

Confirmations – April 29, 2024

1. **COOL Committee – Seven (7) Volunteers**
 2. **Student Grievance and Student Conduct Hearing Board -- One (1) volunteer**
 3. **Replacement on Hiring Committee for Vice Chancellor, Business Services**
 - a. **Erik Woodbury replacing Mark Landefeld**
-

COOL committee – Seven (7) volunteers

1) James Adams, FT, non- Tenured

Library

I have several years of community college experience split between West Valley College and De Anza College. I'm a recent MLIS graduate who took courses through a fully online graduate program (this was right before COVID-19). The last couple years have shown the shift from in-person teaching modalities to online and hybrid modalities was difficult in a multitude of aspects.

I want to be able to advise and shape changes in these modalities, especially as a representative of the college's library, wherein I have a different perspective in comparison to instructional faculty in other divisions.

2) Danielle Altman, FT, Tenured

PE/Athletics

Prior to the pandemic, I was one of the first faculty in Physical Education to teach online classes in our field. I began with a lecture course, and expanded into physical activity courses. My physical activity courses are some of the most popular classes in our department. They include Yoga and Pilates. I continue to expand my knowledge of Canvas, and am able to use online resources for both lecture and activity courses in my area. I have increased my knowledge and skills for teaching online during my sabbatical - with coursework specific to improving effectiveness in teaching online.

Learning effectively online is different for every student. Being open for communication, responding timely, and using motivational techniques helps a diverse population of students be successful in an online class environment. I believe that all students should feel safe, included, and that their instructor is open and available. I am always offering in person and online office hours. I also encourage and "nudge" students to participate - and create as flexible an environment in my online class as possible for every student to succeed.

3) Tracy DeHaan, PT, with REP

Social Sciences and Humanities, Sociology

1) I have been online teaching since 2016. I have received certificates in online teaching from multiple campuses while serving as an adjunct (West Valley College, Santa Clara University, San Jose State University, and Cañada College). I have gone through the POQR process and one of my classes is certified at West Valley College. I will soon have a second course certified at Cañada College. I am also a certified peer-reviewer (@One) for POQR. I have served on the West Valley College DE Committee for two academic years as an adjunct representative. I believe these experiences have provided me with important insights into distance education, as well as the processes of a distance education committee.

2) In working as a POQR reviewer, I've learned that online education varies greatly across disciplines. So, while our standards should be the same, how those standards are applied will vary greatly. Representation of various disciplines will be important to offer the greatest insights on how to effectively implement policy changes and support programs for our faculty. I also believe that each of us has a unique standpoint within the institution, as well as within the greater society. It's important to have diverse perspectives, especially if we have a goal of making online education accessible and inclusive to our diverse student body. Diverse voices are necessary that we can learn from each other and gain a better understanding of how to be effective leaders in online education. Diverse working groups have also been shown to be more effective at problem-solving and stronger at innovating new ideas.

4) Emily Garbe, FT, Tenured

BCAT/Business

My doctoral research focused on the effectiveness of online communities in providing a sense of belonging. I strongly believe that an online environment is not only an effective vehicle for learning but also for social support. I have been using an online learning system (Moodle) long before Canvas was adopted by De Anza.

I also have a master's degree in computer science and believe that we should continuously leverage new systems, tools, and platforms to enhance student engagement and online engagement. I was a speaker at the CCC Online Teaching Conference in June 2023 on the effectiveness of interactive video quizzes (using PlayPosit and Studio) embedded in lecture videos for asynchronous classes.

In continuing support of diversity in De Anza, I attended the year-long Partners in Learning series and was a speaker at De Anza's Partners in Learning Conference in May 2023. In addition, I recently completed the CCC Accessible Documents training (March cohort).

I look forward to working with other members of the committee in making De Anza's online learning environment effective, impactful, yet supportive, and engaging for students and faculty.

5) Ivan Kojnok, FT, non-Tenured

BCAT/Auto Technology

Being an immigrant myself and being married to a person of another race I feel I have a good understanding on the differences and importance of culture, religion of needs of our students. In my profession I deal with people who may have limited knowledge of the English language such as I did when I came to this country. We the world are one and all should be afforded the same as any other. If one needs extra help, I feel I have the right to give that help to ensure our students have a great opportunity and experience.

6) Steve Nava, FT, Tenured

Social Sciences and Humanities/Sociology

1) I have nine years experience working and coordinating the SSH Equity Core Team. Our main focus is learning about the struggles of our students across diverse backgrounds through in-depth student panel discussions applying our social science research training to practical campus issues. I have been working with the Latinx Empowerment at De Anza mentorship and leadership development program since 2019.

2) I'm applying to serve on the COOL committee because I want to have a firm understanding of how to best teach online, especially as the current Chair of the Sociology Department. We draw mostly workingclass minoritized students in our major and it is important to me that we create courses that students can navigate fluidly and truly learn. I agree with the above statement that we should respect people across diverse backgrounds in all facets of our work. In addition to my work with iLEAD! and the SSH ECT I've had trainings in the past with the Office of Equity focused on trauma and burnout for people that do social justice work.

7) Lianna Wong, FT, Not Tenured

BHES, Biology

I am interested in how instructional design considerations and other best practices can help create more welcoming, inclusive and accessible online learning environments. While this is only my second year at De Anza (and thus I am searching for meaningful service opportunities for Phase III of tenure), I have developed courses in Canvas for over ten years, both at Santa Clara University and UC Berkeley. I am also a firm believer in ongoing professional development and training for faculty, having completed an MA in Education while teaching full-time because I wanted to a stronger grounding in pedagogy and teaching practice than what my disciplinary graduate training had provided. Serving on COOL would be a wonderful opportunity to consider how to support faculty in effective online teaching toward our ultimate goal of supporting our students' learning.

I really appreciate that COOL will be a collaborative committee comprised of stakeholders from across the college—faculty from different disciplinary backgrounds, instructional designers, administrators, staff and students. The proposed committee composition demonstrates a strong commitment to drawing upon diverse perspectives and experiences to inform the development of thoughtful structures, training and policies for effective online education, which will be critical to support the diverse needs of both faculty and students throughout the De Anza community.

Mohammed Akhoirshida, PT, with REP

CIS

I served as EP COP coach and did a lot of research and grants applications.