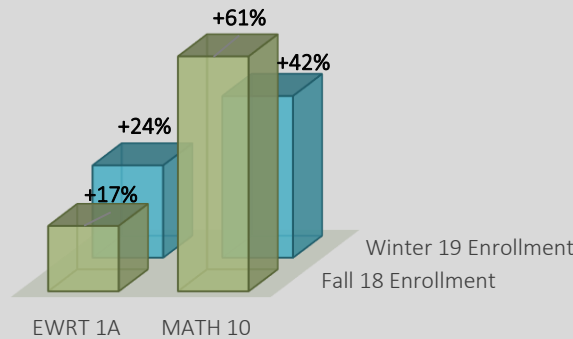


Enrollment Comparisons

Fall 2018 and winter 2019 enrollment into transfer level English (EWRT1A) and Statistics (MATH10) increased for all students, with the largest increase for Latinx students, when comparing fall 2017 to fall 2018 and winter 2018 to winter 2019.

Overall enrollment increased **+706** in EWRT1A and **+1,147** in MATH10

Latinx enrollment increased **+270** in EWRT1A and **+533** in MATH10



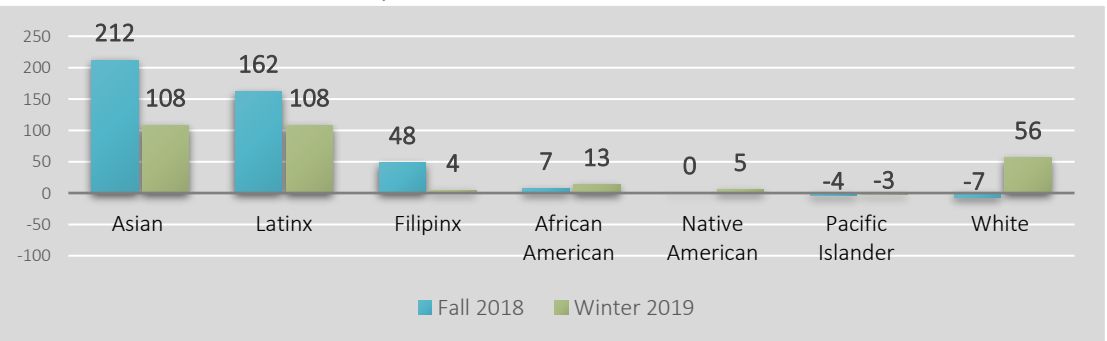
Fall enrollment into transfer-level English and math courses increased **+17%** for EWRT1A and **+61%** for MATH10 from the prior term.

Winter enrollment into transfer-level English and math courses increased **+24%** for EWRT1A and **+42%** for MATH10 from the prior term.

EWRT1A Enrollment by Ethnicity

- Enrollment for Latinx students increased 41% in fall 2018 and 27% in winter 2019 resulting in a total increase of 162 and 108 students respectively.
- Asian enrollment increased by 212 students in fall 2018 and by 108 students in winter 2019 and Filipinx enrollment increased by 48 students in fall 2018 and by 4 students in winter 2019.

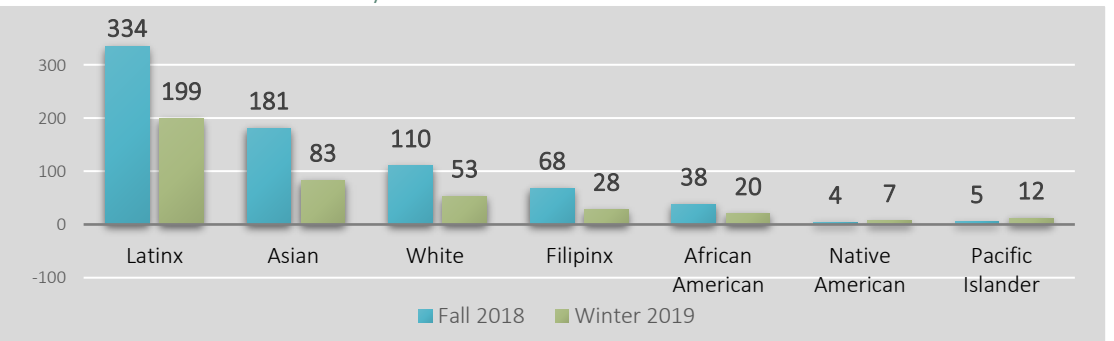
EWRT1A Enrollment Increase by Term – Number of Students



MATH10 Enrollment by Ethnicity

- Enrollment increased substantially for Latinx students in fall 2018 by 120%, an increase of 334 total students. In winter 2019, Latinx enrollment increased by 84%, a total of 199 students.

Math10 Enrollment Increase by Term – Number of Students



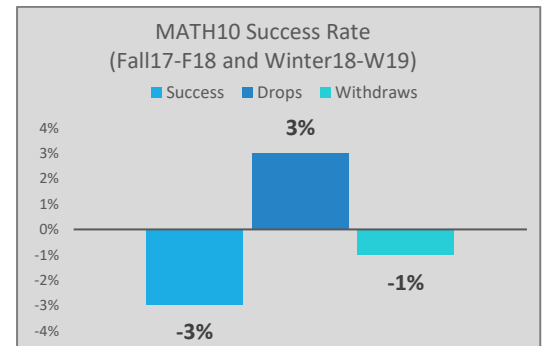
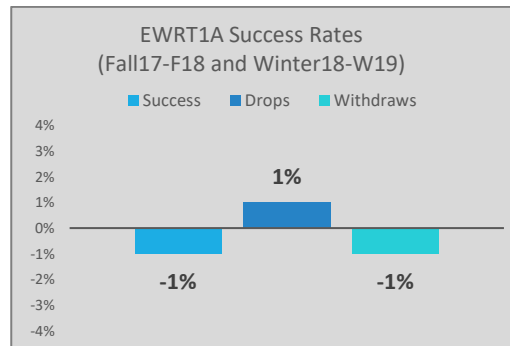
Successful Completions

Successful completions (A, B, C grades) of MATH10 and EWRT1A increased for African American and Latinx students when comparing fall 2017 to fall 2018 and winter 2018 to winter 2019.

Overall successful completions increased **+393** in EWRT1A and **+612** in MATH10

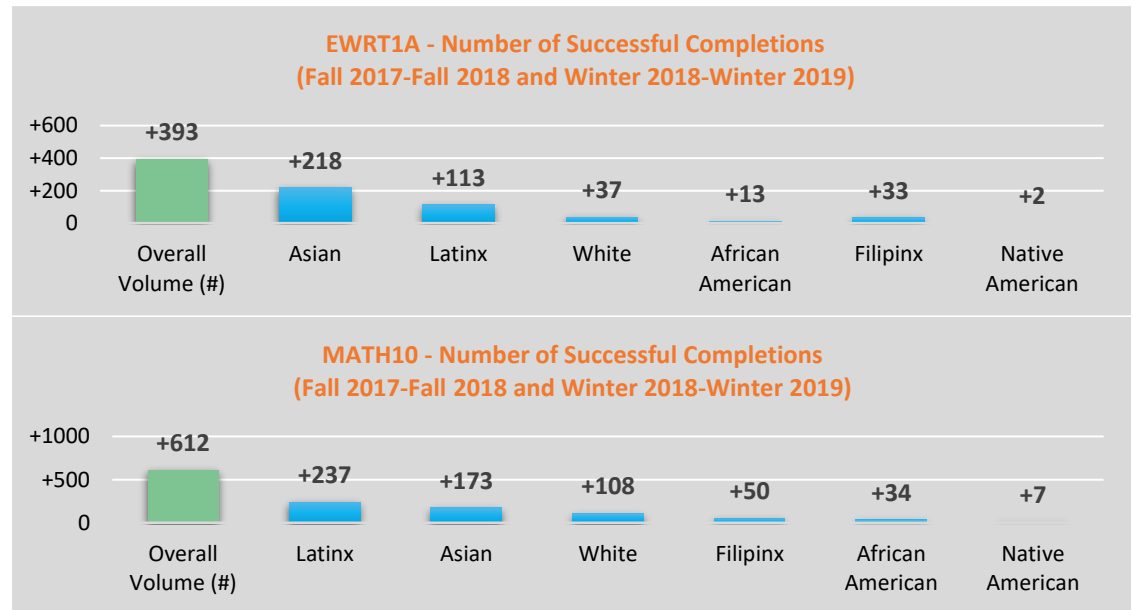
Latinx successful completions increased **+113** in EWRT1A and **+237** in MATH10

Overall Success, Drop and Withdraw Rates



Volume of Successful Completions

- Overall successful completions of EWRT1A and MATH10 increased for all ethnic groups when compared to completion rates from the previous quarter, **393 total additional successful completions in EWRT1A and 612 in MATH10.**



Background Information

In summer 2018, the English and Math departments began to change the way they placed students into courses in compliance with AB 705. Students were placed via high school transcripts or a placement test. Students with a 2.6 high school GPA or higher were placed directly into EWRT1A. All other students were placed into existing basic skills English and Reading courses via the placement test. All students were eligible to enroll in MATH10 (Statistics) with or without high school transcripts.

In fall 2017, all students were required to take a placement test. The MMAP rule sets were used for disjunctive placement into Statistics along with the placement test. In fall 2019, the default placement rules will be used to place into EWRT1A with and without support, MATH10 with and without support, and MATH41 (Precalculus) with and without support.

Ethnicity	EWRT1A Enrollment		MATH10 Enrollment	
	Fall 17	Fall 18	Fall 17	Fall 18
Total	1,514	1,930	1,038	1,780
African American	60	67	39	77
Asian	604	816	474	655
Filipinx	129	177	84	152
Latinx	398	560	279	613
Native American	6	6	3	7
Pacific Islander	16	12	7	12
White	283	276	139	249
Decline to State	18	16	13	15
Ethnicity	Winter 18	Winter 19	Winter 18	Winter 19
Total	1,230	1,520	955	1,360
African American	43	56	29	49
Asian	474	582	431	514
Filipinx	103	107	78	106
Latinx	402	510	236	435
Native American	3	8	3	11
Pacific Islander	17	14	2	14
White	173	229	163	216
Decline to State	15	14	13	15