

# Consent Calendar

## **District Diversity & Equity (DDEAC) Advisory Committee/ Human Resources Advisory Committee (HRAC)**

1. Veronica Keiffer-Lewis

## **Counseling Task Force**

### General Counselor

1. Khoa Nguyen

### At-Large Faculty

1. Erik Woodbury

## **Block Scheduling**

### **Louise Ortiz – Kinesiology and Athletics**

1) For those who don't know you, what experiences, training, backgrounds, identities, along with others, make you a good candidate for service on this committee? My name is Louise Ortiz, and I have had the privilege of serving as the Physical Education (KNES & Athletics) Division Counselor during my almost 10 yrs at DA. A large portion of my work revolves around assisting our student-athletes and Kinesiology majors with developing their educational plans and class schedules. When working with students to develop their schedules for the term, we must ensure that their courses are not only keeping them on track to meeting their academic/transfer goals but that they are also not conflicting with their athletic practice/competition times, work schedules, and personal responsibilities. Having done this work for a while now, I have seen firsthand the impact on our student's journey when they do not have options for required courses that line up with the rest of their schedule. In addition, when DA piloted "block scheduling" I worked closely with our Department Chair to assist in the selection of the courses we offered as part of the KNES block schedule offerings. Given my background and experience I think I make a strong candidate to serve on this committee. 2) How do you think diversity matters (including diversity of disciplinary training/expertise, experiences, background, identities, etc.) for the committee to which you are applying? Diversity matters in all the work that we do here at DA. Whether that be in our own areas or the work that we collaborate on across campus.

Specifically, why it's important for the work being completed by the Block Schedule Committee, is that these changes will have an impact campus wide. Having the proper representation of individuals allows us to ensure (to the best of our ability) that we are bringing in different points of view that will allow for better decision making. We each bring in a unique perspective given our roles, experiences, etc. which will only strengthen the work we will be setting out to accomplish.