

Independence High

Ethnicity

	Student	Percent
African American	5	3%
Asian	94	53%
Filipino	40	23%
Latino/a	31	18%
White	6	3%
Total	176	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	114	65%
Transfer to a 4-year institution without an associate's degree	52	30%
Obtain an associate's degree without transferring	4	2%
Undeclared	2	1%
Earn a vocational degree	3	2%
Formulate career plans	1	1%
Total	176	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	84	48%
Male	92	52%
Total	176	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,185	80%	195	13%	102	7%	1,482	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	167	95%
AB540	9	5%
Total	176	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	89	84%	12	11%	5	5%	106	100%
Pre-collegiate Math	122	69%	46	26%	10	6%	178	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	27	15%
12 or more units	149	85%
Total	176	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	106	82%	12	9%	12	9%	130	100%
Pre-collegiate Eng.	203	84%	26	11%	14	6%	243	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Cupertino High

Ethnicity

	Student	Percent
African American	4	4%
Asian	65	58%
Filipino	6	5%
Latino/a	18	16%
Pacific Islander	1	1%
White	19	17%
Total	113	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	67	59%
Transfer to a 4-year institution without an associate's degree	38	34%
Obtain an associate's degree without transferring	1	1%
Educational development	2	2%
Earn a vocational degree	2	2%
Formulate career plans	1	1%
Improve Basic Skills	2	2%
Total	113	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	52	46%
Male	61	54%
Total	113	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
855	82%	108	10%	76	7%	1,039	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	107	95%
AB540	6	5%
Total	113	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	83	78%	18	17%	6	6%	107	100%
Pre-collegiate Math	43	65%	10	15%	13	20%	66	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	33	29%
12 or more units	80	71%
Total	113	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	85	88%	8	8%	4	4%	97	100%
Pre-collegiate Eng.	78	84%	10	11%	5	5%	93	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Homestead High

Ethnicity

	Student	Percent
African American	2	1%
Asian	60	36%
Filipino	1	1%
Latino/a	54	32%
Native American	2	1%
White	50	30%
Total	169	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	92	54%
Transfer to a 4-year institution without an associate's degree	61	36%
Obtain an associate's degree without transferring	7	4%
Educational development	4	2%
Undeclared	2	1%
Earn a vocational degree	1	1%
Formulate career plans	2	1%
Total	169	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	77	46%
Male	92	54%
Total	169	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,098	80%	166	12%	104	8%	1,368	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	154	91%
AB540	12	7%
Non Resident	3	2%
Total	169	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	82	78%	7	7%	16	15%	105	100%
Pre-collegiate Math	86	67%	38	29%	5	4%	129	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	41	24%
12 or more units	128	76%
Total	169	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	112	94%	5	4%	2	2%	119	100%
Pre-collegiate Eng.	107	80%	19	14%	7	5%	133	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Fremont High

Ethnicity

	Student	Percent
African American	7	6%
Asian	28	24%
Filipino	24	21%
Latino/a	42	36%
White	15	13%
Unreported	1	1%
Total	117	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	76	65%
Transfer to a 4-year institution without an associate's degree	24	21%
Obtain an associate's degree without transferring	7	6%
Educational development	4	3%
Undeclared	3	3%
Earn a vocational degree	1	1%
Formulate career plans	2	2%
Total	117	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	49	42%
Male	68	58%
Total	117	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
573	67%	180	21%	102	12%	855	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	111	95%
AB540	5	4%
Non Resident	1	1%
Total	117	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	34	69%	8	16%	7	14%	49	100%
Pre-collegiate Math	60	59%	31	30%	11	11%	102	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	27	23%
12 or more units	90	77%
Total	117	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	42	82%	5	10%	4	8%	51	100%
Pre-collegiate Eng.	71	63%	28	25%	13	12%	112	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Monta Vista High

Ethnicity

	Student	Percent
African American	3	2%
Asian	90	74%
Filipino	3	2%
Latino/a	6	5%
White	20	16%
Total	122	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	64	52%
Transfer to a 4-year institution without an associate's degree	48	39%
Obtain an associate's degree without transferring	3	2%
Educational development	4	3%
Earn a vocational degree	1	1%
Formulate career plans	2	2%
Total	122	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	57	47%
Male	65	53%
Total	122	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
914	81%	135	12%	78	7%	1,127	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	108	89%
AB540	12	10%
Non Resident	2	2%
Total	122	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	108	76%	23	16%	12	8%	143	100%
Pre-collegiate Math	38	68%	15	27%	3	5%	56	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	26	21%
12 or more units	96	79%
Total	122	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	100	85%	12	10%	5	4%	117	100%
Pre-collegiate Eng.	52	84%	8	13%	2	3%	62	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Milpitas High

Ethnicity

	Student	Percent
African American	2	1%
Asian	88	54%
Filipino	42	26%
Latino/a	21	13%
Pacific Islander	1	1%
White	8	5%
Total	162	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	104	64%
Transfer to a 4-year institution without an associate's degree	50	31%
Obtain an associate's degree without transferring	1	1%
Educational development	2	1%
Undeclared	2	1%
Formulate career plans	2	1%
Improve Basic Skills	1	1%
Total	162	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	87	54%
Male	75	46%
Total	162	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,142	83%	146	11%	80	6%	1,368	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	155	96%
AB540	7	4%
Total	162	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	101	80%	16	13%	10	8%	127	100%
Pre-collegiate Math	84	78%	19	18%	5	5%	108	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	25	15%
12 or more units	137	85%
Total	162	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	133	89%	10	7%	7	5%	150	100%
Pre-collegiate Eng.	125	83%	15	10%	11	7%	151	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Evergreen Valley High

Ethnicity

	Student	Percent
African American	2	1%
Asian	86	61%
Filipino	24	17%
Latino/a	26	18%
White	2	1%
Unreported	1	1%
Total	141	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	83	59%
Transfer to a 4-year institution without an associate's degree	46	33%
Obtain an associate's degree without transferring	6	4%
Educational development	3	2%
Earn a vocational degree	1	1%
Formulate career plans	2	1%
Total	141	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	59	42%
Male	82	58%
Total	141	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,043	85%	119	10%	60	5%	1,222	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	139	99%
AB540	1	1%
Non Resident	1	1%
Total	141	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	88	84%	10	10%	7	7%	105	100%
Pre-collegiate Math	72	74%	13	13%	12	12%	97	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	19	13%
12 or more units	122	87%
Total	141	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	109	91%	8	7%	3	3%	120	100%
Pre-collegiate Eng.	137	85%	20	12%	5	3%	162	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Piedmont Hills High

Ethnicity

	Student	Percent
African American	6	3%
Asian	119	67%
Filipino	25	14%
Latino/a	23	13%
White	3	2%
Unreported	1	1%
Total	177	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	102	58%
Transfer to a 4-year institution without an associate's degree	66	37%
Obtain an associate's degree without transferring	5	3%
Educational development	2	1%
Undeclared	1	1%
Earn a vocational degree	1	1%
Total	177	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	87	49%
Male	90	51%
Total	177	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,251	86%	130	9%	73	5%	1,454	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	173	98%
AB540	2	1%
Non Resident	2	1%
Total	177	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	120	80%	18	12%	12	8%	150	100%
Pre-collegiate Math	78	72%	24	22%	6	6%	108	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	21	12%
12 or more units	156	88%
Total	177	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	147	94%	3	2%	6	4%	156	100%
Pre-collegiate Eng.	146	82%	18	10%	13	7%	177	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Silver Creek High

Ethnicity

	Student	Percent
African American	2	1%
Asian	86	54%
Filipino	23	14%
Latino/a	48	30%
White	1	1%
Total	160	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	104	65%
Transfer to a 4-year institution without an associate's degree	45	28%
Obtain an associate's degree without transferring	7	4%
Educational development	2	1%
Undeclared	1	1%
Formulate career plans	1	1%
Total	160	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	76	48%
Male	84	53%
Total	160	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,122	82%	149	11%	94	7%	1,365	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	156	98%
AB540	4	3%
Total	160	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	86	77%	13	12%	13	12%	112	100%
Pre-collegiate Math	88	70%	31	25%	7	6%	126	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	20	13%
12 or more units	140	88%
Total	160	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	135	85%	13	8%	10	6%	158	100%
Pre-collegiate Eng.	163	91%	14	8%	3	2%	180	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Andrew P Hill High

Ethnicity

	Student	Percent
African American	6	5%
Asian	68	54%
Filipino	7	6%
Latino/a	42	34%
White	2	2%
Total	125	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	68	54%
Transfer to a 4-year institution without an associate's degree	35	28%
Obtain an associate's degree without transferring	5	4%
Educational development	7	6%
Undeclared	3	2%
Earn a vocational degree	2	2%
Formulate career plans	4	3%
Improve Basic Skills	1	1%
Total	125	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	52	42%
Male	73	58%
Total	125	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
778	76%	167	16%	81	8%	1,026	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	116	93%
AB540	9	7%
Total	125	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	42	61%	18	26%	9	13%	69	100%
Pre-collegiate Math	72	71%	26	25%	4	4%	102	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	35	28%
12 or more units	90	72%
Total	125	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	83	84%	10	10%	6	6%	99	100%
Pre-collegiate Eng.	98	70%	27	19%	15	11%	140	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Abraham Lincoln High

Ethnicity

	Student	Percent
African American	6	6%
Asian	3	3%
Filipino	2	2%
Latino/a	81	85%
White	3	3%
Total	95	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	70	74%
Transfer to a 4-year institution without an associate's degree	17	18%
Obtain an associate's degree without transferring	5	5%
Educational development	2	2%
Undeclared	1	1%
Total	95	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	42	44%
Male	53	56%
Total	95	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
518	70%	150	20%	68	9%	736	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	78	82%
AB540	16	17%
Non Resident	1	1%
Total	95	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	15	41%	13	35%	9	24%	37	100%
Pre-collegiate Math	69	55%	47	38%	9	7%	125	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	30	32%
12 or more units	65	68%
Total	95	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	40	75%	7	13%	6	11%	53	100%
Pre-collegiate Eng.	106	73%	27	19%	12	8%	145	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Oak Grove High

Ethnicity

	Student	Percent
African American	6	6%
Asian	33	34%
Filipino	6	6%
Latino/a	45	46%
Pacific Islander	1	1%
White	5	5%
Unreported	1	1%
Total	97	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	69	72%
Transfer to a 4-year institution without an associate's degree	21	22%
Obtain an associate's degree without transferring	4	4%
Earn a vocational degree	1	1%
Formulate career plans	1	1%
Total	96	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	49	51%
Male	48	49%
Total	97	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
558	75%	129	17%	57	8%	744	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	92	95%
AB540	5	5%
Total	97	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	22	85%	1	4%	3	12%	26	100%
Pre-collegiate Math	76	70%	25	23%	7	6%	108	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	28	29%
12 or more units	69	71%
Total	97	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	55	87%	6	10%	2	3%	63	100%
Pre-collegiate Eng.	94	78%	20	17%	7	6%	121	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Pioneer High

Ethnicity

	Student	Percent
African American	2	3%
Asian	9	16%
Filipino	3	5%
Latino/a	24	41%
White	20	34%
Total	58	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	37	64%
Transfer to a 4-year institution without an associate's degree	19	33%
Educational development	1	2%
Undeclared	1	2%
Total	58	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	29	50%
Male	29	50%
Total	58	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
407	84%	45	9%	32	7%	484	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	53	91%
AB540	5	9%
Total	58	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	18	78%	5	22%			23	100%
Pre-collegiate Math	50	74%	8	12%	10	15%	68	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	9	16%
12 or more units	49	84%
Total	58	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	39	87%	3	7%	3	7%	45	100%
Pre-collegiate Eng.	35	74%	7	15%	5	11%	47	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Adrian Wilcox High

Ethnicity

	Student	Percent
African American	7	8%
Asian	31	35%
Filipino	5	6%
Latino/a	29	33%
Pacific Islander	1	1%
White	14	16%
Unreported	1	1%
Total	88	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	62	70%
Transfer to a 4-year institution without an associate's degree	21	24%
Obtain an associate's degree without transferring	1	1%
Educational development	1	1%
Undeclared	1	1%
Formulate career plans	1	1%
Improve Basic Skills	1	1%
Total	88	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	41	47%
Male	47	53%
Total	88	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
588	75%	123	16%	68	9%	779	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	78	89%
AB540	9	10%
Non Resident	1	1%
Total	88	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	34	83%	3	7%	4	10%	41	100%
Pre-collegiate Math	57	62%	29	32%	6	7%	92	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	26	30%
12 or more units	62	70%
Total	88	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	50	81%	4	6%	8	13%	62	100%
Pre-collegiate Eng.	88	83%	15	14%	3	3%	106	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

Santa Teresa High

Ethnicity

	Student	Percent
African American	6	6%
Asian	26	25%
Filipino	11	10%
Latino/a	41	39%
Pacific Islander	1	1%
White	21	20%
Total	106	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	72	68%
Transfer to a 4-year institution without an associate's degree	30	28%
Obtain an associate's degree without transferring	2	2%
Educational development	1	1%
Undeclared	1	1%
Total	106	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	52	49%
Male	54	51%
Total	106	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
663	79%	120	14%	61	7%	844	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	104	98%
AB540	2	2%
Total	106	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	35	67%	10	19%	7	13%	52	100%
Pre-collegiate Math	74	76%	20	20%	4	4%	98	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	26	25%
12 or more units	80	75%
Total	106	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	67	84%	10	13%	3	4%	80	100%
Pre-collegiate Eng.	82	85%	13	13%	2	2%	97	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Lynbrook High

Ethnicity

	Student	Percent
African American	1	2%
Asian	41	77%
White	11	21%
Total	53	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	27	51%
Transfer to a 4-year institution without an associate's degree	20	38%
Educational development	3	6%
Earn a vocational degree	1	2%
Formulate career plans	2	4%
Total	53	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	21	40%
Male	32	60%
Total	53	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
366	84%	38	9%	34	8%	438	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	49	92%
AB540	2	4%
Non Resident	2	4%
Total	53	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	33	75%	9	20%	2	5%	44	100%
Pre-collegiate Math	9	69%	1	8%	3	23%	13	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	14	26%
12 or more units	39	74%
Total	53	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	41	98%			1	2%	42	100%
Pre-collegiate Eng.	27	96%	1	4%			28	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Westmont High

Ethnicity

	Student	Percent
African American	7	10%
Asian	11	16%
Filipino	3	4%
Latino/a	18	26%
White	31	44%
Total	70	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	41	59%
Transfer to a 4-year institution without an associate's degree	24	34%
Obtain an associate's degree without transferring	2	3%
Educational development	1	1%
Undeclared	1	1%
Earn a vocational degree	1	1%
Total	70	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	32	46%
Male	38	54%
Total	70	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
417	78%	73	14%	44	8%	534	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	69	99%
AB540	1	1%
Total	70	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	20	83%	1	4%	3	13%	24	100%
Pre-collegiate Math	45	56%	21	26%	14	18%	80	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	18	26%
12 or more units	52	74%
Total	70	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	49	96%			2	4%	51	100%
Pre-collegiate Eng.	38	70%	10	19%	6	11%	54	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Willow Glen High

Ethnicity

	Student	Percent
African American	9	11%
Asian	4	5%
Filipino	3	4%
Latino/a	46	58%
Pacific Islander	1	1%
White	17	21%
Total	80	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	49	61%
Transfer to a 4-year institution without an associate's degree	29	36%
Undeclared	1	1%
Formulate career plans	1	1%
Total	80	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	36	45%
Male	44	55%
Total	80	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
425	67%	148	23%	66	10%	639	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	71	89%
AB540	9	11%
Total	80	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	11	58%	5	26%	3	16%	19	100%
Pre-collegiate Math	41	42%	44	45%	12	12%	97	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	27	34%
12 or more units	53	66%
Total	80	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	33	79%	6	14%	3	7%	42	100%
Pre-collegiate Eng.	64	74%	12	14%	10	12%	86	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Prospect High

Ethnicity

	Student	Percent
African American	4	8%
Asian	12	24%
Filipino	4	8%
Latino/a	13	25%
Native American	1	2%
White	17	33%
Total	51	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	34	67%
Transfer to a 4-year institution without an associate's degree	15	29%
Educational development	1	2%
Earn a vocational degree	1	2%
Total	51	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	34	67%
Male	17	33%
Total	51	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
357	84%	37	9%	33	8%	427	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	45	88%
AB540	6	12%
Total	51	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	35	90%	2	5%	2	5%	39	100%
Pre-collegiate Math	26	67%	10	26%	3	8%	39	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	12	24%
12 or more units	39	76%
Total	51	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	28	88%	2	6%	2	6%	32	100%
Pre-collegiate Eng.	58	95%	2	3%	1	2%	61	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Leland High

Ethnicity

	Student	Percent
Asian	12	29%
Filipino	1	2%
Latino/a	13	31%
Pacific Islander	1	2%
White	15	36%
Total	42	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	25	60%
Transfer to a 4-year institution without an associate's degree	15	36%
Obtain an associate's degree without transferring	1	2%
Undeclared	1	2%
Total	42	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	23	55%
Male	19	45%
Total	42	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
286	79%	47	13%	28	8%	361	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	40	95%
AB540	2	5%
Total	42	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	26	81%	1	3%	5	16%	32	100%
Pre-collegiate Math	25	69%	10	28%	1	3%	36	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	7	17%
12 or more units	35	83%
Total	42	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	33	87%	3	8%	2	5%	38	100%
Pre-collegiate Eng.	31	78%	8	20%	1	3%	40	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Branham High

Ethnicity

	Student	Percent
African American	1	2%
Asian	12	19%
Filipino	3	5%
Latino/a	12	19%
White	35	56%
Total	63	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	39	62%
Transfer to a 4-year institution without an associate's degree	20	32%
Obtain an associate's degree without transferring	2	3%
Educational development	1	2%
Formulate career plans	1	2%
Total	63	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	35	56%
Male	28	44%
Total	63	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
393	79%	72	14%	32	6%	497	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	63	100%
Total	63	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	14	67%	6	29%	1	5%	21	100%
Pre-collegiate Math	38	62%	16	26%	7	11%	61	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	17	27%
12 or more units	46	73%
Total	63	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	40	82%	8	16%	1	2%	49	100%
Pre-collegiate Eng.	38	75%	11	22%	2	4%	51	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Yerba Buena High

Ethnicity

	Student	Percent
African American	3	4%
Asian	41	54%
Filipino	10	13%
Latino/a	22	29%
Total	76	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	56	74%
Transfer to a 4-year institution without an associate's degree	16	21%
Obtain an associate's degree without transferring	1	1%
Undeclared	3	4%
Total	76	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	42	55%
Male	34	45%
Total	76	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
424	69%	124	20%	64	10%	612	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	68	89%
AB540	8	11%
Total	76	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	18	47%	11	29%	9	24%	38	100%
Pre-collegiate Math	48	69%	16	23%	6	9%	70	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	22	29%
12 or more units	54	71%
Total	76	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	25	78%	5	16%	2	6%	32	100%
Pre-collegiate Eng.	99	79%	23	18%	3	2%	125	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Leigh High

Ethnicity

	Student	Percent
African American	3	5%
Asian	9	15%
Filipino	3	5%
Latino/a	14	23%
Pacific Islander	2	3%
White	31	50%
Total	62	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	36	58%
Transfer to a 4-year institution without an associate's degree	22	35%
Obtain an associate's degree without transferring	1	2%
Educational development	1	2%
Undeclared	2	3%
Total	62	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	31	50%
Male	31	50%
Total	62	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
416	81%	67	13%	28	5%	511	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	62	100%
Total	62	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	19	76%	5	20%	1	4%	25	100%
Pre-collegiate Math	39	63%	14	23%	9	15%	62	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	13	21%
12 or more units	49	79%
Total	62	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	47	87%	5	9%	2	4%	54	100%
Pre-collegiate Eng.	41	80%	9	18%	1	2%	51	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Mt. Pleasant High School

Ethnicity

	Student	Percent
African American	1	2%
Asian	11	17%
Filipino	10	15%
Latino/a	43	66%
Total	65	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	46	71%
Transfer to a 4-year institution without an associate's degree	16	25%
Obtain an associate's degree without transferring	1	2%
Undeclared	2	3%
Total	65	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	27	42%
Male	38	58%
Total	65	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
407	76%	100	19%	26	5%	533	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	57	88%
AB540	8	12%
Total	65	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	17	61%	9	32%	2	7%	28	100%
Pre-collegiate Math	47	67%	22	31%	1	1%	70	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	14	22%
12 or more units	51	78%
Total	65	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	46	79%	11	19%	1	2%	58	100%
Pre-collegiate Eng.	74	84%	9	10%	5	6%	88	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Gunderson High

Ethnicity

	Student	Percent
African American	8	13%
Asian	7	11%
Filipino	4	6%
Latino/a	42	68%
White	1	2%
Total	62	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	42	68%
Transfer to a 4-year institution without an associate's degree	9	15%
Obtain an associate's degree without transferring	4	6%
Educational development	3	5%
Undeclared	2	3%
Earn a vocational degree	1	2%
Formulate career plans	1	2%
Total	62	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	25	40%
Male	37	60%
Total	62	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
324	70%	99	21%	41	9%	464	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	50	81%
AB540	11	18%
Non Resident	1	2%
Total	62	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	14	74%	4	21%	1	5%	19	100%
Pre-collegiate Math	48	62%	17	22%	12	16%	77	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	16	26%
12 or more units	46	74%
Total	62	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	23	59%	13	33%	3	8%	39	100%
Pre-collegiate Eng.	65	82%	13	16%	1	1%	79	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

San Jose High Academy

Ethnicity

	Student	Percent
African American	4	17%
Asian	6	26%
Latino/a	12	52%
Native American	1	4%
Total	23	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	16	70%
Transfer to a 4-year institution without an associate's degree	4	17%
Obtain an associate's degree without transferring	3	13%
Total	23	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	10	43%
Male	13	57%
Total	23	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
92	64%	30	21%	21	15%	143	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	18	78%
Non Resident	5	22%
Total	23	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	8	89%	1	11%			9	100%
Pre-collegiate Math	13	62%	7	33%	1	5%	21	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	11	48%
12 or more units	12	52%
Total	23	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	6	86%	1	14%			7	100%
Pre-collegiate Eng.	16	73%	3	14%	3	14%	22	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

James Lick High

Ethnicity

	Student	Percent
Asian	4	12%
Filipino	7	21%
Latino/a	22	65%
White	1	3%
Total	34	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	24	71%
Transfer to a 4-year institution without an associate's degree	8	24%
Obtain an associate's degree without transferring	2	6%
Total	34	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	19	56%
Male	15	44%
Total	34	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
193	70%	49	18%	32	12%	274	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	31	91%
AB540	3	9%
Total	34	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	14	58%	6	25%	4	17%	24	100%
Pre-collegiate Math	18	60%	9	30%	3	10%	30	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	7	21%
12 or more units	27	79%
Total	34	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	21	75%	1	4%	6	21%	28	100%
Pre-collegiate Eng.	29	78%	5	14%	3	8%	37	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Ann Sobrato High

Ethnicity

	Student	Percent
African American	3	10%
Asian	3	10%
Filipino	1	3%
Latino/a	16	53%
Pacific Islander	1	3%
White	6	20%
Total	30	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	22	73%
Transfer to a 4-year institution without an associate's degree	7	23%
Undeclared	1	3%
Total	30	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	14	47%
Male	16	53%
Total	30	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
160	68%	37	16%	38	16%	235	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	28	93%
AB540	2	7%
Total	30	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	6	43%	4	29%	4	29%	14	100%
Pre-collegiate Math	10	37%	8	30%	9	33%	27	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	9	30%
12 or more units	21	70%
Total	30	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	15	88%	2	12%			17	100%
Pre-collegiate Eng.	18	67%	3	11%	6	22%	27	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Saratoga High

Ethnicity

	Student	Percent
African American	1	3%
Asian	18	51%
Filipino	2	6%
Latino/a	3	9%
White	11	31%
Total	35	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	14	40%
Transfer to a 4-year institution without an associate's degree	17	49%
Obtain an associate's degree without transferring	1	3%
Educational development	3	9%
Total	35	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	21	60%
Male	14	40%
Total	35	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
315	90%	22	6%	13	4%	350	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	35	100%
Total	35	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	47	85%	6	11%	2	4%	55	100%
Pre-collegiate Math	15	94%			1	6%	16	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	6	17%
12 or more units	29	83%
Total	35	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	41	89%	3	7%	2	4%	46	100%
Pre-collegiate Eng.	13	100%					13	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

William C Overfelt High

Ethnicity

	Student	Percent
African American	1	2%
Asian	5	9%
Filipino	7	13%
Latino/a	40	75%
Total	53	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	35	66%
Transfer to a 4-year institution without an associate's degree	14	26%
Obtain an associate's degree without transferring	1	2%
Undeclared	1	2%
Earn a vocational degree	1	2%
Improve Basic Skills	1	2%
Total	53	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	28	53%
Male	25	47%
Total	53	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
232	62%	94	25%	47	13%	373	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	49	92%
AB540	4	8%
Total	53	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	10	63%	2	13%	4	25%	16	100%
Pre-collegiate Math	26	50%	22	42%	4	8%	52	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	19	36%
12 or more units	34	64%
Total	53	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	20	91%	1	5%	1	5%	22	100%
Pre-collegiate Eng.	44	64%	15	22%	10	14%	69	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Del Mar High

Ethnicity

	Student	Percent
African American	4	7%
Asian	10	16%
Filipino	7	11%
Latino/a	33	54%
White	7	11%
Total	61	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	34	56%
Transfer to a 4-year institution without an associate's degree	12	20%
Obtain an associate's degree without transferring	7	11%
Undeclared	6	10%
Formulate career plans	2	3%
Total	61	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	31	51%
Male	30	49%
Total	61	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
255	65%	97	25%	39	10%	391	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	51	84%
AB540	10	16%
Total	61	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	2	50%			2	50%	4	100%
Pre-collegiate Math	39	53%	29	39%	6	8%	74	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	30	49%
12 or more units	31	51%
Total	61	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	21	91%	2	9%			23	100%
Pre-collegiate Eng.	49	72%	14	21%	5	7%	68	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Mountain View High

Ethnicity

	Student	Percent
Asian	8	23%
Filipino	2	6%
Latino/a	19	54%
White	6	17%
Total	35	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	19	54%
Transfer to a 4-year institution without an associate's degree	10	29%
Obtain an associate's degree without transferring	3	9%
Educational development	3	9%
Total	35	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	19	54%
Male	16	46%
Total	35	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
213	76%	43	15%	24	9%	280	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	25	71%
AB540	7	20%
Non Resident	3	9%
Total	35	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	6	55%	4	36%	1	9%	11	100%
Pre-collegiate Math	18	51%	10	29%	7	20%	35	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	14	40%
12 or more units	21	60%
Total	35	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	25	83%	2	7%	3	10%	30	100%
Pre-collegiate Eng.	30	70%	10	23%	3	7%	43	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Los Gatos High

Ethnicity

	Student	Percent
Filipino	1	5%
Latino/a	2	9%
Native American	4	18%
White	14	64%
Unreported	1	5%
Total	22	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	13	59%
Transfer to a 4-year institution without an associate's degree	8	36%
Obtain an associate's degree without transferring	1	5%
Total	22	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	13	59%
Male	9	41%
Total	22	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
157	86%	16	9%	10	5%	183	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	22	100%
Total	22	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	11	92%	1	8%			12	100%
Pre-collegiate Math	11	85%	1	8%	1	8%	13	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	4	18%
12 or more units	18	82%
Total	22	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	16	89%	1	6%	1	6%	18	100%
Pre-collegiate Eng.	13	93%	1	7%			14	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Los Altos High

Ethnicity

	Student	Percent
African American	2	17%
Asian	1	8%
Filipino	1	8%
Latino/a	2	17%
White	6	50%
Total	12	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	9	75%
Transfer to a 4-year institution without an associate's degree	3	25%
Total	12	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	10	83%
Male	2	17%
Total	12	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
63	68%	14	15%	15	16%	92	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	12	100%
Total	12	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	4	100%					4	100%
Pre-collegiate Math	4	57%	1	14%	2	29%	7	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	6	50%
12 or more units	6	50%
Total	12	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	5	83%			1	17%	6	100%
Pre-collegiate Eng.	3	30%	3	30%	4	40%	10	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Latino College Preparatory Aca

Ethnicity

	Student	Percent
Latino/a	8	100%
Total	8	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	8	100%
Total	8	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	2	25%
Male	6	75%
Total	8	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
62	78%	15	19%	3	4%	80	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	7	88%
AB540	1	13%
Total	8	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%
Pre-collegiate Math	8	57%	4	29%	2	14%	14	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	3	38%
12 or more units	5	63%
Total	8	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	11	92%	1	8%			12	100%
Pre-collegiate Eng.	11	69%	4	25%	1	6%	16	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Live Oak High

Ethnicity

	Student	Percent
African American	2	14%
Asian	1	7%
Latino/a	10	71%
White	1	7%
Total	14	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	12	86%
Transfer to a 4-year institution without an associate's degree	2	14%
Total	14	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	9	64%
Male	5	36%
Total	14	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
83	67%	26	21%	15	12%	124	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	12	86%
AB540	2	14%
Total	14	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	50%			1	50%	2	100%
Pre-collegiate Math	13	62%	5	24%	3	14%	21	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	3	21%
12 or more units	11	79%
Total	14	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	6	67%	3	33%			9	100%
Pre-collegiate Eng.	8	57%	2	14%	4	29%	14	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

San Jose Conservation Corps Ch

Ethnicity

	Student	Percent
Latino/a	6	100%
Total	6	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	5	83%
Undeclared	1	17%
Total	6	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	3	50%
Male	3	50%
Total	6	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
7	18%	22	56%	10	26%	39	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	3	50%
AB540	3	50%
Total	6	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math			4	80%	1	20%	5	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	5	83%
12 or more units	1	17%
Total	6	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English			2	100%			2	100%
Pre-collegiate Eng.	2	33%	1	17%	3	50%	6	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Boynton High

Ethnicity

	Student	Percent
African American	1	11%
Latino/a	6	67%
White	2	22%
Total	9	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	6	67%
Transfer to a 4-year institution without an associate's degree	2	22%
Educational development	1	11%
Total	9	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	6	67%
Male	3	33%
Total	9	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
11	32%	15	44%	8	24%	34	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	8	89%
AB540	1	11%
Total	9	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math			4	80%	1	20%	5	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	6	67%
12 or more units	3	33%
Total	9	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	2	100%					2	100%
Pre-collegiate Eng.	4	44%	3	33%	2	22%	9	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Downtown College Preparatory

Ethnicity

	Student	Percent
African American	3	12%
Latino/a	21	84%
Unreported	1	4%
Total	25	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	20	80%
Transfer to a 4-year institution without an associate's degree	4	16%
Undeclared	1	4%
Total	25	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	12	48%
Male	13	52%
Total	25	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
224	79%	37	13%	22	8%	283	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	18	72%
AB540	7	28%
Total	25	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	13	54%	11	46%			24	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	6	24%
12 or more units	19	76%
Total	25	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	49	88%	3	5%	4	7%	56	100%
Pre-collegiate Eng.	39	87%	1	2%	5	11%	45	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Henry M Gunn High

Ethnicity

	Student	Percent
African American	2	18%
Asian	4	36%
Filipino	2	18%
Latino/a	1	9%
White	2	18%
Total	11	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	6	55%
Transfer to a 4-year institution without an associate's degree	5	45%
Total	11	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	7	64%
Male	4	36%
Total	11	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
86	83%	12	12%	5	5%	103	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	11	100%
Total	11	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	20%	3	60%	1	20%	5	100%
Pre-collegiate Math	6	100%					6	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
12 or more units	11	100%
Total	11	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	8	80%	2	20%			10	100%
Pre-collegiate Eng.	5	83%	1	17%			6	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Santa Clara High

Ethnicity

	Student	Percent
African American	10	9%
Asian	22	20%
Filipino	34	31%
Latino/a	23	21%
White	19	18%
Total	108	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	56	52%
Transfer to a 4-year institution without an associate's degree	37	34%
Obtain an associate's degree without transferring	8	7%
Educational development	3	3%
Undeclared	1	1%
Earn a vocational degree	1	1%
Formulate career plans	2	2%
Total	108	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	53	49%
Male	55	51%
Total	108	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
600	80%	83	11%	69	9%	752	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	107	99%
AB540	1	1%
Total	108	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	44	80%	5	9%	6	11%	55	100%
Pre-collegiate Math	53	62%	25	29%	7	8%	85	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	24	22%
12 or more units	84	78%
Total	108	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	72	95%	1	1%	3	4%	76	100%
Pre-collegiate Eng.	89	90%	5	5%	5	5%	99	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Calaveras Hills

Ethnicity

	Student	Percent
Asian	1	10%
Filipino	2	20%
Latino/a	6	60%
White	1	10%
Total	10	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	7	70%
Transfer to a 4-year institution without an associate's degree	1	10%
Obtain an associate's degree without transferring	1	10%
Educational development	1	10%
Total	10	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	1	10%
Male	9	90%
Total	10	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
35	47%	23	31%	16	22%	74	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	8	80%
AB540	2	20%
Total	10	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math					2	100%	2	100%
Pre-collegiate Math	5	50%	3	30%	2	20%	10	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	7	70%
12 or more units	3	30%
Total	10	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	33%			2	67%	3	100%
Pre-collegiate Eng.	2	25%	5	63%	1	13%	8	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Pegasus High

Ethnicity

	Student	Percent
Asian	2	18%
Filipino	2	18%
Latino/a	7	64%
Total	11	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	4	36%
Transfer to a 4-year institution without an associate's degree	3	27%
Obtain an associate's degree without transferring	2	18%
Educational development	1	9%
Earn a vocational degree	1	9%
Total	11	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	4	36%
Male	7	64%
Total	11	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
13	25%	21	40%	18	35%	52	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	11	100%
Total	11	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	3	33%	4	44%	2	22%	9	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	7	64%
12 or more units	4	36%
Total	11	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	100%					1	100%
Pre-collegiate Eng.	1	14%			6	86%	7	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Broadway High

Ethnicity

	Student	Percent
Latino/a	8	100%
Total	8	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	4	50%
Transfer to a 4-year institution without an associate's degree	2	25%
Obtain an associate's degree without transferring	2	25%
Total	8	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	4	50%
Male	4	50%
Total	8	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
29	49%	20	34%	10	17%	59	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	8	100%
Total	8	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	7	47%	4	27%	4	27%	15	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	6	75%
12 or more units	2	25%
Total	8	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	50%			1	50%	2	100%
Pre-collegiate Eng.	4	57%	3	43%			7	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

Liberty High (Alternative)

Ethnicity

	Student	Percent
Latino/a	4	57%
Native American	1	14%
White	2	29%
Total	7	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	4	57%
Transfer to a 4-year institution without an associate's degree	3	43%
Total	7	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	5	71%
Male	2	29%
Total	7	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
24	44%	15	28%	15	28%	54	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	5	71%
AB540	2	29%
Total	7	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	4	40%	2	20%	4	40%	10	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	2	29%
12 or more units	5	71%
Total	7	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	100%					1	100%
Pre-collegiate Eng.	4	57%	2	29%	1	14%	7	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Foothill High

Ethnicity

	Student	Percent
African American	1	14%
Asian	2	29%
Latino/a	4	57%
Total	7	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	4	57%
Transfer to a 4-year institution without an associate's degree	1	14%
Obtain an associate's degree without transferring	1	14%
Undeclared	1	14%
Total	7	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	3	43%
Male	4	57%
Total	7	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19	50%	18	47%	1	3%	38	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	5	71%
AB540	2	29%
Total	7	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	5	56%	4	44%			9	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	4	57%
12 or more units	3	43%
Total	7	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	100%					1	100%
Pre-collegiate Eng.	4	67%	2	33%			6	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

New Valley Cont High

Ethnicity

	Student	Percent
Asian	1	17%
Latino/a	4	67%
Pacific Islander	1	17%
Total	6	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	3	50%
Transfer to a 4-year institution without an associate's degree	3	50%
Total	6	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	5	83%
Male	1	17%
Total	6	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
12	40%	13	43%	5	17%	30	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	5	83%
AB540	1	17%
Total	6	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	1	11%	7	78%	1	11%	9	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	5	83%
12 or more units	1	17%
Total	6	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	2	33%	3	50%	1	17%	6	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Menlo-Atherton High

Ethnicity

	Student	Percent
Asian	1	13%
Latino/a	6	75%
White	1	13%
Total	8	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institution	6	75%
Transfer to a 4-year institution without an associate's degree	2	25%
Total	8	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.

Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	3	38%
Male	5	63%
Total	8	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
38	73%	10	19%	4	8%	52	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W

Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	6	75%
Non Resident	2	25%
Total	8	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	4	100%					4	100%
Pre-collegiate Math	2	29%	4	57%	1	14%	7	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	5	63%
12 or more units	3	38%
Total	8	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2015, fall 2015, winter 2016, or spring 2016 who graduated from high school between January 2015 and October 2015 with a diploma/equivalency/GED or foreign secondary diploma.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	3	100%					3	100%
Pre-collegiate Eng.	2	67%	1	33%			3	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Students may place into a pre-collegiate course but choose to enroll in the course at a later time.