

**De Anza College Census Enrollment Comparisons Report
Spring 2018 to Spring 2019**

Table 1. Census Enrollment Comparisons - Spring 2018 and 2019

Groups	2018		2019		Change		% Change	
	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES
Resident	35,793	3,796	34,244	3,635	-1,549	-161	-4%	-4%
Non-Resident	8,002	834	7,658	807	-344	-27	-4%	-3%
AB540	1,689	177	1,543	162	-146	-15	-9%	-8%
Total	45,484	4,807	43,445	4,604	-2,039	-203	-4%	-4%

Resident and Non-Resident Enrollment

- Total resident and non-resident enrollment decreased 4% from 45,484 to 43,445.
- Total resident and non-resident FTES decreased 4% from 4,807 to 4,604.
- Resident FTES is down 4% from 3,796 to 3,635, and non-resident FTES is down 3% from 834 to 807.
- AB540 enrollment is down 9% from 1,689 to 1,543 and FTES is down 8% from 177 to 162.

International Students

- International students with F1 or FZ visa status headcount is at 1,905, down from 1,976 last winter, a 3% decrease.
- Females comprise 45% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, Vietnam, South Korea, Taiwan, Indonesia, Japan, and Hong Kong.

**Table 2. Online Education Census Enrollment
Spring 2018 and 2019**

	2018	2019	Change	% Change
HC	5,881	6,459	578	10%
Course Enr	8,320	9,467	1,147	14%
PROD	580	589	9	2%
Est FTES	803	914	111	14%
Sections	243	265	22	9%

Online Education

- Total online education sections are up 9% from 243 to 265.
- Total online education FTES is up 14% from 803 to 914.
- Online education course enrollment is up 14% from 8,320 to 9,467.

**Table 3. Hybrid Education Census Enrollment
Spring 2018 and 2019**

	2018	2019	Change	% Change
HC	3,831	4,457	626	16%
Course Enr	4,390	5,206	816	19%
PROD	505	515	10	2%
Est FTES	491	582	91	19%
Sections	134	164	30	22%

Hybrid Education

- Total hybrid education sections are up 22% from 134 to 164.
- Total hybrid education FTES is up 19% from 491 to 582.
- Hybrid education course enrollment is up 19% from 4,390 to 5,206.

**Table 4. Drop in FTES Between Start of Term and Census by Modality
Spring 2018 and 2019**

FTES	2018				2019			
	Start	Census	Change	% Change	Start	Census	Change	% Change
Face to Face	3,501	3,513	12	0%	3,092	3,108	16	1%
Hybrid	500	491	-9	-2%	583	582	-1	0%
Online	856	803	-53	-6%	995	915	-80	-8%
All	4,857	4,807	-50	-1%	4,670	4,604	-66	-1%

Drop in FTES from Start of Term to Census

The total FTES lost by students dropping between the start of the term and census increased from a loss of 50 FTES to a loss of 66 FTES, an increase in loss of 16 additional FTES

- FTES were gained for face to face sections where FTES increased by 4 FTES from 12 to 16
- Hybrid FTES lost decreased from -2% to 0% or from a loss of 9 FTES to a loss of only 1 FTES
- Online FTES lost increased from -6% to -8% FTES or from a loss of 53 FTES to a loss of 80 FTES.

Table 5. Fill Rates
Spring 2018 and Spring 2019

Division	2018		2019		Fill Rate		
	Maximum Enrollment	Actual Enrollment	Maximum Enrollment	Actual Enrollment	2018	2019	Change
Applied Technologies	1,054	965	1,144	1,103	92%	96%	5%
Biol, Health, Env Science	5,366	4,426	4,634	4,173	82%	90%	8%
Create Arts	3,719	3,237	3,426	3,103	87%	91%	4%
Computer Sci	6,140	5,771	5,905	5,412	94%	92%	-2%
Intercultural/Internation Stu	3,326	2,963	3,224	2,911	89%	90%	1%
Language Arts	7,343	6,941	6,672	6,296	95%	94%	0%
Physical Education/Athletics	3,431	2,429	3,254	2,225	71%	68%	-2%
Physical Sciences/Math/Engin	9,052	8,251	8,429	7,602	91%	90%	-1%
Student Services	715	630	695	597	88%	86%	-2%
Disability Services	810	670	880	764	83%	87%	4%
Social Sciences and Humanitites	10,554	9,111	10,494	9,011	86%	86%	0%
Total	51,510	45,394	48,757	43,197	88%	89%	0%

Note: Fill Rates = Actual Enrollment/Maximum Enrollment. Excludes library and learning resources courses.

Fill Rates

Overall, fill rates for the college as a whole are up 1% from 88% to 89%.

- For all instructional programs, fill rates increased from term to term with the exception of Computer Science (-2%), Physical Education/Athletics (-2%), PSME (-1%) and Student Services (-2%).
- The largest increase in fill rates was in Biological Health and Environmental Science at a 8% increase and Applied Technologies at a 5% increase.
- All division fill rates are above 86% with the exception of Physical Education/Athletics at 68%.

Table 6. AB705 Enrollment Shifts

Spring 2018 and 2019

			Spring 2018		Spring 2019		Sections		Enrollment	
			Sections	Enrollment	Sections	Enrollment	Change	% Change	Change	% Change
EWRT	Transfer	EWRT1A/LART250	32	952	39	1,109	7	22%	157	16%
		All other EWRT	54	1,366	55	1,416	1	2%	50	4%
	Basic Skill	EWRT211	14	360	6	155	-8	-57%	-205	-57%
		EWRT200	4	86	1	16	-3	-75%	-70	-81%
	Total		104	2,764	101	2,696	-3	-3%	-68	-2%
READ	Basic Skill	READ211	20	512	6	148	-14	-70%	-364	-71%
		READ200	2	50	1	10	-1	-50%	-40	-80%
	Total		22	562	7	158	-15	-68%	-404	-72%
ESL	Transfer	ESL5/ESL6	5	127	4	103	-1	-20%	-24	-19%
	Basic Skill	ESL200-274	63	1,496	51	1,202	-12	-19%	-294	-20%
	Total		68	1,623	55	1,305	-13	-19%	-318	-20%
Math	Transfer	MATH 41	11	435	12	437	1	9%	2	0%
		MATH10, 46, 44, 11, 17	35	1,200	41	1,424	6	17%	224	19%
		All other MATH	73	2,613	70	2,565	-3	-4%	-48	-2%
	Basic Skill	MATH114	23	824	14	451	-9	-39%	-373	-45%
		MATH210/217	9	249	3	59	-6	-67%	-190	-76%
		MATH212	14	432	4	91	-10	-71%	-341	-79%
	Total		165	5,753	144	5,027	-21	-13%	-726	-13%
Total Transfer Level			210	6,693	221	7,054	11	26%	361	19%
Total Basic Skills			149	4,009	86	2,132	-63	-448%	-1877	-510%

Does not count honors sections as an additional section but includes the enrollment.

AB 705 Enrollment Shifts

- At census the college was down 48 total sections from last spring, however there was a reduction of 63 basic skills sections were reduced while 11 transfer level sections were added. Thus, the reduction in sections was predominantly due to a reduction in basic skills sections.
- Further, the college is down 2,039 enrollments from last spring. When summing all enrollments down in basic skills courses, basic skills enrollment reductions account for 1,877 (92%) of all enrollments. Thus, 92% of all enrollments lost was due to AB 705 requirements.
- The college was able to gain enrollments by adding 7 additional sections of EWRT1A, 1 section of MATH41 and 10 additional sections of MATH10 for a net gain of 361 enrollments. Further, AB 705 changes are not yet fully implemented, as enrollment opens to all high school GPA bands for EWRT1A and MATH41, enrollment into these transfer level courses will likely increase.
- Total enrollment in all EWRT courses decreased 2% or -68 enrollments
 - However, enrollment in EWRT1A and EWRT1A + LART250 increased 16% by +157 enrollments and +7 additional sections.

- Total enrollment in READ courses decreased 72% or -404 enrollments, and -15 sections.
- Total enrollment in ESL courses decreased 20% or -318 enrollments and -13 sections. Note that AB 705 requirements do not go into effect until fall 2020 for ESL.
- Total enrollment in MATH courses decreased by 13% or -726 enrollments.
 - However, enrollment in MATH10 increased by 19% or +224 enrollments and +6 sections.

**Table 7. Student Ethnicity Headcount and FTES
Spring 2018 and Spring 2019**

Ethnicity	2018		2019		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	734	185	597	151	-137	-34	-19%	-18%
Asian	7,570	2,167	7,370	2,148	-200	-19	-3%	-1%
Filipinx	1,240	319	1,088	287	-152	-32	-12%	-10%
Latinx	4,591	1,153	4,358	1,092	-233	-61	-5%	-5%
Native American	88	21	79	21	-9	0	-10%	0%
Pacific Islander	134	32	128	31	-6	-1	-4%	-3%
White	3,524	851	3,227	787	-297	-64	-8%	-8%
Decline to State	320	79	343	87	23	8	7%	10%
Total	18,201	4,807	17,190	4,604	-1,011	-203	-6%	-4%

Ethnicity

There was a reduction in headcount for all ethnic groups except Decline to State which grew by 7% from 320 to 343.

- African American headcount decreased 18% from 734 to 597 and FTES decreased 19%.
- Filipinx headcount decreased 12% from 1,240 to 1,088 while FTES decreased 10%.
- Latinx headcount decreased 5% from 4,591 to 4,358 and FTES decreased 5%.

**Table 8. Student Ethnicity Headcount as a Percent of Total
Spring 2018 and 2019**

Ethnicity	2018		2019		Change	
	Headcount	%	Headcount	%	Headcount	%
African American	734	4.0%	597	3.5%	-137	-0.6%
Asian	7,570	41.6%	7,370	42.9%	-200	1.3%
Filipinx	1,240	6.8%	1,088	6.3%	-152	-0.5%
Latinx	4,591	25.2%	4,358	25.4%	-233	0.1%
Native American	88	0.5%	79	0.5%	-9	0.0%
Pacific Islander	134	0.7%	128	0.7%	-6	0.0%
White	3,524	19.4%	3,227	18.8%	-297	-0.6%
Decline to State	320	1.8%	343	2.0%	23	0.2%
Total	18,201	100.0%	17,190	100.0%	-1,011	0.0%

Ethnicity as a Percent of Total

- As a percent of the total population, the Asian population grew 1.3% to 42.9%.
- The African American population decreased 0.6% to 3.5%.

- The Latinx population increased 0.1% to 25.4%.
- The Filipinx population decreased 0.5% to 6.3%.

**Table 9. Student Type Headcount and FTES
Spring 2018 and Spring 2019**

Student Type	2018		2019		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	382	101	307	83	-75	-18	-20%	-18%
First-time transfer student	1,164	197	1,209	211	45	14	4%	7%
Continuing Student	14,356	4,100	13,597	3,930	-759	-170	-5%	-4%
Returning student	2,029	360	1,772	321	-257	-39	-13%	-11%
Special admit high school	270	49	305	59	35	10	13%	20%
Total	18,201	4,807	17,190	4,604	-1,011	-203	-6%	-4%

Student Type

- The only student groups that saw an increase in headcount were first-time transfer students and special admit high school students.
 - First-time transfer student headcount increased 4% from 1,164 to 1,209 while FTES increased 7% from 197 to 211.
 - Special admit high school student headcount increased 13% from 270 to 305 while FTES increased 20% from 49 to 59.
- First-time students, continuing students and returning students saw a decrease in headcount and FTES.
 - Continuing students are the largest student population in spring, their headcount decreased 5% from 14,356 to 13,597 while FTES decreased 4% from 4,100 to 3,930.

**Table 10. Student Type Headcount and FTES - Continuing Students
Spring 2018 and Spring 2019**

Continuing Students	2018		2019		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	531	145	463	126	-68	-19	-13%	-13%
Asian	6,044	1,878	6,012	1,889	-32	11	-1%	1%
Filipinx	1,018	280	889	250	-129	-30	-13%	-11%
Latinx	3,661	980	3,390	910	-271	-70	-7%	-7%
Native American	70	18	64	18	-6	0	-9%	0%
Pacific Islander	95	24	91	24	-4	0	-4%	0%
White	2,705	711	2,469	649	-236	-62	-9%	-9%
Decline to State	232	64	219	64	-13	0	-6%	0%
Total	14,356	4,100	13,597	3,930	-759	-170	-5%	-4%

Continuing Students by Ethnicity

- Of students who continued from winter to spring, the greatest loss was in African American and Filipinx students from last spring compared to this spring with a 13% loss in headcount each.
- This was followed by a loss of White students from winter to spring for a 9% loss in headcount and FTES.

**Table 11. Zip Code Groupings by Percent Change
Spring 2018 and Spring 2019**

Zip Code Groupings	2018	2019	Change	% Change
	Headcount	Headcount		
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,845	3,864	19	0%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	9,051	8,304	-747	-8%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,055	3,755	-300	-7%
San Mateo County Other	96	90	-6	-6%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	110	142	32	29%
All Other Areas	1,044	1,035	-9	-1%
Total	18,201	17,190	-1,011	-6%

Zip Code Groupings

- Headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga remained flat. This area continues to grow or remain flat over the last few terms. Suggesting that enrollment from within our service area has leveled off while other areas continue to decline.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 8% from 9,051 to 8,304.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 7% from 4,055 to 3,755.

**Table 12. Zip Code Groupings by Percent Change and Ethnicity
Spring 2018 and Spring 2019**

Ethnicity	Zip Code Groupings	2018	2019	Change	% Change
		Headcount	Headcount		
African American	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	94	74	-20	-21%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	386	305	-81	-21%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	157	133	-24	-15%
Filipinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	159	152	-7	-4%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	797	658	-139	-17%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	221	210	-11	-5%
Latinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	526	527	1	0%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	2,910	2,687	-223	-8%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	886	850	-36	-4%

Zip Code Groupings – By Ethnicity

- African American headcount from the Cupertino area and the San Jose East of 880 area decreased 21% each, and decreased by 15% in the San Jose Other area.

- Filipinx headcount decreased 4% in the Cupertino area, decreased 17% in the San Jose East of 880 area and decreased 5% in the San Jose Other area.
- Latinx headcount remained flat in the Cupertino area, decreased by 8% in the San Jose East of 880 areas and decreased 4% in the San Jose Other area.

Table 13. Applicants and Enrollees

Applicants	Registered	Percent Registered
6,686	3,273	49%

Note: Includes students who applied and enrolled for the same quarter.
Includes students who applied and enrolled in the same quarter.

Students who Applied and Enrolled

- 49% of students who applied for the spring term registered for courses, this rate remains consistent each quarter.

Students by Visa Group

			Number of Students
F1 or FZ FHDA Visa Holders	F1	F1 Academic Student	1,903
	FC	F1 Stu Complete SEVIS Status	1
	FZ	F1 Student - Pending	1
Total			1,905

Students by Gender

		Students	Percent
F1 or FZ FHDA Visa Holders	Female	860	45%
	Male	1,045	55%
	Total	1,905	100%

Top 10 Countries of Origin

			Spring 2019 Number of Students
F1 or FZ FHDA Visa Holders	CH	China	632
	VM	Vietnam	184
	KS	South Korea	161
	TW	Taiwan	152
	ID	Indonesia	148
	JA	Japan	138
	HK	Hong Kong	61
	MY	Malaysia	60
	IN	India	50
	BM	Burma	30
Total			1,616

Enrollment Dashboard

Limits: Comparison Date Floating (# of days before start of term) Term 2019 Spring 2019 Spring

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-04-23

Foothill - De Anza CCD -

	2018 Spring 24-APR-18	2019 Spring 23-APR-19	Percent Increase	Increase
Unduplicated Headcount	30,701	28,961	-5.7%	-1,740
Sections	2,885	2,787	-3.4%	-98
Enrollments	74,370	70,786	-4.8%	-3,584
WSCH Estimate	356,080	338,721	-4.9%	-17,358
FTES Estimate	7,915	7,529	-4.9%	-386
Load	245.8	232.6	-5.4%	-13.2
FTEF	737.4	697.5	-5.4%	-39.9
Productivity	483	486	0.6%	3

DA -

	2018 Spring 24-APR-18	2019 Spring 23-APR-19	Percent Increase	Increase
Unduplicated Headcount	18,201	17,190	-5.6%	-1,011
Sections	1,680	1,632	-2.9%	-48
Enrollments	45,484	43,445	-4.5%	-2,039
WSCH Estimate	216,252	207,129	-4.2%	-9,123
FTES Estimate	4,807	4,604	-4.2%	-203
Load	143.6	136.5	-4.9%	-7.1
FTEF	431.1	409.4	-5.0%	-21.7
Productivity	502	506	0.9%	4

FH -

	2018 Spring 24-APR-18	2019 Spring 23-APR-19	Percent Increase	Increase
Unduplicated Headcount	13,558	12,759	-5.9%	-799
Sections	1,205	1,155	-4.1%	-50
Enrollments	28,886	27,341	-5.3%	-1,545
WSCH Estimate	139,828	131,592	-5.9%	-8,235
FTES Estimate	3,108	2,925	-5.9%	-183
Load	102.2	96.0	-6.0%	-6.1
FTEF	306.3	288.1	-5.9%	-18.2
Productivity	457	457	0.1%	0

Online Enrollment Dashboard

Limits: On-line Status Online Comparison Date Floating (# of days before start of term) 2019 Spring

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-04-23

Foothill - De Anza CCD -

	2018 Spring 24-APR-18	2019 Spring 23-APR-19	Percent Increase	Increase
Unduplicated Headcount	13,468	13,979	3.8%	511
Sections	632	653	3.3%	21
Enrollments	20,167	21,569	7.0%	1,402
WSCH Estimate	93,952	100,304	6.8%	6,351
FTES Estimate	2,088	2,230	6.8%	141
Load	59.1	61.3	3.7%	2.2
FTEF	176.5	183.9	4.2%	7.3
Productivity	532	545	2.5%	13

DA -

	2018 Spring 24-APR-18	2019 Spring 23-APR-19	Percent Increase	Increase
Unduplicated Headcount	5,881	6,459	9.8%	578
Sections	243	265	9.1%	22
Enrollments	8,320	9,467	13.8%	1,147
WSCH Estimate	36,140	41,142	13.8%	5,001
FTES Estimate	803	914	13.8%	111
Load	21.0	23.3	11.1%	2.3
FTEF	62.3	69.9	12.2%	7.6
Productivity	580	589	1.5%	8

FH -

	2018 Spring 24-APR-18	2019 Spring 23-APR-19	Percent Increase	Increase
Unduplicated Headcount	7,877	7,830	-0.6%	-47
Sections	389	388	-0.3%	-1
Enrollments	11,847	12,102	2.2%	255
WSCH Estimate	57,812	59,162	2.3%	1,350
FTES Estimate	1,285	1,315	2.3%	30
Load	38.1	38.0	-0.3%	-0.1
FTEF	114.3	114.0	-0.2%	-0.3
Productivity	506	519	2.6%	13

Enrollment by Division

Limits: Comparison Date Floating (# of days before start of term) 2019 Spring

De Anza College

Data include only sections with registered students. Apprenticeship are not included. - Data as of 2019-04-23

College: DA

Division	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTES Estimate	WSCH Estimate	Sections	Enrollments	FTES Estimate	WSCH Estimate	Sections	Enrollments	FTES Estimate	WSCH Estimate
1SR - Student Resourc & Support Prog	8	215	63	2,827	0	0			-100%	-100%	-100%	-100%
2AT - Applied Technologies	54	959	150	6,728	70	1,122	164	7,388	30%	17%	10%	10%
2BH - Biol, Health, Env Sc, Wrkfr Ed	191	4,446	492	22,151	189	4,180	452	20,315	-1%	-6%	-8%	-8%
2CA - Creative Arts	171	3,213	318	14,326	151	3,105	314	14,128	-12%	-3%	-1%	-1%
2CB - Business/Computer Systems	151	5,698	641	28,828	144	5,417	610	27,443	-5%	-5%	-5%	-5%
2DS - Disability Supp Progr and Serv	24	415	29	1,294	31	596	90	4,068	29%	44%	214%	214%
2IC - Intercultural/Internation Stu	100	2,982	292	13,135	101	2,925	283	12,727	1%	-2%	-3%	-3%
2LA - Language Arts	270	6,959	744	33,476	250	6,318	673	30,280	-7%	-9%	-10%	-10%
2LR - Learning Resources	14	104	3	151	9	107	3	147	-36%	3%	-3%	-3%
2PE - Physical Education/Athletics	157	2,411	167	7,498	159	2,238	154	6,932	1%	-7%	-8%	-8%
2PS - Physical Sciences/Math/Engin	247	8,268	1,030	46,336	231	7,631	979	44,047	-6%	-8%	-5%	-5%
2SS - Social Sciences and Humanities	270	9,138	827	37,211	274	9,044	823	37,028	1%	-1%	0%	0%
2ST - Student Services	23	676	51	2,290	23	762	58	2,627	0%	13%	15%	15%
Total -	1680	45,484	4,807	216,252	1632	43,445	4,604	207,129	-3%	-4%	-4%	-4%

Division	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
1SR - Student Resourc & Support Prog	0.99	950			-100%	N/A
2AT - Applied Technologies	4.60	480	5.11	482	11%	0%
2BH - Biol, Health, Env Sc, Wrkfr Ed	15.13	488	14.72	460	-3%	-6%
2CA - Creative Arts	10.04	475	9.68	487	-4%	2%
2CB - Business/Computer Systems	16.14	595	15.38	595	-5%	0%
2DS - Disability Supp Progr and Serv	1.34	321	2.29	592	71%	84%
2IC - Intercultural/Internation Stu	8.05	543	7.72	550	-4%	1%
2LA - Language Arts	29.30	381	26.11	387	-11%	2%
2LR - Learning Resources	0.16	320	0.13	369	-15%	15%
2PE - Physical Education/Athletics	5.30	469	4.50	513	-15%	9%
2PS - Physical Sciences/Math/Engin	28.74	538	27.19	540	-5%	0%
2SS - Social Sciences and Humanities	22.27	557	22.05	560	-1%	0%
2ST - Student Services	1.57	488	1.63	536	4%	10%
Total -	143.62	502	136.52	506	-5%	1%

College: DA

1SR - Student Resourc & Support Prog

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
SPED - Special Education-FD	8	215	63	2,827	0	0			-100%	-100%	-100%	-100%
Total -	8	215	63	2,827	0	0			-100%	-100%	-100%	-100%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
SPED - Special Education-FD	0.99	950			-100%	N/A
Total -	0.99	950			-100%	N/A

2AT - Applied Technologies

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
AUTO - Automotive Technology-DA	22	550	81	3,665	33	652	90	4,054	50%	19%	11%	11%
DMT - Design & Manufacturing Tech-DA	32	409	68	3,063	37	470	74	3,334	16%	15%	9%	9%
Total -	54	959	150	6,728	70	1122	164	7,388	30%	17%	10%	10%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
AUTO - Automotive Technology-DA	2.93	416	3.10	436	6%	5%
DMT - Design & Manufacturing Tech-DA	1.67	588	2.01	552	21%	-6%
Total -	4.60	480	5.11	482	11%	0%

2BH - Biol, Health, Env Sc, Wrkfr Ed

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
BIOL - Biology-FD	49	1387	229	10,298	53	1326	213	9,597	8%	-4%	-7%	-7%
E S - Environmental Studies-DA	26	651	48	2,139	25	622	48	2,148	-4%	-4%	0%	0%
ESCI - Environmental Science-DA	23	645	60	2,693	23	637	56	2,526	0%	-1%	-6%	-6%
HLTH - Health-FD	6	204	17	743	3	96	7	324	-50%	-53%	-56%	-56%
HTEC - Health Technologies-DA	38	664	55	2,493	37	619	46	2,049	-3%	-7%	-18%	-18%
NURS - Nursing-DA	39	523	54	2,450	39	540	55	2,458	0%	3%	0%	0%
NUTR - Nutrition-DA	10	372	30	1,336	9	340	27	1,214	-10%	-9%	-9%	-9%
Total -	191	4446	492	22,151	189	4180	452	20,315	-1%	-6%	-8%	-8%

2018 Spring	2019 Spring	Percent Increase
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Department	Load	Productivity	Load	Productivity	Load	Productivity
BIOL - Biology-FD	5.70	602	5.36	596	-6%	-1%
E S - Environmental Studies-DA	1.43	500	1.56	458	10%	-8%
ESCI - Environmental Science-DA	1.51	596	1.48	570	-2%	-4%
HLTH - Health-FD	0.47	532	0.20	540	-57%	2%
HTEC - Health Technologies-DA	1.78	466	1.71	401	-4%	-14%
NURS - Nursing-DA	3.47	235	3.72	220	7%	-6%
NUTR - Nutrition-DA	0.78	574	0.69	587	-11%	2%
Total -	15.13	488	14.72	460	-3%	-6%

2CA - Creative Arts

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
ARTS - Arts-DA	48	1189	133	5,978	45	1145	130	5,850	-6%	-4%	-2%	-2%
DANC - Dance-FD	25	287	23	1,032	15	260	21	967	-40%	-9%	-6%	-6%
F/TV - Film & Television Product-DA	26	659	66	2,980	30	730	73	3,263	15%	11%	9%	9%
MUSI - Music-DA	48	584	47	2,135	38	478	39	1,764	-21%	-18%	-17%	-17%
PHTG - Photography-DA	17	391	37	1,683	16	370	37	1,676	-6%	-5%	0%	0%
THEA - Theater Arts-DA	7	103	12	518	7	122	14	608	0%	18%	17%	17%
Total -	171	3213	318	14,326	151	3105	314	14,128	-12%	-3%	-1%	-1%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ARTS - Arts-DA	3.96	503	3.86	505	-3%	0%
DANC - Dance-FD	0.75	458	0.65	496	-13%	8%
F/TV - Film & Television Product-DA	2.06	482	2.30	475	11%	-1%
MUSI - Music-DA	1.66	430	1.36	432	-18%	1%
PHTG - Photography-DA	1.21	465	1.11	505	-8%	9%
THEA - Theater Arts-DA	0.41	423	0.41	497	0%	18%
Total -	10.04	475	9.68	487	-4%	2%

2CB - Business/Computer Systems

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
ACCT - Accounting-DA	45	1495	160	7,185	41	1338	146	6,565	-9%	-11%	-9%	-9%
BUS - Business-FD	34	1505	161	7,245	34	1526	162	7,269	0%	1%	0%	0%
CIS - Computer Information Syst-FD	69	2584	310	13,942	66	2419	291	13,073	-4%	-6%	-6%	-6%
REST - Real Estate-DA	3	114	10	456	3	134	12	536	0%	18%	18%	18%
Total -	151	5698	641	28,828	144	5417	610	27,443	-5%	-5%	-5%	-5%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ACCT - Accounting-DA	4.44	540	4.02	545	-10%	1%
BUS - Business-FD	4.10	589	4.03	602	-2%	2%

CIS - Computer Information Syst-FD	7.34	633	7.05	618	-4%	-2%
REST - Real Estate-DA	0.27	573	0.29	618	8%	8%
Total -	16.14	595	15.38	595	-5%	0%

2DS - Disability Supp Progr and Serv

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
EDAC - Educational Access	0	0			7	208	64	2,865				
GUID - Guidance-FD	3	14	1	56	0	0			-100%	-100%	-100%	-100%
L S - Learning Strategies	0	0			3	12	1	48				
PEA - Physical Education/Adapted-DA	21	401	28	1,238	21	376	26	1,155	0%	-6%	-7%	-7%
Total -	24	415	29	1,294	31	596	90	4,068	29%	44%	214%	214%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
EDAC - Educational Access			0.95	1,006		
GUID - Guidance-FD	0.27	70			-100%	N/A
L S - Learning Strategies			0.27	60		
PEA - Physical Education/Adapted-DA	1.08	384	1.08	358	0%	-7%
Total -	1.34	321	2.29	592	71%	84%

2IC - Intercultural/Internation Stu

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
FREN - French-FD	3	85	9	425	2	39	4	199	-33%	-54%	-53%	-53%
GERM - German-FD	2	61	7	305	2	45	5	225	0%	-26%	-26%	-26%
HNDI - Hindi-DA	1	27	3	135	1	27	3	135	0%	0%	0%	0%
ICS - Intercultural Studies-DA	47	1376	122	5,476	50	1339	118	5,299	6%	-3%	-3%	-3%
INTL - International Studies-DA	9	203	18	812	10	269	24	1,076	11%	33%	33%	33%
ITAL - Italian-FD	1	21	2	105	1	30	3	150	0%	43%	43%	43%
JAPN - Japanese-FD	7	248	28	1,240	6	202	22	1,010	-14%	-19%	-19%	-19%
KORE - Korean-FD	6	124	14	620	5	106	12	530	-17%	-15%	-15%	-15%
MAND - Mandarin-DA	6	233	26	1,165	6	230	26	1,150	0%	-1%	-1%	-1%
PERS - Persian-DA	1	32	4	160	1	28	3	140	0%	-13%	-13%	-13%
RUSS - Russian-FD	1	36	4	180	1	36	4	180	0%	0%	0%	0%
SIGN - Sign Language-DA	2	70	8	350	2	68	8	340	0%	-3%	-3%	-3%
SPAN - Spanish-FD	7	218	24	1,090	7	214	24	1,070	0%	-2%	-2%	-2%
VIET - Vietnamese Language-DA	2	80	9	400	2	55	6	275	0%	-31%	-31%	-31%
WMST - Women's Studies-DA	5	168	15	672	5	237	21	948	0%	41%	41%	41%
Total -	100	2982	292	13,135	101	2925	283	12,727	1%	-2%	-3%	-3%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
FREN - French-FD	0.33	426	0.22	299	-33%	-30%

GERM - German-FD	0.22	452	0.22	338	0%	-25%
HNDI - Hindi-DA	0.11	407	0.11	406	0%	0%
ICS - Intercultural Studies-DA	2.94	620	2.84	621	-3%	0%
INTL - International Studies-DA	0.50	541	0.60	598	20%	10%
ITAL - Italian-FD	0.11	314	0.11	450	0%	43%
JAPN - Japanese-FD	0.78	533	0.67	506	-14%	-5%
KORE - Korean-FD	0.44	462	0.33	530	-25%	15%
MAND - Mandarin-DA	0.67	577	0.67	576	0%	0%
PERS - Persian-DA	0.11	481	0.11	421	0%	-13%
RUSS - Russian-FD	0.11	543	0.11	541	0%	-1%
SIGN - Sign Language-DA	0.22	527	0.22	511	0%	-3%
SPAN - Spanish-FD	0.78	463	0.78	459	0%	-1%
VIET - Vietnamese Language-DA	0.22	601	0.22	413	0%	-31%
WMST - Women's Studies-DA	0.50	449	0.50	632	0%	41%
Total -	8.05	543	7.72	550	-4%	1%

2LA - Language Arts

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate
COMM - Communication Studies-FD	51	1453	161	7,265	56	1522	169	7,610	10%	5%	5%	5%
ELIT - English/Literature-DA	8	307	28	1,280	12	297	26	1,188	50%	-3%	-7%	-7%
ESL - English as a Second Lang-FD	68	1623	161	7,244	55	1305	128	5,778	-19%	-20%	-20%	-20%
EWRT - English/Writing-DA	104	2764	307	13,807	101	2696	299	13,435	-3%	-2%	-3%	-3%
JOUR - Journalism-DA	16	201	19	874	14	202	19	854	-13%	0%	-2%	-2%
LART - Language Arts-DA	0	0			3	73	8	365				
LING - Linguistics-FD	1	49	4	196	2	65	6	260	100%	33%	33%	33%
READ - Reading-DA	22	562	62	2,810	7	158	18	790	-68%	-72%	-72%	-72%
Total -	270	6959	744	33,476	250	6318	673	30,280	-7%	-9%	-10%	-10%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
COMM - Communication Studies-FD	5.69	426	5.80	438	2%	3%
ELIT - English/Literature-DA	0.70	610	0.70	566	0%	-7%
ESL - English as a Second Lang-FD	7.23	334	5.76	334	-20%	0%
EWRT - English/Writing-DA	12.34	373	11.84	379	-4%	2%
JOUR - Journalism-DA	0.78	376	0.77	372	-1%	-1%
LART - Language Arts-DA			0.38	324		
LING - Linguistics-FD	0.10	656	0.20	433	100%	-34%
READ - Reading-DA	2.46	381	0.67	395	-73%	4%
Total -	29.30	381	26.11	387	-11%	2%

2LR - Learning Resources

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate	Sections	Enrollments	FTES	WSCH Estimate

LIB - Library-DA	3	48	1	48	3	59	1	59	0%	23%	23%	23%
LRNA - Learn Assistance-DA	4	43	2	84	3	43	2	81	-25%	0%	-3%	-3%
SKIL - Skills-DA	7	13	0	20	3	5	0	8	-57%	-62%	-62%	-62%
Total -	14	104	3	151	9	107	3	147	-36%	3%	-3%	-3%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
LIB - Library-DA	0.00		0.00			
LRNA - Learn Assistance-DA	0.13	209	0.13	202	0%	-3%
SKIL - Skills-DA	0.02	271	0.00		-100%	∞%
Total -	0.16	320	0.13	369	-15%	15%

2PE - Physical Education/Athletics

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
KNES - Kinesiology-DA	128	1938	111	4,977	132	1762	103	4,613	3%	-9%	-7%	-7%
MASG - Massage Therapy-DA	9	123	16	735	9	106	12	531	0%	-14%	-28%	-28%
P E - Physical Education-DA	20	350	40	1,786	18	370	40	1,788	-10%	6%	0%	0%
Total -	157	2411	167	7,498	159	2238	154	6,932	1%	-7%	-8%	-8%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
KNES - Kinesiology-DA	2.86	578	2.78	553	-3%	-4%
MASG - Massage Therapy-DA	0.69	355	0.36	497	-48%	40%
P E - Physical Education-DA	1.75	336	1.37	436	-22%	30%
Total -	5.30	469	4.50	513	-15%	9%

2PS - Physical Sciences/Math/Engin

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
ASTR - Astronomy-FD	7	592	64	2,882	8	580	63	2,828	14%	-2%	-2%	-2%
CHEM - Chemistry-FD	30	795	144	6,491	34	895	162	7,305	13%	13%	13%	13%
ENGR - Engineering-FD	3	74	11	489	3	84	14	620	0%	14%	27%	27%
GEOL - Geology-FD	5	147	19	840	4	131	15	680	-20%	-11%	-19%	-19%
MATH - Mathematics-FD	175	5765	673	30,279	156	5034	604	27,158	-11%	-13%	-10%	-10%
MET - Meteorology-FD	6	233	24	1,067	6	282	29	1,288	0%	21%	21%	21%
PHYS - Physics-FD	21	662	95	4,287	20	625	93	4,168	-5%	-6%	-3%	-3%
Total -	247	8268	1,030	46,336	231	7631	979	44,047	-6%	-8%	-5%	-5%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ASTR - Astronomy-FD	1.07	897	1.07	883	0%	-1%
CHEM - Chemistry-FD	4.33	500	4.82	506	11%	1%
ENGR - Engineering-FD	0.42	385	0.49	422	16%	9%

GEOL - Geology-FD	0.56	503	0.40	565	-28%	12%
MATH - Mathematics-FD	19.14	528	17.32	523	-10%	-1%
MET - Meteorology-FD	0.63	562	0.63	677	0%	21%
PHYS - Physics-FD	2.59	552	2.46	564	-5%	2%
Total -	28.74	538	27.19	540	-5%	0%

2SS - Social Sciences and Humanities

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate
ADMJ - Administration of Justice-DA	20	389	35	1,572	21	341	30	1,364	5%	-12%	-13%	-13%
ANTH - Anthropology-FD	24	872	75	3,354	24	821	71	3,180	0%	-6%	-5%	-5%
C D - Child Development-DA	37	910	81	3,635	37	809	77	3,470	0%	-11%	-5%	-5%
ECON - Economics-FD	28	957	85	3,828	31	1105	98	4,424	11%	15%	16%	16%
GEO - Geography-DA	7	303	27	1,212	7	294	26	1,176	0%	-3%	-3%	-3%
HIST - History-FD	28	1196	106	4,784	30	1181	105	4,708	7%	-1%	-2%	-2%
HUMI - Humanities-DA	23	908	81	3,632	21	823	73	3,292	-9%	-9%	-9%	-9%
PARA - Paralegal Program-DA	12	259	21	946	12	189	14	651	0%	-27%	-31%	-31%
PHIL - Philosophy-FD	16	669	61	2,750	16	756	69	3,114	0%	13%	13%	13%
POLI - Political Science-FD	20	644	68	3,044	18	691	74	3,350	-10%	7%	10%	10%
PSYC - Psychology-FD	36	1510	139	6,257	37	1481	136	6,102	3%	-2%	-2%	-2%
SOC - Sociology-FD	14	507	45	2,028	13	531	47	2,124	-7%	5%	5%	5%
SOSC - Social Science-FD	5	14	4	170	7	22	2	73	40%	57%	-57%	-57%
Total -	270	9138	827	37,211	274	9044	823	37,028	1%	-1%	0%	0%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
ADMJ - Administration of Justice-DA	1.10	476	1.00	455	-9%	-5%
ANTH - Anthropology-FD	1.87	599	1.97	539	5%	-10%
C D - Child Development-DA	2.37	512	2.28	507	-4%	-1%
ECON - Economics-FD	2.10	607	2.40	614	14%	1%
GEO - Geography-DA	0.70	576	0.70	560	0%	-3%
HIST - History-FD	2.60	613	2.74	572	6%	-7%
HUMI - Humanities-DA	2.14	567	1.96	560	-8%	-1%
PARA - Paralegal Program-DA	0.80	394	0.75	289	-6%	-27%
PHIL - Philosophy-FD	1.65	556	1.65	629	0%	13%
POLI - Political Science-FD	2.18	467	1.93	580	-11%	24%
PSYC - Psychology-FD	3.47	601	3.47	586	0%	-2%
SOC - Sociology-FD	1.30	520	1.20	591	-8%	14%
SOSC - Social Science-FD	0.00		0.00			
Total -	22.27	557	22.05	560	-1%	0%

2ST - Student Services

Department	2018 Spring 24-APR-18				2019 Spring 23-APR-19				Percent Increase			
	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate	Sections	Enrollments	FTEs	WSCH Estimate

CLP - Career Life Planning-DA	7	214	15	686	7	246	17	778	0%	15%	13%	13%
COUN - Counseling-DA	6	81	2	80	5	72	2	73	-17%	-11%	-9%	-9%
HUMA - Human Development-DA	10	381	34	1,524	11	444	39	1,776	10%	17%	17%	17%
Total -	23	676	51	2,290	23	762	58	2,627	0%	13%	15%	15%

Department	2018 Spring		2019 Spring		Percent Increase	
	Load	Productivity	Load	Productivity	Load	Productivity
CLP - Career Life Planning-DA	0.49	469	0.49	531	0%	13%
COUN - Counseling-DA	0.13	202	0.11	221	-17%	9%
HUMA - Human Development-DA	0.95	538	1.03	572	9%	6%
Total -	1.57	488	1.63	536	4%	10%