



# De Anza College Learning Communities

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# Presentation Overview

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## Features of Learning Communities

Explore some characteristics of learning communities

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## De Anza's Programs

Learn about the diverse learning communities offered at our college.

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## Proven Success

Review data demonstrating the positive impact of these programs.

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## Title III SIP Grant

Share about the grant supporting our learning community initiatives.

5

## Future Vision

Discover our plans for expanding and enhancing learning communities at De Anza.

# Features of Learning Communities

## Definition

A learning community is a group of students actively engaged in shared learning experiences. They foster collaboration, support, and collective knowledge pursuit.

## Some Key Features of Learning Communities

- Proactive support from a counselor and/or coordinator
- Elements of wrap-around services
- Resources beyond the classroom (e.g. book vouchers)
- Consistent contact with same staff
- Extracurricular events (e.g. campus visits, guest speakers)
- Mentorship (formal and informal)
- Additional academic support (e.g. tutoring, transfer application assistance)

## Some Additional Key Features of Academic Learning Communities

- Classes with students of similar backgrounds or interests.
- Class duration for one quarter and sometimes for the entire year.
- Pedagogy focuses on collaborative learning.
- Enhanced academic learning through specialized curriculum.
- Project-based learning



# De Anza's Learning Communities

**Multi-quarter programs, All students in class(es) are in program.**

- First Year Experience (FYE) \*
- Impact/AAPI \*
- Latinx Empowerment at De Anza (LEAD) \*
- Pride \*\*
- Puentes Project \*
- REACH \*
- Umoja \*
- Vasconcellos Institute for Democracy in Action (VIDA)—Social Justice Studies \*\*

**Quarter-long programs. All students in class(es) are in the program.**

- English Performance Success (EPS)— Bundle Up
- Future Leaders of the World (FLOW) \*
- Learning in Communities (LinC)\*
- Math Performance Success (MPS)\*
- Villages Learning Communities \*\*

**Extended Learning Opportunities. Not all students in the class are part of the program.**

- Honors Program
- VIDA—Community Service Learning

**Ongoing Services for special populations, not necessarily taking classes together**

- Guardian Scholars/NextUP
- Humanities Mellon Scholars
- Men of Color Community
- Math, Engineering and Science Achievement (MESA), including UndocuSTEM \*\*
- Rising Scholars

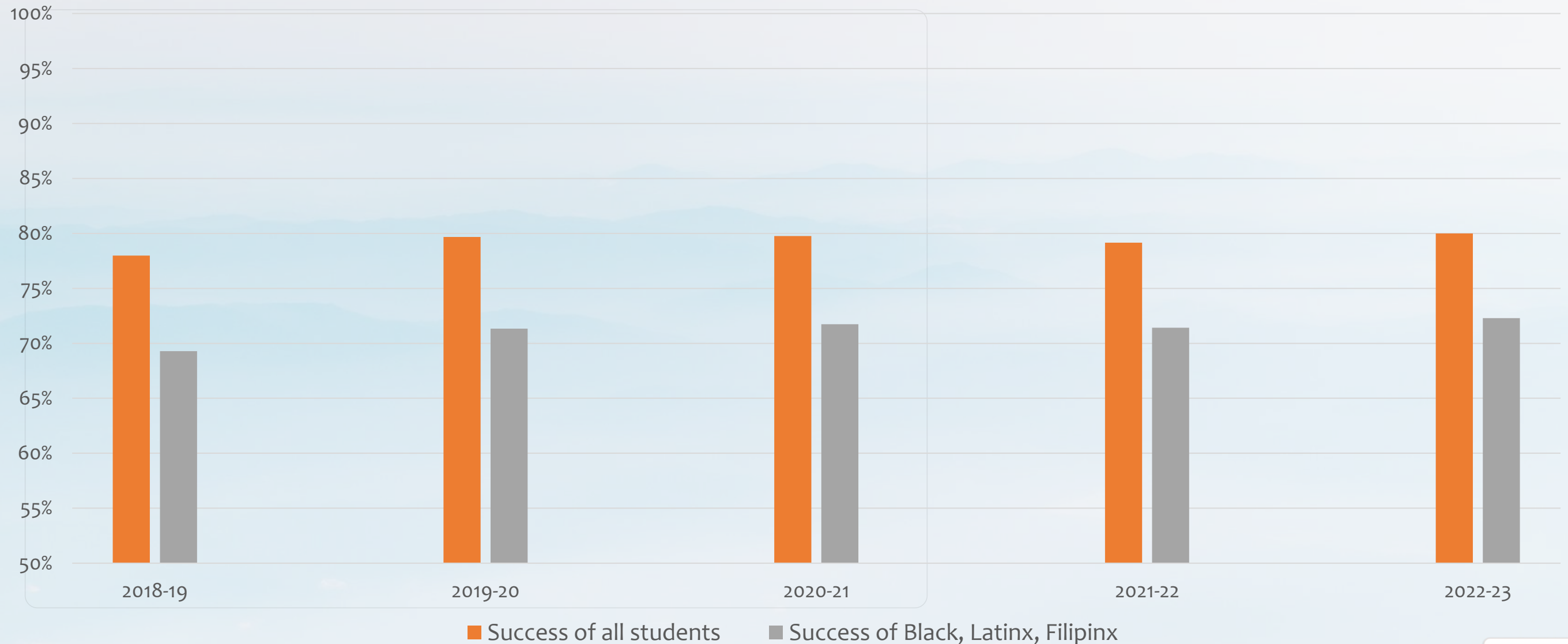
# Proven Success of Learning Communities

Success rates of ALL De Anza students



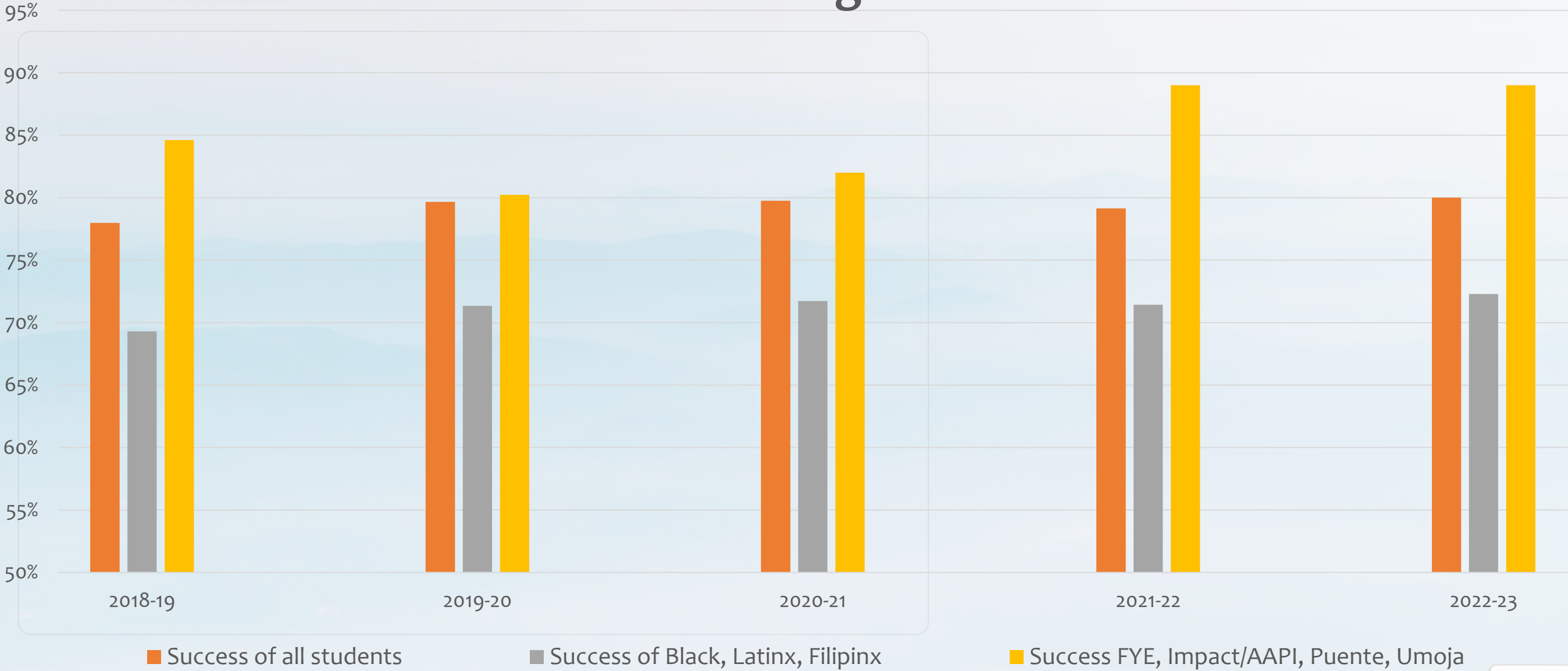
# Proven Success of Learning Communities

Success of ALL students compared with Black, Filipinx, and Latinx students



# Proven Success of Learning Communities

## Success Rates Comparison of Students in Learning Communities



# Title III SIP Grant Impact

## Grant Overview

\$2.25M over five years to increase success rates through specific initiatives, particularly learning communities.

## New Communities

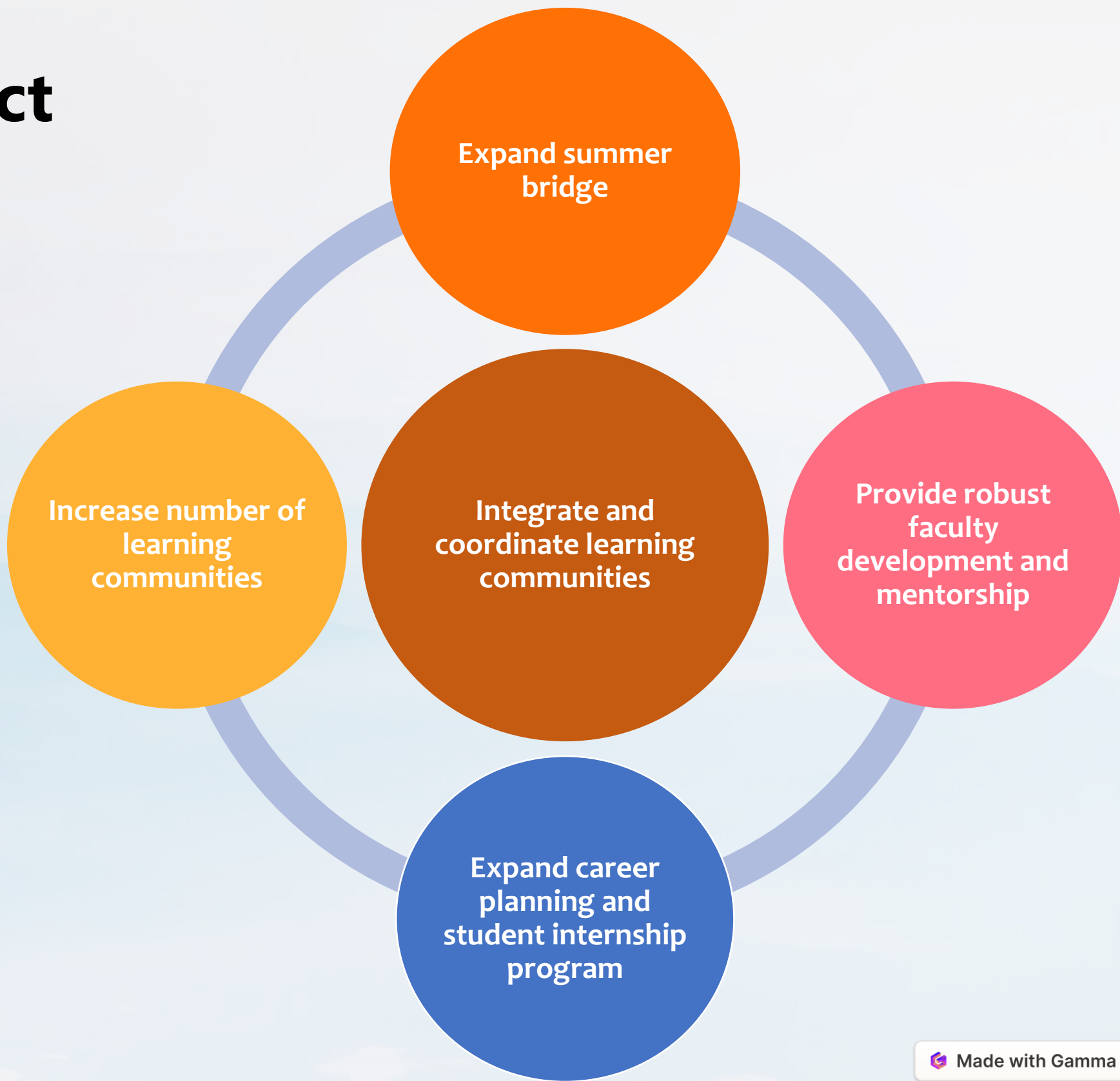
Launched Pride, UndocuSTEM, Social Justice Studies, and Villages learning communities.

## Increased Capacity

Expanded summer bridge participation, faculty development opportunities, and internship access.

## Integration of Learning Communities

Associate Dean of Learning Communities and close coordination with Guided Pathways Villages.





# Vision for Learning Communities



## Levels of Care



### Existing Learning Communities

- Continue for most at-risk populations
- Evaluate program effectiveness

### Ethnic and Pride Inclusion Center (EPIC)

- Extend support to targeted populations not participating in learning communities.

### Villages

Strategically scale up learning community effective practices to all De Anza students.

**Any questions  
or comments?**

