

The De Anza Academic Senate

Approved Notes of the meeting of December 3rd, 2012

Senators and Officers present: Ahrens, Anderson-Watkins, Botsford, Bryant, Cole, Chow, Donahue, Dunn, Freeman, Glapion, Hanna, Hanzimanolis, Kang-Robinson, Kryliouk, Larson, Lewis, Leonard, McCart, Newell, Pacheco, Schaffer, Setziol, Sullivan, Swanner, Truong, and VonMatt

Senators and Officers Absent: Chenoweth and Cruz

DASB:

Classified Senate: Lois Jenkins

Administrative Liaison: Rowena Tomaneng

Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal

Guests: Mary Pape, Brian Murphy

Faculty and Staff Development:

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:32, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed after Chow added Bryant's name item IV, therefore clarifying that all three officers are responsible for the item and can be contacted for further information on the topic. The notes of the meeting were approved as distributed with removal of spurious language and the rectification of an omission by adding an acknowledgement that nursing students were involved in a food drive along with automotive technology and biology students.

II. Needs and Confirmations: There are continuing needs for Equal Opportunity (EO) representatives, and At Large Tenure Review representatives.

President Brian Murphy was present and read a follow up visit report to the College by the accrediting commission. All aspects of the letter were entirely positive, commending the college multiple times and stating that the college has satisfactorily addressed all of the commission's recommendations. He then once again thanked all of those involved in the self study.

III. Officer's Report on Statewide Senate Plenary: Bryant began by reporting on a breakout session on program discontinuance. The discussion in the session centered on the ASCCC paper on program viability and discontinuance. Bryant characterized De Anza's policy as being closely aligned with the recommendations of the paper. He then turned to a session about the soon to be implemented "scorecard" aspect of the newly enacted State law called the Student Success Act. The good news is that judgement coming from the scorecard will come from measurements against our own efforts rather than some external standard. He ended by bringing up a session on low unit certificates.

This prompted a discussion among the Senators. Various points made it apparent that further discussions of certificates and their relationship with college transcripts were needed.

Chow focused on a session on “Common Core Standards” having to do with descriptions of the preparations needed by high school students in order to go on to and succeed in higher education. Chow said she was encouraged by the recent inclusion of more holistic assessments of what was needed. She then turned to a session on the Board of Governors (BoG) fee waiver where new requirements are now in place such as requiring proof of GPA and both student and family income. The arrival of new money comes tied to enabling legislation. She ended with a question: “Should instruction be involved in mandatory orientation?”

Setziol followed by going quickly through a variety of sessions and saying that his intended main focus had been transformed into a separate agenda item (the next on the agenda). He touched on sessions about MOOCs (Massive Open Online Courses), the ongoing attempt by some in the state organization to do away with equivalencies for CTE programs by doing away with equivalencies for non master’s disciplines, Environmental Sustainability, and Credit by Exam. He ended the item by inviting anyone with questions about those topics to contact him.

IV. TMC and AA Transfer Degree Issues: Chow distributed several documents pertaining to a new push to get colleges to implement Associate of Arts for Transfer (AA-T) and Associate of Science for Transfer (AS-T) degrees. Each college will be required to offer AA or AS for Transfer degrees in all disciplines for which there is an existing Associate’s degree. There will be a new kind of scorecard with a denominator of the number of disciplines with an approved Transfer Model Curriculum for which a college has an existing degree and a numerator of how many approved AA and AS for Transfer degrees the college offers. The goal is for 80% attainment by Fall 2013 and 100% attainment by Fall 2014. The Fall 2014 100% target is said to be a requirement.

To accomplish this daunting task, the officers, in consultation with Vice President for Instruction Christina Espinosa-Pieb and Curriculum Committee Co Chair have decided to become primarily responsible. This also implies that the Executive Committee and its individual members are also responsible. Launching the effort immediately, Chow produced a special form which was passed around for Senators to list the departments in their divisions and the chair of each department.

After a meeting or meetings with department chairs, there will be one or more workshops for department point persons (which may or may not be department chairs). The item ended with a discussion of whether or not the 2.0 student GPA required for AA and AS Transfer degrees should be cumulative (GPA of all colleges courses taken) or just of the units used for the AA/AS – T degree. The discussion was lively with many Senators expressing various reasons for one or the other outcome. It was clear that further discussion was necessary before the group would be ready to decide.

V. Equity Report: Veronica Neal began by reiterating the need for Equal Opportunity (EO) representatives mentioned by Chow earlier in the meeting. She then briefly mentioned a wide range of activities taking place or having taken place to promote equity and diversity on campus. She invited any and all comers to attend Equity Advisory Council meetings (see her for details) and then ended her presentation by encouraging Senators to support the work of division deans in formulating division level equity plans.

VI. IPBT and SSPBT Report: The report from the SSPBT (Student Services Planning and Budgeting Team) was much more about planning for the future than previous fall quarter reports, asking programs how they might become more effective and establishing criteria for reviewing Annual Program Review Updates (APRUs). Leonard revealed that a study of international and domestic student use of services revealed a surprising similarity between the two groups. She ended by talking about efforts to implement the Student Success Act mandates, including the so called college scorecard.

Bryant, reporting on recent and near future IPBT activities, began by announcing that January would be the month for prioritizing new and replacement full time faculty positions. The program viability/discontinuance flow chart was again reviewed with Bryant clarifying what were perhaps misconceptions based on the way the flow chart was designed. Kang offered that when she showed the flow chart to colleagues, they found it far too confusing and unexplained to be useful and asked for a document listing how and what faculty should prepare for viability meetings. Others in the group concurred and Bryant agreed that a separate document was needed. He will return with a draft.

VII. Good of the Order: - Chow distributed suicide prevention and depression brochures.

- The annual reduction in Printing Services over the holidays was announced.
- A postcard promoting De Anza study abroad in Vietnam was distributed.
- Physical Education will host an open house finals week with a focal point being a “giving tree” event aimed at financing book vouchers for student athletes.
- Automotive Technology will be having an open house January 19th.
- In light of the December 5th bookstore event, Chow went around the room asking what departments and divisions were doing to boost enrollment.
- December 6th was announced as World Aids day and a day of focus on disabilities.

The meeting was adjourned at 4: 23