## PE/A Division - Dean's Summary

## Reviewed by Division Dean

## Dean's/Administrator's Comments

Physical Education and Athletics
Overview
The Physical Education and Athletics division is made up of 3 distinct programs: Physical Education, Athletics, and Massage Therapy. All three are instructional areas whose major emphasis is transfer and degree. Massage Therapy is also a C.T.E. program. At this point, Massage Therapy is the only program that has students earning degrees and certificates in the division. The Physical Education department has degrees awaiting approval from the State Chancellor?s office. One degree is a Transfer Degree in Kinesiology to CSU and the other is a De Anza College Kinesiology AA degree. The Massage Therapy program issued 10 Certificates of Achievement and 6 Advanced Certificates of Achievement which is a $25 \%$ increase over last year. In addition, seven students were awarded AA degrees nearly doubling last years total of 4 degrees.
Fielding 19 teams and supporting over 450 student athletes, the Athletics department success continues to grow. De Anza College has won the Coast Conference All Sports Championship the last 4 years. Our athletes transfer at a higher rate than the general student population (male athletes 2.67 vs .2 .56 non athletes and females 2.87/2.8), have higher GPAs, and one of our teams, Men?s Cross Country, was a state scholar team with a combined GPA of 3.31. Our athletes received a total of $\$ 1.4$ million in scholarships, more than the rest of the College combined.
Physical Education continues to support the rest of the Division (and the College) with high productivity and WSCH in spite of the fact that some of our students have exceeded their ability to repeat classes. Our early morning Fit Camp and Swimming and Yoga continue to attract huge numbers while the diversity of our offerings helps all students find some activity that interests them. This will become a challenge in the future when repeatability disappears from activity classes and budget cuts force us to reduce both the number and diversity of our offerings.
Enrollment Trends
Both the number of sections and the diversity of our offerings continues to show a downward trend as we prepare for deep budget cuts that will occur starting 2012-13 and beyond and the loss of repeatability in 2013-14. Many activities that we now offer will be eliminated (Archery, Bowling, Lacrosse, Outdoor Cycling) and for many others, the number of offerings will be reduced. Our faculty will be involved in creating new courses and levels for existing courses in the next year to help offset the loss of enrollment. Most of the division curricular planning is really based on what outside pressures are exerted. If the State targets Physical Education, the losses may be more than we can overcome both in lost students and incoming funding. Athletics is also facing apportionment pressures from the State. In spite of the budget problems, the Division continues to hold steady. With fewer sections being scheduled, we have managed to hold our WSCH within about $2 \%$ of the previous year and productivity remains high at 664 (projected using Spring 2012). Retention and success are also high $(91 \%, 83 \%)$ and about the same as last year. Targeted groups also continue to do well in our courses ( $91 \%$ success and $80 \%$ retention) although the overall success numbers are 3 percentage points below 2008-09. Our equity gap remains the same even though we are seeing a two percentage point drop INCLUDING the most successful group. This may be due to the fact we are attracting more students who may be less prepared with reading, writing, and other study skills.
Personnel
Over the years, we have made up for some of the loss of full time faculty/coaches that occurred the previous 19 years We were awarded a growth position last year (Men?s Soccer) that we were forced to use to meet our 2012-13 budget reduction. This means that a large, popular, high percentage underserved student team, will again be coached by part time coaches. Our football program continues to improve. The team has risen from a C, bottom level, league to the highest level, A league. This was all accomplished with no increase in staffing or funding. However, to remain competitive, we will eventually need another full time coach for this team. They work with upwards of 80 student athletes and are very successful in getting them to either transfer or obtain AA degrees.
Our classified staff continues to do more with less. We have a Title IX compliance and potential liability issue with staffing
in the women?s locker room. The men?s side has 1.5 FTE while the women?s side had only 0.5 FTE. There are several areas where we could use more assistance. With a program our size, we really need a third athletic trainer. The two trainers we have now are spread pretty thin and cannot provide full service to out of season athletes or physical education students who need their help. The third trainer could be either a classified or faculty position. It is done both ways at many colleges. The fitness center?s hours are shortened due to staffing issues. We have one full time classified person running the center and another TEA who fills in during busy times. An additional half time fitness center position would allow for expanded hours and days.
Another area of concern is training our faculty to be more proficient in a wider variety of activities. Retraining is critical for many of our faculty as we cut activities they have traditionally taught and put them in emerging areas we are adding or existing areas where they are not as proficient. We will also need more faculty to lecture in our major?s classes as their numbers will be increasing once the AA and TMC degrees are approved by the state. Finally, if we should lose the head of our Massage Therapy program, there is no one currently able to take over that program.
Facilities
We have benefited from both Measure E and C bond construction. Our pools, tennis courts, soccer, softball, football, and track fields, gyms and locker rooms, have all been or are in the process of being updated. In spite of the money allotted to these projects, there is still much to be done. The Baseball field was NOT upgraded and is in dire need of new turf, fencing, seating, and dugouts, the softball field was not completed under Measure E and remains a Title IX concern and construction has left the golf program without some of their facilities (putting and chipping area). We are constantly scrambling for storage space within close proximity to the sports and activities they would serve.
In order to remain a viable program and handle future needs, the Division needs a new gymnasium facility and classrooms. This proposed building has appeared and disappeared from planning documents for at least 25 years. This facility would serve not only the Physical Education division?s needs for activity classes and athletics, but also students who are constantly looking for intramural and recreation facilities for themselves. We could also use a field house for football and track located in the new stadium complex. This facility would include locker rooms, showers, and an athletics weight room. With the increased numbers of student athletes in both football and track and field, our present team rooms are inadequate. We also don?t have enough team rooms for our female athletes. Our weight room was renovated 2012 and all new equipment was installed, but the facility itself is too small to handle the number of student athletes we serve. Some of our facilities are in need of a maintenance upgrade. The tennis courts remain a problem with cracks and bumps appearing on the playing surface. The courts need to be resurfaced every seven to ten years. The soccer field is another area that should be placed on a regular maintenance and replacement schedule. Both baseball and softball fields need to have regularly scheduled fertilizer and weed abatement.
Our classrooms are heavily used by the division and the college. We have two lecture rooms in

