## FHDA Program Review

Limits: Honors Program Honors

Enrollment Trends
FHDA District->De Anza College

|  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr \%Inc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount | 248 | 257 | 273 | 230 | 223 | -10.1\% |
| Census Enrollment | 359 | 387 | 469 | 362 | 418 | 16.4\% |
| Sections | 111 | 119 | 163 | 131 | 138 | 24.3\% |
| WSCH | 575 | 635 | 770 | 570 | 646 | 12.2\% |
| FTES (end of term) | 38 | 42 | 51 | 38 | 43 | 13.2\% |
| FTEF (end of term) | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | -35.7\% |
| Productivity (WSCH/FTEF) | 1,644 | 2,821 | 3,071 | 1,753 | 2,869 | 74.5\% |

Faculty Workload
FHDA District->De Anza College

|  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr \%Inc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Time Load | 0.2 | 0.2 | 0.1 | 0.1 | 0.2 | -6\% |
| Full Time \% | 64.3\% | 100.0\% | 49.7\% | 35.4\% | 93.8\% | 46\% |
| Overload | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | -100\% |
| Overload \% | 35.7\% | 0.0\% | 50.3\% | 0.0\% | 0.0\% | -100\% |
| Part Time Load | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 |  |
| Part Time \% | 0.0\% | 0.0\% | 0.0\% | 64.6\% | 0.0\% |  |
| Total FTEF | 0.3 | 0.2 | 0.3 | 0.3 | 0.2 | -36\% |

Course Success
FHDA District->De Anza College

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 331 | $92 \%$ | 366 | $95 \%$ | 436 | $93 \%$ | 337 | $93 \%$ | 389 | $93 \%$ |
| Non Success | 14 | $4 \%$ | 9 | $2 \%$ | 12 | $3 \%$ | 9 | $2 \%$ | 5 | $1 \%$ |
| Withdrew | 14 | $4 \%$ | 12 | $3 \%$ | 20 | $4 \%$ | 16 | $4 \%$ | 24 | $6 \%$ |
| Total | 359 | $100 \%$ | 387 | $100 \%$ | 468 | $100 \%$ | 362 | $100 \%$ | 418 | $100 \%$ |

Course Success by Race/Ethnicity
FHDA District->De Anza College

Course Success for African American, Latinx, and Filipinx Students

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | Grades | Percent |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |  |  |
| Success | 83 | $88 \%$ | 75 | $89 \%$ | 76 | $93 \%$ | 63 | $93 \%$ | 74 | $90 \%$ |
| Non Success | 5 | $5 \%$ | 5 | $6 \%$ | 4 | $5 \%$ | 3 | $4 \%$ | 2 | $2 \%$ |
| Withdrew | 6 | $6 \%$ | 4 | $5 \%$ | 2 | $2 \%$ | 2 | $3 \%$ | 6 | $7 \%$ |
| Total | 94 | $100 \%$ | 84 | $100 \%$ | 82 | $100 \%$ | 68 | $100 \%$ | 82 | $100 \%$ |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 248 | $94 \%$ | 291 | $96 \%$ | 360 | $93 \%$ | 274 | $93 \%$ | 315 | $94 \%$ |
| Non Success | 9 | $3 \%$ | 4 | $1 \%$ | 8 | $2 \%$ | 6 | $2 \%$ | 3 | $1 \%$ |
| Withdrew | 8 | $3 \%$ | 8 | $3 \%$ | 18 | $5 \%$ | 14 | $5 \%$ | 18 | $5 \%$ |
| Total | 265 | $100 \%$ | 303 | $100 \%$ | 386 | $100 \%$ | 294 | $100 \%$ | 336 | $100 \%$ |

Enr Distribution by Student Demographics
FHDA District->De Anza College

## by Gender

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 186 | 52\% | 204 | 53\% | 258 | 55\% | 180 | 50\% | 220 | 53\% |
| Male | 163 | 45\% | 178 | 46\% | 205 | 44\% | 172 | 48\% | 188 | 45\% |
| Non-Binary | 0 | 0\% | 0 | 0\% | 0 | 0\% | 1 | 0\% | 0 | 0\% |
| Not Reported | 10 | 3\% | 5 | 1\% | 6 | 1\% | 9 | 2\% | 10 | 2\% |
| Total | 359 | 100\% | 387 | 100\% | 469 | 100\% | 362 | 100\% | 418 | 100\% |

by Ethnicity

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 11 | 3\% | 8 | 2\% | 6 | 1\% | 10 | 3\% | 5 | 1\% |
| Asian | 181 | 50\% | 200 | 52\% | 274 | 58\% | 201 | 56\% | 203 | 49\% |
| Filipinx | 7 | 2\% | 19 | 5\% | 19 | 4\% | 14 | 4\% | 14 | 3\% |
| Latinx | 76 | 21\% | 57 | 15\% | 57 | 12\% | 44 | 12\% | 63 | 15\% |
| Native American | 1 | 0\% | 3 | 1\% | 1 | 0\% | 0 | 0\% | 0 | 0\% |
| Pacific Islander | 1 | 0\% | 1 | 0\% | 1 | 0\% | 0 | 0\% | 2 | 0\% |
| White | 70 | 19\% | 92 | 24\% | 102 | 22\% | 73 | 20\% | 95 | 23\% |
| Decline to State | 12 | 3\% | 7 | 2\% | 9 | 2\% | 20 | 6\% | 36 | 9\% |
| Total | 359 | 100\% | 387 | 100\% | 469 | 100\% | 362 | 100\% | 418 | 100\% |

by Age

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 130 | 36\% | 152 | 39\% | 198 | 42\% | 148 | 41\% | 206 | 49\% |
| 20-24 | 165 | 46\% | 158 | 41\% | 201 | 43\% | 150 | 41\% | 133 | 32\% |
| 25-39 | 49 | 14\% | 62 | 16\% | 67 | 14\% | 61 | 17\% | 53 | 13\% |
| 40 + | 15 | 4\% | 15 | 4\% | 3 | 1\% | 3 | 1\% | 26 | 6\% |
| Total | 359 | 100\% | 387 | 100\% | 469 | 100\% | 362 | 100\% | 418 | 100\% |

## by Education Level

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Bachelor or higher | 12 | 3\% | 28 | 7\% | 17 | 4\% | 8 | 2\% | 16 | 4\% |
| Associate | 4 | 1\% | 4 | 1\% | 6 | 1\% | 16 | 4\% | 18 | 4\% |
| HS/Equivalent | 316 | 88\% | 325 | 84\% | 394 | 84\% | 320 | 88\% | 353 | 84\% |
| All Other | 27 | 8\% | 30 | 8\% | 52 | 11\% | 18 | 5\% | 31 | 7\% |
| Total | 359 | 100\% | 387 | 100\% | 469 | 100\% | 362 | 100\% | 418 | 100\% |

Success Rates by Gender
FHDA District->De Anza College

|  | 2020-21 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 205 | 93\% | 3 | 1\% | 12 | 5\% | 220 | 100\% |
| Male | 174 | 93\% | 2 | 1\% | 12 | 6\% | 188 | 100\% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Not Reported | 10 | 100\% | 0 | 0\% | 0 | 0\% | 10 | 100\% |
| All | 389 | 93\% | 5 | 1\% | 24 | 6\% | 418 | 100\% |
|  | 2019-20 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 171 | 95\% | 1 | 1\% | 8 | 4\% | 180 | 100\% |


| Male | 157 | 91\% | 8 | 5\% | 7 | 4\% | 172 | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-Binary | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Not Reported | 8 | 89\% | 0 | 0\% | 1 | 11\% | 9 | 100\% |
| All | 337 | 93\% | 9 | 2\% | 16 | 4\% | 362 | 100\% |
|  |  |  |  |  |  |  |  |  |
|  | Suc |  | Non Su | ess | With |  | To |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 239 | 93\% | 7 | 3\% | 12 | 5\% | 258 | 100\% |
| Male | 192 | 94\% | 5 | 2\% | 7 | 3\% | 204 | 100\% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Not Reported | 5 | 83\% | 0 | 0\% | 1 | 17\% | 6 | 100\% |
| All | 436 | 93\% | 12 | 3\% | 20 | 4\% | 468 | 100\% |
|  |  |  |  | 201 |  |  |  |  |
|  | Suc |  | Non Su | ess | With |  | To |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 197 | 97\% | 1 | 0\% | 6 | 3\% | 204 | 100\% |
| Male | 165 | 93\% | 7 | 4\% | 6 | 3\% | 178 | 100\% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Not Reported | 4 | 80\% | 1 | 20\% | 0 | 0\% | 5 | 100\% |
| All | 366 | 95\% | 9 | 2\% | 12 | 3\% | 387 | 100\% |
|  |  |  |  | 201 |  |  |  |  |
|  | Suc |  | Non Su | ess | With |  | To |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 170 | 91\% | 7 | 4\% | 9 | 5\% | 186 | 100\% |
| Male | 151 | 93\% | 7 | 4\% | 5 | 3\% | 163 | 100\% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Not Reported | 10 | 100\% | 0 | 0\% | 0 | 0\% | 10 | 100\% |
| All | 331 | 92\% | 14 | 4\% | 14 | 4\% | 359 | 100\% |

Success Rates by Age
FHDA District->De Anza College

|  | 2020-21 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 198 | 96\% | 0 | 0\% | 8 | 4\% | 206 | 100\% |
| 20-24 | 122 | 92\% | 1 | 1\% | 10 | 8\% | 133 | 100\% |
| 25-39 | 44 | 83\% | 4 | 8\% | 5 | 9\% | 53 | 100\% |
| 40 + | 25 | 96\% | 0 | 0\% | 1 | 4\% | 26 | 100\% |
| All | 389 | 93\% | 5 | 1\% | 24 | 6\% | 418 | 100\% |
|  | 2019-20 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 140 | 95\% | 2 | 1\% | 6 | 4\% | 148 | 100\% |
| 20-24 | 138 | 92\% | 4 | 3\% | 8 | 5\% | 150 | 100\% |
| 25-39 | 56 | 92\% | 3 | 5\% | 2 | 3\% | 61 | 100\% |
| 40 + | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| All | 337 | 93\% | 9 | 2\% | 16 | 4\% | 362 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 187 | 94\% | 5 | 3\% | 6 | 3\% | 198 | 100\% |
| 20-24 | 186 | 93\% | 5 | 3\% | 9 | 5\% | 200 | 100\% |
| 25-39 | 60 | 90\% | 2 | 3\% | 5 | 7\% | 67 | 100\% |
| 40 + | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| All | 436 | 93\% | 12 | 3\% | 20 | 4\% | 468 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 149 | 98\% | 2 | 1\% | 1 | 1\% | 152 | 100\% |
| 20-24 | 145 | 92\% | 6 | 4\% | 7 | 4\% | 158 | 100\% |
| 25-39 | 58 | 94\% | 0 | 0\% | 4 | 6\% | 62 | 100\% |
| 40 + | 14 | 93\% | 1 | 7\% | 0 | 0\% | 15 | 100\% |


2016-17

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 127 | 98\% | 2 | 2\% | 1 | 1\% | 130 | 100\% |
| 20-24 | 147 | 89\% | 8 | 5\% | 10 | 6\% | 165 | 100\% |
| 25-39 | 44 | 90\% | 4 | 8\% | 1 | 2\% | 49 | 100\% |
| 40 + | 13 | 87\% | 0 | 0\% | 2 | 13\% | 15 | 100\% |
| All | 331 | 92\% | 14 | 4\% | 14 | 4\% | 359 | 100\% |

Success Rates by Ethnicity
FHDA District->De Anza College

|  | 2020-21 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 3 | 60\% | 1 | 20\% | 1 | 20\% | 5 | 100\% |
| Asian | 192 | 95\% | 0 | 0\% | 11 | 5\% | 203 | 100\% |
| Filipinx | 14 | 100\% | 0 | 0\% | 0 | 0\% | 14 | 100\% |
| Latinx | 57 | 90\% | 1 | 2\% | 5 | 8\% | 63 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 0 | 0\% | 0 | 0\% | 2 | 100\% | 2 | 100\% |
| White | 89 | 94\% | 2 | 2\% | 4 | 4\% | 95 | 100\% |
| Decline to State | 34 | 94\% | 1 | 3\% | 1 | 3\% | 36 | 100\% |
| All | 389 | 93\% | 5 | 1\% | 24 | 6\% | 418 | 100\% |
|  | 2019-20 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 9 | 90\% | 1 | 10\% | 0 | 0\% | 10 | 100\% |
| Asian | 188 | 94\% | 4 | 2\% | 9 | 4\% | 201 | 100\% |
| Filipinx | 13 | 93\% | 1 | 7\% | 0 | 0\% | 14 | 100\% |
| Latinx | 41 | 93\% | 1 | 2\% | 2 | 5\% | 44 | 100\% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| White | 67 | 92\% | 1 | 1\% | 5 | 7\% | 73 | 100\% |
| Decline to State | 19 | 95\% | 1 | 5\% | 0 | 0\% | 20 | 100\% |
| All | 337 | 93\% | 9 | 2\% | 16 | 4\% | 362 | 100\% |
|  | 2018-19 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 6 | 100\% | 0 | 0\% | 0 | 0\% | 6 | 100\% |
| Asian | 255 | 93\% | 7 | 3\% | 11 | 4\% | 273 | 100\% |
| Filipinx | 19 | 100\% | 0 | 0\% | 0 | 0\% | 19 | 100\% |
| Latinx | 51 | 89\% | 4 | 7\% | 2 | 4\% | 57 | 100\% |
| Native American | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| Pacific Islander | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| White | 94 | 92\% | 1 | 1\% | 7 | 7\% | 102 | 100\% |
| Decline to State | 9 | 100\% | 0 | 0\% | 0 | 0\% | 9 | 100\% |
| All | 436 | 93\% | 12 | 3\% | 20 | 4\% | 468 | 100\% |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 7 | 88\% | 0 | 0\% | 1 | 13\% | 8 | 100\% |
| Asian | 193 | 97\% | 2 | 1\% | 5 | 3\% | 200 | 100\% |
| Filipinx | 19 | 100\% | 0 | 0\% | 0 | 0\% | 19 | 100\% |
| Latinx | 49 | 86\% | 5 | 9\% | 3 | 5\% | 57 | 100\% |
| Native American | 3 | 100\% | 0 | 0\% | 0 | 0\% | 3 | 100\% |
| Pacific Islander | 1 | 100\% | 0 | 0\% | 0 | 0\% | 1 | 100\% |
| White | 87 | 95\% | 2 | 2\% | 3 | 3\% | 92 | 100\% |
| Decline to State | 7 | 100\% | 0 | 0\% | 0 | 0\% | 7 | 100\% |
| All | 366 | 95\% | 9 | 2\% | 12 | 3\% | 387 | 100\% |
|  | 2016-17 |  |  |  |  |  |  |  |
|  | Suc |  | Non S | ess | With |  |  |  |


|  |  | Grades | Percent | Grades | Percent |  | Grades | Percent |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent |  |  |  |  |  |  |
| African American | 11 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 11 | $100 \%$ |
| Asian | 169 | $93 \%$ | 6 | $3 \%$ | 6 | $3 \%$ | 181 | $100 \%$ |
| Filipinx | 7 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 7 | $100 \%$ |
| Latinx | 65 | $86 \%$ | 5 | $7 \%$ | 6 | $8 \%$ | 76 | $100 \%$ |
| Native American | 1 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 1 | $100 \%$ |
| Pacific Islander | 0 | $0 \%$ | 0 | $0 \%$ | 1 | $100 \%$ | 1 | $100 \%$ |
| White | 66 | $94 \%$ | 3 | $4 \%$ | 1 | $1 \%$ | 70 | $100 \%$ |
| Decline to State | 12 | $100 \%$ | 0 | $0 \%$ | 0 | $0 \%$ | 12 | $100 \%$ |
| All | 331 | $92 \%$ | 14 | $4 \%$ | 14 | $4 \%$ | 359 | $100 \%$ |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years

