De Anza College

Physical Education/Adapted-DA

Disability Supp Progr and Serv

Enrollment Trends

	2010-2011	2011-2012	2012-2013	% Inc
Unduplicated Headcount	502	504	488	-3.2%
Enrollment	2,066	1,827	1,674	-8.4%
Sections	89	85	88	3.5%
WSCH	5,705	4,988	4,594	-7.9%
FTES	127	111	102	-7.9%
FTEF	5.2	3.8	3.9	2.0%
Productivity	366	433	391	-9.7%

Full and Part Time Faculty Load

	2010-2011	2011-2012	2012-2013	% Inc
Full Time Load	1.8	1.8	1.5	-17.1%
Full Time %	35%	46%	37%	-18.8%
Overload	0.5	0.3	0.6	72.0%
Overload %	9%	9%	15%	68.7%
Part Time Load	2.9	1.7	1.9	7.2%
Part Time %	56%	45%	48%	5.1%
Total FTEF	5.2	3.8	3.9	2.0%

Course Success

	All Students						
	2010.2	011					
	2010-2011		2011-2	2011-2012		2012-2013	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,995	97%	1,769	97%	1,648	98%	
NonSuccess	25	1%	36	2%	15	1%	
Withdrew	35	2%	14	1%	11	1%	
Total	2,055	100%	1,819	100%	1,674	100%	

Release/Re-assignTime

2012-13	% Inc
FTEF	FTEF
0.35	
0.35	
	FTEF 0.35

Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2010-2011		2011-2012		2012-2013		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	188 94%		173 96%		179	98%	
NonSuccess	5	3%	5	3%	3	2%	
Withdrew	6	3%	3	2%	1	1%	
Total	199	100%	181	100%	183	100%	

		Not Targeted Groups					
	2010-2011		2011-2012		2012-2013		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,807	97%	1,596	97%	1,469	99%	
NonSuccess	20	1%	31	2%	12	1%	
Withdrew	29	2%	11	1%	10	1%	
Total	1,856	100%	1,638	100%	1,491	100%	

Distribution by Ethnicity

-	2012-2013		
	Enr Perc		
African American	40	2%	
Asian	209	12%	
Decline to State	297	18%	
Filipino	21	1%	
Latino/a	122	7%	
Native American	20	1%	
Pacific Islander	1	0%	
White	964	58%	
Total	1,674	100%	
	-		

Gender

	2012-2013				
	Enr	Percent			
	Lin	I CICCIII			
Female	924	55%			
Female Male					

Age

2012-2013				
Enr	Percent			
13	1%			
39	2%			
172	10%			
1,450	87%			
1,674	100%			
	Enr 13 39 172 1,450			

Highest Degree

	2012-2013		
	Enr	Percent	
BA/BS +	502	30%	
AA/AS	107	6%	
HS/Special Admit	39	2%	
All Other	1,026	61%	
Total	1,674	100%	

Success Rates by Gender

	2012-2013							
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	911	99%	7	1%	6	1%	924	100%
Male	737	98%	8	1%	5	1%	750	100%

Success Rates by Age Group

		2012-2013						
	Success		NonSuccess		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	11	85%			2	15%	13	100%
20-24	39	100%					39	100%
25-39	170	99%	2	2 1%			172	100%
40 +	1,428	98%	13	3 1%	9	1%	1,450	100%

Success Rates by Ethnicity (multiple years)

		Success		NonSuccess		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2012-2013	37	93%	3	8%			40	100%
	2011-2012	23	92%	1	4%	1	4%	25	100%
	2010-2011	27	90%	1	3%	2	7%	30	100%
Asian	2012-2013	204	98%	2	1%	3	1%	209	100%
	2011-2012	179	96%	5	3%	2	1%	186	100%
	2010-2011	181	97%			6	3%	187	100%
Decline to State	2012-2013	293	99%	2	1%	2	1%	297	100%
	2011-2012	327	96%	12	4%	3	1%	342	100%
	2010-2011	407	96%	5	1%	10	2%	422	100%
Filipino	2012-2013	21	100%					21	100%
	2011-2012	25	96%	1	4%			26	100%
	2010-2011	31	100%					31	100%
Latino/a	2012-2013	121	99%			1	1%	122	100%
	2011-2012	125	96%	3	2%	2	2%	130	100%
	2010-2011	130	94%	4	3%	4	3%	138	100%
Native American	2012-2013	19	95%	1	5%			20	100%
	2011-2012	24	92%	2	8%			26	100%
	2010-2011	18	95%			1	5%	19	100%
Pacific Islander	2012-2013	1	100%					1	100%
	2011-2012	3	75%	1	25%			4	100%
White	2012-2013	952	99%	7	1%	5	1%	964	100%
	2011-2012	1,063	98%	11	1%	6	1%	1,080	100%
	2010-2011	1,201	98%	15	1%	12	1%	1,228	100%

Notes and Definitions

Data is for the fiscal year, including summer.

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-term weekly Student contact hours. 4 quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for summer, fall, winter, and spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual