***Question Set:* Biological, Health and Environmental Sciences/Workforce Education**

*What was the process by which you and your faculty arrived at your list?*

*What impact will these reductions have upon the “student need”?*

*How would you prioritize “bringing back” courses/programs/staff if funds were made available?*

***General Question:***

1. From a division-wide perspective, what are the criteria for prioritizing resources for sustainability when there are programs/departments of various sizes and strength?

Whole Program Questions:

***MCNC (Manufacturing Machine Tools)***

1. This program has a total budget of $444,332, but we are not clear on how many unduplicated students are served by this program annually. Would you please provide us with this number?
2. To what extent might it be possible for you to collaborate or consolidate with other related programs (e.g., CAD)?
3. What does the market research show about the present and future demand in this area?
4. What is the ongoing cost for maintaining and operating this program?
5. What are other comparable training sources available for these students?

***Medical Lab Tech Program***

1. What does the market research show about the present and future demand in this area?
2. What is the ongoing cost for maintaining and operating this program?
3. What are other comparable training sources available for these students?
4. Are there outside funding opportunities to sustain the program?

Program Reduction Questions:

***Environmental Science and Nursing***

1. Given that the data show your fill rate for courses has been consistently low, how do you explain this and what steps can you take to remedy this? [As examples, ES 62 series (A,B,C,D); ES 95 series (A,B,C,D); and NURS 150 Nursing Lab Skills.]
2. Even if certain courses are required courses, is there a reason you must offer them so often if they consistently do not fill?