

# The De Anza Academic Senate

## Approved Notes of the meeting of April 22nd, 2013

**Senators and Officers present:** Anderson-Watkins, Bryant, Chenoweth, Chow, Cruz, Donahue, Freeman, Glapion, Hanna, Kryliouk, Larson, Leonard, Mitchell, Mjelde, Schaffer, Setziol, Singh, Sullivan, Swanner, Tiwana, and Truong,

**Senators and Officers Absent:** Guevara, Hamilton, Lao, Singh, and VonMatt

**DASB: FA Liaison:** Laurel Torres

**Classified Senate: Curriculum Co Chair:** Anu Khanna,

**Administrative Liaison:** Rowena Tomaneng

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal

**Guests:** Mary Pape, Toño Ramirez, and Jim Haynes

**Faculty and Staff Development:** Jackie Reza

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:34, a quorum being present.

**I. Approval of Notes and Agenda:** The agenda was approved as distributed. The notes of the meeting of April 15th were approved as distributed.

**II. Needs and Confirmations:** There is a need for a faculty member to co chair the DARE Task Force. May 1<sup>st</sup> is a deadline to apply. The Academic Senate seeks candidates to apply for the position of Academic Senate President (one year term) and Part Time Representative (two year term). May 1<sup>st</sup> is the deadline to submit a candidate statement. Monica Sheirich was approved for service on the Bookstore Director Search and Selection Committee.

**III. SLO Convocation Agenda:** Mary Pape presented. She distributed two documents, one, a flyer for the event and the other a copy of the application for an individual flex day which can also be used to claim PAA or PGA credit without using the individual flex day. The main topic for the convocation is this year's assessment of the Global, Cultural, Social, and Environmental Awareness Institutional Core Competency.

**IV. De Anza Mobile Site Demo and Feedback:** Chenoweth walked the group through the look and functionality of the college website adapted for smart phone and tablet computer use. Essentially the look is of a shrunken personal computer screen image. This means that, even leaving out some menu choices, some print is so small as to be practically unreadable. When Chenoweth asked what had been

left out, several Senators were very quick to point out what was missing and some asked for one or more of these to be added back. Chenoweth then projected an image of the look of the Saddleback College mobile application and what response there was that it was better than what de Anza has produced so far. Feedback on look and functionality is requested. Those willing to provide feedback were asked to provide it through the beta site [m.deanza.edu](http://m.deanza.edu) .

**V. Online Applications Survey Feedback:** Chenoweth also presented a draft of the district's Online Applications Survey and copies were distributed. There were many observations made by Senators (e.g. Manila needs to be listed even though it is no longer supported because a lot of faculty still use it). Chenoweth went carefully and systematically through each of the questions currently on the survey and took careful note of each suggestion. One observation that stood out was the observation that what was missing was a question about what faculty want in terms of functionality rather than just lists of applications. It was also mentioned that Gregory Anderson was heading up efforts linking use of online applications with various aspects of the Student Success Act.

**VI. Credit By Exam:** Chow projected an image of a draft Board Policy on credit by exam. Feedback was solicited and came quickly. The discussion became discursive with some people being confused by abbreviations (AP meaning Advanced Placement versus AP meaning Administrative Procedures) and what is or was Board Policy versus what is, was, or is proposed as Administrative Procedures. More seriously, there were questions about exam parameters versus C-ID descriptors allowing or not allowing credit (or transferability), about whether or not a student reaching a 30 unit maximum would be able to transfer to UC, and prospects for future use of credit by exam for outside tests like CLEP and AP (Advanced Placement). It was MSCU (Leonard/Sullivan) to table the discussion to the meeting of April 29<sup>th</sup> and to invite Renee Augenstein, Stephen Fletcher, and whoever else might be able to answer pertinent questions. During discussion of the motion, Jackie Reza offered to help organize this confusing discussion, in part through the use of visual aids.

**VII. IPBT and SSPBT Updates:** Bryant began by showing the group timelines for program review. Primarily of immediate interest were the dates of May 7<sup>th</sup> for department input to deans and May 13<sup>th</sup> for dean submission of division reports to IPBT. Bryant characterized the quarter's work as happily being about requests for funding instead of being about program elimination like last year, although the prospect of not reaching the enrollment cap dampens enthusiasm. Leonard characterized the SSPBT situation as being essentially parallel to that of IPBT but did focus on the problem of the college's obligation to serve war veterans in a variety of ways with reduces funding and staffing.

**VIII. Update on Course Families and Course Equivalencies:** Chow iterated departments in agreement with Foothill and the number of families involved for each as well as a few missing pieces of information. She then reported that the course equivalency task was nearing completion and asked, for example, the two mathematics faculty in the room for the status of their deliberations.

**IX. ASCCC Spring Plenary Report:** Given that there were few minutes left in the meeting time, Chow announced that there would just be a partial report with more coming at the April 29<sup>th</sup> meeting. Setziol report on a breakout on academic dishonesty and Chow mentioned a resolution on the topic. The resolution called for an attempt to modify or overturn the standing Chancellor's Office legal opinion stating that consequences for acts of academic dishonesty must be limited to effects on the grading of a particular assignment, project, or exam with the result that, unless a particular exam or project is the basis for such a high percentage of the grade that an F on it would not allow a student to pass the course, a faculty member could not assign an F to a student for cheating. The result of the legal opinion has been that many if not most colleges have lessened the sanctions for cheating and that reporting of cheating has declined despite information that cheating has not subsided and may indeed have increased over the time period.

**X. Good of the Order -** Friday, May 31st there will be an event about making textbooks cheap or free for students and accessible to students with disabilities.

- Thursday, April 25th will feature an event called "Making Books Come Alive"
- Cruz reported on the status of new immigration legislation, informally known as the new dream act and told the group of some of the provisions currently in the bill. Those interested in details should see Cruz.
- The Music department faculty concert was reported to be a fine success. The senators were invited to come to the 2014 event.
- Bryant announced that the Automotive Technology department was due to host California teachers of automotive technology Thursday, April 25<sup>th</sup>.

**The meeting was adjourned at 4: 35**