

De Anza College Census Enrollment Comparisons Report Spring 2018 to Spring 2019

Table 1. Census Enrollment Comparisons - Spring 2019 and 2020

Groups	2019		2020		Change		% Change	
	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES
Resident	35,743	3,791	35,687	3,818	-56	27	0%	1%
Non-Resident	7,736	816	6,841	736	-895	-80	-12%	-10%
Total	43,479	4,607	42,528	4,554	-951	-53	-2%	-1%

Resident and Non-Resident Enrollment

- Resident FTES is up 1% from 3,791 to 3,818 though enrollment is flat.
- Non-resident FTES is down 10% from 816 to 736.
- Total resident and non-resident enrollment decreased 1% from 43,479 to 42,528.
- Total resident and non-resident FTES decreased 2% from 4,597 to 4,545.

Table 2. Resident and Non-Resident - Spring 2019 and 2020

Residency	Groups	2019		2020		Change		% Change	
		Enrollment	FTES	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES
Resident	Resident	34,311	3,635	34,142	3,648	-169	13	0%	0%
	AB 540	1,564	164	1,398	147	-166	-17	-11%	-10%
	AB 2364 Dual Enrollment	30	3	69	7	39	4	130%	133%
	US resident, non-CA resident	5	-	2	-	-3	0	-60%	
	VACA Veteran	49	5	76	8	27	3	55%	60%
	Non Res Fee Exempt	3	-	2	-	-1	0	-33%	
	Total	35,962	3,807	35,689	3,810	-273	3	-1%	0%
Non	Non-Resident	1,023	109	1,004	109	-19	0	-2%	0%
Resident	Non-Res., International	6,646	695	5,835	635	-811	-60	-12%	-9%
	Total	7,669	804	6,839	744	-830	-60	-11%	-7%
Total		43,631	4,611	42,528	4,554	-1,103	-57	-3%	-1%

Note: Census data was not available for spring 2019 by residency category, therefore Table 2 represents end of term for spring 2019.

Resident and Non-Resident Enrollment by Category

- AB 540 FTES decreased 10% from 164 to 147.
- Resident dual enrollment under AB 2364 FTES is up 133% from 30 to 69.
- Resident Veteran FTES is also up 60% from 49 to 76.
- Non-resident international student FTES is down 9% which includes all international student visa types.

International Students

- International students with F1 or FZ visa status headcount is at 1,694, down from 1,905 last spring, an 11% decrease.
- Females comprise 45% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, Indonesia, South Korea, Vietnam, Japan, Taiwan, Malaysia, Hong Kong, India and Brazil.

**Table 3. Drop in FTES Between Start of Term and Census by Modality
Spring 2019 and Spring 2020 As Previously Scheduled but Offered Online**

FTES	2019				2020			
	Start	Census	Change	% Change	Start	Census	Change	% Change
Online vs. Online	1,012	915	-97	-10%	1,101	1,004	-97	-9%
Online vs. F2F/Hybrid	1,012	915	-97	-10%	3,772	3,549	-223	-6%
F2F/Hybrid vs F2F/Hybrid	3,699	3,693	-6	0%	3,772	3,549	-223	-6%
All Enrollments	4,711	4,608	-103	-2%	4,873	4,554	-319	-7%

Drop in FTES from Start of Term to Census

We are doing a better job retaining students Online this spring than last spring when comparing online enrollments last spring to regularly scheduled Face to Face/Hybrid enrollments this spring, which are offered online now. However, overall FTES lost is down 5 percentage points, which is remarkable considering that face to face and hybrid courses were moved fully online and that over 40% of students reported they have become unemployed due to the Corona virus.

- Comparing Online last spring to regularly scheduled Online this spring, FTES is only down 9% compared to 10% last spring. Regularly scheduled Online FTES overall is up 10%.
- Comparing Online last spring to regularly scheduled Face to Face/Hybrid this spring (which is being offered online due to Covid) FTES is only down 6% compared to 10% last spring.
- If you were to compare Face to Face last spring to regularly scheduled Face to Face/Hybrid this spring which is offered online (and is not a fair comparison) FTES is down 6% compared to last spring.
- Overall, FTES lost between the first day of the quarter and census is up 5 (resulting in a greater loss) percentage points compared to last spring (-2% loss vs -7% loss).

Table 4. Applicants and Enrollees

Applicants	Registered	Percent Registered
2,251	1,120	50%

Includes students who applied and enrolled in the same quarter.

Students who Applied and Enrolled

- 50% of students who applied for the spring term registered for courses, this rate remains consistent each quarter.

Table 5. AB705 Enrollment Shifts

Spring 2019 and 2020

			Spring 2019		Spring 2020		Sections		Enrollment	
			Sections	Enrollment	Sections	Enrollment	Change %	Change	Change %	Change
EWRT	Transfer	EWRT1A, EWRTIAS	39	1,112	37	956	-2	-5%	-156	-14%
		All other EWRT	51	1,413	50	1,298	-1	-2%	-115	-8%
	Basic Skill	EWRT211	6	155	1	18	-5	-83%	-137	-88%
		EWRT200	1	16	0	-	-1		-16	
	Total		97	2,696	88	2,272	-9	-9%	-424	-16%
READ	Basic Skill	READ211	6	148	0	-	-6	-100%	-148	-100%
		READ200	1	10	0	-	-1	-100%	-10	
	Total		7	158	0	0	-7	-100%	-158	-100%
ESL	Transfer	ESL5/ESL6	4	103	4	105	0	0%	2	2%
	Basic Skill	ESL200-274	51	1,202	50	1,060	-1	-2%	-142	-12%
	Total		55	1,305	54	1,165	-1	-2%	-140	-11%
MATH	Transfer	MATH 41, 42, 43	31	1,093	32	980	1	3%	-113	-10%
		MATH10, 46, 44, 11, 17	41	1,424	40	1,332	-1	-2%	-92	-6%
		All other MATH	51	1,911	56	2,304	5	10%	393	21%
	Basic Skill	MATH114/109/	14	451	10	285	-4	-29%	-166	-37%
		MATH210/217	3	59	3	99	0	0%	40	68%
		MATH212	4	91	2	46	-2	-50%	-45	-49%
	Total		144	5,029	143	5,046	-1	-1%	17	0%
Total Transfer Level			217	7,056	219	6,975	2	4%	-81	-16%
Total Basic Skills			86	2,132	66	1,508	-20	-364%	-624	-219%

AB 705 Enrollment Shifts

- Total transfer level course enrollments in English and Math are down 16% or 81 enrollments but only down 2 sections while total basic skills enrollments are down 219% or 624 enrollments and 20 sections.
- Overall EWRT department enrollment is down 16%.
 - EWRT1A enrollment is down 14% from last spring with only 2 fewer sections and 156 fewer enrollments.
 - All other transfer level EWRT course enrollment is also down 8% by 115 enrolments and 1 less section.
- Overall ESL enrollment is down 11% from last spring with 140 fewer enrollments and 1 less sections. AB 705 will begin taking effect in fall 2020, with placement starting in February 2020 for fall 2020.
- Total MATH department enrollment is flat with 17 additional enrollments and 1 less section.
 - Enrollment in MATH41, 42, or 43 decreased by 10% or 113 enrollments and grew by 1 section.
 - Enrollment in MATH10, 46, 44, 11, or 17 decreased by 6% or 92 enrollments and 1 section.
 - All other transfer level math enrollments are up 21% or 393 enrollments.

Table 6. Student Ethnicity Headcount and FTES

Spring 2019 and Spring 2020									
Ethnicity	2019		2020		Change		% Change		
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	
African American	596	152	597	159	1	7	0%	5%	
Asian	7,397	2,153	6,969	2,090	-428	-63	-6%	-3%	
Filipinx	1,089	287	1,049	284	-40	-3	-4%	-1%	
Latinx	4,375	1,094	4,153	1,053	-222	-41	-5%	-4%	
Native American	80	20	64	15	-16	-5	-20%	-25%	
Pacific Islander	135	33	119	29	-16	-4	-12%	-12%	
White	3,254	792	2,716	693	-538	-99	-17%	-13%	
Decline to State	292	76	912	231	620	155	212%	204%	
Total	17,218	4,607	16,579	4,554	-639	-53	-4%	-1%	

Ethnicity

There was a reduction in headcount and FTES for all ethnic groups except African American and Decline to State.

- African American FTES increased 5% from 596 to 597.
- Filipinx FTES decreased 1% from 1,089 to 1,049.
- Latinx headcount decreased 4% from 4,375 to 4,153.

Table 7. Student Ethnicity Headcount as a Percent of Total

Spring 2019 and 2020						
Ethnicity	2019		2020		Change	
	Headcount	%	Headcount	%	Headcount	%
African American	596	3.5%	597	3.6%	1	0.1%
Asian	7,397	43.0%	6,969	42.0%	-428	-0.9%
Filipinx	1,089	6.3%	1,049	6.3%	-40	0.0%
Latinx	4,375	25.4%	4,153	25.0%	-222	-0.4%
Native American	80	0.5%	64	0.4%	-16	-0.1%
Pacific Islander	135	0.8%	119	0.7%	-16	-0.1%
White	3,254	18.9%	2,716	16.4%	-538	-2.5%
Decline to State	292	1.7%	912	5.5%	620	3.8%
Total	17,218	100.0%	16,579	100.0%	-639	-3.7%

Ethnicity as a Percent of Total

- As a percent of the total population there was not much change from term to term with the exception of students who identify as White, which dropped by 2.5% and Decline to State which increased by 3.8%. This trend has been consistent across the past few quarters.
- The Asian population decreased 0.9% to 42%.
- The Latinx population decreased 0.4% to 25%.

**Table 8. Student Type Headcount and FTES
Spring 2019 and Spring 2020**

Student Type	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	324	87	718	151	394	64	122%	74%
First-time transfer student	989	175	642	118	-347	-57	-35%	-33%
Continuing Student	13,889	3,979	13,024	3,892	-865	-87	-6%	-2%
Returning student	1,701	305	1,699	303	-2	-2	0%	-1%
Special admit high school	315	61	496	90	181	29	57%	48%
Total	17,218	4,607	16,579	4,554	-639	-53	-4%	-1%

Student Type

- Continuing student FTES decreased 2% from 13,889 to 13,024 which is our largest group of students each spring term.
- First-time student FTES increased 74% from 324 to 718. It is unusual for first-time students to increase in the spring term, likely a result of the Corona virus pandemic, though not at a high enough rate to make up for the loss of continuing students.
 - African American, Latinx and Decline to State students make up the largest growth for first-time students.
- Special admit high school student FTES increased 48 to 496 FTES.
- Returning student FTES decreased by 1% to 303 FTES.

**Table 9. Student Type Headcount and FTES - Continuing
Spring 2019 and Spring 2020**

Continuing Students	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	473	128	434	127	-39	-1	-8%	-1%
Asian	6,123	1,909	5,781	1,871	-342	-38	-6%	-2%
Filipinx	903	252	851	246	-52	-6	-6%	-2%
Latinx	3,485	927	3,217	883	-268	-44	-8%	-5%
Native American	64	18	40	10	-24	-8	-38%	-44%
Pacific Islander	99	25	94	24	-5	-1	-5%	-4%
White	2,543	662	2,133	591	-410	-71	-16%	-11%
Decline to State	199	58	474	140	275	82	138%	141%
Total	13,889	3,979	13,024	3,892	-865	-87	-6%	-2%

Continuing Students by Ethnicity

- The loss of FTES across ethnic/racial groups was rather distributed across groups.
- Continuing students who identify as Native American decreased the greatest at a 44% decrease from 18 to 10 FTES.
- Continuing students who identify as White decreased by 11% and by 71 FTES.
- Continuing students who identify as Latinx decreased by 5% or 44 FTES.
- Continuing students who identify as Decline to State increased by 141% and 82 FTES.

**Table 10. Zip Code Groupings by Percent Change
Spring 2019 and Spring 2020**

Zip Code Groupings	2019		2020	
	Headcount	Headcount	Change	% Change
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,730	3,677	-53	-1%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	8,372	7,975	-397	-5%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	3,839	3,431	-408	-11%
San Mateo County Other	139	138	-1	-1%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	86	102	16	19%
All Other Areas	1,052	1,256	204	19%
Total	17,218	16,579	-639	-4%

Zip Code Groupings

- Headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga area decreased 1% or by 53 students.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 4% or by 397 students, this is our largest area of enrollment.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 11% or by 408 students.

**Table 11. First Generation Status
Spring 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
First Generation	4,749	29%	4,404	28%
Non First Generation	11,561	71%	11,350	72%
Total	16,310	100%	15,754	100%

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.

2019 excludes 908 unreported responses and 2020 excludes 825 unreported responses.

First Generation Status

- 28% of students who enrolled for the spring term indicated they were first to attend college in their family, this rate is down one percentage point from last spring.

**Table 12. Low Income
Spring 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
\$0-\$25,000	4,757	28%	4,067	25%
\$25,001 and above	12,401	72%	12,484	75%
Total	17,158	100%	16,551	100%

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings. 2019 excludes 60 unreported responses and 2020 excludes 28 unreported responses.

Low Income Status

- 25% of students who enrolled for the spring term indicated they were from a low income family, this rate decreased 3 percentage points from last spring.

**Table 13. Pell Grant Status
Spring 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
Pell Grant	2,324	13%	2,304	14%
No Pell Grant awarded	14,894	87%	14,275	86%
Total	17,218	100%	16,579	100%

Pell Grant Status

- 14% of students who enrolled for the spring term received a Pell Grant, up 1 percentage point from last spring.