**CPTF Notes**

Nov. 30, 2017

* **Agenda**
	+ **Community Agreements**
	+ **Student survey report** (Alondra?)
	+ **Records report** (Bob)
	+ **Plans for Winter** **2018** (breakout)
		- Where do we want to go with the Task Force?
		- Recommendations to move us toward a community policing model. What would a community policing model look like compared to our current situation? e.g. What does greater accountability mean? Improvements to the complaints process?
		- Timeline for changes
* **Introductions** – Jim Nguyen, Kenneth, Jim Suits, Ana (La Voz), Aysha (La Voz), Cheryl Jaeger Balm, Evelyn, Justine, Laura Chin, Bob Stockwell, Edmundo Norte
* **La Voz**: Chief of Police put out a column in La Voz, and the reporters are here to investigate why this column was necessary and why their hasn’t been a similar response column from students.
* **Police Accountability Project (PAP)**: Student group comprising Evelyn, Justine and Alondra gathering data and stories from their peers.
* **Facilitator roll**: Keep us productive and on schedule. Facilitators are Jim N. and Bob.
* **Community Agreements**
	+ One mic, one diva
	+ Clean up after yourself
	+ Support each other
	+ Keep communication open
	+ If you have a question ask it (after being recognized by the facilitator)
	+ Keep an open mind
	+ Be respectful (of each other identities, viewpoints, perspectives, time, commitments, personhood, etc)
	+ Step in, step out (participate and engage, then pass the mic)
	+ Be on time
	+ Take care of yourself <3
	+ Make the most of your situation
	+ Ask for help if you need it
	+ Contribute to the group’s efforts within your capacity (share the load, and allow others to take the load)
	+ All meeting notes are to be reviewed by the facilitator before being sent out to the group
	+ Confidentiality
		- If you would like to say something that you would like to be kept confidential, say, “I would like this to be confidential. Is there anyone that objects to that?”
		- Notes will be taken without attributing any quotes or viewpoints to any particular person unless that person gives permission. Names of participants will only occur in the notes under “Attendance”
* **Records Report**
	+ **Joe Moss**, custodian of records, keeps record of police complaints. Personnel complaints are internal and not on public record. Arrests are public record.
	+ **Ron Levine** wrote in La Voz, “Every PD has an internal affairs department in place,” including our own.
	+ The internal affairs investigation process needs to be amended to be more transparent while still respecting due process.
	+ What is the process? Maybe the process doesn’t need to be changed, but better enforced.
	+ **Danny Acosta** admitted that this process is, in fact, closed and not transparent. Danny makes a decision, shares it with Ron, closes the case and never follows up with the complainant. Perhaps this follow-up is the missing piece in the process.
* **Study survey report**
	+ Survey has been written and PAP has made contact with organizations/instructors who are willing to distribute the survey. Surveys will be done on paper (maybe).
	+ Survey content:
		- Q1: Have you ever had direct contact with DAPD?
		- Q2: Please tell us about any positive interactions with a PO, if you have had any.
		- Q3: Please tell us about any positive interactions with a PO, if you have had any.
		- Q4: On a scale of 1-5, how safe do you feel on campus?
		- Q5: On a scale of 1-5, do DAPD make you feel more or less safe?
	+ Perhaps a Google form and iPads would be more efficient for data collection.
	+ We will work on the phrasing on Q5 to keep it impartial.
	+ More representative sampling can be obtained from math and English classrooms, CTE classrooms, evening students etc.
	+ Do we want to collect some demographic data?
* **Timeline**
	+ Finalize recommendations by end of Winter quarter
	+ Submit to Academic Senate for approval
	+ Once approved, send to parties we think should get them e.g. chancellor, board, etc.
* **Ideas for future actions**
	+ Transparency of complaints filed similar to the transparency of the Clery reports
	+ More service-model approach and integrated police into the community
	+ Transition from a more militarized version of police back to the security model
	+ More training on power dynamics
	+ More training on cultural humility
	+ Training on de-escalation
	+ Emotionally intelligent interactions
	+ Policy, training, accountability and follow-through are, in general, the things that need to be attended to in order to have a cultural shift
	+ More positive police interaction with students e.g. ride-alongs
	+ Transparency, reporting and follow-up on complaints
	+ Importance of using student survey data
	+ Attend to specificity by collecting specific complaints and grievances, perhaps through a second survey
	+ Include students, faculty, administrators and staff when we talk about “community”
	+ Should we rename the task force since “community policing” has a specific meaning to the police?
* **Next meeting**: January 18, 4-5pm