Annual Program Review Update Form - Spring 2010

I. General Information

Date:	4-Jun-10
Date.	

Program/Department: Authors of Report: Journalism Beth Grobman

II. Status Since Previous Program Review

What significant changes have occured since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initialtives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Significant positive changes include: (1) Increased collaboration with the Broadcast Media Center, giving journalism students more hands-on time with television equipment and an opportunity to create a weekly television news program. This has added more breadth to the program, (2) Introducing a JOUR 2/EWRT 1A LinC class,

III. SLO Information

			Committed to			
	Total courses offered		assess in	Committed to	SLOAC Completed for	SLOAC Cycle Completed
	2010 to Spring 2011	SLOs Written	'09-'10	assess in '10-'11	at least one SLO	for all SLOs
Courses in	40					
Program	12		0	6	0	U
Percent		50%	0%	0%	0%	0%
				Assessed or		Participated in a SLO
		Total (head	Participated in	Assessed or planning to assess	Planning to assess in	Participated in a SLO Reflection &
		Total (head ct)	Participated in writing SLOs		Planning to assess in '10-'11	
Full-time Facul	ty in Program			planning to assess	0	Reflection &
Full-time Facul <i>Percent</i>	ty in Program			planning to assess	0	Reflection & Enhancement Discussion
			writing SLOs 1	planning to assess in '09-'10 1	[.] 10-'11 1	Reflection & Enhancement Discussion

assessment reflection and enhancement phase.

<u>SLOAC Discussion and Analysis</u>: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

Although all SLOs have been writen for the Journalism dept. (JOUR 2, 21A, 21B, 61,62,63), a complete SLO assessment cycle has not been competed, so there are no SLOAC results.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department:		
Please submit your top three	(or less) choices below in ranked order:	Cost estimate
Item Name:		Cost estimate
Item Name:		
Item Name:		
What SLO Assessment findings, if any, support and guide the resource request?		
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?		
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?		
Other information that may be important to support your request?		
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.		