**Professional Behavior Expected as a Student Nurse**

1. *Professionalism=Holding yourself to the highest standards*
	* Desire to be the best nurse you can be! Be the nurse who you would want, if you were completely dependent and needed to be cared for
	* Clinically curious…desire to know the WHY? Of everything that is done if not known or understood
2. *Professionalism= Embracing the responsibility*
	* You are holding the life of another in your hand. Never take this lightly
	* Take initiative, ownership, and responsibility for the care of your patients, but do not hesitate to ask for help or collaborate prn!
3. *Professionalism=Caring*
	* Be truly engaged and empathetic towards those you care for
	* Demonstrates intentional caring in all patient interactions
4. *Professionalism=NO incivility/disrespectful behavior towards patients, family members, faculty, staff or other students.*
	* If witnessed or documented will result in implementation of Plan for Improvement or recommendation for Withdrawal
	* Do not be a passive participant in gossip
	* Do give constructive feedback when it’s warranted
5. *Professionalism=Prepared.*
	* Come to clinical in proper uniform per student handbook, watch with second hand, stethoscope and name badge. Arrive with copies of paperwork you will need during the clinical day
6. *Professionalism=Embrace your role as an educator. Use the nursing process to:*
	* **Assess** what are the priority needs and what the desired outcome will be
	* **Assess** what the patient/family knows and determine what must be reinforced and added
	* **Assess** and identify primary learning style
	* **Assess** any barriers to learning (language, level of education, HOH, motivation)
	* **Assess** for the presence of risk factors that are present that could be managed to promote health and disease progression
	* **Implement** by considering and minimizing distractions and teach at appropriate times
	* **Implement** by using pictures and illustrations to promote comprehension & retention
	* **Implement** by keeping it simple! If you do not understand your topic to bring it down to this level, you are not ready to teach it!
	* **Evaluate** by summarizing main points and then have the patient/family repeat these main points at the end of your discussion
7. *Professionalism=Reflective practice*
* Reflect on what went well/poorly and make needed adjustments to prevent problems next time
* Ability to receive constructive feedback and grow as a result
1. Professionalism=Promptness.
* On time for clinical. Being late will result in loss of respect by staff and peers. More than one occurrence will result in implementation of Plan for Improvement
1. Application of all prior nursing theory/clinical into the practice setting. This means you need to continuously review what you’ve learned during the program
2. ALL clinical skills that have been taught must be prepared to do clinically. This means you need to practice in the Skills Lab
3. **Medication pass:** For every medication, scheduled & prn’s in last 24 hours know:
	* Medication class/mechanism of action
	* What is it for?
	* Safe dosage? Know range of dosages…is this a low-avg or high dose?
	* Priority nursing assessments/implications BEFORE giving
	* **All meds** are to be checked by instructor or primary RN prior to administration
	* All IVP **must** be done with instructor only
	* Perform 2 checks of the 5 rights BEFORE calling instructor to check meds
	* IV incompatibilities, dosage calculations for IVPB, and/or dilution/administration time for IVP must be done BEFORE calling instructor and/or starting med pass
4. Be prepared to provide safe patient care BEFORE contact with the patient, with the ability to answer the following clinical reasoning questions:

*1. What is the medical problem that your patient is most likely presenting with?*

*2. What is the underlying cause /pathophysiology of this problem?*

*3. Based on the data you have collected, what is your primary concern right now?*

*4. What interventions will you initiate based on this primary concern? (start with A-B-C priorities)*

*5. What body system will you most thoroughly assess based on the patient’s chief complaint and primary/priority concern?*

1. Ability to answer the following clinical reasoning questions DURING clinical:

*6. What is the worst possible complication to anticipate?*

*7. What nursing assessment(s) and interventions will you initiate to identify and respond to this complication if it develops?*

*8. What VS & assessment data is RELEVANT that must be recognized as clinically significant to the nurse?*

*9. What lab/diagnostic results are RELEVANT that must be recognized as clinically significant to the nurse?*

*10. What is the relationship between the following physician orders/meds and your patient’s primary medical problem?*

*11. What patient/family education needs have you identified and how will you meet them?*

1. Room/equipment order
	* Room clean and orderly
	* Assess sites and tubing connections, IV fluids and rate verified
	* O2 correct flow and connected
	* NG or CT to correct suction…tube feeding at correct rate
	* All equipment functioning properly
2. Foam in/out CONSISTENTLY.
3. Follow all hospital & unit policies/procedures. Review as needed to provide safe care
4. Report off to primary RN before leaving floor for break and end of shift using SBAR format

**I have been provided a copy of this document and have read these professional responsibilities and will hold myself accountable to these clinical expectations:**

Student Signature Date

Printed Student Name ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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