

Confirmations – February 26, 2024

Local GE Committee Faculty Volunteers (proposed structure for committee is added below the volunteers' statements)

Names of volunteers in alphabetical order
KNES/PE -- Rachel Catuiza, FT Tenure
KNES/PE – Jason Damjanovic, FT Tenure
KNES/PE – Dawnis Guevara, FT Tenure

KNES/PE – Rachel Catuiza, FT Tenure

Statement: None.

KNES/PE – Jason Damjanovic, FT Tenure

- 1) I have been employed for the past 18 years as the Head Men's Basketball Coach at De Anza College. I have interacted, recruited, coached and mentored student-athletes of perhaps the most diverse athletic program we offer at our institution. My program has matriculated over 100 student-athletes during my tenure, over 50% of those were minority student-athletes. I have also been both Athletic Director (Interim) and Assistant Athletic Director where one of my main duties was to implement our PE 99 offering; Orientation to Athletics. I also possess a M.A. of Science in Cross Cultural Teaching.
- 2) In my opinion, diversity matters because students will work and learn more effectively from an educator who has experience and confidence with a variety of backgrounds. This is especially true where general education committee is concerned. I would offer both peers and students the opportunity to develop strengths and opinions to contribute in their own personal diverse working environment.

KNES/PE – Dawnis Guevara, FT Tenure

-I have been teaching and coaching in the Physical Education and Athletics Department for over twenty years and can provide valuable insight into the De Anza GE pattern with regards to this area.

-This committee needs input from all the various disciplines on our campus to make meaningful decisions regarding our local GE pattern. I am hopeful that I can bring a different outlook since my expertise is in the field of Physical Education.

Academic Senate GE Committee (Please see structure below)

Instructional Divisions (1 each, highlighted most impacted):

- *Biological Health and Environmental Sciences*
 - ***Business, Computer Science and Applied Technologies (CIS)***
 - *Career Technical Education and Workforce Development*
 - *Communications*
 - *Creative Arts*
 - ***Intercultural/International Studies***
 - *Language Arts*
 - *Learning Resources*
 - ***Physical Education and Athletics***
 - ***Physical Sciences, Mathematics and Engineering (MATH)***
 - ***Social Sciences and Humanities***
 - *Counseling (1)*
 - *Articulation Officer (1)*
 - *Administration (1)*
- *Anticipated most impacted areas, therefore in most need of representation: Social Sciences and Humanities, Physical Sciences, Mathematics and Engineering, Intercultural/International Studies, Physical Education and Athletics and CIS*