Annual Program Review Update Form - Spring 2010

I. General InformationDate:5/29/10Program/Department:PsychologyAuthors of Report:Charles B. Ramskov

II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

The SLO assessment process has been helpful in revealing some of the instructional problems related to the objectives and the delivery in the classroom. Specifically, the needs for greater access to high tech. classroaffoms and the presentation flexibility they provide. In addition, the focus on SLO's has been instructive for our staff as we can review the actually effectiveness of the course delivery on the objectives in a quantitative manner. The future program review will most certainly be influenced by the SLO assessment and this is likely to inform not only instructional methods but curriculum.

	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
Courses in	13 sections	90%	50%	90%	40%	20%
Program Percent	13 Sections	9070	0%	0%	0%	0%
		Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
Full-time Faculty in Program		3	3	3	3	3
Percent			100%	100%	100%	100%
Part-time Faculty in Program		11	63%	70%	100%	63%
Percent			6%	0%	0%	0%

<u>SLOAC Discussion and Analysis:</u> Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

The Department plan is to complete all 19 courses with respect to the SLO's and to encourage the part time faculty teaching the singular sections to participate and contribute not only to the singular course they teach but to the general psychology course as well.

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (See next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department:	Psychology						
Please submit your top three (or less) choices below in ranked order:							
	Cost estimate						
Item Name: Smart classr	oom update for L-27.	\$7,000					
	grades for Psychology	\$16,000					
laboratory							
Item Name: Smart classro	ooms for other Psych dominant	\$50,000					
classrooms	doms for other rayen dominant	\$30,000					
<u> </u>							
What SLO Assessment	The finding is a general one which reveals th						
findings, if any, support and	internet access for the general classroom presentation.						
guide the resource request?							
How will the resource	The multimedia upgrade will provide greater	smoother transition from older forms					
allocation specifically enhance	of classroom delivery to the collaborative central and internet driven research						
your program's services,	access.						
activities, processes, etc. to improve student learning and							
achievement?							
How will the resource enhance	The greater success on the basic core objectives in all of our courses will						
your program with respect to	improve transfer and student success and retention.						
the College mission or Strategic initiatives and/or your							
program's goals for							
improvement as stated in your							
last program review?							
Other information that may be important to support your							
request?							
If applicable, please describe							
why you do not have enough							
funding within your current budget allocation for this							
request.							
roquoot.							