DE ANZA COLLEGE
CURRICULUM COMMITTEE MINUTES

Tuesday, February 27, 2024
2:30pm - 4:00pm
Location: Staff Development Lab – MLC 243

PRESENT:

Mike Appio *(AT)*
Marco Marquez *(CA)*
Jason Tandiary *(DASG)*
Isaac Tsang *(DASG)*
Hua-Fu Liu *(IC)*
Chris Deming *(PS)*
Ramona Gabriel *(SS)*

Thomas Ray *(Division Dean Rep.)*
Betty Inoue
   (ST and Articulation Officer)
Sam Bliss
   (Administrative Co-Chair, tie vote)
Catherina Wong
   (Faculty Co-Chair, tie-vote)

Zack Judson
   (Faculty Vice Chair, Content Review Liaison, nv)
Mary Clark-Tillman
   (Curriculum Coordinator, nv)
Mi Chang
   (Curriculum Secretary, nv)

ABSENT:

Bob Kalpin *(BH),* Sukhjit Singh *(CB),* Sridevi Lakshmanan *(DS),* Cathy Patel *(DS),* Sarah Lisha *(LA, LR)* Rachel Catuiza *(PE)*, Jason Damjanovic *(PE)*

GUESTS:

Mary Pape

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1. **Approval of today's agenda – APPROVED** – (M/S/C—Deming/Marquez) – as presented.

2. **APPROVAL OF MINUTES:**

   a. February 6, 2024, Minutes – **APPROVED** – (M/S/C—Deming/Marquez) – as presented.

3. **CONSENT CALENDAR (effective fall 2024 unless otherwise noted):**

   a. **APPROVED, effective Fall 2024:**
       Date: February 7, 2024
       From: Maureen Miramontes
       To: Curriculum Committee
       Subject: Title Change, effective, Fall 2024

       Title change for HTEC 91 to "Introduction to EKG"
       Title change for HTEC 101F to "Skill Building in Introduction to EKG"

       -signed by Maureen Miramontes
       -signed by Anita Kandula

   b. **APPROVED, effective Fall 2024:**
       Date: February 20, 2024
       From: Alicia De Toro
       To: Curriculum Committee
       Subject: Deletion, effective, Fall 2024

Delete

ESCI 50
ESCI 54
ESCI 56
E S 80, E S 80X, E S 80Y, E S 80Z
E S 85A
E S 85B

-signed by Maureen Miramontes
-signed by Anita Kandula

c. **APPROVED, effective Fall 2024:**
Date: February 20, 2024
From: Mike Appio
To: Curriculum Committee
Subject: Deletion, effective, Fall 2024

Delete

DMT 75A

-signed by Mike Appio
-signed by Manisha Karia

d. **APPROVED, effective Fall 2024:**
Date: February 19, 2024
From: Mike Appio
To: Curriculum Committee
Subject: Deletion, effective, Fall 2024

Delete

DMT 87A
DMT 87B
DMT 87C
DMT 87D
DMT 87F
DMT 87G
DMT 87H
DMT 87J
DMT 87L
DMT 87M
DMT 87N

-signed by Mike Appio
-signed by Manisha Karia

e. **APPROVED, effective Fall 2025:**
Date: February 2, 2024
From: Maureen Miramontes

> To: Curriculum Committee
> Subject: Deletion, effective, Fall 2025
>
> Delete HTEC 95A
>
> -signed by Maureen Miramontes
> -signed by Anita Kandula, LA Division Dean

f. **APPROVED, effective Fall 2025:**
> Date: February 19, 2024
> From: Mike Appio
> To: Curriculum Committee
> Subject: Deletion, effective, Fall 2025
>
> Delete
>
> DMT 70A
> DMT 70B
> DMT 70C
> DMT 70D
> DMT 70E
>
> -signed by Mike Appio
> -signed by Manisha Karia

4. **ACTION CALENDAR (effective fall 2024 unless otherwise noted):**

If a course is passed by the Curriculum Committee, it is "**conditionally approved**" pending Curriculum Committee required and/or recommended changes and final submission of the course and all required forms to the curriculum office. Initiators have **ONE WEEK** from the date of the conditional approval to submit the final version.

a.	**APPROVED, effective Fall 2024: DMT 53** Initiator: Mike Appio Title: Introduction to 3D Printing/Additive Manufacturing Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
b.	**APPROVED, effective Fall 2024: DMT 55** Initiator: Mike Appio Title: Survey of Design and Manufacturing Processes/Modern Fabrication Unit(s): 4 Lec Hour(s): 4

	5-Year Review Stand-Alone CSU Transferable **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
c.	**APPROVED, effective Fall 2024: DMT 90** Initiator: Mike Appio Title: Print Reading and Machine Shop Calculations Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
d.	**APPROVED, effective Fall 2024: DMT 91** Initiator: Mike Appio Title: Dimensional Metrology Unit(s): 4.5 Lec Hour(s): 4.5 5-Year Review Program Applicable CSU Transferable **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
e.	**APPROVED, effective Fall 2024: DMT 92** Initiator: Mike Appio Title: Applied GD&T (ASME Y14.5m); Coordinate Measuring Machines (CMM) Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
f.	**APPROVED, effective Fall 2024: DMT 93** Initiator: Mike Appio Title: Introduction to Quality Assurance Unit(s): 4 Lec Hour(s): 4 5-Year Review Program Applicable CSU Transferable

	Approved Curriculum Consensus Vote Items: 　—See Appendix A for required and/or recommended changes.
g.	**APPROVED, effective Fall 2024: DMT 95** Initiator: Mike Appio Title: Manufacturing Materials and Processes Unit(s): 4 Lec Hour(s): 3 Lab Hour(s): 3 5-Year Review Program Applicable CSU Transferable **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
h.	**APPROVED, effective Fall 2024: EDAC 231** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 1 Lab Hour(s): 3 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
i.	**APPROVED, effective Fall 2024: EDAC 231R** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 2 Lab Hour(s): 6 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
j.	**APPROVED, effective Fall 2024: EDAC 231S** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 3 Lab Hour(s): 9 Repeat: 99 5-Year Review Stand-Alone Hybrid

	Approved Curriculum Consensus Vote Items: 　—See Appendix A for required and/or recommended changes.
k.	**APPROVED, effective Fall 2024: EDAC 231T** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 4 Lab Hour(s): 12 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
l.	**APPROVED, effective Fall 2024: EDAC 231U** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 5 Lab Hour(s): 15 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
m.	**APPROVED, effective Fall 2024: EDAC 231V** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 6 Lab Hour(s): 18 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
n.	**APPROVED, effective Fall 2024: EDAC 231W** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 7 Lab Hour(s): 21 Repeat: 99 5-Year Review Stand-Alone

	Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
o.	**APPROVED, effective Fall 2024:** **EDAC 231X** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 8 Lab Hour(s): 24 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
p.	**APPROVED, effective Fall 2024:** **EDAC 231Y** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 9 Lab Hour(s): 27 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
q.	**APPROVED, effective Fall 2024:** **EDAC 231Z** Initiator: Mary Bennett Title: Workforce Skills Unit(s): 10 Lab Hour(s): 30 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
r.	**APPROVED, effective Fall 2024:** **EDAC 232** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 1 Lab Hour(s): 3 Repeat: 99 5-Year Review

	Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
s.	**APPROVED, effective Fall 2024: EDAC 232R** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 2 Lab Hour(s): 6 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
t.	**APPROVED, effective Fall 2024: EDAC 232S** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 3 Lab Hour(s): 9 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
u.	**APPROVED, effective Fall 2024: EDAC 232T** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 4 Lab Hour(s): 12 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
v.	**APPROVED, effective Fall 2024: EDAC 232U** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 5 Lab Hour(s): 15 Repeat: 99

	5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
w.	**APPROVED, effective Fall 2024: EDAC 232V** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 6 Lab Hour(s): 18 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
x.	**APPROVED, effective Fall 2024: EDAC 232W** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 7 Lab Hour(s): 21 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
y.	**APPROVED, effective Fall 2024: EDAC 232X** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 8 Lab Hour(s): 24 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
z.	**APPROVED, effective Fall 2024: EDAC 232Y** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 9 Lab Hour(s): 27 Repeat: 99

	5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
aa.	**APPROVED, effective Fall 2024: EDAC 232Z** Initiator: Mary Bennett Title: Workplace Culture Unit(s): 10 Lab Hour(s): 30 Repeat: 99 5-Year Review Stand-Alone Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
bb.	**APPROVED, effective Fall 2024: EWRT 65B** Initiator: Ken Weisner Title: Literary Magazine II, National Edition Unit(s): 2 Lec Hour(s): 2 5-Year Review Stand-Alone CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
cc.	**APPROVED, effective Fall 2024: EWRT 65BX** Initiator: Ken Weisner Title: Literary Magazine II, National Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Stand-Alone CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
dd.	**APPROVED, effective Fall 2024: EWRT 65C** Initiator: Ken Weisner Title: Editorial Leadership Literary Magazine, National Edition Unit(s): 2 Lec Hour(s): 2

	5-Year Review Stand-Alone CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
ee.	**APPROVED, effective Fall 2024: EWRT 65CX** Initiator: Ken Weisner Title: Editorial Leadership Literary Magazine, National Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Stand-Alone CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
ff.	**APPROVED, effective Fall 2024: EWRT 68B** Initiator: Ken Weisner Title: Literary Magazine II, Student Edition Unit(s): 2 Lec Hour(s): 2 5-Year Review Stand-Alone CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
gg.	**APPROVED, effective Fall 2024: EWRT 68BX** Initiator: Ken Weisner Title: Literary Magazine II, Student Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Stand-Alone CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
hh.	**APPROVED, effective Fall 2024: EWRT 68C** Initiator: Ken Weisner Title: Editorial Leadership Literary Magazine, Student Edition

	Unit(s): 2 Lec Hour(s): 2 5-Year Review Stand-Alone CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
ii.	**APPROVED, effective Fall 2024: EWRT 68CX** Initiator: Ken Weisner Title: Editorial Leadership Literary Magazine, Student Edition Unit(s): 3 Lec Hour(s): 2 Lab Hour(s): 3 5-Year Review Stand-Alone CSU Transferable Online & Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
jj.	**APPROVED, effective Fall 2024: KNES 2A** Initiator: Danielle Altman Title: Aerobic Swimming Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
kk.	**APPROVED, effective Fall 2024: KNES 2AX** Initiator: Danielle Altman Title: Aerobic Swimming Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.

ll.	**APPROVED, effective Fall 2024: KNES 32A** Initiator: Cheryl Owiesny Title: Beginning Tennis Unit(s): .5 Lab Hour(s): 2 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Online **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
mm.	**APPROVED, effective Fall 2024: KNES 32AX** Initiator: Cheryl Owiesny Title: Beginning Tennis Unit(s): 1 Lab Hour(s): 3 Repeat: Family 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Online **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
nn.	**APPROVED, effective Fall 2024: P E 45X** Initiator: Danielle Altman Title: Intercollegiate Swimming and Diving (Men and Women) Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
oo.	**APPROVED, effective Fall 2024: P E 45Y** Initiator: Danielle Altman Title: Intercollegiate Swimming and Diving (Men and Women) Unit(s): 2 Lab Hour(s): 6 Repeat: 6x 5-Year Review

	Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
pp.	**APPROVED, effective Fall 2024: P E 45** Initiator: Danielle Altman Title: Intercollegiate Swimming and Diving (Men and Women) Unit(s): 3 Lab Hour(s): 9 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
qq.	**APPROVED, effective Fall 2024: P E 48MX** Initiator: Dawnis Guevara Title: Intercollegiate Men's Tennis Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
rr.	**APPROVED, effective Fall 2024: P E 48MY** Initiator: Dawnis Guevara Title: Intercollegiate Men's Tennis Unit(s): 2 Lab Hour(s): 6 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
ss.	**APPROVED, effective Fall 2024: P E 48M** Initiator: Dawnis Guevara

	Title: Intercollegiate Men's Tennis Unit(s): 3 Lab Hour(s): 9 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
tt.	**APPROVED, effective Fall 2024: P E 48WX** Initiator: Dawnis Guevara Title: Intercollegiate Women's Tennis Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
uu.	**APPROVED, effective Fall 2024: P E 48WY** Initiator: Dawnis Guevara Title: Intercollegiate Women's Tennis Unit(s): 2 Lab Hour(s): 6 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
vv.	**APPROVED, effective Fall 2024: P E 48W** Initiator: Dawnis Guevara Title: Intercollegiate Women's Tennis Unit(s): 3 Lab Hour(s): 9 Repeat: 6x 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE

	Approved Curriculum Consensus Vote Items: 　—See Appendix A for required and/or recommended changes.
ww.	**APPROVED, effective Fall 2024: PEA 1** Initiator: Casey Regehr Title: Adapted Total Fitness Unit(s): .5　Lab Hour(s): 1.5 Repeat: 99 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
xx.	**APPROVED, effective Fall 2024: PEA 1X** Initiator: Casey Regehr Title: Adapted Total Fitness Unit(s): 1　Lab Hour(s): 3 Repeat: 99 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
yy.	**APPROVED, effective Fall 2024: PEA 1Y** Initiator: Casey Regehr Title: Adapted Total Fitness Unit(s): 1.5　Lab Hour(s): 4.5 Repeat: 99 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
zz.	**APPROVED, effective Fall 2024: PEA 1Z** Initiator: Casey Regehr

	Title: Adapted Total Fitness Unit(s): 2 Lab Hour(s): 6 Repeat: 99 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
aaa.	**APPROVED, effective Fall 2024: PEA 2** Initiator: Casey Regehr Title: Adapted Strength Development Unit(s): .5 Lab Hour(s): 1.5 Repeat: 99 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
bbb.	**APPROVED, effective Fall 2024: PEA 2X** Initiator: Casey Regehr Title: Adapted Strength Development Unit(s): 1 Lab Hour(s): 3 Repeat: 99 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid **Approved Curriculum Consensus Vote Items:** 　—See Appendix A for required and/or recommended changes.
ccc.	**APPROVED, effective Fall 2024: PEA 2Y** Initiator: Casey Regehr Title: Adapted Strength Development Unit(s): 1.5 Lab Hour(s): 4.5 Repeat: 99 5-Year Review Program Applicable

	CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.
ddd.	**APPROVED, effective Fall 2024: PEA 2Z** Initiator: Casey Regehr Title: Adapted Strength Development Unit(s): 2 Lab Hour(s): 6 Repeat: 99 5-Year Review Program Applicable CSU Transferable & UC Transferable De Anza GE & CSUGE Hybrid **Approved Curriculum Consensus Vote Items:** —See Appendix A for required and/or recommended changes.

5. **OTHER BUSINESS**:

   a. SLO Review and Approval – Mary Pape – see the presentation "SLOs for Curriculum Committee" located at, https://www.deanza.edu/slo/slo-instruction.html. On the site, scroll to the bottom.

   b. eLumen Workflow Changes – Curriculum Office
   If you have any recommendations or requests for the next year's (2024-2025) workflow. Technical changes will be implemented (i.e., removing the 'Summary of Revisions' tab and renaming the AVP-Instruction role that reviews the online and hybrid forms.)

   c. Public Comments
   Wong – Remind initiators to check their inbox; a sub-committee for GE has started work and will continue this week and next week with MATH and PE.

6. **MEETING ADJOURNED —** (M/S/C—Inoue/Gabriel)

APPENDIX A

DMTD053.		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - use complete sentences; Incomplete sentences will be edited during catalog production process- please examine 3rd and 4th sentences
Specification - Methods of Evaluation	Required	Needs a final exam.
Outline - Course Outline	Required	Use Blooms taxonomy in B (Replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Use Blooms taxonomy in I (Replace Understand)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Required	Use Blooms taxonomy in J (Replace Export)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Use Blooms taxonomy in M (Replace Complete)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Learning Outcomes - Course Objectives	Required	Objectives A, H, I and M needs to be expanded with at least 2 subtopics

DMTD055.		
Area	**Edit Type**	**Edit**
Specification - Examples of Primary Texts and References	Required	Separate out authour, title, etc.
Outline - Course Outline	Required	Use Bloom's taxonomy (replace Internalize, Comprehend and Understand) on A,B, C, E and F
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

DMTD090.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Basic Course Information - Course Justification	Required	Course Justification - in the sentence indicating a program that this course belongs on, only state ONE program

DMTD091.		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Basic Course Information - Course Justification	Required	Course Justification - edit to remove course ID and/or course title
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields
Learning Outcomes - CSLOs	Required	Is the word "guages" - typo or okay as is? If typo, please correct

DMTD092.		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Examples of Primary Texts and References	Required	Separate out title author etc.

DMTD093.		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process
Specification - Methods of Instruction	Required	Remove reference to labs
Specification - Examples of Primary Texts and References	Required	Separate out title, author, etc.

Approved 3/19/24 as presented.

DMTD095.		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process

EDACD231.		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231R		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231S		

Approved 3/19/24 as presented.

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231T		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231U		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.

Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231V		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231W		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

Approved 3/19/24 as presented.

EDACD231X		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231Y		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.
Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD231Z		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches in 231, R-Z
Specification - Examples of Primary Texts and References	Required	Please separate out author, title , etc.

Specification - Examples of Primary Texts and References	Required	Update What Color is Your Parachute - most updated version is 2022
Specification - Examples of Primary Texts and References	Required	Update Your Career How to make it happen - most updated version is 10 edition, 2021
Specification - Examples of Primary Texts and References	Required	Ensure all the same for 231, R-Z

EDACD232.		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232R		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z

Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232S		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232T

Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232U		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

| Outline - Course Outline | Recommended | Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z |
| Learning Outcomes - Course Objectives | Recommended | Edit the corresponding objective to match the above change |

EDACD232V		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232W		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z

Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232X		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232Y		
Area	**Edit Type**	**Edit**

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EDACD232Z		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edits are the same in 232, R-Z
Specification - Methods of Evaluation	Required	Edit or add a sub-topic indicating the final exam/project/paper. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edits are the same in 232, R-Z
Specification - Examples of Primary Texts and References	Recommended	Review texts/references and update to reflect current publication/years. Ensure edits are the same in 232, R-Z
Outline - Course Outline	Required	Update #E - Start with Verb (replace maintaining). Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change

Outline - Course Outline	Recommended	Update #E - rephrase objective to encapsulate health, wellness in work place. Ensure edits are the same in 232, R-Z
Learning Outcomes - Course Objectives	Recommended	Edit the corresponding objective to match the above change

EWRTD065B		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 65B and 65BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 65B and 65BX.
Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 65B and 65BX.
Specification - Methods of Evaluation	Required	Methods of Evaluation between 65B and 65BX are not the same. Please ensure they are the same.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 65B and 65BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 65B and 65BX.

EWRTD65BX		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 65B and 65BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 65B and 65BX.
Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 65B and 65BX.
Specification - Methods of Evaluation	Required	Methods of Evaluation between 65B and 65BX are not the same. Please ensure they are the same.

Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 65B and 65BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 65B and 65BX.

EWRTD065C		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 65C and 65CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 65C and 65CX

EWRTD65CX		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 65C and 65CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 65C and 65CX

EWRTD068B		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.

Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 68B and 68BX.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 68B and 68BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 68B and 68BX.

EWRTD068BX		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - General Information	Required	Course Description - edit to remove course ID and/or course title. Ensure edit matches between 68B and 68BX.
Basic Course Information - Stand-Alone Statement	Required	Please provide standalone statement. See user manual for requirements. Ensure edit matches between 68B and 68BX.
Outline - Course Outline	Recommended	Use Blooms taxonomy in B (Replace Establish with a higher level Bloom's). Ensure edit matches between 68B and 68BX.
Learning Outcomes - Course Objectives	Required	If edited, edit the corresponding objective to match the above change
Learning Outcomes - CSLOs	Recommended	Use Bloom's Taxonomy 1 (Replace Establish). If edited, ensure the between 68B and 68BX.

EWRTD068C		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 68C and 68CX

Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 68C and 68CX

EWRTD68CX		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process; Revise to remove course ID's and course titles. Ensure the same edits in 68C and 68CX
Basic Course Information - Stand-Alone Statement	Required	Please provide stand-alone statement, see the eLumen Curriculum User Manual for the statement needed. Ensure the same edits in 68C and 68CX

KNESD002A		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit in 2A and 2AX
Specification - Examples of Primary Texts and References	Required	Update tp 15th edition. Ensure the same edit in 2A and 2AX

De Anza GE Form		
Area	**Edit Type**	**Edit**
Criteria 1	Required	Please cite from where the outline this answer is coming. This answer is different between 2A and 2AX. The reponse from 2A is better suited. Please add "Outline E.1" to the beginning and copy and paste this to 2AX.

Criteria 2	Required	Please cite from where the outline this answer is coming from. This answer comes from Assignment A and Assignment C.3 The answer to Collaborative exercises needs to be more specific. Recommend using Oral exercise answer for both oral and collaborative. Please see sample answer as follows: "Assignment A, Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment C.3, Oral and Collaborative: Oral peer evaluation of swimming and/or diving skills." Ensure the same edits in 2A and 2AX.
Criteria 3	Required	Please cite the outline where your answer is coming from. The answer is different from 2A and 2AX. If keeping this answer, please add "Outline C.2" to the beginning AND copy and paste this to 2AX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E.4" to the beginning. Ensure the same edit for 2A and 2AX
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 2A and 2AX

KNESD02AX		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edit in 2A and 2AX
Specification - Examples of Primary Texts and References	Required	Update tp 15th edition. Ensure the same edit in 2A and 2AX

De Anza GE Form

Area	**Edit Type**	**Edit**
Criteria 1	Required	Please cite from where the outline this answer is coming. This answer is different between 2A and 2AX. The reponse from 2A is better suited. Please copy and paste from 2A after 2A has been edited first.

Criteria 2	Required	Please cite from where the outline this answer is coming from. This answer comes from Assignment A and Assignment C.3 The answer to Collaborative exercises needs to be more specific. Recommend using Oral exercise answer for both oral and collaborative. Please see sample answer as follows: "Assignment A, Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment C.3, Oral and Collaborative: Oral peer evaluation of swimming and/or diving skills." Ensure the same edits in 2A and 2AX.
Criteria 3	Required	Please cite the outline where your answer is coming from. The answer is different from 2A and 2AX. If keeping this answer, please add "Outline B.1-2" to the beginning AND copy and paste this to 2A.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E.4" to the beginning. Ensure the same edit for 2A and 2AX
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 2A and 2AX
Criteria 6	Required	Please cite the outline where your answer is coming from. The answer is different from 2A and 2AX. If keeping this answer, please add "Outline D.1" to the beginning AND copy and paste this to 2AX.

KNESD032A		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 32A and 32AX.
Specification - Examples of Primary Texts and References	Required	Update edition to 15th.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same between 32A and 32AX.
Outline - Course Outline	Required	Use Blooms taxonomy in B (Replace Understand). Ensure edit matches between 32A and 32AX.

Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Req/Adv	Required	Please align B matrices for 32A and 32AX

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Then copy and paste TO 32AX.
Criteria 2	Required	Answer for criteria 2 is missing. Please add this. Suggest using "Assignment B1 - One essay regarding the history of tennis., B2. - An essay on one of the five components of fitness from the textbook "Fit and Well" by Fahey, et al. (written), and Methods of Evaluation C. - Skills tests based upon pre and post assessments graded on completeness." Ensure the same edits are made between 32A and 32AX.
Criteria 3	Required	Answer for criteria 3 is missing. Please add this. Suggest using "Outline G. - Examine and apply basic exercise physiology, nutrition, flexibility and strength concepts to improve their physical condition in order to play at a more advanced level with consideration for the variables which occur due to age, gender and physical conditions." Ensure the same edits are made between 32A and 32AX.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Then copy and paste to 32AX.
Criteria 5	Required	This does not meet the criteria. Suggest to use "Outline C. - Utilize media sources, texts and the Internet to examine significant events in world history which have influenced the development of the game of tennis, and creation of rules for the physically challenged." Ensure the same edits are made between 32A and 32AX.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add "Outline G" to the beginning.

KNESD32AX		
Area	Edit Type	Edit

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 32A and 32AX.
Specification - Examples of Primary Texts and References	Required	Update edition and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same between 32A and 32AX.
Outline - Course Outline	Required	Use Blooms taxonomy in B (Replace Understand). Ensure edit matches between 32A and 32AX.
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change
Req/Adv	Required	Please align B matrices for 32A and 32AX

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	The response from 32A is better suited to meet this criteria. Please copy and paste this to match the 32A, "Outline A. Demonstrate beginning level groundstroke and service motion skills, proper footwork and balance throughout the movements."
Criteria 2	Required	Answer for criteria 2 is missing. Please add this. Suggest using "Assignment B1 - One essay regarding the history of tennis., B2. - An essay on one of the five components of fitness from the textbook "Fit and Well" by Fahey, et al. (written), and Methods of Evaluation C. - Skills tests based upon pre and post assessments graded on completeness." Ensure the same edits are made between 32A and 32AX.
Criteria 3	Required	Answer for criteria 3 is missing. Please add this. Suggest using "Outline G. - Examine and apply basic exercise physiology, nutrition, flexibility and strength concepts to improve their physical condition in order to play at a more advanced level with consideration for the variables which occur due to age, gender and physical conditions." Ensure the same edits are made between 32A and 32AX.

Criteria 4	Required	The response from 32A is better suited to meet this criteria. Please copy and paste this to match the 32A, "Outline C. - Utilize media sources, texts and the Internet to examine significant events in world history which have influenced the development of the game of tennis, and creation of rules for the physically challenged."
Criteria 5	Required	This does not meet the criteria. Suggest to use "Outline C. - Utilize media sources, texts and the Internet to examine significant events in world history which have influenced the development of the game of tennis, and creation of rules for the physically challenged." Ensure the same edits are made between 32A and 32AX.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add "Outline G" to the beginning.

P ED045X		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 45X, 45Y and 45.
Basic Course Information - Course Justification	Required	Please state specific transferability. Ensure edit matches between 45X, 45Y and 45.
Specification - Examples of Primary Texts and References	Required	Update textbooks and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same in 45X, 45Y and 45.
Learning Outcomes - CSLOs	Required	Ensure 45X, 45Y and 45 have the same CSLO's

De Anza GE Form

Area	**Edit Type**	**Edit**
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Ensure edit matches between 45X, 45Y and 45.

Criteria 2	Required	Please cite where on the outline are these answers coming from. Please replace with this, "Assignment A. Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment D. 3. Oral: Oral peer evaluation of swimming and/or diving skills. Assignment C. Collaboration: Audio visual review and discussion of competitions to analyze overall race including stroke technique, starts and turns and/or body position during dive performance of six different dives." Ensure edit matches. between 45X, 45Y and 45.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add "Outline E" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline A.1" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 6	Required	Copy and paste this TO 45Y and 45.

P ED045Y		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 45X, 45Y and 45.
Basic Course Information - Course Justification	Required	Please state specific transferability. Ensure edit matches between 45X, 45Y and 45.
Specification - Examples of Primary Texts and References	Required	Update textbooks and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same in 45X, 45Y and 45.
Learning Outcomes - CSLOs	Required	Ensure 45X, 45Y and 45 have the same CSLO's

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Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Please replace with this, "Assignment A. Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment D. 3. Oral: Oral peer evaluation of swimming and/or diving skills. Assignment C. Collaboration: Audio visual review and discussion of competitions to analyze overall race including stroke technique, starts and turns and/or body position during dive performance of six different dives." Ensure edit matches. between 45X, 45Y and 45.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add "Outline E" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline A.1" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 6	Required	Copy and paste FROM 45X.

P ED045.		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 45X, 45Y and 45.
Basic Course Information - Course Justification	Required	Please state specific transferability. Ensure edit matches between 45X, 45Y and 45.
Specification - Examples of Primary Texts and References	Required	Update textbooks and separate out author, title, etc.
Specification - Examples of Primary Texts and References	Required	Please make sure Texts and References are the same in 45X, 45Y and 45.

Learning Outcomes - CSLOs	Required	Ensure 45X, 45Y and 45 have the same CSLO's

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Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add "Outline C" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 2	Required	Please cite where on the outline are these answers coming from. Please replace with this, "Assignment A. Writing: Essay on one of the 5 components of fitness from the class text "Fit and Well" with a critical analysis of the effects of swim training on the chosen component. Assignment D. 3. Oral: Oral peer evaluation of swimming and/or diving skills. Assignment C. Collaboration: Audio visual review and discussion of competitions to analyze overall race including stroke technique, starts and turns and/or body position during dive performance of six different dives." Ensure edit matches. between 45X, 45Y and 45.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add "Outline E" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add "Outline A.1" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add "Outline A" to the beginning. Ensure edit matches between 45X, 45Y and 45.
Criteria 6	Required	Copy and paste FROM 45X.

P ED048MX		
Area	Edit Type	Edit
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 48MX, 48MY and 48M.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edit matches between 48MX, 48MY and 48M.

Outline - Course Outline	Required	Use Bloom's Taxonomy in B (Consider replacing "increase" with verbs such as "rate" or calculate or compute)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if edited. Also, ensure edit matches between 48MX, 48MY and 48M, if edited.
Learning Outcomes - CSLOs	Required	Ensure 48MX, 48MY and 48M have the same CSLO's
Req/Adv	Required	Please align B and H matrices for PE48M, 48MX, and 48MY

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Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline C. Identify an opponent's offensive and defensive strategy and develop a viable counter-strategy based on his personal strengths and weaknesses in a game or practice situation."
Criteria 2	Required	Please include written and collaborative components and cite where the outline, assignments or methods of evaluation the answers are from. Suggest changing to: "Assignment A Writing 1. Self-evaluation through written post-game critical analysis of competitive competitions. 2. Written essay based upon the textbook, "Fit and Well," relating the sport of tennis to fitness and nutritional goals. (written) Methods of Evaluation B. Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Assignment B. Video analysis with oral discussion of offensive and defensive play during workouts and competitions. (collaborative)". Ensure the same between 48MX, 48MY and 48M.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline E. Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition."

Criteria 4	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."
Criteria 5	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."
Criteria 6	Required	Please cite where on the outline are these answers coming from. Suggest changing to the following to match with P ED48M: "Outline D. Examine, develop and demonstrate individual and team sportsmanship concepts according to CCCAA rules, and De Anza Athletics Code of Conduct."

P ED048MY		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 48MX, 48MY and 48M.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edit matches between 48MX, 48MY and 48M.
Outline - Course Outline	Required	Use Bloom's Taxonomy in B (Consider replacing "increase" with verbs such as "rate" or calculate or compute)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if edited. Also, ensure edit matches between 48MX, 48MY and 48M, if edited.
Learning Outcomes - CSLOs	Required	Ensure 48MX, 48MY and 48M have the same CSLO's
Req/Adv	Required	Please align B and H matrices for PE48M, 48MX, and 48MY

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline C. Identify an opponent's offensive and defensive strategy and develop a viable counter-strategy based on his personal strengths and weaknesses in a game or practice situation."
Criteria 2	Required	Please include written and collaborative components and cite where the outline, assignments or methods of evaluation the answers are from. Suggest changing to: "Assignment A Writing 1. Self-evaluation through written post-game critical analysis of competitive competitions. 2. Written essay based upon the textbook, "Fit and Well," relating the sport of tennis to fitness and nutritional goals. (written) Methods of Evaluation B. Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Assignment B. Video analysis with oral discussion of offensive and defensive play during workouts and competitions. (collaborative)". Ensure the same between 48MX, 48MY and 48M.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline E. Examine and employ nutritional requirements, aerobic, anaerobic, strength and flexibility concepts and techniques to increase physical fitness in order to perform at an advanced level of competition."
Criteria 4	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."

Criteria 5	Required	Please cite where on the outline are these answers coming from. Suggest the following change to match with P ED48M: "Outline A. Examine global, cultural and gender driven influences, landmark events or changes in technology that may have caused significant changes to the game of tennis, its rules, techniques, etiquette or facilities."
Criteria 6	Required	Please cite where on the outline are these answers coming from. Suggest changing to the following to match with P ED48M: "Outline D. Examine, develop and demonstrate individual and team sportsmanship concepts according to CCCAA rules, and De Anza Athletics Code of Conduct."

P ED048M		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure edit matches between 48MX, 48MY and 48M.
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure edit matches between 48MX, 48MY and 48M.
Outline - Course Outline	Required	Use Bloom's Taxonomy in B (Consider replacing "increase" with verbs such as "rate" or calculate or compute)
Learning Outcomes - Course Objectives	Required	Edit the corresponding objective to match the above change, if edited. Also, ensure edit matches between 48MX, 48MY and 48M, if edited.
Learning Outcomes - CSLOs	Required	Ensure 48MX, 48MY and 48M have the same CSLO's
Req/Adv	Required	Please align B and H matrices for PE48M, 48MX, and 48MY

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Area	Edit Type	Edit
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline C." to the beginning

Criteria 2	Required	Please include written and collaborative components and cite where the outline, assignments or methods of evaluation the answers are from. Suggest changing to: "Assignment A Writing 1. Self-evaluation through written post-game critical analysis of competitive competitions. 2. Written essay based upon the textbook, "Fit and Well," relating the sport of tennis to fitness and nutritional goals. (written) Methods of Evaluation B. Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Assignment B. Video analysis with oral discussion of offensive and defensive play during workouts and competitions. (collaborative)". Ensure the same between 48MX, 48MY and 48M.
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline E." to the beginning
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline A." to the beginning
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline A." to the beginning
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this from "Outline D." to the beginning

P ED48WX		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits in 48WX, 48WY and 48W
Specification - Assignments	Required	Remove reference to basketball. Copy and paste from 48WY
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits in 48WX, 48WY and 48W

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Area	**Edit Type**	**Edit**

Criteria 1	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. This answer is different from the ones in PED 48WY and 48W. This is the best one out of all of the answers. Recommend to use this one and make sure the answer for 48WY and 48W is the same by copying and pasting.
Criteria 2	Required	Please cite where from the Specifications this answer is coming from. Please include written and collaborative components to meet this criteria. Recommend to use the following by copying and pasting. "Methods of Evaluation B: Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Methods of Evaluation C. Various performance demonstrations during class and competition to assess understanding of team tactical skills verses various opponents graded on accuracy and completeness. (Collaborative) Assignment E. Written weekly scouting reports with oral discussion of teams that will be played in future intercollegiate contests which includes, statistical analysis, offensive and defensive strategies. (Written)" Ensure the same in 48WX and 48WY and 48W
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

P ED48WY		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog

		production process. Ensure the same edits in 48WX, 48WY and 48W
Specification - Examples of Primary Texts and References	Required	Update to 15th edition. Ensure the same edits in 48WX, 48WY and 48W
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits in 48WX, 48WY and 48W

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Area	Edit Type	Edit
Criteria 1	Required	Please copy and paste answer from PED48WX including citation.
Criteria 2	Required	Please cite where from the Specifications this answer is coming from. Please include written and collaborative components to meet this criteria. Recommend to use the following by copying and pasting. "Methods of Evaluation B: Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Methods of Evaluation C. Various performance demonstrations during class and competition to assess understanding of team tactical skills verses various opponents graded on accuracy and completeness. (Collaborative) Assignment E. Written weekly scouting reports with oral discussion of teams that will be played in future intercollegiate contests which includes, statistical analysis, offensive and defensive strategies. (Written)" Ensure the same in 48WX and 48WY and 48W
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

P ED048W		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure the same edits in 48WX, 48WY and 48W
Specification - Examples of Primary Texts and References	Required	Separate author, title, etc. into individual fields. Ensure the same edits in 48WX, 48WY and 48W

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Area	**Edit Type**	**Edit**
Criteria 1	Required	Please copy and paste answer from PED48WX including citation.
Criteria 2	Required	Please cite where from the Specifications this answer is coming from. Please include written and collaborative components to meet this criteria. Recommend to use the following by copying and pasting. "Methods of Evaluation B: Self-evaluation with oral discussion of technical and tactical performance after each competition graded on completeness. (oral) Methods of Evaluation C. Various performance demonstrations during class and competition to assess understanding of team tactical skills verses various opponents graded on accuracy and completeness. (Collaborative) Assignment E. Written weekly scouting reports with oral discussion of teams that will be played in future intercollegiate contests which includes, statistical analysis, offensive and defensive strategies. (Written)" Ensure the same in 48WX and 48WY and 48W
Criteria 3	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline E" to the beginning. Ensure the same edit for 48WX, 48WY and 48W
Criteria 4	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and 48W

		Please cite where on the outline are these answers coming from. Add that this is from "Outline A" to the beginning. Ensure the same edit for 48WX, 48WY and
Criteria 5	Required	48W
		Please cite where on the outline are these answers coming from. Add that this is from "Outline D" to the beginning. Ensure the same edit for 48WX, 48WY and
Criteria 6	Required	48W

PEAD001.		
Area	**Edit Type**	**Edit**
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

De Anza GE Form

Area	**Edit Type**	**Edit**
Criteria 1	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline A." to the beginning. After copy and paste this TO PEA 1X, 1Y and 1Z.
Criteria 2	Required	The current response is missing written and collaborative exercize. Suggest using "Assignment B. Writing 1. Training log 2. Individual written assignments (written) Assignment B3. In verbal consultation with the instructor, students will review and update Student Educational Contract (SEC) and Personal Exercise Plan (PEP). (Oral and Collaborative) Assignment C4. Use a variety of modes of communication and physical abilities to individually stimulate critical thinking for students of disability. (Oral and Collaborative)" to address all the criteria. After copy and paste this TO 1X, 1Y and 1Z.

Criteria 3	Required	The existing response does not meet this criteria. Suggest using "Outline D. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of total fitness including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." or cite another area that meets this criteria. After copy and paste this TO 1X, 1Y and 1Z.
Criteria 4	Required	Suggest using "Outline D. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of total fitness including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." After copy and paste this TO PEA 1X, 1Y and 1Z.
Criteria 5	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline C." to the beginning. After copy and paste this TO PEA 1X, 1Y and 1Z.
Criteria 6	Required	Please cite where on the outline are these answers coming from. Add that this is from "Outline D." to the beginning. After copy and paste this TO PEA 1X, 1Y and 1Z.

PEAD001X		
Area	**Edit Type**	**Edit**
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

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Area	**Edit Type**	**Edit**

Criteria 1	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 2	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 3	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 4	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 5	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 6	Required	Start with PEA 1 first. After editing, copy and paste the response here.

PEAD001Y		
Area	**Edit Type**	**Edit**
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

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Area	**Edit Type**	**Edit**
Criteria 1	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 2	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 3	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 4	Required	Start with PEA 1 first. After editing, copy and paste the response here.

Criteria 5	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 6	Required	Start with PEA 1 first. After editing, copy and paste the response here.

PEAD001Z		
Area	**Edit Type**	**Edit**
Specification - Assignments	Required	Assignments across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Required	CSLO's across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses
Learning Outcomes - CSLOs	Recommended	Begin with verb/Bloom's for CSLO's 1 and 2. Ensure same edits are made in PEA 1, 1X, 1Y and 1Z if edited.
Outline - Course Outline	Required	Outlines across PEA 1, 1X, 1Y and 1Z are different. Please review and edit so that they are the same across these courses

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Area	**Edit Type**	**Edit**
Criteria 1	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 2	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 3	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 4	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 5	Required	Start with PEA 1 first. After editing, copy and paste the response here.
Criteria 6	Required	Start with PEA 1 first. After editing, copy and paste the response here.

PEAD002.		
Area	**Edit Type**	**Edit**

Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z
Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z

Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z

PEAD002X		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

De Anza GE Form

Area	**Edit Type**	**Edit**
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z

Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z
Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z

PEAD002Y		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase

Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

De Anza GE Form

Area	Edit Type	Edit
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z
Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues." Ensure the same in 2, X-Z
Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z

Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z

PEAD002Z		
Area	**Edit Type**	**Edit**
Basic Course Information - General Information	Required	Course Description - use complete sentences; Incomplete sentences will be edited during catalog production process. Ensure all the same in 2, X-Z
Learning Outcomes - CSLOs	Required	CSLO 1 - Demonstrate should have first letter as uppercase
Learning Outcomes - CSLOs	Recommended	CSLO 2 - Begin with a verb
Learning Outcomes - CSLOs	Required	Ensure all the CSLO's are the same in 2, X-Z

De Anza GE Form

Area	**Edit Type**	**Edit**
Criteria 1	Required	This is not filled out. Please complete the GE Criteria. Recommend to copy and paste the following. "Outline A. Develop knowledge of applied physics relative to force development and lifting technique using strength training exercise machines." Ensure the same in 2, X-Z
Criteria 2	Required	Please complete this for criteria 2. Recommend copying and pasting the following. "Methods of Evaluation D. Quality of active classroom participation and evaluated for level of involvement with regards to participation in class discussions (Oral and Collaborative) Methods of Evaluation F. Final Evaluation of the reviewed and updated Student Education Contract (SEC). Final evaluation of Personal Exercise Plan (PEP) developed and written by the student in conjunction with the instructor to determine the logical next step for the student. Parameters include range of motion and strength." Ensure the same in 2, X-Z
Criteria 3	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language,

		disability, and/or gender issues." Ensure the same in 2, X-Z
Criteria 4	Required	Please complete this criteria. Recommend copying and pasting the following. Outline C. Construct and maintain a Personal Exercise Program (PEP) including the designation of the methods of assessment of strength training and flexibility including the incorporation of appropriate cultural, ethnic, language, disability, and/or gender issues.
Criteria 5	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline B. Examine significant events in world history that have influenced the development of strength and the creation of rules and technique for the physically challenged". Ensure the same in 2, X-Z
Criteria 6	Required	Please complete this criteria. Recommend copying and pasting the following. "Outline D. Examine and apply basic exercise physiology, nutrition, flexibility and strength in order to live a longer, healthier life." Ensure the same in 2, X-Z