## **Annual Program Review Update Form - Spring 2010**

<u>I. General Information</u> Date: June 4,2010

Program/Department: Computer Lab - Language Arts Division

Authors of Report: George Hein

#### II. Status Since Previous Program Review

What significant changes have occured since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initialtives, "main areas for improvement", mission statements, or physical/organizational restructuring.

New electric ADA student desks were installed in AT102/103. Due to facilities shortage on campus, a few classes in ESL and EWRT have been scheduled in AT 103, resulting in loss of lab instructional support time for several instructors and their students.

### **III. SLO Information**

	Committed to										
	Total courses offered		assess in	Committed to	SLOAC Completed for	SLOAC Cycle Completed					
	2010 to Spring 2011	SLOs Written	'09-'10	assess in '10-'11	at least one SLO	for all SLOs					
Courses in											
Program	N/A	0	0	2	0	0					
Percent		-	0%	0%	0%	0%					
		Total (head	Participated in	Assessed or planning to assess	Planning to assess in	Participated in a SLO Reflection &					

Full-time Faculty in Program
Percent
Part-time Faculty in Program
Percent

		Assessed or		Participated in a SLO
Total (head	Participated in	planning to assess	Planning to assess in	Reflection &
ct)	writing SLOs	in '09-'10	'10-'11	Enhancement Discussion
N/A				
		0%	0%	0%
N/A				
		0%	0%	0%

assessment reflection and enhancement phase.

**SLOAC Discussion and Analysis:** Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

Working with Division Dean to develop student learning outcomes focused on instructional support.

#### Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

# **Annual Program Review Update Form - Spring 2010**

IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department:	Computer Lab - Language Arts Division				
Please submit your top three  Item Name: LanSchool	(or less) choices below in ranked order:	Cost estimate 1100			
Item Name:					
Item Name:					
What SLO Assessment findings, if any, support and guide the resource request?					
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	LanSchool classroom management software has features that will be helpful for both instructor-led activities and open lab times. Screen sharing capability helps focus student attention on what is being demonstrated or shared. Application and web limiting capabilities help eliminate distractions and thereby improve the learning environment				
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	Screen sharing capability helps engage students in learning. Application and web limiting capabilities insure that limited computer resources are being used by students needing access to computers to complete assigned coursework and to engage with course-related learning materials				
Other information that may be important to support your request?					
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.					