

FHDA District Academic Senate Officers Meeting
Wednesday, April 28th, 2021
9am-10am
Zoom

| Item | Action | Attachment | Presenter |
|---|-------------|------------|-----------|
| 1. Minutes | Info/Action | | Escoto |
| 2. BP/AP Check In | Discussion | | Escoto |
| 3. Faculty Hiring Procedures | Discussion | | Escoto |
| 4. Unit Registration Across the District Check In | Discussion | | Escoto |
| 5. District Opening Day | Info | | Escoto |
| 5. APM Agenda Items | Discussion | | All |
| 6. Good of the Order | Discussion | | All |
| 7. Adjournment | | | |

Spring Meeting Schedule

4-7, 4.28, 5.26

Work in Progress and future agenda items:

- AP 4105 Distance Education (Paula shared wording from CCLC as well as from other campuses)
- Revisions to [BP 4135 Faculty Hiring Qualifications/AP 4130 District Hiring Procedures](#) (holdover from 2015- HRAC/DDEAC working on drafts)
- Revisions to [AP 4222 \(formerly BP 6050 Remedial Limit Waivers\) Remedial Coursework](#) (holdover from 2/20/19)
- Revisions to [AP 4225 Course Repetition](#) (Course repetition due to significant lapse of time [suggested by Foothill in 2017](#))
- Possible revisions to [AP 5012 College and Career Access Pathways](#) (if needed after reviewing for alignment with [CCAP agreements](#))
- [Revisions to BP 5500 Student Rights and Responsibilities, AP 5500 Student Rights and Responsibilities, AP 5510 Student Code of Conduct, AP 5530 Student Grievances and new Draft BP 5500 Standards of Student Conduct](#) (assigned to deans Michele LeBleu-Burns and Leticia Maldonado – fall 2020-21)
- Revisions to [BP 7210 \(formerly BP 4155\) Academic Employees](#) (holdover from 2015)
- Curriculum collaboration/new college programs (standing item)

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AP 4222 Remedial Coursework

Kathryn's questions through email

Two things from De Anza-

Concern over the term 'remedial.' Deficit minded term.

Feedback from English faculty. Vision for Success, talk about what the recommendation is for the system. Seems that replace with vision for success language gives us more options in terms of the co-requisites.

Karen will work on getting together a draft for AP 4222. Isaac to find a word version of AP 4222.

AP 4225 Course Repetition

BP 7210 Academic Employees (John sent it to Rich and Tim. FA discussing)

Faculty Hiring Procedures concern about student part being on senates. Mention that moving this forward is important due to hires coming up.

Units across the district. Keep track of trends. Do some qual research, see how they're doing.
Mary will join to help with this discussion. Maybe have a counselor from De anza.

District Opening Day (Paula just sent out an email about it)

Got an email. It's a keynote. Maybe a different perspective would be better?
Comment that this is a reactionary agenda. Maybe we

Mention that Bahia did a great presentation. It felt more specific to our school. It'd be great to have more sessions where we talk about more implementation. Started with concept of empathetic interview.

Invite Pat Hyland to this discussion at APM. DDEAC has been having intense discussions around De Gruy and Flex Days. Already very engaged group at DDEAC. Connect with Pat about what she's envisioning.
Opportunity to relay what we're hearing. Thoughts/comments coming up about governance concerns.
What do Judy and pat have in mind, in erms of how this relates to big picture district.

How do we help think/talk through a return to campus. This is equity work too,
With a DEI focus, more and more people are feeling DEI is imbedded. It's no longer something separate.

Comment that equity is being weaponized at Foothill for faculty hiring.

Prioritize District Opening Day Discussion item, invite Pat and Judy

AP 4222

Curriculum Across the District

Mention that we invite classified/instruction office folks
In the program review process, is there a question about what new curriculum you're looking to create. This could be a good way to collect this, maybe we have info shared at that point. This is an idea. Maybe create a spreadsheet of what the departments are reporting in what they're interested.

At the very least, let's have each curriculum group understand flow, calendar.

We didn't get to it, but Co-op policy needs attention. Refer to discussions with Kathryn and Karen.

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