

# Academic Senate Report-Outs

*Monday, October 10, 2022*

## ACADEMIC SENATE OFFICERS

- On-campus printing services will be closed from October 13th through November 14th. Anyone with a CWID can use the managed print system (MPS; there are devices campus wide: <https://www.deanza.edu/collegeops/managed-print.html>)
- Supporting campus members post Fifth Circuit DACA ruling
  - [5 Things Colleges and Universities can do in the Wake of the Fifth Circuit’s Decision on DACA](#)
  - [Beyond DACA: An updated Checklist for Campuses to Support Undocumented Campus Members](#)
  - Oct 14: [I Stand with Immigrants Day of Action](#)
- [Presidential Response Request for Moratorium on Land Acknowledgements](#)

## ASSOCIATE MEMBERS

<b>DASG</b> Edith Chan	DASG met on Wednesday, 10/5 to discuss our goals and plan for the academic year. No important discussions were made. Reported the situation of PBTs to DASG but did not receive much feedback.
<b>Classified Senate</b> Deborah Armstrong	We’ll be meeting tomorrow. We haven’t met since June.

<p><b>FA</b> Mary Donahue</p>	<p>The Faculty Association of California Community Colleges PAC “has worked tirelessly over the course of this election cycle to identify, endorse, and support pro-community college candidates”. The faculty approved list is at:</p> <p><a href="https://docs.google.com/document/d/1sAeiNsFMrfbdqR9sbv07qfcS9muTBUAPVZoNQyGyFsA/edit">https://docs.google.com/document/d/1sAeiNsFMrfbdqR9sbv07qfcS9muTBUAPVZoNQyGyFsA/edit</a></p> <p>and yup, you guessed it, Evan Low and Gavin Newsom are on the list.</p> <p>Tim Shively: FA is looking into the masking policy and faculty response to it. A survey is being sent out and faculty should watch for it.</p>
<p><b>Administrative Liaison</b> Thomas Ray</p>	<p>District wide there are some problems with ActiveRoster and the census reporting system. It is currently being worked on and any faculty encountering issues currently should check back later to complete their census report.</p>

**COMMITTEE AND INITIATIVE REPORTS**

<p><b>EAC</b></p>	<p>Will meet this week in person for its first meeting.</p>
<p><b>IPBT</b> Erik Woodbury</p>	<p>Did not meet last week and won't meet this week.</p>
<p><b>SSPBT</b></p>	<p>SSPBT will meet for the first meeting on Thursday, 10/13/22.</p>
<p><b>APBT</b></p>	
<p><b>Budget Taskforce</b> Cheryl Jaeger Balm</p>	<p>We have not met since April.</p>
<p><b>Technology Committee</b> Mary Pape</p>	<p>Alex Harell is going on PDL so Juan Diaz will be serving as his replacement</p> <p>Committee has plotted out a timeline for Standard III on ISER.</p>
<p><b>OER</b> Shagun Kaur</p>	<ul style="list-style-type: none"> <li>• <u><a href="#">Amplifying the Impact of Open Educational Resources (OER) and Zero Textbook Cost (ZTC) on Students: The</a></u></li> </ul>

[ASCCC OERI Student Impact Toolkit](#)  
**Friday, October 21, 10:30 am – 11:30 am**  
[Register for the Webinar](#)

How do you capture the impact of OER and ZTC on students? The ASCCC OERI Student Impact Toolkit is designed to provide you with the tools to gather – and document – the perspectives of your students. Piloted at 9 colleges during the 2021-2022 academic year, the toolkit provides all that you need to survey your students and collect video testimonials, including sample emails, survey questions, and video releases. Join us to learn about the project, how to use it at your college, and our plans for expanding it.

- [Evaluating Open Educational Resources \(OER\) for English as a Second Language \(ESL\)](#)

Friday, October 21, 1:30 pm – 2:30 pm

[Register for Evaluating Open Educational Resources \(OER\) for English as a Second Language \(ESL\)](#)

In this interactive session, an evaluation rubric for ESL OER will be shared, and time will be provided to discuss the usability of available OER and to make suggestions for development of future OER. Join us to make connections with faculty members who are interested in creating, adapting, and adopting OER for ESL. Links to resources will also be provided.

- [Basics of MyOpenMath](#)

**Thursday, October 27, 10:00 am – 11:00 am**

[Register for Basics of MyOpenMath](#)

MyOpenMath is a free and openly licensed homework system that is easy to integrate into a Canvas shell and can be used by faculty in math, physics, and other disciplines. Please join us to learn more about this valuable resource including a basic overview of MyOpenMath and the resources available for adoption.

- [Opportunities and Challenges: Remixing and Revising History Textbooks](#)

**Friday, October 28, 11:00 am – 12:00 pm**

[Register for Opportunities and Challenges: Remixing and Revising History Textbooks](#)

While OER curation and development provides opportunities, this important work may be more difficult than expected. Faculty working on developing OER for their history courses will discuss some of the challenges involved in developing OER for history. Join us to learn about our experiences – and share yours.

<b>Guided Pathways</b>	
<b>SLOs</b>	There's a link for eLumen microsoft form on deanza.edu/slo to do SLOs. No timeline yet.
<b>DDEAC+HRAC Melinda Hughes</b>	As of today, no meetings have been scheduled
<b>Curriculum Erik Woodbury</b>	<p>The Curriculum Committee met last week and covered a lot of ground. Most importantly, the topic of eLumen was discussed. A verification and feedback cycle for the user guide was started by the Committee, which will last for several weeks, after which training will begin for signers and then faculty users.</p> <p>The list of courses up for revision this year was also presented and should be communicated to Division faculty by the Reps.</p> <p>Upcoming legislative directives were discussed briefly (AB 1705, AB 928, AB 1111) as well as their potential effects on De Anza's curriculum.</p>

**DIVISION AND AREA REPS (VOTING MEMBERS)**

<b>Part-Time Faculty Mary Donahue</b>	<p>“The California Community Colleges Chancellor’s Office recently released clarifying information relating to part-time faculty eligibility for the federal government’s Public Service Loan Forgiveness (PSLF) Program. The Chancellor’s Office confirmed that part-time employees working for multiple districts may add hours from all of the different districts they work at to meet the 30 hours per week threshold in order to qualify for the program.”</p> <p><a href="https://www2.ed.gov/policy/highered/reg/hearulemaking/2021/pslffactsheet.pdf">https://www2.ed.gov/policy/highered/reg/hearulemaking/2021/pslffactsheet.pdf</a></p>
<b>APASA Dawn Lee</b>	<p><b>Diwali Celebration</b> Thurs, 10/27 Location: Sunken Garden <a href="#">More info</a></p>
<b>BFSA Glynn Wallis</b>	<p>Planning stages for both Black Students Meet and Greet on Tuesday, November 1 and MLK on Thursday, January 12</p>

<b>DALA</b> Mari Tapia	Nothing to report at this time.
<b>ASLR Division</b>	
<b>BHES Division</b> Rana Marinas Jason Bram	Nothing to report
<b>BCAT Division</b> Mary Pape	YAAAAAY Autotech!!!! (BS degree approved)
<b>CTE</b> Tim Harper	YAAAAAY Autotech!!!! (BS degree approved)
<b>Counseling</b> Lisa Castro Felisa Vilaubi Robert Alexander	Transfer Day – October 20th 10am - 1pm  Embedded Counseling will meet for the first time this month on 10/27- we will hopefully have a second rep after that meeting.
<b>CA Division</b> Julie Hughes Marco Marquez	Veterans Services Mural Portfolio Review Villages event - Week 8
<b>DSPS</b> Anita Vazifdar Kevin Glapion	
<b>Equity &amp; Engagement Division</b> Liliana Rivera	Undocumented Student Week of Action Oct 17-20th <a href="https://www.deanza.edu/hefas/action-week.html">https://www.deanza.edu/hefas/action-week.html</a>  Fall tutoring has started Oct 3-Dec 9th <a href="https://www.deanza.edu/studentsuccess/">https://www.deanza.edu/studentsuccess/</a>  SSRS and Learning communities started “transfer fridays workshops” for students  Tom Nguyen -new Honors coordinator  PRIDE center is NEW! Location: Library 158 <a href="https://www.deanza.edu/pride/">https://www.deanza.edu/pride/</a>

<b>IIS Division</b> <b>Marc Coronado</b>	We are still in the process of trying to get the name of the Women's Studies Department changed to Women, Gender and Sexuality Studies. Cynthia Kaufman is spearheading this effort.
<b>LA Division</b> <b>Lauren Gordon</b> <b>Shagun Kaur</b>	Nothing to report at this time.
<b>PE Division</b> <b>Mark Landefeld</b>	Home contests this week – Men's Soccer Tuesday v CCSF 4 PM, Friday v Cabrillo 4 PM, Football Saturday v Yuba, 1 PM <a href="https://deanzasports.com/composite?y=2022&amp;m=10">https://deanzasports.com/composite?y=2022&amp;m=10</a>
<b>PSME Division</b> <b>Salvador Guerrero</b> <b>Alicia Mullens</b>	We have nothing new to report as a division at the time.  Alicia: I'm going to be meeting with the "true name" committee next week to begin going over the new preferred name process for employees. I'll keep AS updated.  Not PSME related, but I'm (Alicia) participating in a panel for National Coming Out Day tomorrow evening at 6:30pm at S27 Alehouse in San Jose. I'd love to see people come out. (Please delete if not appropriate).
<b>SSH Division</b> <b>Jayanti Roy</b> <b>Ravjeet Singh</b>	SSH Report out: STUDY ABROAD in LONDON Next Summer! Learn more about the De Anza London Study Abroad Summer 2023 Check out this flyer! Or come to the Info Meeting on Campus: Wednesday, Oct 19, 11:30 AM-1:30 PM, in ADM 119
<b>Student Development &amp; EOPS</b> <b>Melinda Hughes</b>	No new division information to report. Please refer to the EOPS and Student Development websites for general information.  <a href="https://www.deanza.edu/eops/">https://www.deanza.edu/eops/</a> <a href="https://www.deanza.edu/student-development/">https://www.deanza.edu/student-development/</a>  New Foster Youth Counselor/Coordinator

## INVITED GUESTS

<b>Faculty Director of Professional Development</b> <b>Dawn Lee</b>	Ongoing programs: First Year Experience (FYE) for Faculty in the Tenure Process Second Year Experience (SYE) for Faculty in the Tenure Process  Upcoming programs:
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**Data Coaching Cohort for Faculty**

(will also be in next PD newsletter)

- cohort to be advanced data users, to be able to interpret data, and inquire about its meaning.
- To train participants to be data stewards who are empowered to use data to inform their own class outcomes, and also train others to do the same.

Full-Time faculty eligible for 10 hours of PGA credit for full participation. Part-time faculty eligible for additional pay or PGA for full participation. For session descriptions or to register, go [here](#).

**Faculty Perspectives: Do points really matter? Reexamining the role of points in the culture of education** (with Nick Chivers, Communications Studies)

Thu 11/03/2022 1:30 PM - 2:30 PM

Kicking off the Faculty Perspective series this fall is Nick Chivers, Communications Studies faculty, who will be in conversation with Dawn about the role of points in teaching. (This conversation started with a spirited disagreement between Dawn and Nick about offering extra credit points.) Join us for this hour of lively and thought-provoking conversation where we explore the questions below and more.

- 1) why do students prioritize points over other educational measures?
- 2) what harm does this do to the culture of academia?
- 3) how does using points for reward (extra credit) or punishment (late deduction) perpetuate this harm?
- 4) if not reward and punishment, how do we motivate students to do school?

**Teaching Café: 3 Ways I'm Thinking About Retaining Students in My Class** (with Elsa Jimenez-Samayoa, Biology)

Wed 11/09/2022 11:00 AM - 12:00 PM

**Faculty Perspectives: You Are Not Alone: Connecting and Retaining Our Students Through Podcasting** (with Janet Weber, Counseling)

Wed 11/16/2022 10:30 AM - 11:30 AM

Janet Weber (Counseling) talks with Dawn about her podcast "[Journeys of Learning](#)" that features students' stories of struggle and growth while at De Anza College. Janet shares her

	<p>experiences with the medium, what she's learned from hearing students' stories, and how all of these inform her work as a counselor. This is also a great session for anyone who is interested in using podcasting as a tool to connect with students or for teaching.</p>
<p>Faculty Director of Equity Tabia Lee</p>	<p><b>Call for a Moratorium on De Anza College Land Acknowledgments</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Call for a Moratorium on De Anza College Land Acknowledgments</a> <ul style="list-style-type: none"> <li>○ <a href="#">President's Response and My Reply</a></li> </ul> </li> </ul> <p><b>22-23 Multicultural Calendars</b></p> <p>The <a href="#">De Anza Heritage Month Workgroup</a> creates and maintains resources for the multicultural calendars.</p> <p>For more information please check out:</p> <ul style="list-style-type: none"> <li>● <a href="#">Heritage Month Calendar</a></li> <li>● <a href="#">Identity Recognition Days Calendar</a></li> <li>● <a href="#">Multifaith Calendar</a></li> </ul> <p>To promote your multicultural events on our website and/or arrange accommodations for events, send information/requests to <a href="mailto:equityoffice@deanza.edu">equityoffice@deanza.edu</a>. To provide updates/feedback about the calendars contact the Heritage Month Co-Chairs <a href="#">Lee and Ron</a>.</p> <p>Additional Information at: <a href="https://tinyurl.com/DAHeritage">https://tinyurl.com/DAHeritage</a></p> <p><b>Fall Save the Dates</b></p> <p><a href="#">Fall 2022 Save the Dates Information</a></p>

The Race in Racial Equity - What's it to You?  
Workshop 11/3/22 from 12–2 PM



In AY 21-22 we started an exploration of individual and collective [definitions of Equity and Equality](#). In AY 22-23 we are turning our attention to the race in racial equity. In this workshop we will explore: How do you define race? How do we define race? What are some ways that our individual and collective definitions of race inform and impact the ways we live our commitment to racial equity?

To attend the ***Race in Racial Equity - What's it to You?*** workshop register at: <https://tinyurl.com/RaceinRacialEquity>

## Office Hours

As of September 7, 2022 I welcome you again to drop-in to my virtual office hours any time Monday, Wednesday, and Thursday from 11:30 AM–12:30 PM on [Zoom](#) and/or [reserve an appointment with me](#).

For additional information and updates visit the [Office of Equity, Social Justice, and Multicultural Education Website](#)