**Goal 1: Support ubiquitous, agile technology across the campus community.**

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|  | Objective 1: Promote the consolidation of technology functions to yield economies of scale and/or foster better communication | | Objective 2: Assist with the transition of the course management system from Catalyst to Canvas | Objective 3: Create a map for technology support |
| **February** | | The web redesign project is now in the quality assurance phase. |  |  |
| **March** | | Ongoing technology Training | The Canvas migration will be complete by summer. | There was a first iteration for the review by the Technology Committee.  Edits were made to “Find Computers” to 150 in two Library labs. |
| **May** | | The revised goal for the new website is winter 2018 | Trainings; support ongoing. |  |
| **June** | | There has been progress made with the initial website app development.  There are a number of other projects underway such as Starfish, a website that allows faculty and staff to see students who are distressed or need extra help or support.  The new syllabus repository will allow instructors to upload their syllabus online and make office hours and other information more easily obtainable by students.  Trainings for the new website will begin soon. | Transition complete. All online and all hybrid classes must use Canvas. | Discussion on tech support map.  Separate sections for items people would need help with; one section one for students and one for faculty and staff. You can click through and go to what exactly you need help with. This map would be linked to online tech support training. |
| **November** | |  |  |  |
| **December** | |  |  |  |
| **Summary** | |  |  |  |

**Goal 2: Teaching, learning and student engagement.**

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|  | Objective 1: Collaborate with Academic Senate, other partners on the development of open education resources | Objective 2: Assist as affordable and feasible in the organized provision of tablets and similar devices in classrooms and programs | Objective 3: Guide the continual growth of course management system functionality to foster meaningful student-instructor and student-to-student communication | Objective 4: Collaborate with its accessibility expert and Disability Support Programs and Services (DSPS) to continually evaluate accessibility and Americans with Disabilities Act (ADA) compliance across the website, learning management system and student information systems | Objective 5: Improve access to student academic services via technology |
| **February** | Ranck was given responsibility for this objective. | Ranck will Initiate conversations with  Instructional and Student Services PBTs | King will perform faculty/student needs assessment; consider addition of Mary Pape given Academic Senate role | All Tech Committee members will ensure routine attentiveness within key workgroups  Add standing agenda item at TC meetings for discussion of accessibility needs, opportunities and compliance | Regular input from TC members to ETAC and Banner on key topics |
| **March** | Ranck is working with the Academic Senate on a job descriptions list, which includes parameters and expectations and will move onto the hiring process. | More iPads via IPBT review of instructional equipment and through the Impact AAPI grant. | This year the focus is the Catalyst migration to Canvas. | The Library acquired assistive hardware and software.  Through the ETS Project Prioritization Subcommittee, Luciw, Ranck and Cheu will partner with Shears to identify goals, needs, and prioritize software requests for DSPS  Add accessibility as a standing item. | Ongoing input from TC members to ETAC and Banner on key topics |
| **May** |  |  |  |  |  |
| **June** | There now is a committee and faculty member to lead the effort. | Strong data has been coming back showing the iPads having a good impact on student success. | A ticketing system in Canvas has been implemented. | Shears is now involved in tech prioritization and accessibility checking. The project to integrate accessibility into buildings and campus locations is in progress | Mobile access for students is being worked on.  Eprint is being updated for mobile accessibility.  ETS is currently working with Microsoft to deploy an automatic provisioning capability available to students through MyPortal.  ETS will also continue to work with student leadership from both colleges to finalize policies and procedures around district-issued email accounts such as retention policies and account inactivation procedures. |
| **November** |  |  |  |  |  |
| **December** |  |  |  |  |  |
| **Summary** |  |  |  |  |  |

**Goal 3: Deeper research into student success and subsequent responses**

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|  | Objective 1: Collect and analyze data to guide the enrichment of the student experience through technology | Objective 2: Research and work to implement device-independent technologies that improve student access and equity |
| **February** | Assess help request tickets and website analytics; continue to conduct regular technology survey(s); utilize results for improvement | Work collaboratively with ETAC and Banner committees to improve student access and services by maintaining membership on each committee and providing input |
| **March** | King is accessing Help Desk Tickets. Ongoing. | My Portal allows access to Canvas. Students can access Canvas 4 days prior to the start of the quarter. |
| **May** |  |  |
| **June** | King is making process towards this objective (see Online Education Advisory Group) | The future mobile app and new website will be key features for this objective.  Changes made in some of the purchasing processes have tightened up issues with contracts and proposals.  Now that there are no license restrictions, course shells can be automatically created in Canvas. |
| **November** |  |  |
| **December** |  |  |
| **Summary** |  |  |

**Goal 4: Professional Development**

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|  | Objective 1: Cultivate a culture in which technology training is understood and beneficial for all employees | Objective 2: Evaluate technology training needs and priorities |
| **February** | Recommend and encourage staff attendance at trainings by communicating with senior staff and managers. | Utilize technology survey results, participation data, qualitative assessment  Incorporate training for new tools |
| **March** | Plan for senior staff to encourage managers to subsequently encourage classified professionals to attend technology professional development opportunities. | Krueger-Gilka to identify priorities while the Technology Committee will serve as an advisory group. |
| **May** |  |  |
| **June** | Managers can be notified through senior staff meetings to make sure classified staff felt empowered to attend training session. That attempt will be made this fall. | There will be significant changes in the Banner upgrade that will make it a better and improved product. |
| **November** |  |  |
| **December** |  |  |
| **Summary** |  |  |