# .DeAnza College



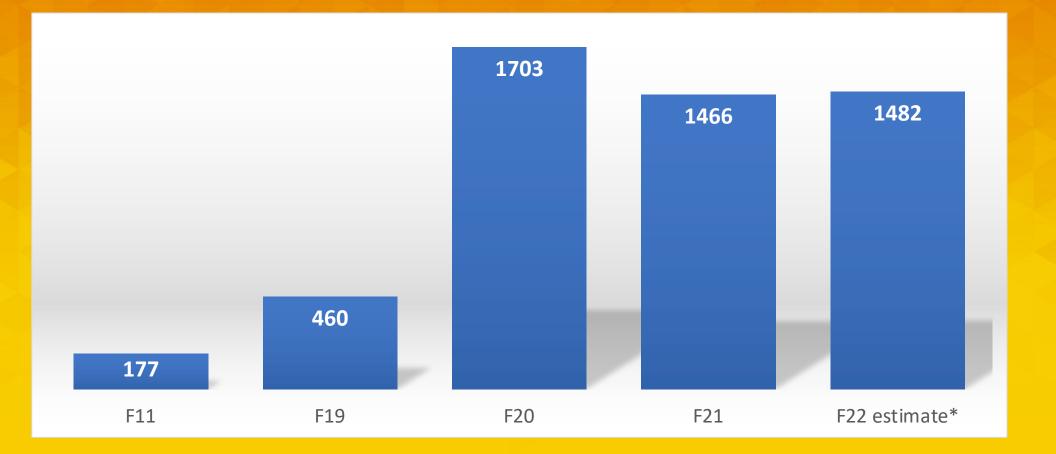
**ANALYSIS OF ONLINE EDUCATION** Presentation to College Council, February 17, 2022

## **Enrollment Increase (by number)**

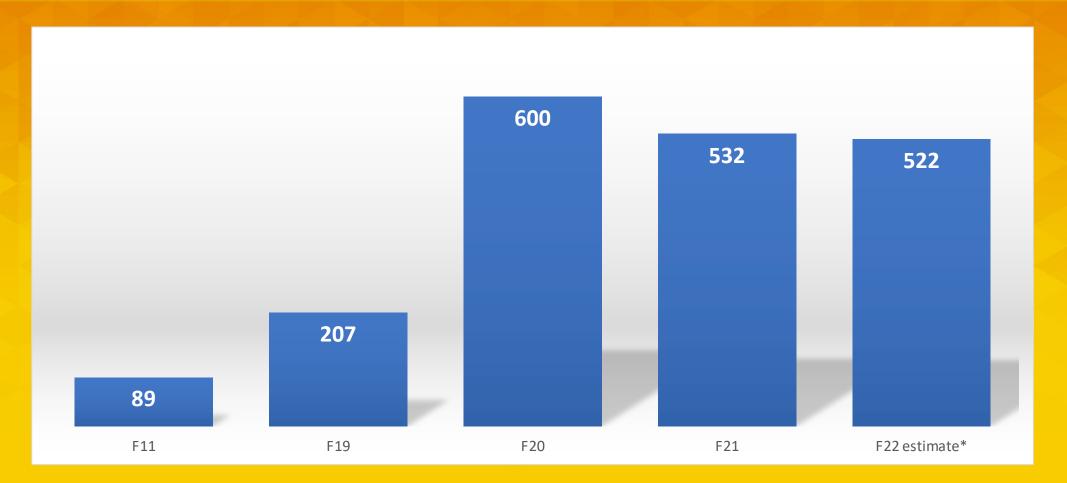
	F11	F19	F20	F21	F22 estimate*
Number of sections	177	460	1703	1466	1482
Number of instructors	89	207	600	532	522
Number of students (enrolled)	5913	17244	49563	41351	43120

**Anza** 

## **Increase in Sections**



### Increase in Instructors



### Anza Increase in Students (Seat Count) . . 49563 43120 41351 17244 **5913** F11 F19 F20 F21 F22 estimate\*

## **Enrollment increase (by percent)**

	increase from F11 to F19	increase from F11 to F20	increase from F11 to F21	increase from F11 to F22*
Number of sections	260%	962%	828%	837%
Number of instructors	233%	674%	598%	587%
Number of students				
(enrolled)	292%	838%	699%	729%

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### **Staffing Decrease**

#### **Instructional Associate**

#### **Instructional Associate**

**Instructional Designer** 

**Systems Administrator** 

**Supervisor** 

Dean of Learning Resources

#### **Instructional Associate**

**Instructional Designer** 

**Instructional Designer** 

**Systems Administrator** 

**Supervisor** 

Dean of Learning Resources

## Staffing Required



#### FACULTY COORDINATOR

#### **INSTRUCTIONAL ASSOCIATE**

#### **INSTRUCTIONAL DESIGNER**

#### **INSTRUCTIONAL DESIGNER (VACANT)**

#### **INSTRUCTIONAL DESIGNER**

## **Effects of Not Fully Staffing**

- Accreditation danger
- New requests will be considered minimally
- Limited ability to implement any negotiated changes to training for online pedagogy in the future
- Inability to implement subaccounts in Canvas
  - Cannot particularize installation to specific departments/divisions/work areas
  - Loss of cost savings

## Effects of Not Fully Staffing

Support for integration of third-party software and services that were implemented or that increased during the pandemic will no longer be provided:

- Hands on Learning
- Academic Integrity investigations
- J1 evaluations (will be reduced to pre-pandemic levels)
- J2 evaluations (will be reduced to pre-pandemic levels)
- Notification of unpublished classes during the first week of the quarter
- HyFlex training
- Training for iPads or peripheral usage
- Office 365 integration

- OneNote
- Pronto
- Labster
- Canvas Studio
- Red Shelf
- CHEM101
- Play Posit
- Qwiklabs
- Zybooks

## **Effects of Not Fully Staffing**

Online Education will no longer support Canvas accounts outside of the scope of class sections that are offered online such as the following:

- Community Education
- Guided Self-Placement (assessment)
- Guided Pathways administrative
- Guided Pathways Villages
- DSS Tutoring
- Student Success Center
- Tenure Review
- Welcome Day
- Department Canvas shells
- Classified professionals' Canvas accounts
- Zoom support for non-classroom purposes

- Administrators' Canvas accounts
- Study Abroad
- Student athlete communication
- English/ESL challenge portal
- International Student Program new student registration module
- Counseling and Advising resources
- De Anza College Promise
- One Book One College
- De Anza Honors Program

## Effects of Not Fully Staffing

Levels of support for online learning classes will return to pre-pandemic (F19) levels :

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Number of sections	177	460	1703	1466	1482		
Number of instructors	89	207	600	532	522		
Number of students							
Number of students (enrolled)	5913	17244	49563	41351	43120		





## **Questions**?

## Thank you