

PROGRAM REVIEW 2008-2011

Division: Intercultural/International Studies

Department or Program: International Studies

Name and Title of Preparer(s): Duane Kubo

In providing responses in the following areas, **please utilize the quantitative data available in the Program Review Enrollment Data Document and the Budget Document.** For the purposes of the Program Review, both departments and programs will be referred to as "program."

I. Description and Mission of the Program

Which area(s) does this program considerably address (check all that apply):

Basic Skills Transfer Career/Technical Other (enrichment)

A. Provide a brief description of the program including any services provided and the program's mission.

A set of general education interdisciplinary courses that can lead to a Global Studies A.A. degree or 2 certificates.

B. Provide a summary of the program's main strengths.

Interdisciplinary and global perspective of degree and many of the courses provide students with a contemporary look at today's world. Courses are all general education and are taught by strong faculty in a wide variety of disciplines.

C. Provide a summary of the program's main areas for improvement.

Lack of fulltime faculty limits program's strong potential.

D. What are your expected outcomes (such as learning outcomes, transfer, career goals, certificate and degrees) for students in your program?

Transfer, general education and degree and certificates are all options.

II. Retention and Growth

A. How has the program responded to the institutional goal of increased access, growth and retention? (Include the number of students enrolled in the program and the retention rate over the last three years.)

Overall, retention and success rates have remained consistent over the last three years and mirror the rates for the college as a whole. In 2005-06, with 766 students, the retention rate was 91% and the success rate was 82%. In 2006-07, with 986 students, the retention rate was 90% and the success

rate was 82%. And in 2007-08, with 1031 students, the retention rate was 91% and the success rate 83%.

- B. How has the program responded to the institutional goal of increased access, growth and retention specifically for the identified targeted populations of African Ancestry, Latino/a, and Filipino/a students? (Include the number and percentage of the program's enrollment that was made up of the targeted populations and the retention rate of the targeted populations over the last three years.)

Targeted population success and retention rates have gone down, then up , over the last three years. The good news is that Strategic Planning initiatives over the last two years have helped improve both success and retention rates. In 2005-06, the targeted population numbered 47 and the retention rate was 83%. In 2006-07, the targeted population was 101 and the retention rate was 66%, and in 2007-08, the targeted population was 124 and the retention rate was 85%.

- C. The Statewide Basic Skills Initiative defines "basic skills" as English, mathematics, reading, writing and ESL skills. In what ways does your program address the basic skills needs of students? For programs that do not directly address basic skills, how does the lack of basic skills impact student success rates for your program?

Discussions in the IIS division retreat, and in workshops on best practices and classroom assessment, have brought out the consistent correlation between those students with strong basic skills and those successful in the classroom. IIS Division instructors use tutors, mentors and classroom volunteers to supplement class instruction.

III. **Student Equity**

A. What progress or achievement has the program made towards decreasing the student equity gap? (Include student success rates for targeted populations compared with other students over the last three years.)

The success rates for targeted and non-targeted students are as follows:

2005-06	Targeted	64%	Non-targeted	84%
2006-07	Targeted	52%	Non-targeted	85%
2007-08	Targeted	72%	Non-targeted	84%

B. In what ways will the program continue working toward achieving these goals?
Continuation of inexpensive, sound practices such as sharing and communication, analysis of data, and monitoring of success and retention rates.

C. What challenges exist in the program in reaching such goals?
Keeping staff development at a high level. It keeps morale and standards high. And continuing to seek a fulltime coordinator/faculty person.

IV. **Budget Limitations** (Please be specific in your responses.)

A. Identify any limitations placed on the program based on limited funding. What increases in resources are critical to the program and what are the consequences of continued limited funding on the program?

The main limitation is the lack of a fulltime instructor/coordinator. With limited resources, the potential for the area will continue to be limited.

B. Describe the consequence to students and the college in general if the program were eliminated or significantly reduced. Please be specific.

We already offer only a limited international studies program in one of the truly international crossroads of the world. It will limit our student's global perspective and keep our college's mission of educating world citizens from being fulfilled.

V. **Additional Comments (optional)**: What additional information is important to consider when reviewing the budget of your program for possible reductions? You may include any or all of the following, or other information.

- **Strategic Planning Initiatives (Community Collaborations, Cultural Competency, Outreach, and Individualized Attention for Retention)**: Describe any other Strategic Planning Initiatives your program has addressed.
- **Relationships with Other Programs**: Describe any partnerships or collaborations that the program is actively engaged in, which reduce costs and/or improve service delivery.
- **State and Federal Mandates**: Describe any State or Federal mandates that directly impact the program.

- **Trends (such as enrollment, certificate and degrees conferred, transfer rates, job placement, etc.):** Describe any positive and/or negative trends in the program.
- **Comparable Programs at other Institutions:** Provide any information that you have that would allow for a comparison of the program to similar programs at other institutions in the State.