

Multiple Measures Meeting Minutes

11.19.15

Attendees: ~~Rob Mieso, Rowena Tomaneng, Thomas Ray~~, Lisa Ly, Jerry Rosenberg, Christina Espinosa-Pieb, Stephen Fletcher, ~~Sheila White-Daniels, Tamica Ward~~, Rene Anderson, Karen Chow, ~~Mayra Cruz~~, Randy Bryant

Minutes:

The group discussed that the academic senate has a small committee tasked with working on multiple measures assessment. These groups will join together to work on the effort as a joint committee.

The group went over the multiple measures rule sets provided by The RP Group. We looked at the high school GPA of 2.6 or higher for entrance into EWRT 1A with a predicted success rate of 70% or higher in EWRT1A. It was discussed that we would recommend the use of the statewide rule sets to academic senate and ask for their feedback.

We determined that in order to place students using multiple measures for spring 2016 we will need to make final decisions and plans by mid-February as students start to place for spring in early March. In spring around 1-2 thousand students are assessed and we would like to place as many of these students as possible with the multiple measures model.

For students who do not have high school transcript data available through CalPass or cannot bring in their transcripts, we will use Accuplacer only and not multiple measures, we will also continue to use the English essay. We discussed that we will not be able to use multiple measures for international students as they do not have transcripts that will work with the models. We also discussed that for students who are out of high school for a few years, that the RP Group found their transcripts are still valid in the models for at least 9 years.

We decided that we would like to collect self-reported high school GPA and English and math courses completed as part of the pilot. We will then send these data to The RP Group at the end of the term. They will match the data with students' transcript data and determine how reliable the data is to use in the future. It is our hope that if the data is reliable, that we can use self-reported data in the future for students who do not have transcripts readily available. At the next meeting we will determine which questions to use to collect these data and how to best to collect it. We talked about adding the questions to the CCCApply application or as part of the assessment process when they register for a date and time. We want to be able to allow them time to go and access their transcripts if available.

The group then discussed the adoption of a non cognitive variable scale as part of the pilot as well. We reviewed the 6 scales recommended by the RP group. We discussed that we would make a recommendation to Academic Senate to choose one of these scales as well. When the group meets next we will select a scale and determine how best to collect this information.

The group picked a date for the next meeting, December 4th from 11:30-1:30. In early January the committee will make a presentation to Academic Senate. Senate will take responsibility for talking to departments and divisions about the pilot throughout January.

The high schools that are currently reporting data to CalPass which we would have transcripts for are: Campbell (only 2009-10), East Side Union (2014-15), Fremont Union (2013-14), Metro Education (2014-15), Mountain View-Los Altos Union (2012-13), San Benito High (2011-12), San Jose Unified (2012-13), Santa Clara Unified (2014-15), San Francisco Unified (2014-15), San Mateo Union (2014-15).

Additionally a recent EdSource article on Multiple Measures and under placement via placement tests is available here: <http://edsources.org/2015/some-college-students-more-prepared-than-placement-tests-indicate/90418>