De Anza College Census Enrollment Comparisons Report Spring 2015

Table 1. Census Enrollment Comparisons - Spring 2014 and 2015

	2	2014	2	015	Cha	ange	% Change		
Groups	HC Est Wsch		НС	Est Wsch	HC	Est Wsch	НС	Est Wsch	
Resident	18,501	215,860	17,666	208,869	-835	-6,991	-5%	-3%	
Non-Resident	2,430	37,374	2,626	39,874	196	2,500	8%	7%	
Total	20,931	253,234	20,292	248,743	-639	-4,491	-3%	-2%	

Note: Does not include Apprenticeship. Source: FHDA IR&P

Resident and Non-Resident Enrollment

- Total resident and non-resident WSCH decreased 2% from 253,234 to 248,743.
- Total resident and non-resident unduplicated headcount decreased 3% from 20,931 to 20,292.
- Resident WSCH is down 3% from 215,860 to 208,869, and non-resident WSCH is up 7% from 37,374 to 39,874.

Table 2. Online Education Census Enrollment
Spring 2014 and 2015

	2014	2015	Change	% Change
НС	3,861	4,057	196	5%
Course Enr	5,131	5,544	413	8%
Est Wsch	21,100	23,452	2,352	11%
Est FTES	469	521	52	11%
Sections	150	161	11	7%

Note: WSCH estimate based on census enrollment. Source: FHDA IR&P

Online Education

- Total online education estimated WSCH is up 11% from 21,100 to 23,452.
- Total online education estimated FTES is up 11% from 469 to 521.
- Online education course enrollment is up 8% from 5,131 to 5,544.

Table 3. Student Ethnicity Headcount and FTES

Spring 2014 and 2015

	2014		201	5	Change	е	% Cha	nge
Ethnicity	Headcount F	TES Est	Headcount	FTES Est	Headcount F	TES Est I	Headcount	FTES Est
African American	894	234	861	223	-33	-11	-4%	-5%
Asian	8,285	2,400	8,122	2,378	-163	-22	-2%	-1%
Filipino	1,370	362	1,356	366	-14	4	-1%	1%
Latino/a	5,068	1,292	5,015	1,287	-53	-5	-1%	0%
Native American	89	22	94	21	5	-1	6%	-5%
Pacific Islander	136	35	154	41	18	6	13%	17%
White	4,558	1,137	4,150	1,049	-408	-88	-9%	-8%
Decline to State	531	148	540	163	9	15	2%	10%
Total	20,931	5,630	20,292	5,528	-639	-102	-3%	-2%

Ethnicity

- Latino headcount decreased 1% from 5,068 to 5,015.
- African American headcount decreased 4% from 894 to 861 and FTES decreased 5%.
- Filipino headcount decreased slightly (1%) from 1,370 to 1,356.

Table 4. Student Type Heacount and FTES
Spring 2014 and 2015

	201	4	201	5	Chang	е	% Cha	ınge
Student Type	Headcount	FTES Est	Headcount	FTES Est	Headcount F	TES Est	Headcount	FTES Est
First-time student	342	75	355	82	13	7	4%	9%
First-time transfer student	1,370	231	1,226	214	-144	-17	-11%	-7%
Returning student	2,490	441	2,256	391	-234	-50	-9%	-11%
Continuing student	16,495	4,835	16,223	4,796	-272	-39	-2%	-1%
Special admit high school	234	47	232	47	-2	0	-1%	0%
Total	20,931	5,629	20,292	5,530	-639	-99	-3%	-2%

Student Type

- First-time student headcount increased 4% from 342 to 355 and FTES increased 9%.
- First-time transfer student headcount decreased 11% from 1,370 to 1,226 while FTES decreased 7%.
- Returning student headcount decreased 9% from 2,490 to 2,256 and FTES decreased 11%.
- Continuing student headcount decreased 2% from 16,495 to 16,223 and FTES decreased 1%.

Table 5. Student Type Headcount and FTES - Continuing Students

Spring 2014 and 2015

	2014		201	5	Change	9	% Change		
Continuing Students	Headcount FTES Est		Headcount	Headcount FTES Est		TES Est	Headcount	FTES Est	
African American	686	196	669	188	-17	-8	-2%	-4%	
Asian	6,679	2,110	6,651	2,118	-28	8	0%	0%	
Filipino	1,102	316	1,142	327	40	11	4%	3%	
Latino/a	3,946	1,087	3,909	1,080	-37	-7	-1%	-1%	
Native American	74	19	66	17	-8	-2	-11%	-11%	
Pacific Islander	101	28	122	36	21	8	21%	29%	
White	3,440	943	3,202	884	-238	-59	-7%	-6%	
Decline to State	467	136	462	147	-5	П	-1%	8%	
Total	16,495	4,835	16,223	4,797	-272	-38	-2%	-1%	

Continuing Students by Ethnicity

Continuing student enrollment accounts for students who were enrolled in the winter and returned in the spring quarter. These students are our largest proportion of enrollment each quarter and are a proxy for students who persist from quarter to quarter without dropping out.

- African American continuing student headcount decreased 2% from 686 to 669.
- Asian student continuing headcount and FTES saw no noticeable percent change.
- Latino/a student continuing headcount decreased 1% from 3,946 to 3,909.

Table 6. Applicants and Enrollees

Applicants	Registered	Percent Registered
8,232	3,941	48%

Note: Includes students who applied and enrolled for the same quarter.

Students who Applied and Enrolled in Spring 2015

• 48% of students who applied also registered for courses, this rate is higher than previous terms.

Table 7. Zip Code Groupings by Percent Change Spring 2014 and 2015

	2014	2015		
Zip Code Groupings	Headcount	Headcount	Change	% Change
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	4,393	4,382	-11	0%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	10,449	10,085	-364	-3%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,822	4,598	-224	-5%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	165	127	-38	-23%
San Mateo County Other	79	90	11	14%
All Other Areas	1,023	1,010	-13	-1%
Total	20,931	20,292	-639	-3%

Zip Code Groupings

- Enrollment from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga saw no noticeable percent change.
- Enrollment from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 3% from 10,449 to 10,085.
- Enrollment from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 5% from 4,822 to 4,598.

Table 8. Zip Code Groupings by Percent Change and Ethnicity
Spring 2014 and 2015

		2014	2015		
Ethnicity	Zip Code Groupings	Headcount	Headcount	Change %	Change
African Am.	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	111	104	-7	-6%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward,	459	427	-32	-7%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	234	220	-14	-6%
Filipino	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	173	152	-21	-12%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward,	914	915	I	0%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	197	221	24	12%
Latino/a	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	611	634	23	4%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward,	3,221	3,161	-60	-2%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	966	975	9	1%

Zip Code Groupings by Ethnicity

- African American student headcount decreased the greatest in the San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, and East Palo Alto area (7%).
- Filipino headcount decreased by 12% in the Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, and Saratoga area but increased by 12% in the San Jose San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell area.
- Latino/a headcount increased 4% in the Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, and Saratoga area and decreased by 2% in the San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, and East Palo Alto area.

International Students

- International students with F1 or FZ visa status increased 7% from 1,997 to 2,138.
- Females comprise 45% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, South Korea and Vietnam.

Application Data

- 37% of registrants reported they participated in community activities once a week to once a month in the past year. This is six percentage points more than the previous year.
- 27% of registrants reported their family income to be less than \$25,000, below the federal poverty rate for a family of 4. This is six percentage points less than the previous year.
- 68% of registrants reported they speak a language other than English at home. This is one percentage point less than the previous year.

De Anza College

	201442	201542	Increase	% Increase
	22-APR-14	21-APR-15	-	
	2014	2015	-	
Unduplicated Headcount	20,931	20,292	-639	-3.1%
Sections	1,926	1,904	-22	-1.1%
Enr	55,306	54,326	-980	-1.8%
WSCH Estimate	253,234	248,743	-4,491	-1.8%
FTES Estimate	5,629	5,529	-100	-1.8%
Load	157.2	155.4	-2	-1.2%
FTEF	471.68	466.14	-6	-1.2%
Prod	537	534	-3	-0.6%

Foothill College

	201441	201541		Increase	% Increase
	22-APR-14	21-APR-1	5		
	2014	2015	2016		
Unduplicated					
Headcount	11,913	12,112	1	200	1.7%
Sections	1,094	1,113	1	20	1.8%
Enr	27,955	28,046	1	92	0.3%
WSCH Estimate	141,677	142,095	1	420	0.3%
FTES Estimate	3,149	3,159	0	9	0.3%
Load	98.539	100.752	0.022	2	2.3%
FTEF	295.62	302.26	0.07	7	2.3%
Prod	479	470	15	6	1.2%

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

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By College

	2	201442			2	201542			%	Increase	
	Crse	WSCH	Unduplicated		Crse	WSCH	Unduplicated		Crse	WSCH	Unduplicated
Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount
1,926	55,306	253,234	20,931	1,904	54,326	248,743	20,292	-1%	-2%	-2%	-3%

By Division

		2	01442		201542					% Increase						
		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	20144	2	20154	12
	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Load	Prod	Load	Prod
2AT	44	1,056	6,984	155	46	1,009	6,531	145	5%	-4%	-6%	-6%	4.94	471	5.14	424
2BH	208	5,135	24,641	548	221	5,088	23,290	518	6%	-1%	-5%	-5%	15.08	544	16.53	470
2CA	188	3,840	16,353	364	194	3,707	16,161	359	3%	-3%	-1%	-1%	10.75	507	10.56	510
2CB	161	5,644	28,482	633	172	6,102	30,797	685	7%	8%	8%	8%	14.96	634	16.01	641
2IC	134	3,436	15,296	340	118	3,118	13,843	308	-12%	-9%	-10%	-10%	9.96	512	8.57	538
2LA	321	8,534	39,742	883	320	8,514	39,032	868	-0%	-0%	-2%	-2%	33.83	392	33.27	391
2LB	5	134	250	6	3	104	208	5	-40%	-22%	-17%	-17%	0.15	563	0.04	1,874
2LR	15	79	161	4	11	68	114	3	-27%	-14%	-29%	-29%	0.33	163	0.21	185
2PE	197	4,202	11,120	247	197	3,690	9,940	221	0%	-12%	-11%	-11%	6.02	616	5.63	589
2PS	268	9,462	52,186	1,160	260	9,594	52,601	1,169	-3%	1%	1%	1%	30.63	568	29.65	591
2SE	39	859	8,259	184	35	821	7,609	169	-10%	-4%	-8%	-8%	2.83	971	2.70	940
2SS	315	11,946	47,215	1,050	292	11,642	46,141	1,026	-7%	-3%	-2%	-2%	26.07	604	25.32	607
2ST	31	979	2,543	57	35	869	2,475	55	13%	-11%	-3%	-3%	1.66	511	1.77	467
Total	1,926	55,306	253,234	5,629	1,904	54,326	248,743	5,529	-1%	-2%	-2%	-2%	<u>157.2</u>	<u>537</u>	<u>155.4</u>	<u>534</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

DA

		201442				201542				% Increase			
			Crse	WSCH			Crse	WSCH			Crse	WSCH	
		Sec	Enr	Estimate	Load	Sec		Estimate	Load	Sec	Enr	Estimate	Load
2AT	AUTO	28	739	4,488	3.398	29	722	4,285	3.598	4%	-2%	-5%	6%
	MCNC	16	317	2,496	1.542	17	287	2,247	1.542	6%	-9%	-10%	-0%
	Total	44	1,056	6,984	4.940	46	1,009	6,531	5.140	5%	-4%	-6%	4%
2BH	BIOL	55	1,520	10,825	4.626	55	1,461	10,330	5.569	0%	-4%	-5%	20%
	ES	28	660	2,021	1.377	36	866	2,478	1.824	29%	31%	23%	32%
	ESCI	30	812	3,925	2.141	27	733	3,102	1.981	-10%	-10%	-21%	-7%
	HLTH	4	130	349	0.179	4	116	336	0.179	0%	-11%	-4%	-0%
	HTEC	41	885	2,565	2.017	46	866	2,536	2.187	12%	-2%	-1%	8%
	NURS	38	637	3,075	3.722	40	606	2,833	3.678	5%	-5%	-8%	-1%
	NUTR	12	491	1,882	1.023	13	440	1,674	1.112	8%	-10%	-11%	9%
	Total	208	5,135	24,641	15.085	221	5,088	23,290	16.530	6%	-1%	-5%	10%
2CA	ARTS	56	1,342	6,743	4.087	53	1,329	6,653	4.091	-5%	-1%	-1%	0%
	DANC	24	387	1,059	0.629	23	385	1,212	0.662	-4%	-1%	14%	5%
	F/TV	31	816	3,402	2.274	31	753	3,252	2.235	0%	-8%	-4%	-2%
	MUSI	52	788	2,815	2.194	58	743	2,680	1.982	12%	-6%	-5%	-10%
	PHTG	17	414	1,844	1.255	18	366	1,650	1.166	6%	-12%	-11%	-7%
	THEA	8	93	490	0.311	11	131	714	0.422	38%	41%	46%	36%
	Total	188	3,840	16,353	10.750	194	3,707	16,161	10.558	3%	-3%	-1%	-2%
2CB	ACCT	53	1,790	8,580	5.099	54	1,733	8,283	4.722	2%	-3%	-3%	-7%
	BUS	39	1,702	8,201	3.953	36	1,681	8,124	3.842	-8%	-1%	-1%	-3%
	CDI	15	208	1,403	0.655	14	183	1,209	0.608	-7%	-12%	-14%	-7%
	CIS	51	1,783	9,654	4.990	64	2,358	12,593	6.480	25%	32%	30%	30%
	REST	3	161	644	0.267	4	147	588	0.356	33%	-9%	-9%	33%
	Total	161	5,644	28,482	14.964	172	6,102	30,797	16.008	7%	8%	8%	7%
2IC	CANT	2	16	80	0.111					-100%	-100%	-100%	-100%
	FREN	5	170	850	0.555	4	151	755	0.444	-20%	-11%	-11%	-20%
	GERM	2	51	255	0.222	2	53	265	0.222	0%	4%	4%	-0%
	HNDI	1	31	155	0.111					-100%	-100%	-100%	-100%
	ICS	60	1,482	5,896	3.500	60	1,363	5,393	3.100	0%	-8%	-9%	-11%
	INTL	14	326	1,304	0.700	11	292	1,168	0.600	-21%	-10%	-10%	-14%
	JAPN	11	373	1,865	1.221	9	306	1,530	0.999	-18%	-18%	-18%	-18%
	KORE	7	136	680	0.444	6	120	600	0.444	-14%	-12%	-12%	-0%
	MAND	10	212	1,060	0.777	6	209	1,045	0.666	-40%	-1%	-1%	-14%
	PERS	1	32	160	0.111	1	33	165	0.111	0%	3%	3%	-0%
	RUSS	1	31	155	0.111	1	35	175	0.111	0%	13%	13%	0%
	SIGN	4	129	645	0.444	3	105	525	0.333	-25%	-19%	-19%	-25%
	SPAN	14	372	1,860	1.443	13	374	1,870	1.332	-7%	1%	1%	-8%

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

		201442					2	01542		% Increase			
		Sec	Crse	WSCH Estimate	Load	Sec	Crse	WSCH Estimate	Load	Sec	Crse	WSCH Estimate	Load
	VIET	1	31	155	0.111	1	44	220	0.111	0%	42%	42%	0%
	WMST	<u>·</u> 1	44	176	0.100	<u>·</u> 1	33	132	0.100	0%	-25%	-25%	0%
	Total	134	3,436	15,296	9.961	118	3,118	13,843	8.573		-9%	-10%	-14%
2LA	ELIT	16	403	1,612	1.000	13	377	1,508	0.900		-6%	-6%	-10%
	ESL	77	1,931	8,618	8.018	76	1,927	8,388	7.697	-1%	-0%	-3%	-4%
	EWRT	123	3,534	17,562	15.141	128	3,606	17,912	15.675	4%	2%	2%	4%
	JOUR	17	248	956	0.825	17	219	902	0.775	0%	-12%	-6%	-6%
	LART	7	170	1,286	1.300					-100%	-100%	-100%	-100%
	LING	3	44	176	0.100	2	71	284	0.200	-33%	61%	61%	100%
	READ	25	681	3,405	2.775	29	749	3,745	3.261	16%	10%	10%	18%
	SPCH	53	1,523	6,127	4.673	55	1,565	6,293	4.762	4%	3%	3%	2%
	Total	321	8,534	39,742	33.832	320	8,514	39,032	33.270	-0%	-0%	-2%	-2%
2LB	LIB	5	134	250	0.148	3	104	208	0.037	-40%	-22%	-17%	-75%
	Total	5	134	250	0.148	3	104	208	0.037	-40%	-22%	-17%	-75%
2LR	EWRT	1	17	51	0.000	1	8	24	0.000	0%	-53%	-53%	
	LRNA	3	20	26	0.066	4	44	66	0.133	33%	120%	153%	102%
	SKIL	11	42	84	0.264	6	16	24	0.072	-45%	-62%	-71%	-73%
	Total	15	79	161	0.330	11	68	114	0.205	-27%	-14%	-29%	-38%
2PE	PΕ	197	4,202	11,120	6.017	197	3,690	9,940	5.628	0%	-12%	-11%	-6%
	Total	197	4,202	11,120	6.017	197	3,690	9,940	5.628	0%	-12%	-11%	-6%
2PS	ASTR	9	845	4,161	1.380	9	857	4,217	1.287	0%	1%	1%	-7%
	CHEM	34	857	6,935	4.532	29	812	6,608	4.378	-15%	-5%	-5%	-3%
	ENGR	3	92	595	0.371	3	89	585	0.421	0%	-3%	-2%	13%
	GEOL	7	205	1,198	0.685	6	181	1,045	0.620	-14%	-12%	-13%	-9%
	MATH	191	6,561	33,977	21.185	188	6,695	34,510	20.107	-2%	2%	2%	-5%
	MET	4	223	1,027	0.381	5	269	1,277	0.510	25%	21%	24%	34%
	PHYS	20	679	4,293	2.096	20	691	4,359	2.324	0%	2%	2%	11%
	Total	268	9,462	52,186	30.630	260	9,594	52,601	29.647	-3%	1%	1%	-3%
2SE	GUID	6	176	366	0.350	5	165	340	0.261	-17%	-6%	-7%	-25%
	PEA	21	392	1,219	1.075	20	411	1,276	1.025	-5%	5%	5%	-5%
	SPED	12	291	6,673	1.409	10	245	5,993	1.412	-17%	-16%	-10%	0%
	Total	39	859	8,259	2.834	35	821	7,609	2.698	-10%	-4%	-8%	-5%
2SS	ADMJ	30	549	2,194	1.500	17	474	1,894	1.200	-43%	-14%	-14%	-20%
	ANTH	21	1,029	4,038	2.096	24	1,121	4,400	2.232	14%	9%	9%	6%
	C D	41	1,136	4,233	2.508	43	1,067	4,063	2.530	5%	-6%	-4%	1%
	ECON	31	1,352	5,408	2.800	28	1,155	4,620	2.600		-15%	-15%	-7%
	GEO	7	296	1,184	0.700	7	303	1,212	0.700	0%	2%	2%	0%
	HIST	43	1,738	6,880	3.632	36	1,593	6,275	3.388	-16%	-8%	-9%	-7%
	HUMI	23	996	3,984	2.553	24	1,081	4,324	2.553	4%	9%	9%	-0%

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

			2	01442			2	01542		% Increase				
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	
	PARA	15	427	1,621	1.150	13	366	1,399	1.066		-14%	-14%	-7%	
	PHIL	21	966	4,028	2.075	21	1,092	4,547	2.075	0%	13%	13%	0%	
	POLI	18	871	3,484	1.900	16	896	3,584	1.800	-11%	3%	3%	-5%	
	PSYC	37	1,758	7,191	3.573	34	1,688	6,905	3.589	-8%	-4%	-4%	0%	
	SOC	22	810	2,928	1.588	22	794	2,888	1.588	0%	-2%	-1%	0%	
	SOSC	6	18	41	0.000	7	12	30	0.000	17%	-33%	-27%		
	Total	315	11,946	47,215	26.075	292	11,642	46,141	25.321	-7%	-3%	-2%	-3%	
2ST	CLP	5	176	578	0.355	7	202	616	0.443	40%	15%	7%	25%	
	COUN	16	387	301	0.304	17	271	275	0.323	6%	-30%	-9%	6%	
	HUMA	10	416	1,664	1.000	11	396	1,584	1.000	10%	-5%	-5%	0%	
	Total	31	979	2,543	1.659	35	869	2,475	1.766	13%	-11%	-3%	6%	
Total	·	1,926	55,306	253,234	157.225	1,904	54,326	248,743	155.381	-1%	-2%	-2%	-1%	

04/21/15

ONLINE Z and W

De Anza College

	201442	201542	Increase	% Increase
	22-APR-14	21-APR-15	_	
	2014	2015	-	
Unduplicated Headcount	3,861	4,057	196	5.1%
Sections	150	161	11	7.3%
Enr	5,131	5,544	413	8.0%
WSCH Estimate	21,100	23,452	2,353	11.2%
FTES Estimate	469	521	52	11.2%
Load	11.0	12.4	1	13.3%
FTEF	32.89	37.27	4	13.3%
Prod	641	629	-12	-1.9%

Foothill College

201441	201541	Increase	%
22-APR-14	21-APR-15		Increase
2014	2015		
6,145	6,340	195	3.2%
271	278	7	2.6%
9,189	9,406	217	2.4%
43,427	45,823	2,396	5.5%
965	1,019	53	5.5%
26.914	27.452	1	2.0%
80.74	82.36	2	2.0%
538	556	19	3.4%
	22-APR-14 2014 6,145 271 9,189 43,427 965 26.914 80.74	22-APR-14 21-APR-15 2014 2015 6,145 6,340 271 278 9,189 9,406 43,427 45,823 965 1,019 26.914 27.452 80.74 82.36	22-APR-14 21-APR-15 2014 2015 6,145 6,340 195 271 278 7 9,189 9,406 217 43,427 45,823 2,396 965 1,019 53 26.914 27.452 1 80.74 82.36 2

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

DA

By Coll	<u>ege</u>
<u>Online</u>	<u>Education</u>

	;	201442			;	201542			% Increase				
	Crse	WSCH	Unduplicated		Crse	WSCH	Unduplicated		Crse	WSCH	Unduplicated		
Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount	Sec	Enr	Estimate	Headcount		
150	5,131	21,100	3,861	161	5,544	23,452	4,057	7%	8%	11%	5%		

By Division

		201442				20	01542			% I	ncrease					
		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	20144	12	20154	1 2
	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Load	Prod	Load	Prod
2BH	24	910	3,256	72	22	758	2,407	54	-8%	-17%	-26%	-26%	1.40	773	1.38	584
2CA	2	91	364	8	2	95	380	8	0%	4%	4%	4%	0.16	744	0.16	777
2CB	37	1,496	7,699	171	45	1,797	9,232	205	22%	20%	20%	20%	3.78	679	4.46	690
2IC	8	235	940	21	10	248	992	22	25%	6%	6%	6%	0.50	627	0.60	551
2LA	21	410	1,968	44	26	498	2,418	54	24%	21%	23%	23%	1.65	398	2.17	371
2LB	5	134	250	6	3	104	208	5	-40%	-22%	-17%	-17%	0.15	563	0.04	1,874
2LR	11	42	84	2	6	16	24	1	-45%	-62%	-71%	-71%	0.26	106	0.07	111
2PE	3	128	256	6	4	146	368	8	33%	14%	44%	44%	0.13	646	0.22	555
2PS	4	184	920	20	5	238	1,153	26	25%	29%	25%	25%	0.44	691	0.53	721
2SS	23	1,237	4,948	110	26	1,465	5,860	130	13%	18%	18%	18%	2.10	785	2.41	810
2ST	12	264	416	9	12	179	410	9	0%	-32%	-1%	-1%	0.38	365	0.38	361
Total	150	5,131	21,100	469	161	5,544	23,452	521	7%	8%	11%	11%	<u>11.0</u>	<u>641</u>	12.4	<u>629</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

04/21/15

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

Online Education

DA

			20	1442			2	01542		% I	ncrease	
		Sec	Crse Enr F	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load Sec	Crse	WSCH Estimate	Load
2BH	BIOL	6	236	1,171	0.373	5	223	919	0.420 -17%	-6%	-21%	13%
	ES	9	235	633	0.444	13	354	857	0.643 44%	51%	35%	45%
	ESCI	4	162	634	0.267	1	10	30	0.067 -75%	-94%	-95%	-75%
	HLTH	1	43	172	0.089	1	43	172	0.089 0%	0%	0%	0%
	HTEC	3	191	474	0.141	1	83	249	0.067 -67%	-57%	-47%	-52%
	NUTR	1	43	172	0.089	1	45	180	0.089 0%	5%	5%	-0%
	Total	24	910	3,256	1.403	22	758	2,407	1.375 -8%	-17%	-26%	-2%
2CA	MUSI	1	52	208	0.089	1	51	204	0.089 0%	-2%	-2%	0%
	PHTG	1	39	156	0.074	1	44	176	0.074 0%	13%	13%	0%
	Total	2	91	364	0.163	2	95	380	0.163 0%	4%	4%	0%
2CB	ACCT	4	164	820	0.444	9	303	1,417	0.733 125%	85%	73%	65%
	BUS	18	844	3,943	1.866	15	716	3,412	1.577 -17%	-15%	-13%	-15%
	CDI	3	78	624	0.139	3	76	608	0.139 0%	-3%	-3%	-0%
	CIS	12	410	2,312	1.333	18	702	3,795	2.009 50%	71%	64%	51%
	Total	37	1,496	7,699	3.782	45	1,797	9,232	4.458 22%	20%	20%	18%
2IC	ICS	8	235	940	0.500	10	248	992	0.600 25%	6%	6%	20%
	Total	8	235	940	0.500	10	248	992	0.600 25%	6%	6%	20%
2LA	EWRT	11	303	1,506	1.250	14	365	1,825	1.673 27%	20%	21%	34%
	JOUR	10	107	462	0.400	11	102	469	0.400 10%	-5%	2%	0%
	LING					1	31	124	0.100			
	Total	21	410	1,968	1.650	26	498	2,418	2.173 24%	21%	23%	32%
2LB	LIB	5	134	250	0.148	3	104	208	0.037 -40%	-22%	-17%	-75%
	Total	5	134	250	0.148	3	104	208	0.037 -40%	-22%	-17%	-75%
2LR	SKIL	11	42	84	0.264	6	16	24	0.072 -45%	-62%	-71%	-73%
	Total	11	42	84	0.264	6	16	24	0.072 -45%	-62%	-71%	-73%
2PE	PΕ	3	128	256	0.132	4	146	368	0.221 33%	14%	44%	67%
	Total	3	128	256	0.132	4	146	368	0.221 33%	14%	44%	67%
2PS	GEOL					1	37	148	0.089			
	MATH	2	75	375	0.222	2	87	435	0.222 0%	16%	16%	0%
	MET	2	109	545	0.222	2	114	570	0.222 0%	5%	5%	-0%
	Total	4	184	920	0.444	5	238	1,153	0.533 25%	29%	25%	20%
2SS	ANTH	2	125	500	0.200	2	152	608	0.200 0%	22%	22%	-0%
	C D	4	95	380	0.178	4	96	384	0.178 0%	1%	1%	-0%
	ECON	2	87	348	0.200	3	149	596	0.300 50%	71%	71%	50%
	GEO	2	103	412	0.200	2	101	404	0.200 0%	-2%	-2%	0%

04/21/15

FHDA Institutional Research and Planning

By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

Online Education

		201442				201542					% Increase			
			Crse	WSCH			Crse	WSCH			Crse	WSCH		
		Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load	
	HIST	3	159	636	0.300	3	140	560	0.300	0%	-12%	-12%	0%	
	HUMI	2	148	592	0.222	3	270	1,080	0.333	50%	82%	82%	50%	
	PHIL	1	149	596	0.100	1	162	648	0.100	0%	9%	9%	0%	
	POLI	2	90	360	0.200	2	90	360	0.200	0%	0%	0%	0%	
	PSYC	3	172	688	0.300	3	167	668	0.300	0%	-3%	-3%	0%	
	SOC	2	109	436	0.200	3	138	552	0.300	50%	27%	27%	50%	
	Total	23	1,237	4,948	2.100	26	1,465	5,860	2.411	13%	18%	18%	15%	
2ST	CLP	1	40	160	0.089	1	34	136	0.089	0%	-15%	-15%	-0%	
	COUN	10	183	92	0.190	10	102	102	0.190	0%	-44%	12%	-0%	
	HUMA	1	41	164	0.100	1	43	172	0.100	0%	5%	5%	-0%	
	Total	12	264	416	0.379	12	179	410	0.379	0%	-32%	-1%	-0%	
Total		150	5,131	21,100	10.965	161	5,544	23,452	12.422	7%	8%	11%	13%	

International Student Report

De Anza College

Students by Vi	sa Group			Spring 2015
				Number of Students
De An	za F1 or FZ	F1	F1 Academic Student	2,136
Colleg	e FHDA Visa	FZ	F1 Student - Pending	2
	Total			2,138

Students by Gender

			Spring	2015
			Students	Percent
De	F1 or FZ	Female	951	45%
Anza	FHDA Visa	Male	1,187	55%
College	Holders	Total	2,138	100%

Top 10 Countries of Origin

				Spring 2015
				Number of Students
De Anza College	F1 or FZ FHDA Visa Holders	СН	China	658
		KS	South Korea	259
		ID	Indonesia	204
		VM	Vietnam	227
		НК	Hong Kong	129
		JA	Japan	156
		TW	Taiwan	107
		IN	India	41
		МС	Macau	17
		MY	Malaysia	39
		Total		1,837

Source: FHDA Research 04/24/15

Community Engagement - How often in the past year were you involved in activitites that served your community?

	De Anza Sprin	g 2014	De Anza Spring 2015		
	Registrants	Percent	Registrants	Percent	
At least once a week	2,094	16%	2,743	19%	
At least once a month	2,018	15%	2,686	18%	
At least every few months	2,421	18%	2,831	19%	
At least once a year	2,831	22%	2,885	20%	
Never	3,789	29%	3,503	24%	
Total	13,153	100%	14,648	100%	

Reporting of this question began in Fall 2013.

Family Income - What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

	De Anza Spring 2014		De Anza Spring 2015	
	Registrants	Percent	Registrants	Percent
\$0-\$25,000 (Low Income)	3,967	29%	3,565	24%
\$25,000-\$50,000 (Lower Middle Income)	3,332	25%	3,276	22%
\$51,000-\$75,000 (Middle Income)	2,415	18%	2,651	18%
\$75,001-\$100,000 (Upper Middle Income)	1,421	11%	1,940	13%
\$100,000 and above (High Income)	1,845	14%	2,834	19%
No Income	539	4%	440	3%
Total	13,519	100%	14,706	100%

Reporting of this question began in Fall 2013.

Note: Includes students who applied between 2011W and current term and registered for the current term. Includes registration codes used for apportionment. Includes the first term of application for students applying more than once. Unreported responses were not included.

English Language - Do you speak a language other than English at home?

	De Anza Spring 2014		De Anza Spring 2015	
	Registrants	Percent	Registrants	Percent
Speak English at home	3,291	33%	2,852	32%
Speak another language at home	5,860	67%	5,057	68%
Total	9,151	100%	7,909	100%

Source: FHDA Research

04/24/15

Reporting of this field began in fall 2013.

Top 20 Languages Spoken - Indicate which languages, other than English, in which you are a proficient speaker, even if you do not speak this language at home. Proficiency would include discussing daily activities, asking questions, handling daily tasks and socializing in another language. Otherwise, leave blank.

	De Anza Spring 2014	De Anza Spring 2015
	Registrants	Registrants
Spanish	1,363	1,085
Chinese	569	337
Vietnamese	688	320
Cantonese	201	153
Russian	96	108
Farsi	158	112
Korean	214	101
Mandarin	121	89
Hindi (Urdu)	138	73
Tagalog	161	83
Japanese	78	40
Punjabi	136	60
Arabic	63	41
German	33	26
Portugese	27	23
Hebrew	35	42
French	51	89
Urdu	54	43
Tamil	33	15
Persian	39	13

Reporting of this field began in fall 2013.

Source: FHDA Research 04/24/15

Highest Education of Parent/Guardian 1

De Anza Spring 2014		De Anza Spring 2015	
Registrants	Percent	Registrants	Percent
1,769	9%	791	8%
4,159	23%	1,878	20%
1,657	9%	705	8%
2,694	15%	1,362	14%
1,657	9%	746	8%
4,062	22%	2,220	23%
2,306	13%	1,703	18%
76	0%	29	0%
18,380	100%	9,434	100%
	Registrants 1,769 4,159 1,657 2,694 1,657 4,062 2,306 76	Registrants Percent 1,769 9% 4,159 23% 1,657 9% 2,694 15% 1,657 9% 4,062 22% 2,306 13% 76 0%	Registrants Percent Registrants 1,769 9% 791 4,159 23% 1,878 1,657 9% 705 2,694 15% 1,362 1,657 9% 746 4,062 22% 2,220 2,306 13% 1,703 76 0% 29

Reporting of this field began in winter 2011.

Highest Education of Parent/Guardian 2

	De Anza Spring 2014		De Anza Spring 2015	
	Registrants	Percent	Registrants	Percent
Grade 9 or less	1,859	10%	804	8%
Some high school, did not graduate	1,791	9%	726	8%
High school graduate	4,001	21%	1,799	18%
Some college credit, no degree	2,761	15%	1,438	15%
Associate's degree	1,606	8%	777	8%
Bachelor's degree	3,519	19%	2,013	21%
Graduate degree	1,661	9%	1,309	13%
No parent or guardian raised me	2,024	10%	997	9%
Total	19,222	100%	9,863	100%

Reporting of this field began in winter 2011.