X, Y, Z

**PEAD005.**

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Capitalize first word. Remove Pronouns. Ensure the same in 5, X-Z

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Please complete criteria 1 to meet GE requirements.
Criteria 1	Recommended	Really anything from the outline can be used for this answer



## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 2	Required	Please complete critiera 2 to meet GE requirements.
Criteria 2	Recommended	Mentioning the log or written assignments would be perfect for writtien criteria. For collaborative, discussing the group exercizes would fit but this might need something added to the assignment section to be more clear about the collaborative exercises. There is not much for the oral criteria on the outline, so I suggest looking to add an assignment explicitly describing some oral evaluation.
Criteria 3	Required	Please complete critiera 3 to meet GE requirements.
Criteria 3	Recommended	For this one, really anything with the word analysis or thinking will work.
Criteria 4	Required	Please complete critiera 4 to meet GE requirements.
Criteria 5	Required	Please complete critiera 5 to meet GE requirements.
Criteria 6	Required	Please complete critiera 6 to meet GE requirements.

### PEAD005X

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Capitalize first word. Remove Pronouns. Ensure the same in 5, X-Z

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please complete critiera 1 to meet GE requirements.
Criteria 2	Required	Please complete critiera 2 to meet GE requirements.

## DE ANZA COLLEGE CURRICULUM COMMITTEE MEETING

Criteria 2	Recommended	Mentioning the log or written assignments would be perfect for writtten criteria. For collaborative, discussing the group exercizes would fit but this might need something added to the assignment section to be more clear about the collaborative excercises. There is not much for the oral criteria on the outline, so I suggest looking to add an assignment explicitly describing some oral evaluation.
Criteria 3	Required	Please complete critiera 3 to meet GE requirements.
Criteria 4	Required	Please complete critiera 4 to meet GE requirements.
Criteria 5	Required	Please complete critiera 5 to meet GE requirements.
Criteria 6	Required	Please complete critiera 6 to meet GE requirements.

### PEAD005Y

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Capitalize first word. Remove Pronouns. Ensure the same in 5, X-Z

### De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please complete critiera 1 to meet GE requirements.
Criteria 2	Required	Please complete critiera 2 to meet GE requirements.
Criteria 2	Recommended	Mentioning the log or written assignments would be perfect for writtten criteria. For collaborative, discussing the group exercizes would fit but this might need something added to the assignment section to be more clear about the collaborative excercises. There is not much for the oral criteria on the outline, so I suggest looking to add an assignment explicitly describing some oral evaluation.

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Criteria 3	Required	Please complete critiera 3 to meet GE requirements.
Criteria 4	Required	Please complete critiera 4 to meet GE requirements.
Criteria 5	Required	Please complete critiera 5 to meet GE requirements.
Criteria 6	Required	Please complete critiera 6 to meet GE requirements.

**PEAD005Z**

Area	Edit Type	Edit
Learning Outcomes - CSLOs	Required	Capitalize first word. Remove Pronouns. Ensure the same in 5, X-Z

**De Anza GE Form**

Area	Edit Type	Edit
Criteria 1	Required	Please complete critiera 1 to meet GE requirements.
Criteria 2	Required	Please complete critiera 2 to meet GE requirements.
Criteria 2	Recommended	Mentioning the log or written assignments would be perfect for writtinen criteria. For collaborative, discussing the group exercizes would fit but this might need something added to the assignment section to be more clear about the collaborative excercises. There is not much for the oral criteria on the outline, so I suggest looking to add an assignment explicitly describing some oral evaluation.
Criteria 3	Required	Please complete critiera 3 to meet GE requirements.
Criteria 4	Required	Please complete critiera 4 to meet GE requirements.
Criteria 5	Required	Please complete critiera 5 to meet GE requirements.
Criteria 6	Required	Please complete critiera 6 to meet GE requirements.