

De Anza College Office of Institutional Research and Planning

To: Russell Hong
From: Mallory Newell, De Anza Researcher
So Yeon Kwon, Student Assistant
Date: 2/25/2019
Subject: PRCA-24 Pre Survey, Fall 2018

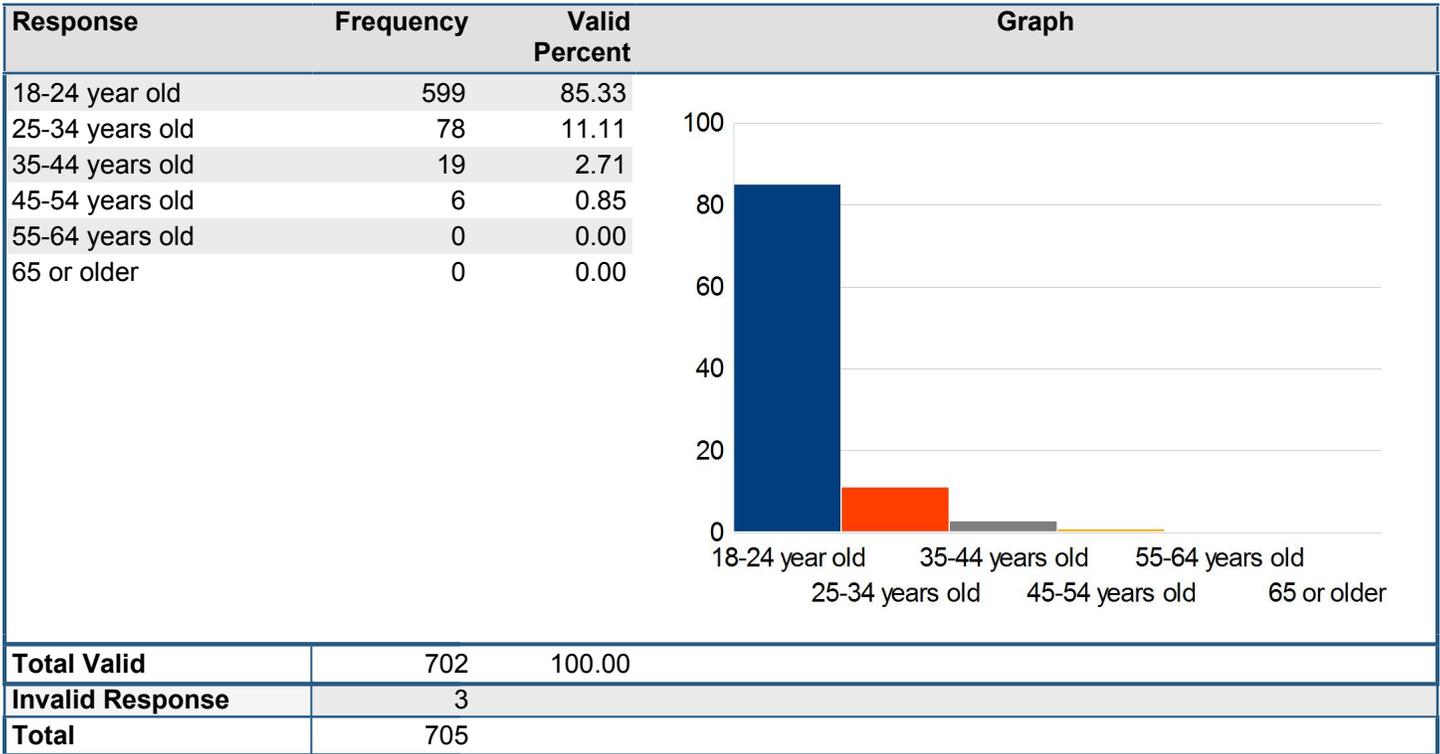
The PRCA Pre survey was conducted in the beginning of the Fall quarter in 2018. It resulted in 705 valid respondents.

Important Highlights Include:

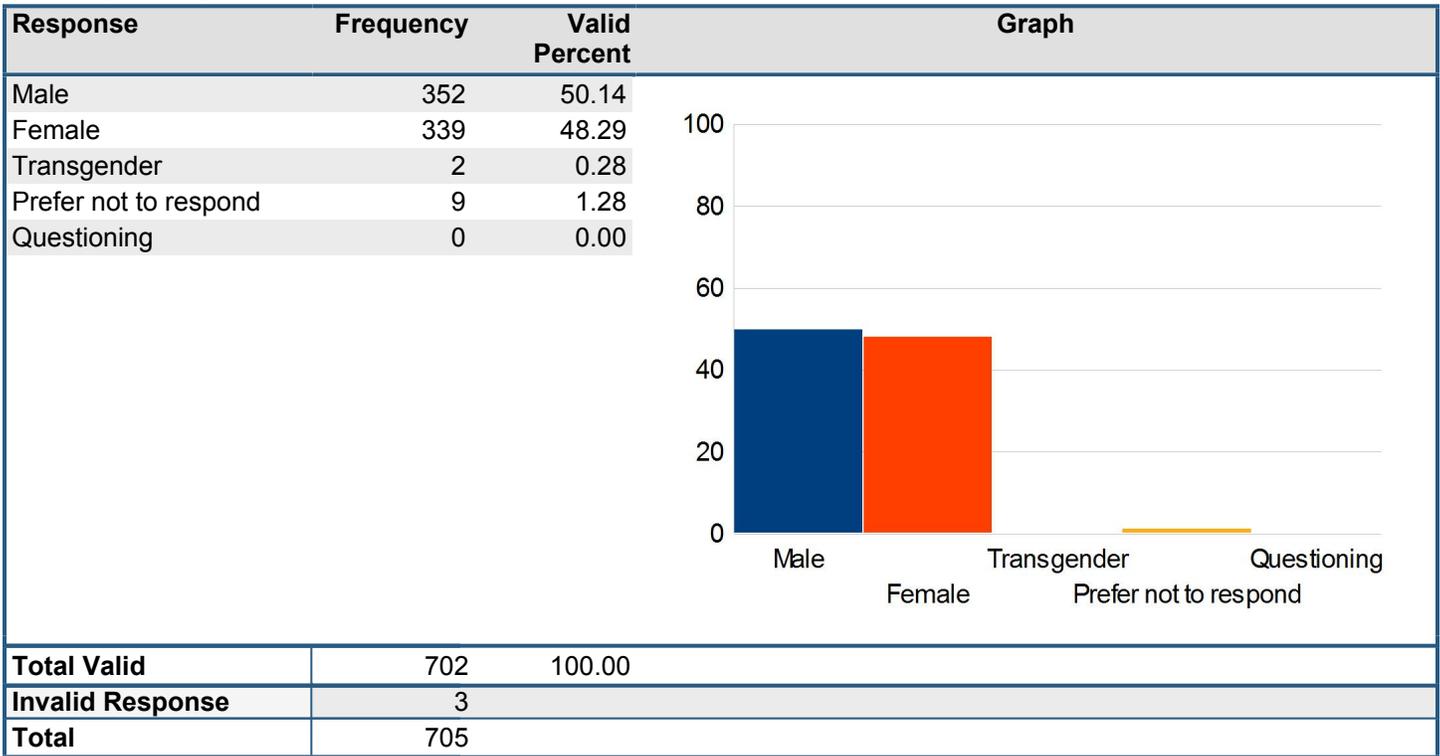
- 85% (599) of respondents are between the ages of 18 and 24 (Question i)
- 83% (583) of respondents stated they are comfortable communicating in English. (Question iv)
- 63% (449) of respondents “strongly agree” or “agree” that they are generally comfortable while participating in group discussions. (Question 2)
- 56% (395) of respondents “strongly disagree” or “disagree” that they are tense and nervous during conversations. (Question 15)
- 52% (374) of respondents “strongly agree” or “agree” that they are very calm and relaxed during conversations. (Question 16)
- 60% (430) of respondents “strongly disagree” or “disagree” that they have no fear of giving a speech. (Question 19)
- 59% (421) of respondents “strongly agree” or “agree” that certain parts of their body feel very tense and rigid while giving a speech. (Question 20)
- 59% (419) of respondents “strongly disagree” or “disagree” that they feel relaxed while giving a speech. (Question 21)
- 54% (385) of respondents “strongly agree” or “agree” that their thoughts become confused and jumbled when I am giving a speech. (Question 22)

Fall 2018 PRCA-Pre Survey

Please provide your age:



Please provide your sex:



Please identify the race/ethnicity that you most closely identify with:

Response	Frequency	Valid Percent	Graph
Caucasian/White	135	19.18	
African American/Black	23	3.27	
Asian Indian	30	4.26	
Chinese	84	11.93	
Filipino/a	54	7.67	
Japanese	14	1.99	
Korean	10	1.42	
Vietnamese	92	13.07	
Other Asian	39	5.54	
Native Hawaiian	1	0.14	
Guamanian or Chamorro	2	0.28	
Other Pacific Islander	2	0.28	
Hispanic/Latino/a	148	21.02	
Multiracial	46	6.53	
Native American/American Indian	5	0.71	
Prefer not to respond	19	2.70	
Total Valid	704	100.00	
Invalid Response	1		
Total	705		

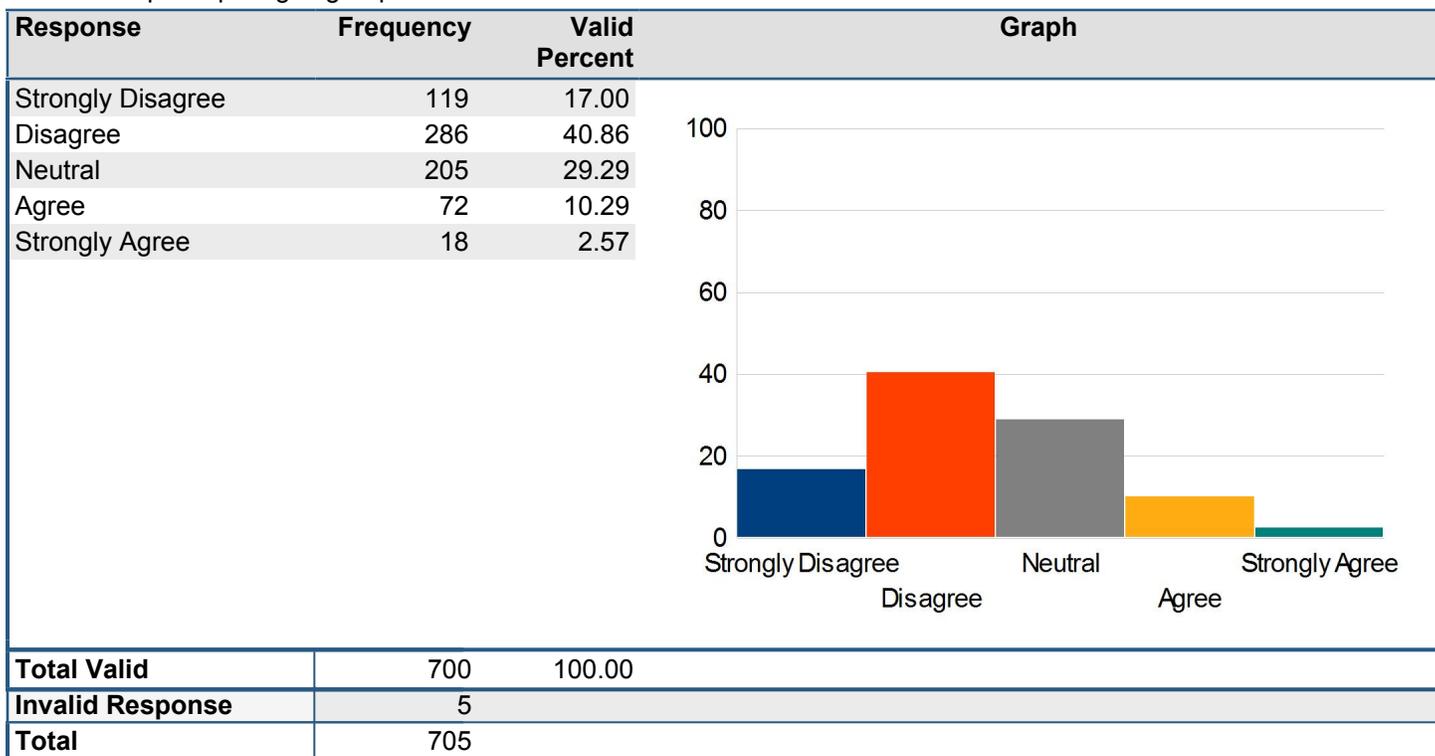
Are you comfortable communicating in English?

Response	Frequency	Valid Percent	Graph
Yes	583	83.05	
Mostly	57	8.12	
Neutral	30	4.27	
Sometimes	29	4.13	
No	3	0.43	
Total Valid	702	100.00	
Invalid Response	3		
Total	705		

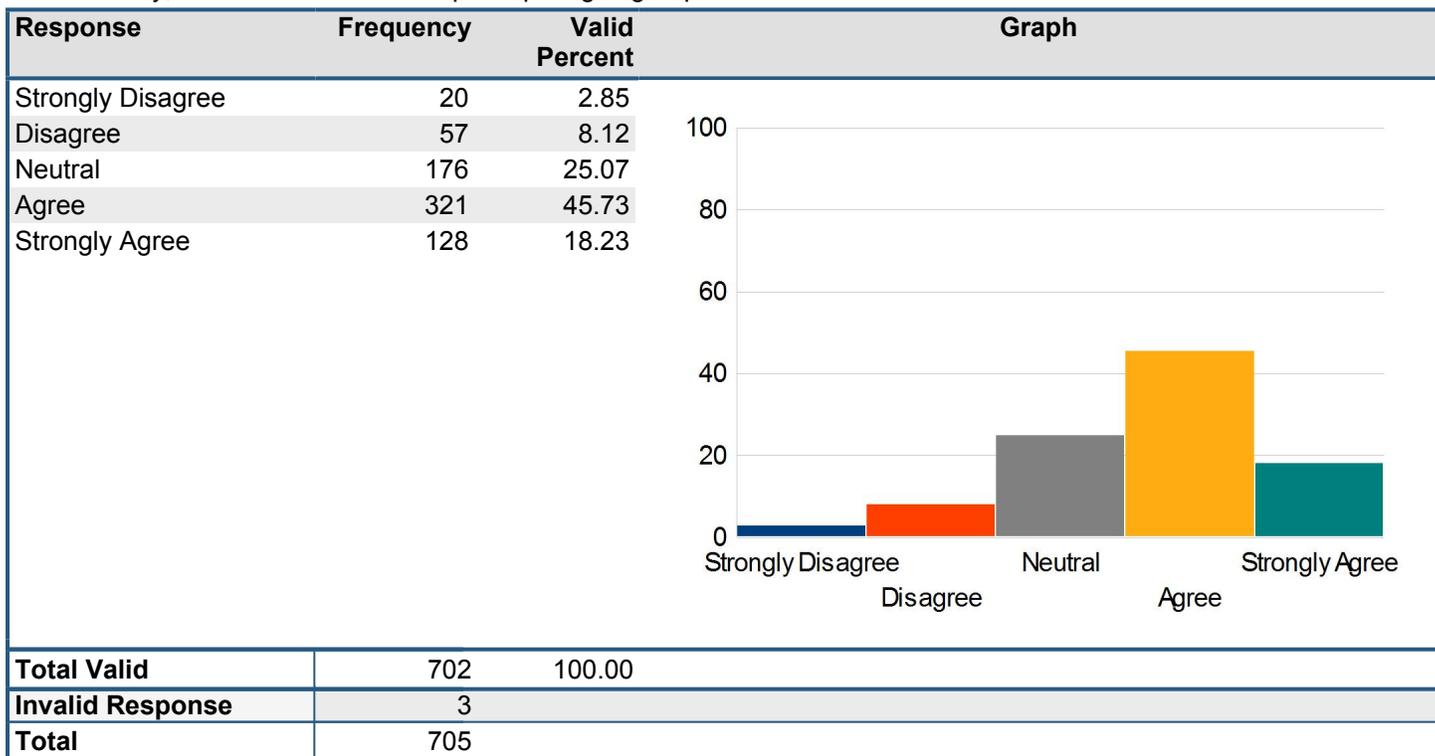
Which communication classes have you taken at De Anza College? (select all that apply)

Response	Frequency	Valid Percent	Graph
SPCH01 - Public Speaking	435	76.05	
SPCH07 - Also listed as ICS 07 - Intercultural Communication	37	6.47	
SPCH 10 - Fundamentals of Oral Communication	126	22.03	
SPCH08 - Argumentation and Critical Inquiry in Oral Communication	24	4.20	
SPCH09 - Argumentation: Analysis of Oral and Written Communication	10	1.75	
SPCH15 - Problem Solving and Critical Reasoning in Groups	19	3.32	
SPCH 16 - Interpersonal Communication	17	2.97	
SPCH 70 - Effective Organizational Communication	17	2.97	
Total Valid	572	100.00	
Invalid Response	133		
Total	705		

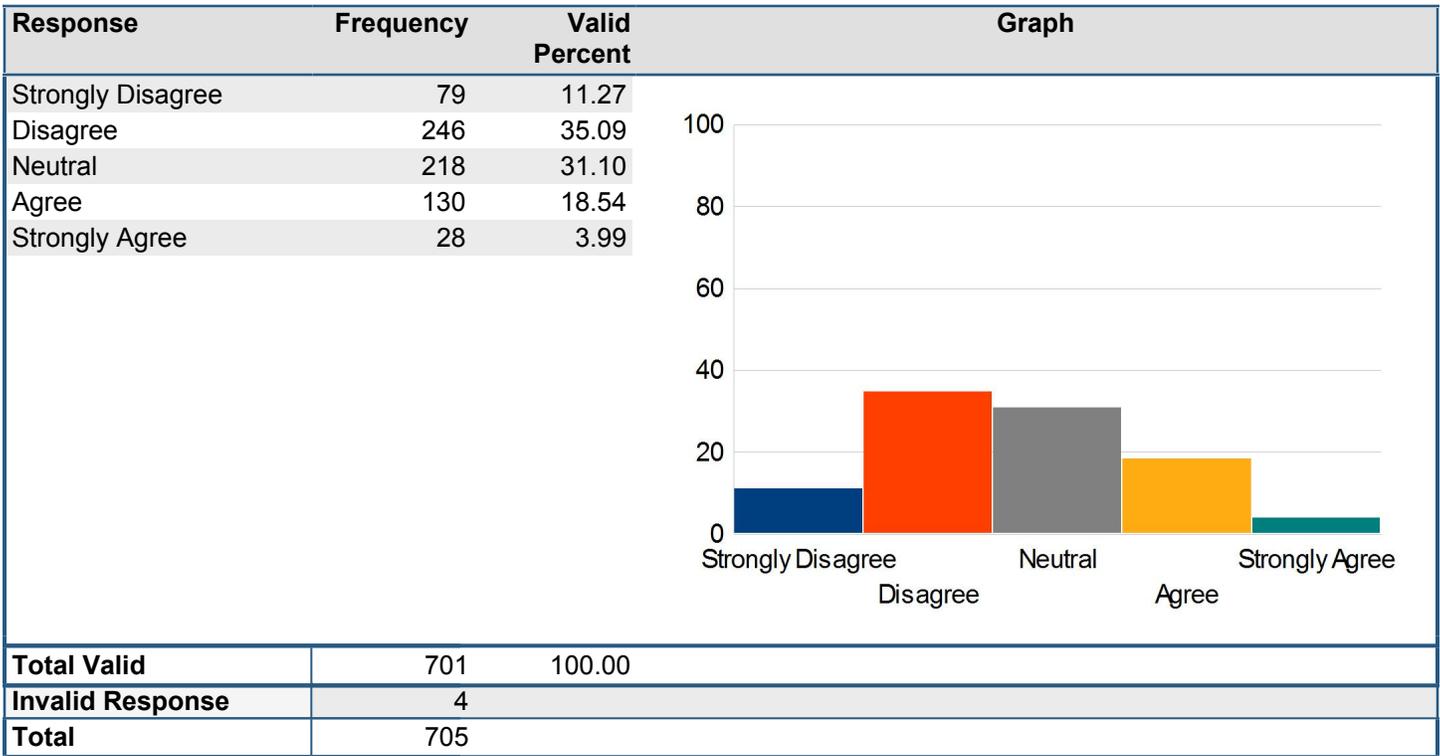
1. I dislike participating in group discussions.



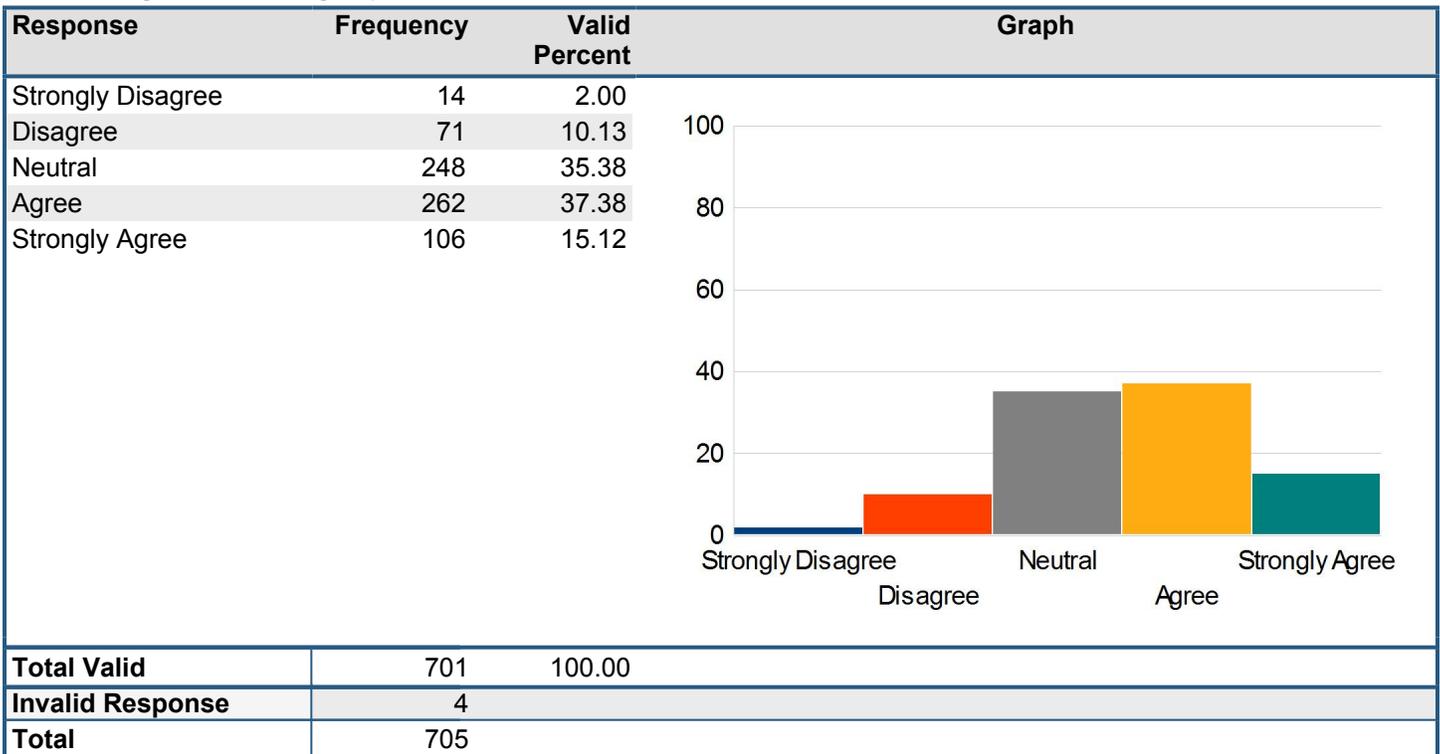
2. Generally, I am comfortable while participating in group discussions.



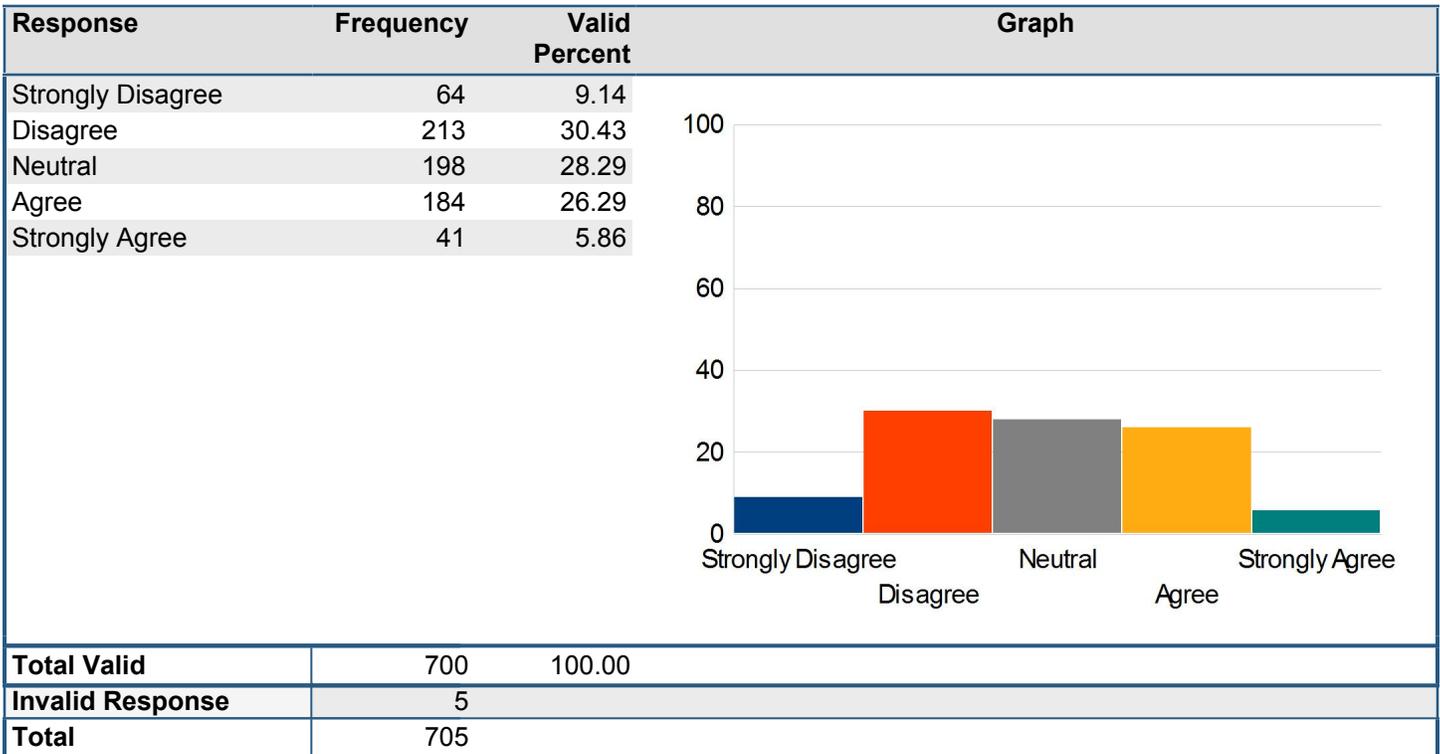
3. I am tense and nervous while participating in group discussions.



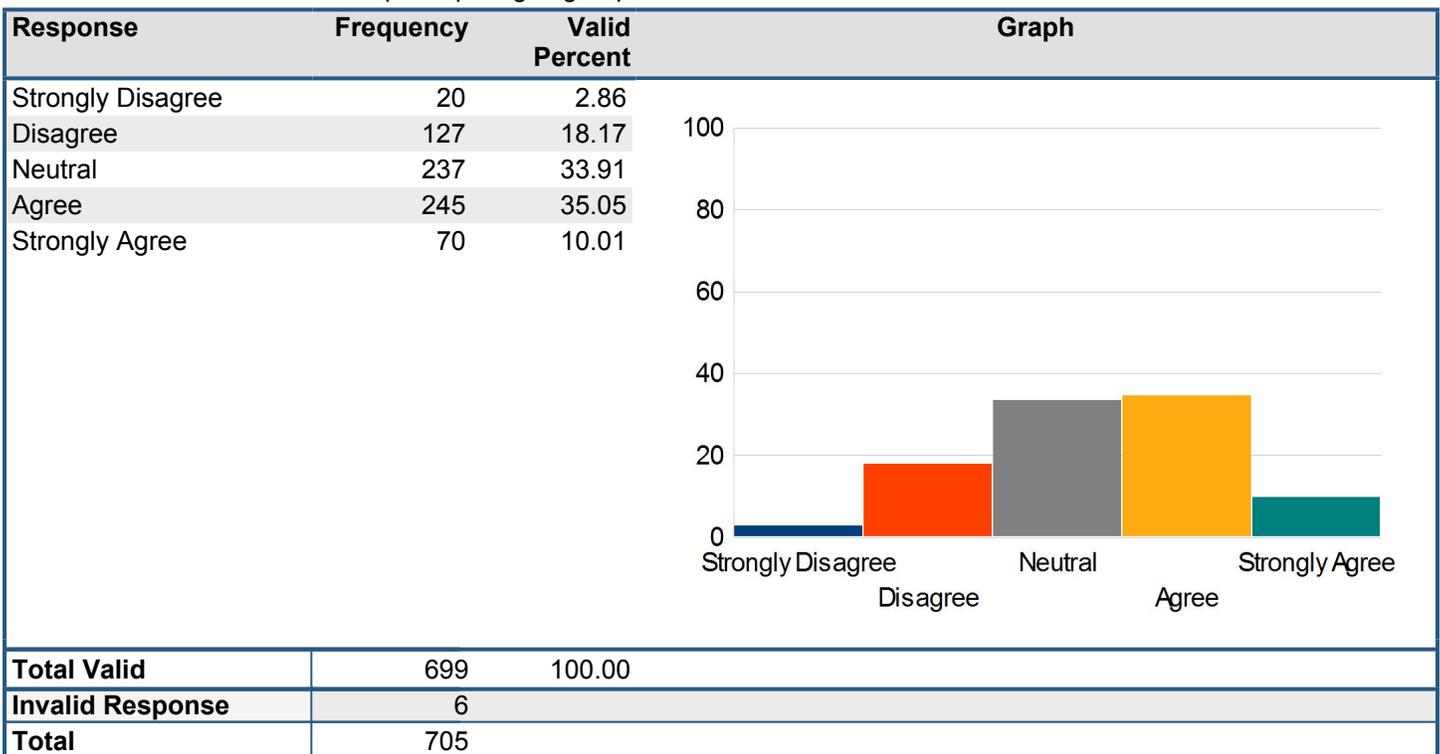
4. I like to get involved in group discussions.



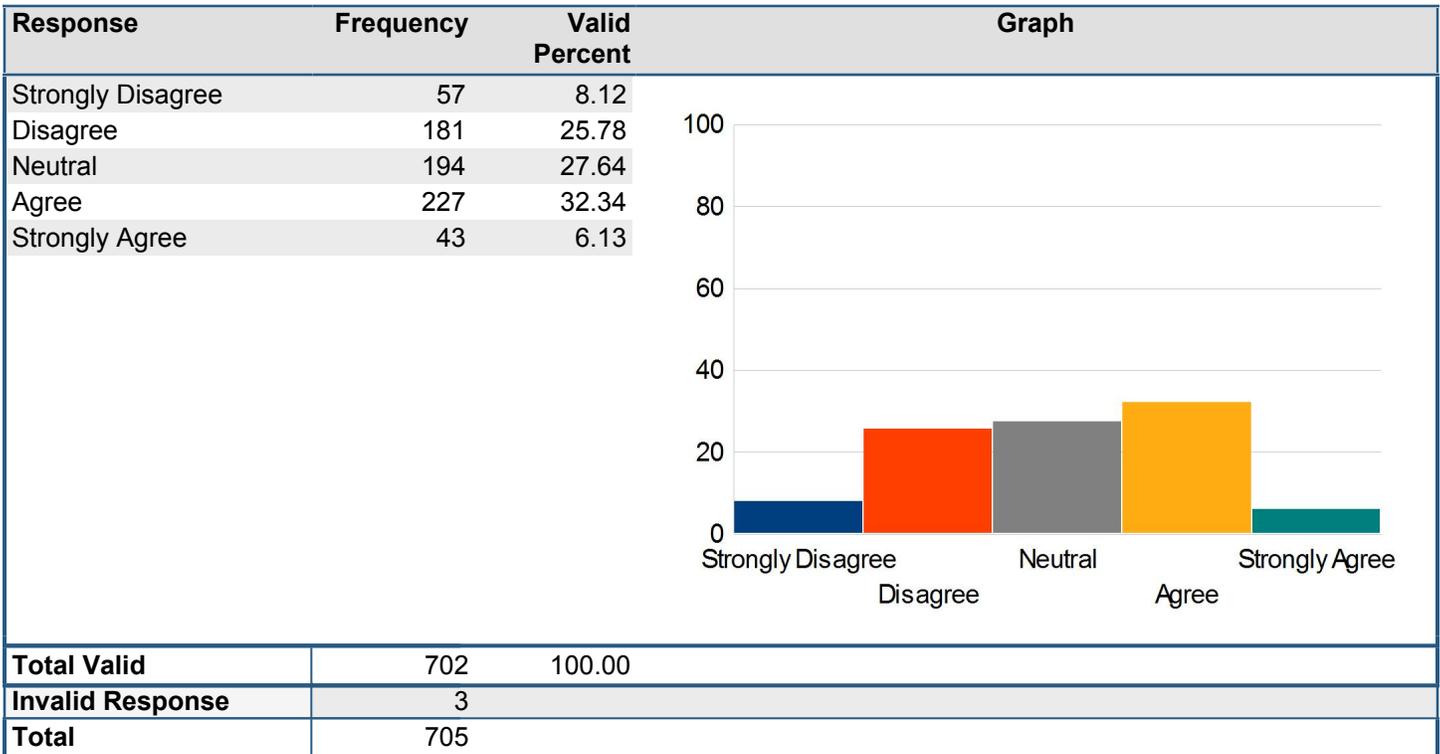
5. Engaging in a group discussion with new people makes me tense and nervous.



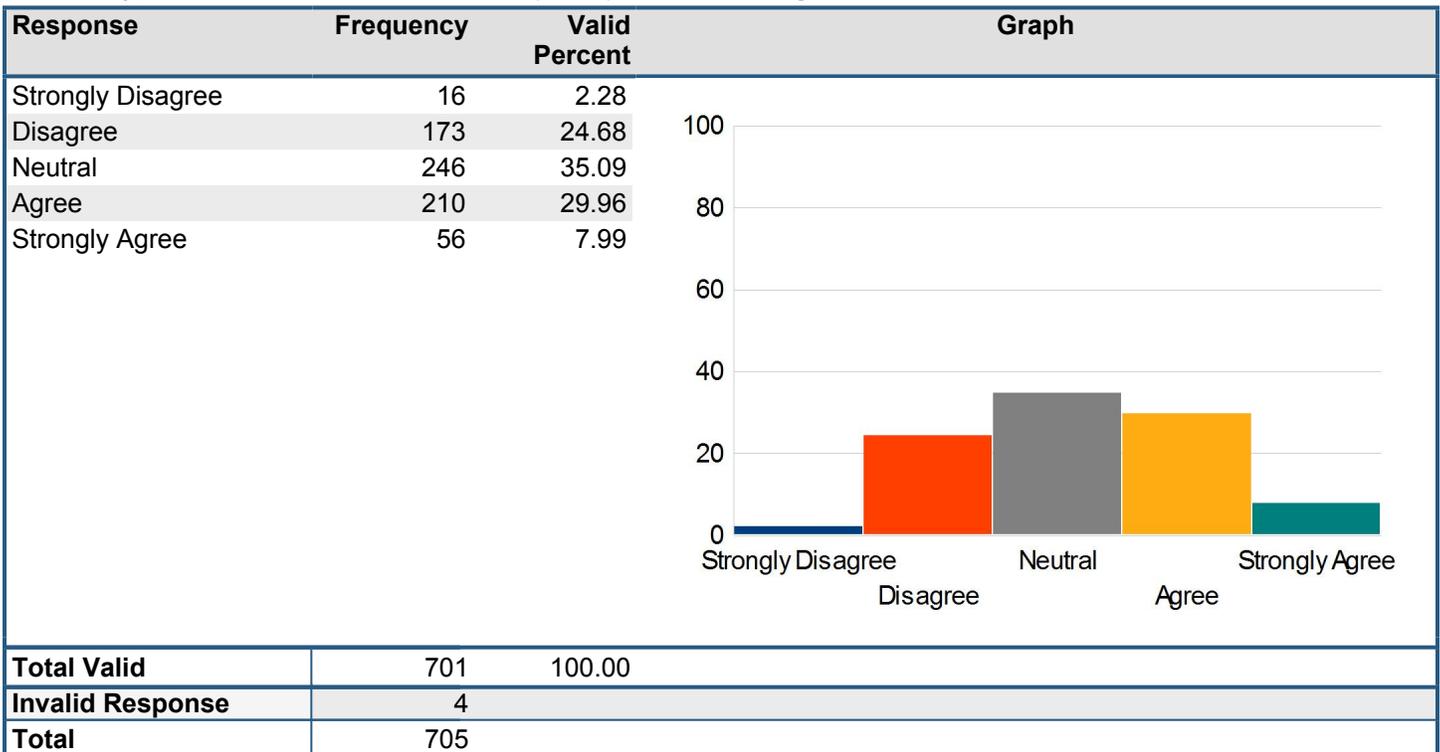
6. I am calm and relaxed while participating in group discussions.



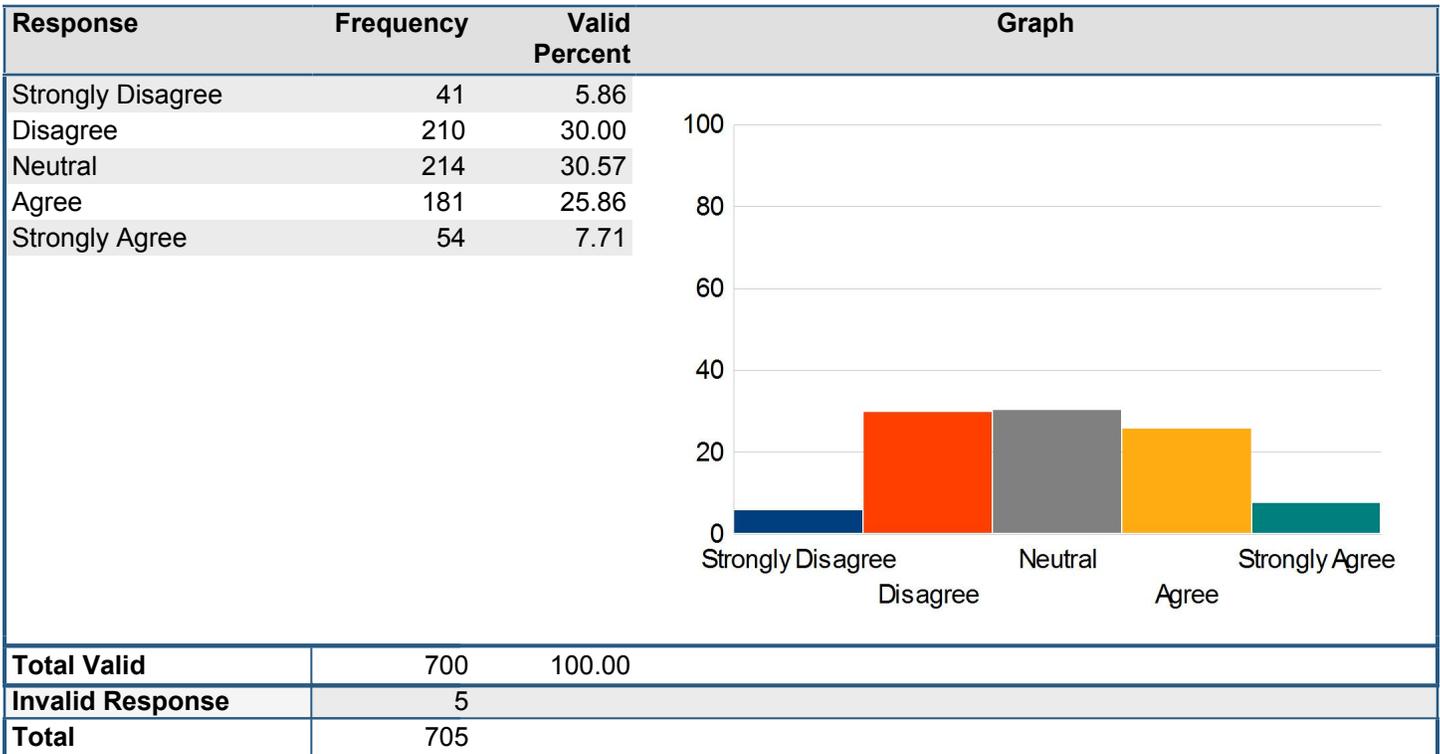
7. Generally, I am nervous when I have to participate in a meeting.



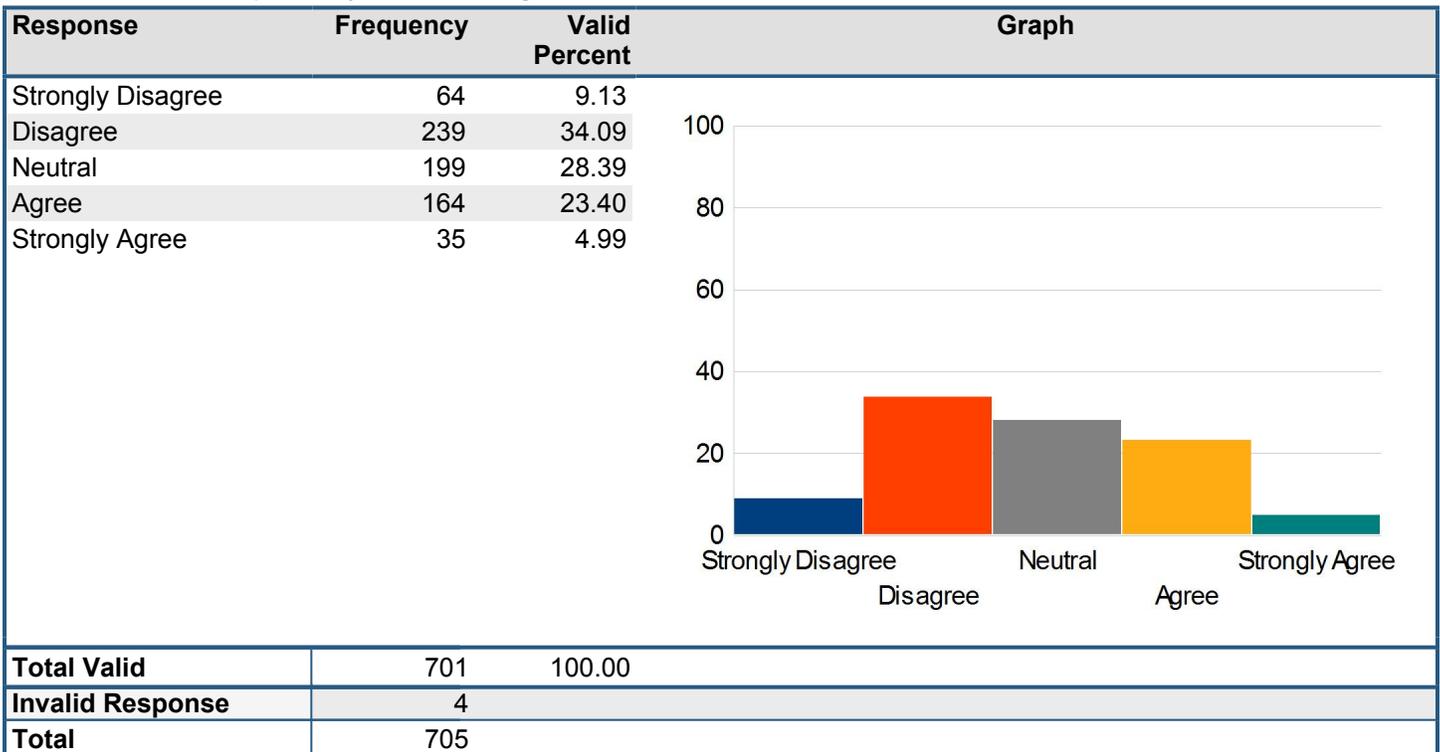
8. Usually, I am comfortable when I have to participate in a meeting.



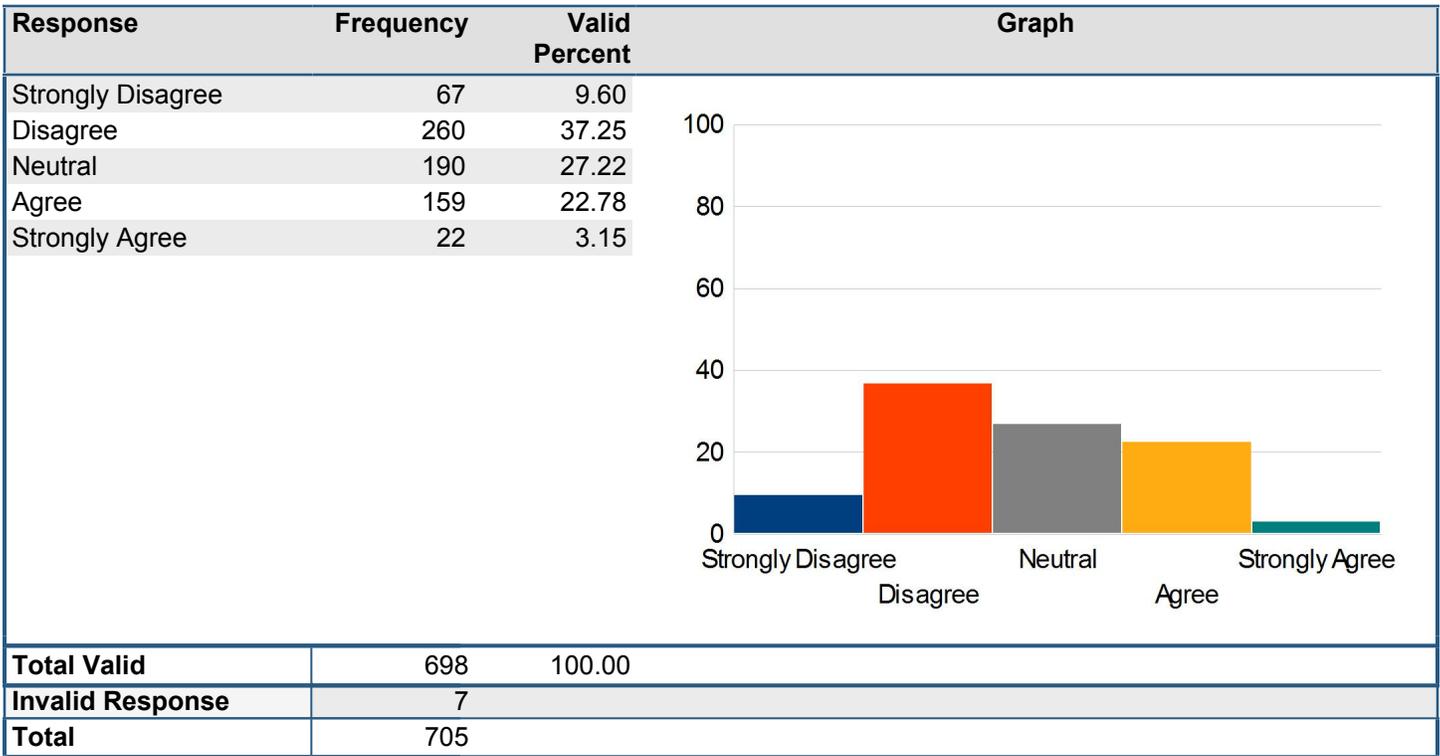
9. I am very calm and relaxed when I am called upon to express an opinion at a meeting.



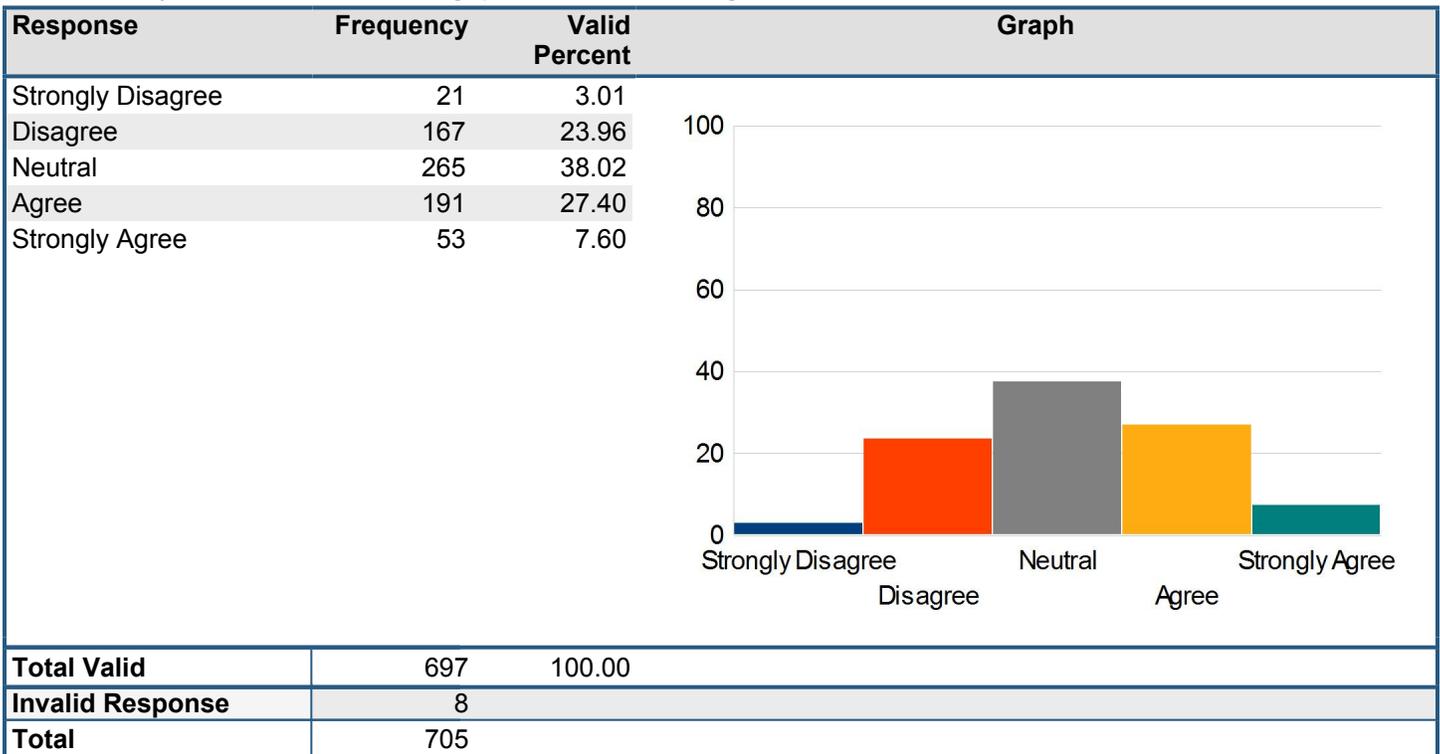
10. I am afraid to express myself at meetings.



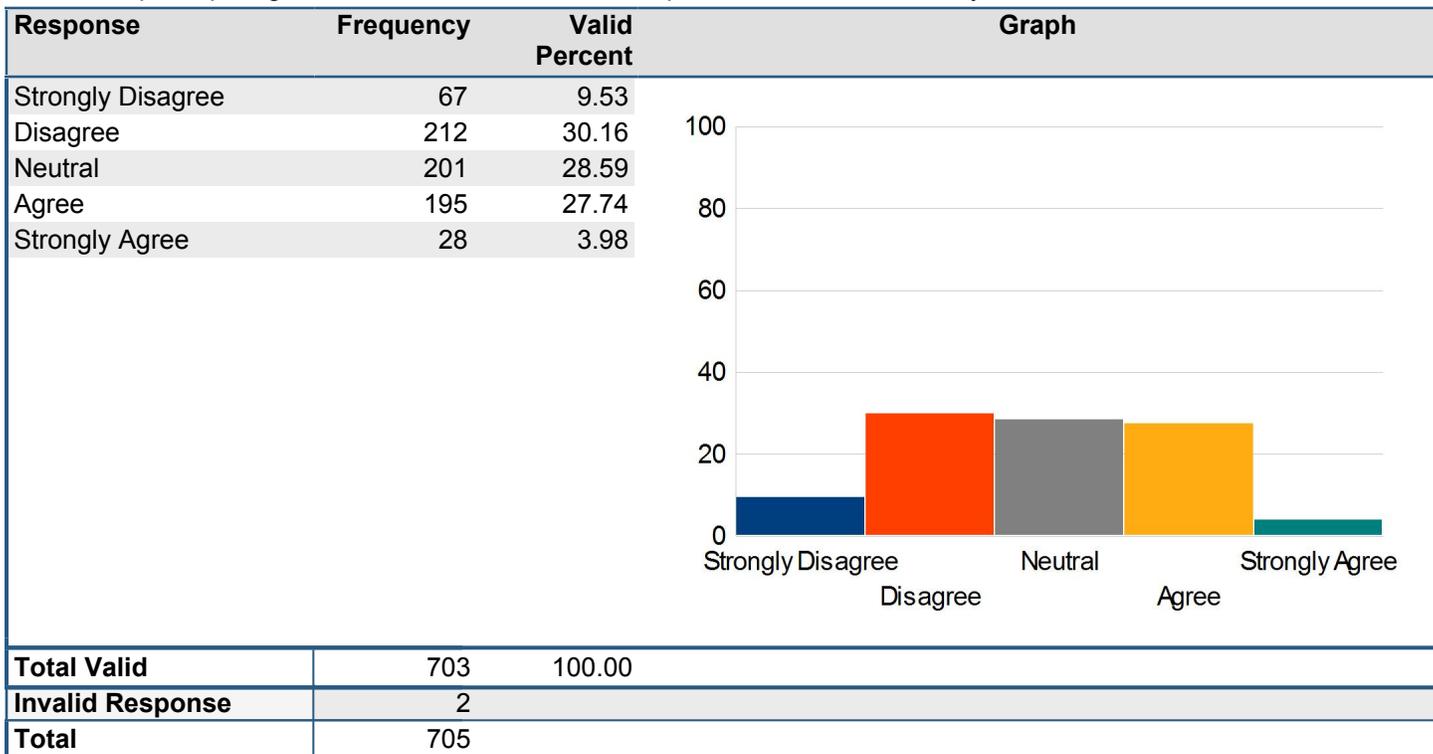
11. Communicating at meetings usually makes me uncomfortable.



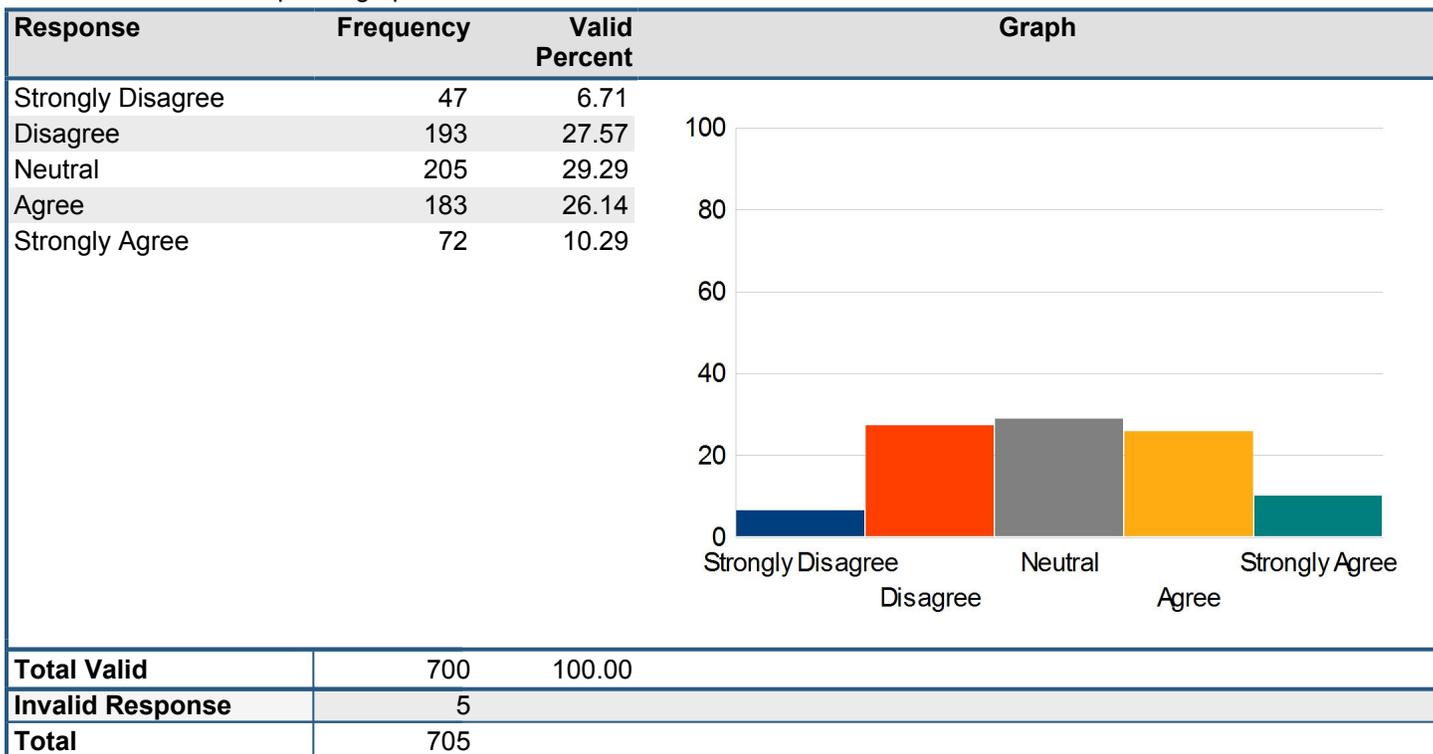
12. I am very relaxed when answering questions at a meeting.



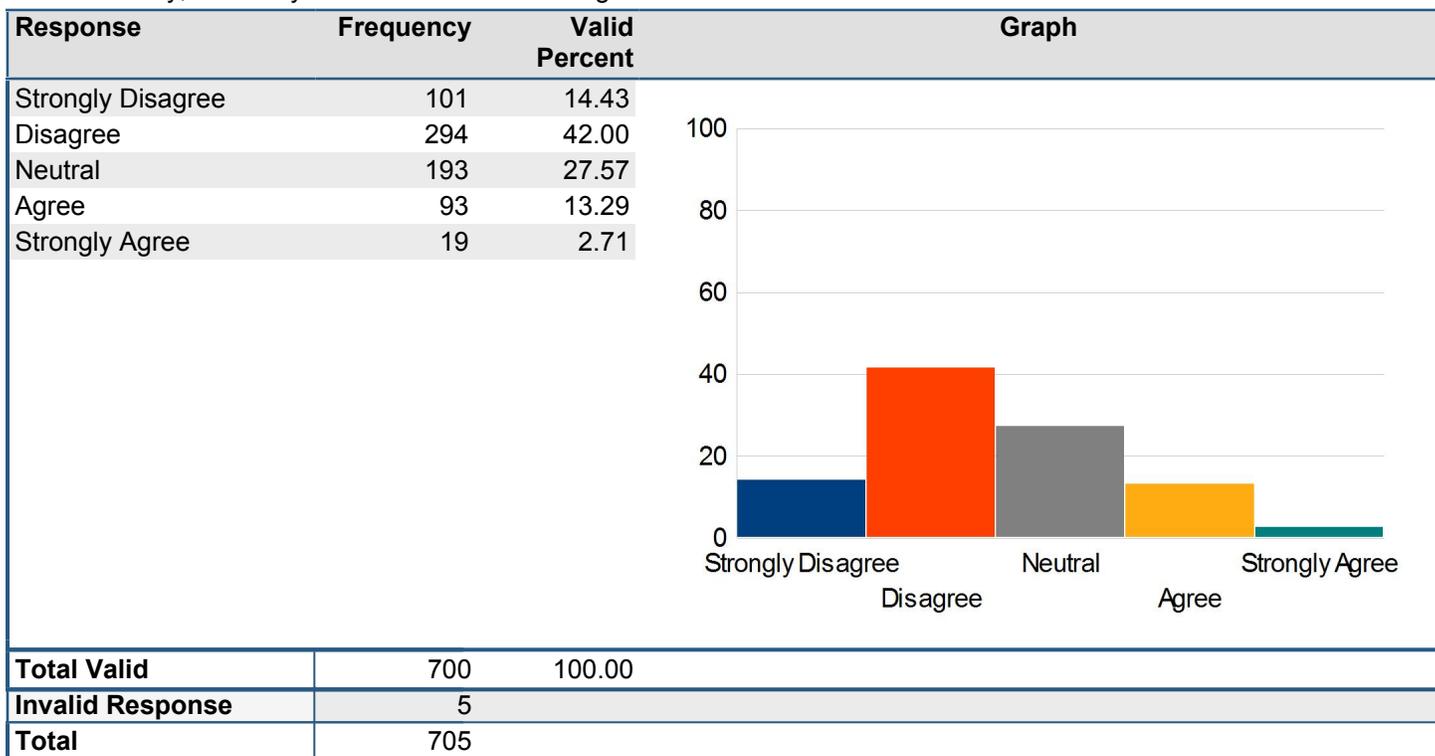
13. While participating in a conversation with a new acquaintance, I often feel very nervous



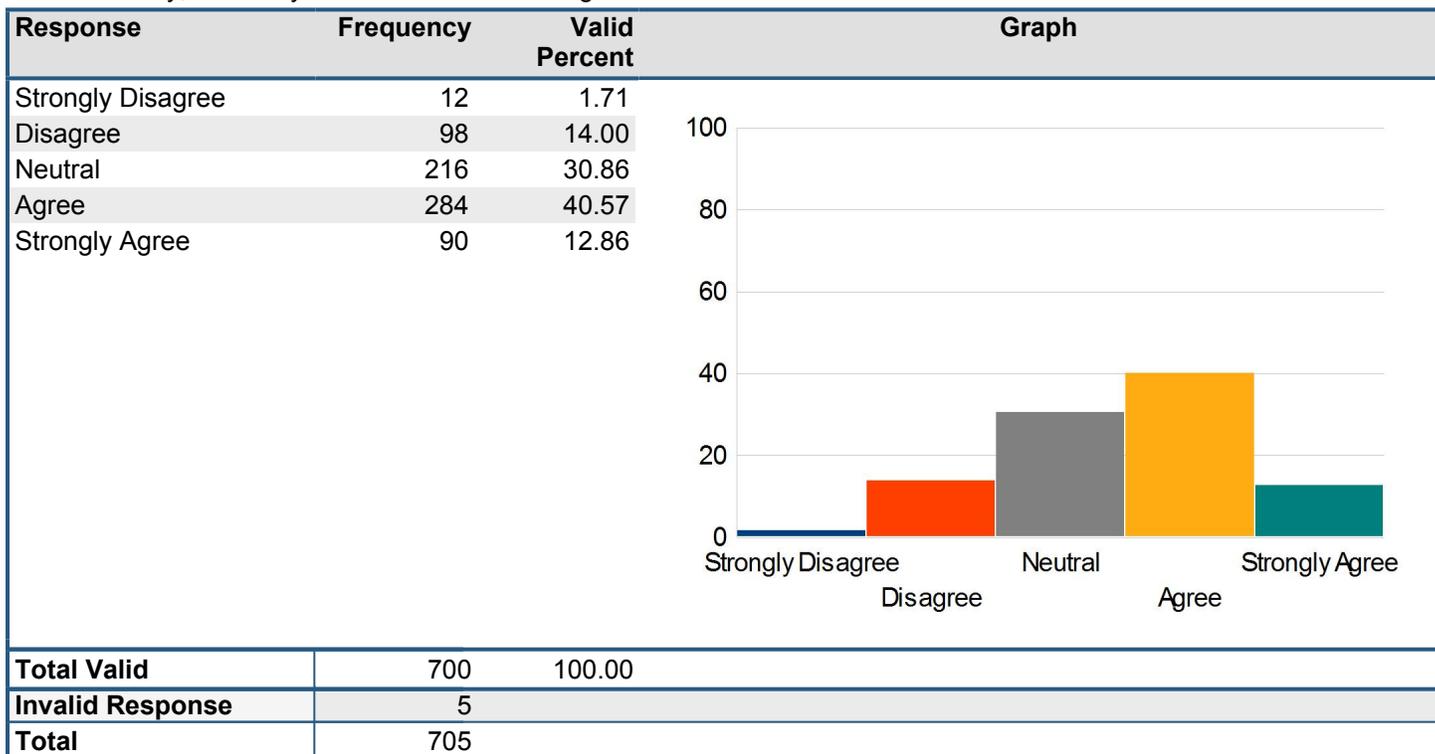
14. I have no fear of speaking up in conversations.



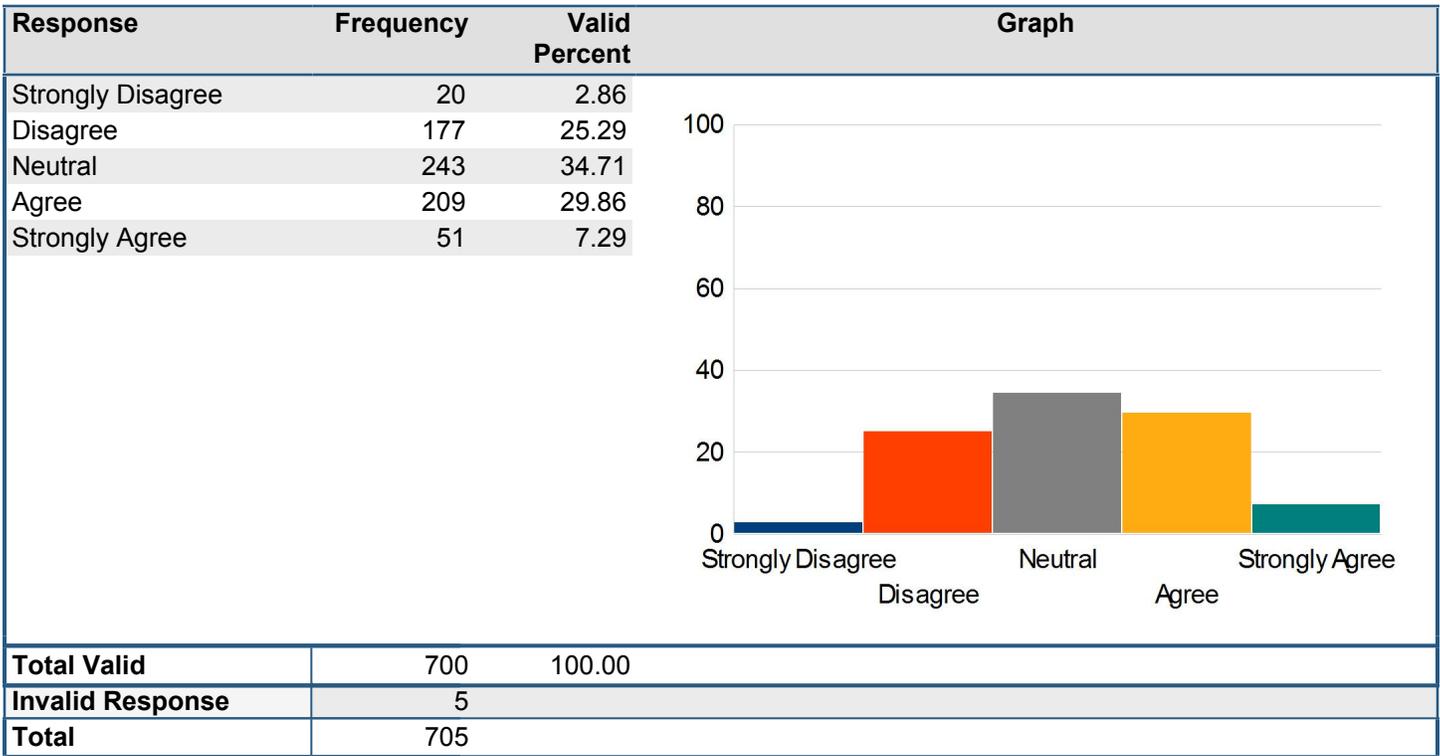
15. Ordinarily, I am very tense and nervous during conversations.



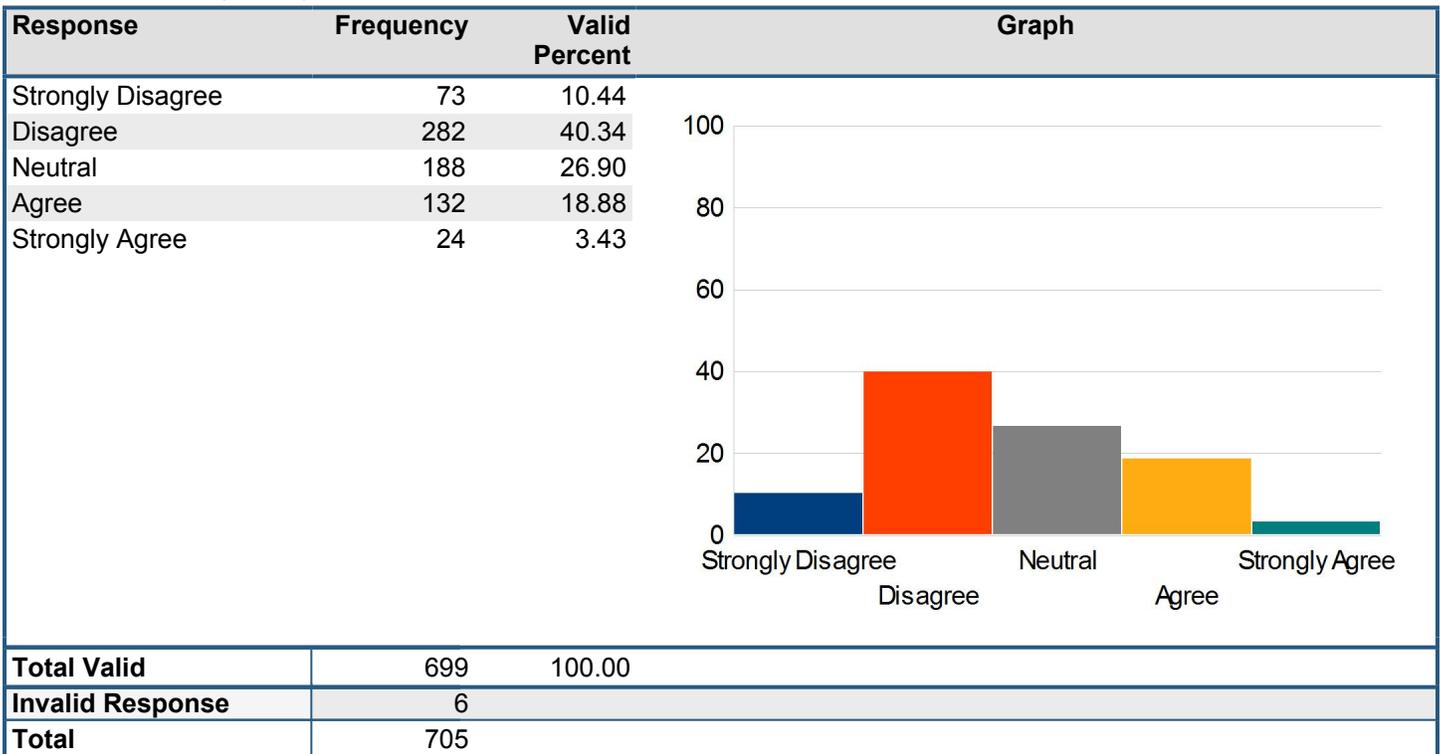
16. Ordinarily, I am very calm and relaxed during conversations.



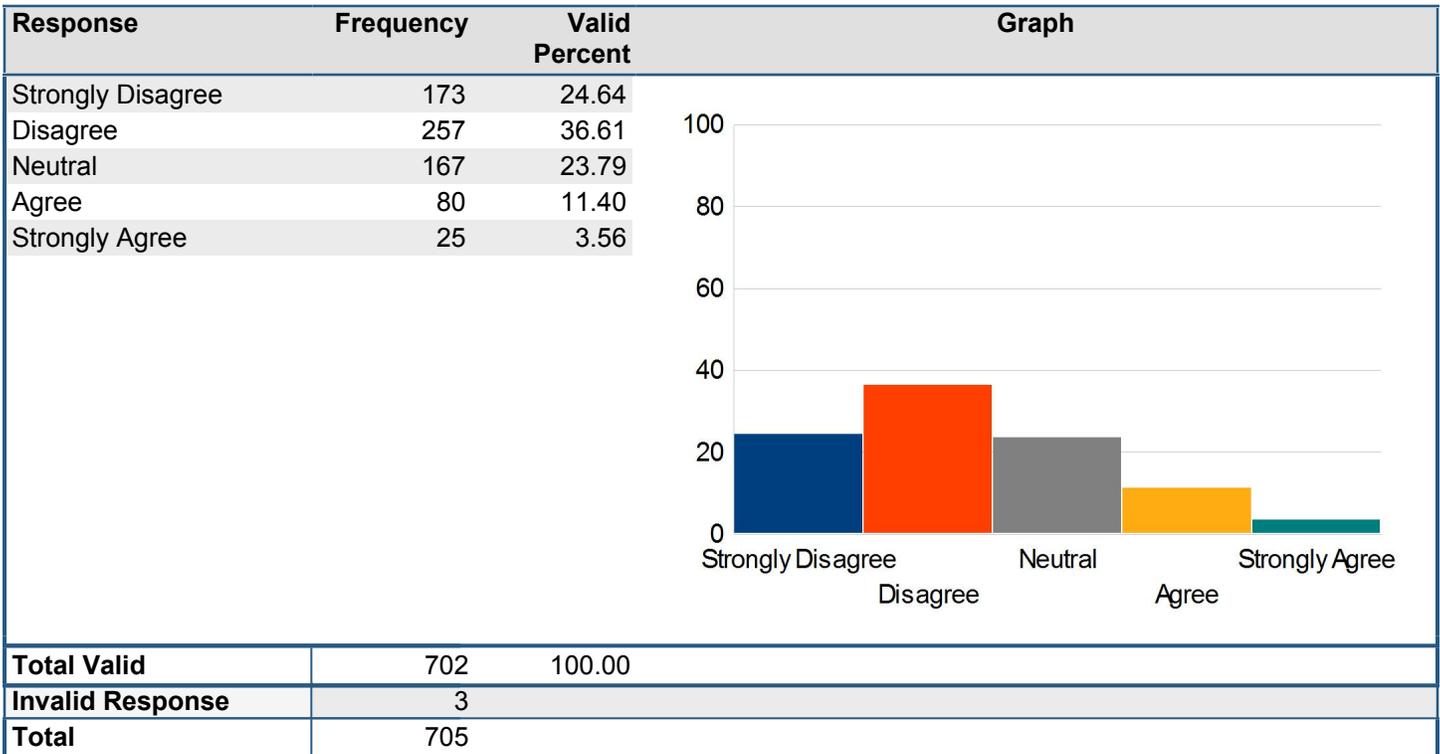
17. While conversing with a new acquaintance, I often feel very relaxed.



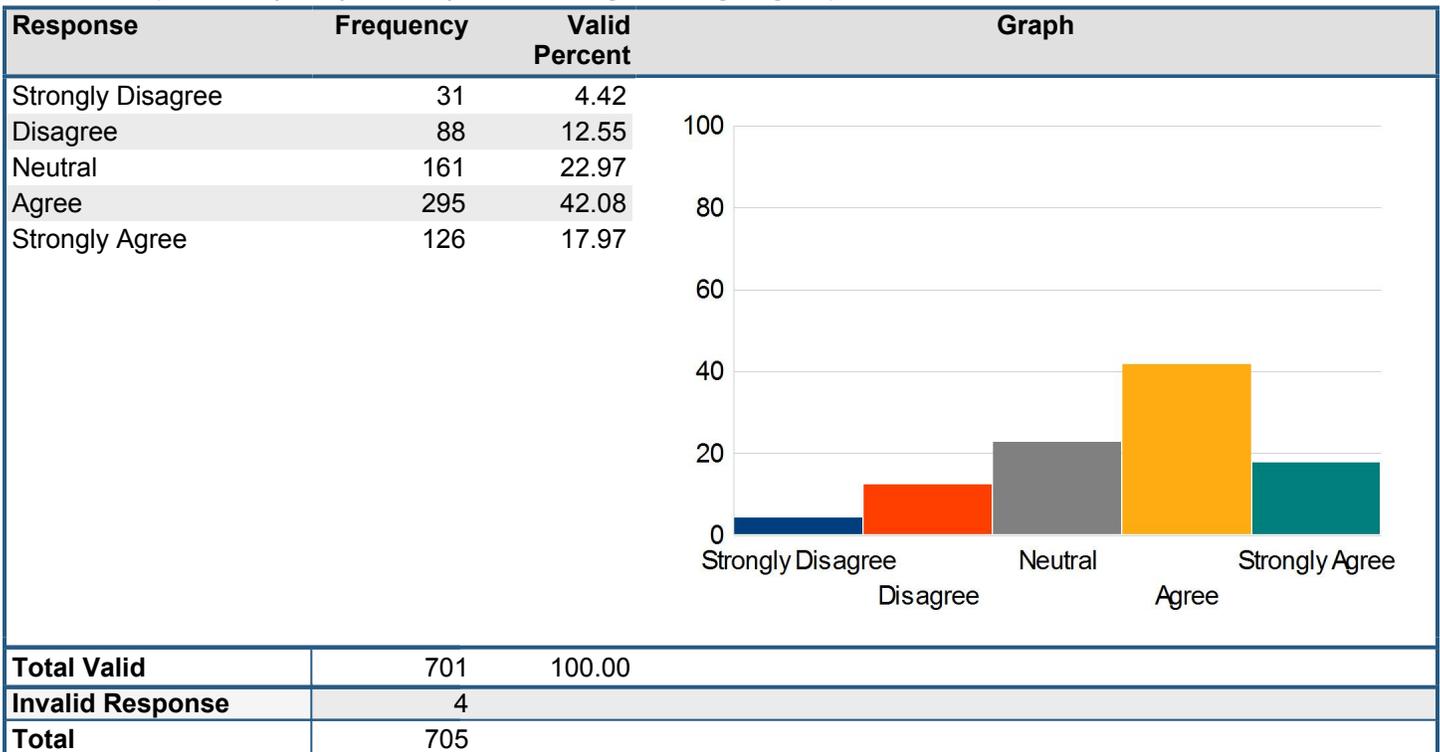
18. I'm afraid to speak up in conversations.



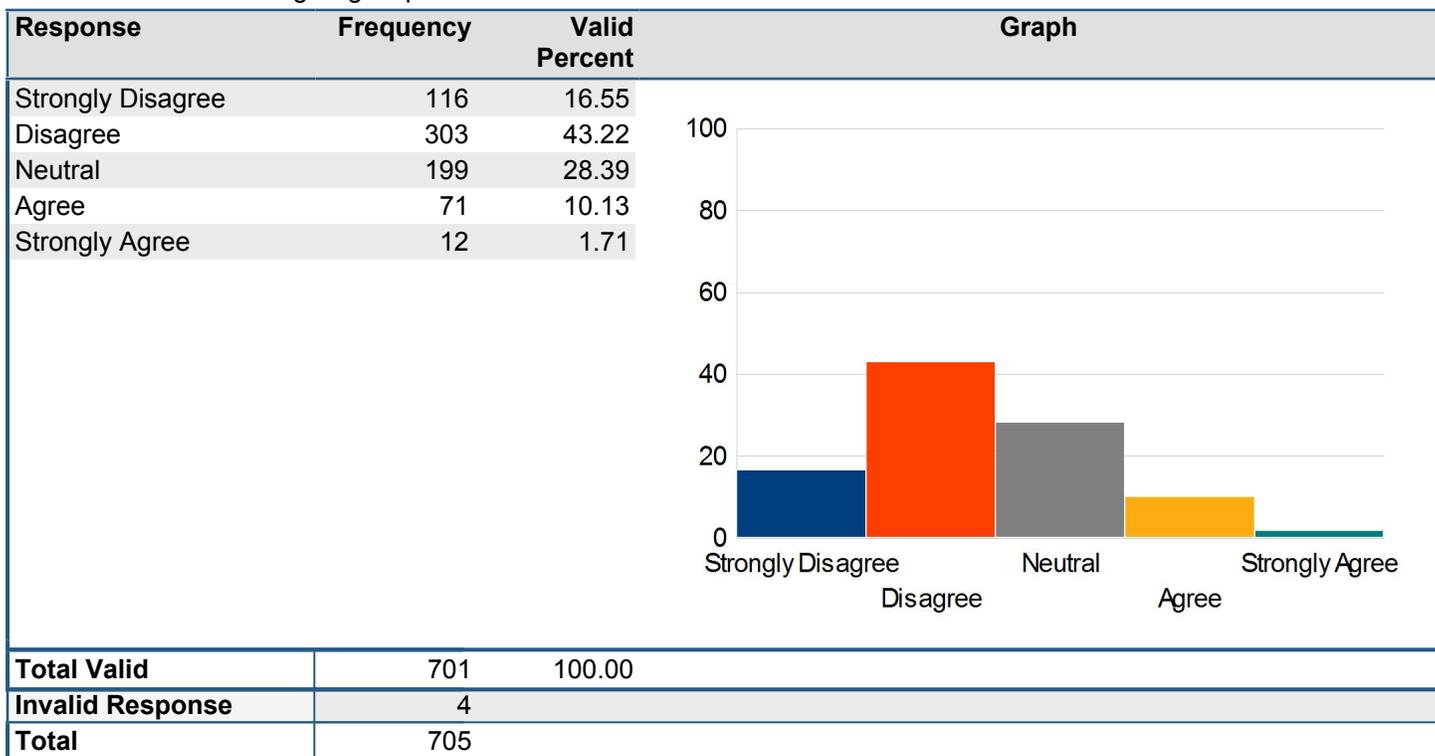
19. I have no fear of giving a speech.



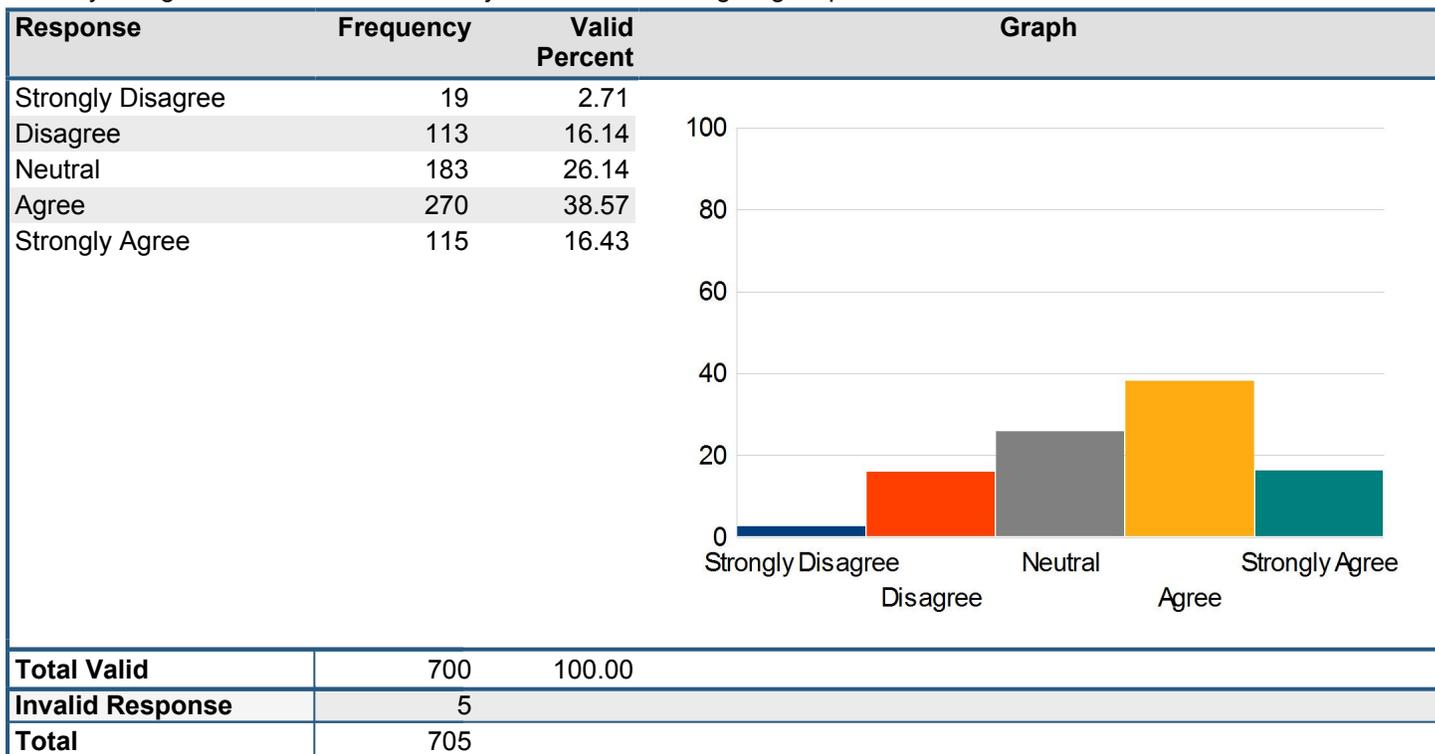
20. Certain parts of my body feel very tense and rigid while giving a speech.



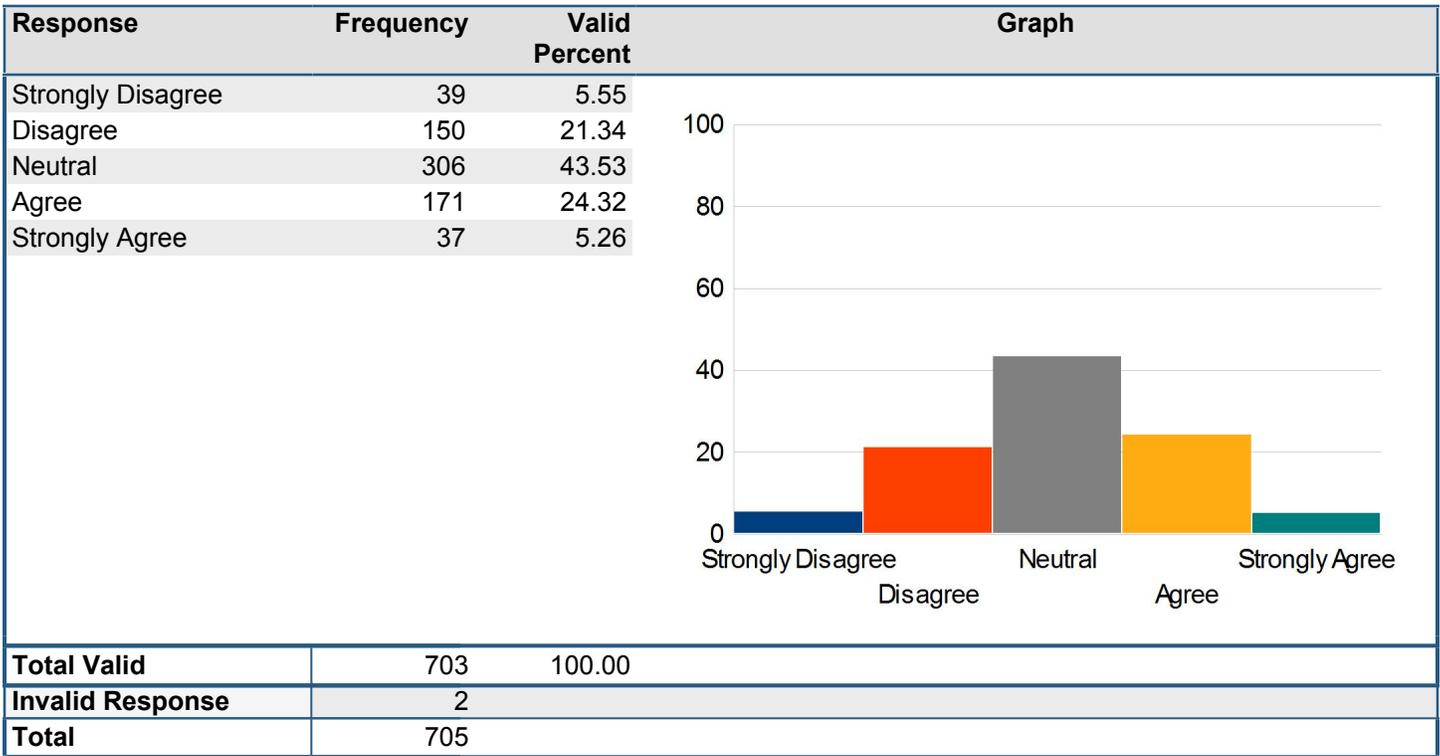
21. I feel relaxed while giving a speech.



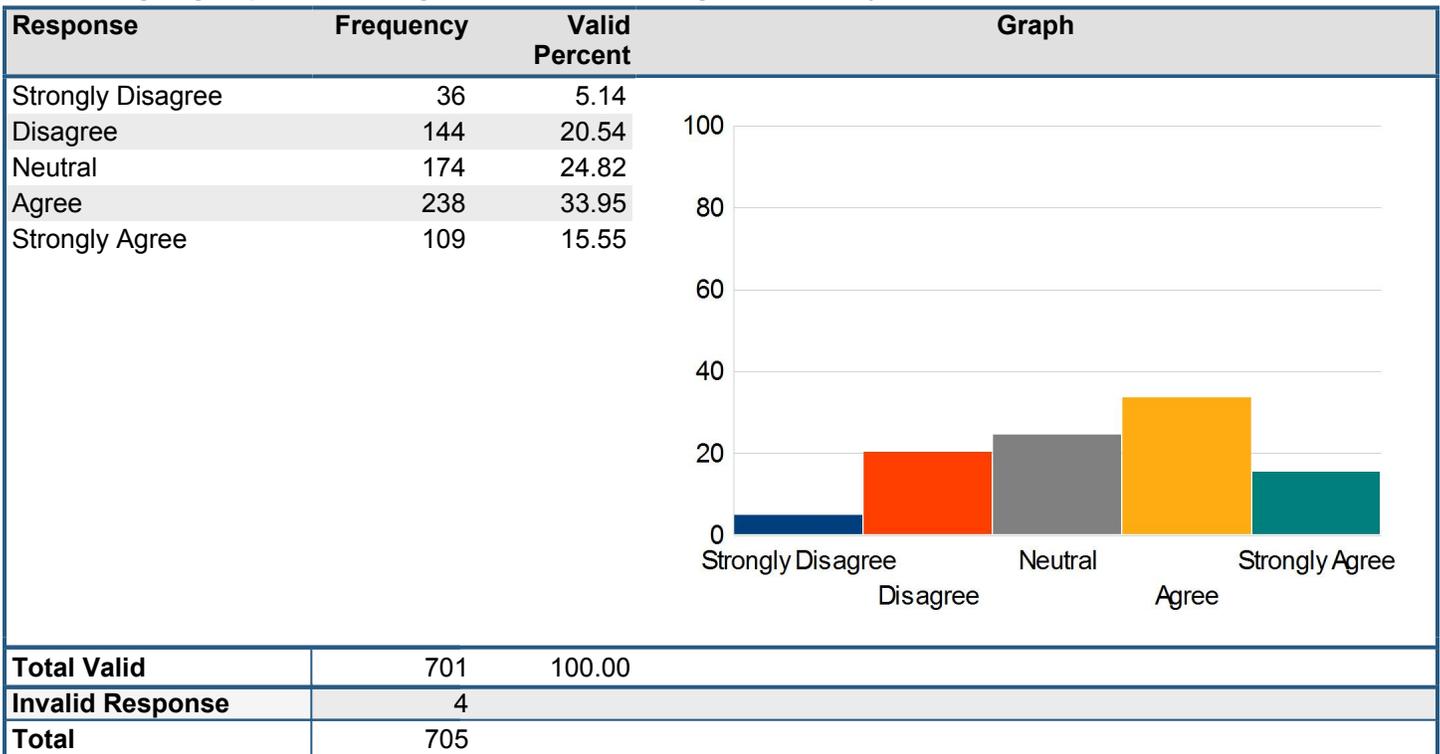
22. My thoughts become confused and jumbled when I am giving a speech.



23. I face the prospect of giving a speech with confidence.



24. While giving a speech, I often get so nervous that I forget facts I really know.



Fall 2018 PRCA-pre Free Response

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
1	I think my classmates could pay attention to me when I am speaking and ask insightful questions if there is a Question and Answer part.
2	I would like my classmates to give me their full attention when I am giving a speech and to ask insightful questions if there is a Question and Answer section.
3	neutral and disinterested
4	Give me good feedback, not make fun of me
5	Not judge and help start the communication
6	- show some understanding/politely stay silent when I mess up or make a blunder while giving a speech - ask questions/participate if I ask the audience questions
7	I think that if my classmates were able to be positive towards each other and have an active body behavior (opening the body up to seem more inclusive) would help everyone to feel more valued.
8	Smile and nod like they understand what I am trying to say.
10	1) Engage (at least pretend to engage) in what I'm saying. Very least pretend to care what I'm saying. 2) Don't have side conversations.
11	-be interested in what I have to say by asking questions -not being on your phone making me feel like the thing i'm talking about is insignificant
12	They can make me feel included in a conversation by asking my opinion and by not forcing me to speak all of the time.
13	Be patient and understanding.
14	1. Listen to me whenever I am speaking 2. Feel comfortable talking to me and not hesitate to interact with me
15	close their eyes and cover their ears
16	Reach out to me so it is easier to get to know one another and not always leave it to me. Make me feel comfortable speaking with one another outside of class.
17	Listen when I am talking so that i don't have to repeat myself and being considerate that I have to present
18	smile/nod at me and look like they are interested in what i have to say.
19	smile/nod and look like they are interested in what i am talking about.
20	One behavior would be people whispering because it make me feel even more nervous since I think they're saying that I'm not doing well, even though they're not really saying that. And another behavior would be making eye contact with me since it makes me feel more tense and nervous.
21	speak in a way that's easy to understand. Especially when talking about a subject i know nothing about. be open to new ideas
22	Be attentive while I am speaking as a opposed to looking bored or annoyed in anyway. I also find it encouraging when classmates clap before and after speeches because it makes me feel like I did a great job.
23	Giving detailed, thorough advice and feedback when appropriate rather than short replies. Being willing to respond in discussion, both in agreement and disagreement, while building on discussion.
24	I would feel better if we could participate in group discussions often I would also feel welcomed if they listen to what I have to say
25	1. Giving me critiques or affirmations after I give an answer or say something 2. When people refute what I have to say while acknowledging my perspective, it really lets me know that the other person is really listening to what I have to say, rather than mindless "oh yeah I agree"s 3.

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Respondent	Response
26	A sense of humor, makes me feel less nervous, and supportive people as well.
27	Being an Engaged listener, and also providing positive constructive feedback.
28	Keep heads up and at least look like they're paying attention and keep positive vibes in the classroom.
29	I would appreciate it if my classmates would pay attention when I or another classmate is talking. An example would be if a classmate makes eye contact while a student is speaking and not looking at their phones. It would also be nice if I could hear my classmate's feedback and discuss about it together.
30	Classmates can listen to what I have to say and provide good meaningful responses.
31	My classmates could nod or react with what I'm saying, and that gives me confidence that I make sense when I am talking. When anyone gives me opinions, I would really appreciate it if they aren't too harsh on me and rather than telling me negatives of what I did, I prefer to hear the positives and how I could do better.
32	Leaving space for new ideas and avoiding attacking someone for playing devils advocate.
33	Attentive listening Show positive body language/facial expressions
34	Eye contact but not stare/mug me occasional nods of confirmation to know a point has gotten across
35	they focus what I talk and give me feedback
36	Attentive to the topic I'm discussing and give mutual respect during discussions.
37	Asking questions, showing signs of listening and paying attention.
38	First, I enjoy positive reinforcement and second would be a relaxed environment.
39	One specific behavior my classmates can do to make me feel more valued and included in class is to be attentive when I am speaking by not looking/interacting with their cell phones. Another behavior is turning their bodies towards the front of the classroom even if their chair naturally prevents it.
40	Words of encouragement positive attitudes
41	Be better listeners Offer feedback
42	For me participation is key to a speech, if I am talking to the group and getting no response it takes the wind out of my sails. The second thing that can be done is offer their opinion on the subject as this often helps promote the discussion.
43	Get to know each other better; it makes communication easier.
44	When my classmates acknowledge the things I say and we both participate to make one another not feel left out.
45	focusing or showing some non-verbal interaction while the speaker is speaking, such as nodding head and smiling.
46	1. Listen to what I have to say 2. Simply be nice.
47	I would feel more valued if my comm class community would engage with nodding heads or being attentive with respect.
48	One of them would be able to give the individual topic when they are stuck speaking. The second one would be making the speaker comfortable when being up in front of the class.
49	Eye contact with me and ask me question
50	I like when someone's voice is penetrating and is very clear. I also love hearing passion in someone's speech. Classmates should be respectful and understanding.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
51	be engaged in whole body listening- facing the speaker, looking toward the speaker, maybe even a nod of encouragement.
52	Don't stare too long at me. Act normal.
53	1.) Be open minded 2.) Be a good listener
54	They can listen carefully and be respectful.
55	Clap and nod along
56	positive feed back would definitely be a specific behavior that would make me feel more comfortable, but also being honest with me about everyting especially when it comes to my future speeches. That'd be great so I know what I need to focus on to become and better public speaker.
57	giving words of encouragement, clapping after speaking
58	smile and concentrate on listening
59	I tend to feel more relaxed when other people are relaxed and kind of just going with the flow. I feel more tense when I have eye contact attention. It also feels nice when classmates give their input during speeches so I don't feel on the spot 100%.
60	Turn off, or at least not make use of their phone throughout the class. Show actual interest in the class and be more engaged.
61	Two behaviors that would help would have to include being respectful and engaged most likely.
62	1) They are willing to try to talk or create a conversation. 2) Hopefully they don't ditch me for another classmate without at least introducing them to me.
63	Actively listen to speeches and not look at other things such as phones and other work they may be working on.
64	They can start by not being on their phones or drawing in there textbooks. Eye contact is always nice to show that they are actually listening to you.
65	1. Be nonjudgmental 2. Give constructive criticism
66	I don't need anyone else to make me feel valued, that's why it's called self esteem.
67	If I get to know my classmates more and familiarize myself more with them I'll feel more comfortable
68	Being friendly Pay attention
69	n/a I ma just a nervous person
70	Avid listening & nods or smiles
71	Listening to each other and being respectful
72	I think that f the whole class or most of the class is giving their opinions AND having an open mind to elaborate their opinions that it'll feel more casual and comfortable rather than feeling obligated to share our opinions and insights.
73	1. Make eye contact 2. Smile
74	While conversing with new people, I like to be involved in the conversations. If they are comfortable talking to me then I will be comfortable talking to them. For example, if I were to be partnered up with a new classmate and they start to get curious and openly ask me questions I would feel more open to answering those questions. I'm not sure if any of that makes sense and I'm not even sure if I explained that well but that's the best I can do with an explainaion at the moment.
75	Just include everyone in the conversation. Be thoughtful to everyone.
76	Just to have an open mind and dont attack me if Im wrong.
77	1. Classmates can be engaged and asking questions. 2. Classmates can also be silent and paying attention

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
78	I think everyone listening to others and making them feel comfortable makes the crowd more easier to please and will loosen nervousness. I think students should all be active and willing too or else I won't feel motivated.
79	Respect the opinions of others even if you don't agree. Active listening
80	When a person seems interested and seems to be paying attention to everything that I have to say will make me know I'm more valued and included.
81	When they respond to my speech or during my communication. When we bond over similar experiences or hobbies.
82	I think it's a me problem. I used to enjoy public speaking until I had a teacher that lowkey made fun of my accent and then I became super self conscious about it.
83	everyone is nice people aren't the problem its just anxiety that gets to people.
84	Nod in agreement and smile to indicate he or she is listening
85	Actively listen Pay attention Give positive non-verbal cues
86	Listening and understanding. Try to understand through listening is important to know how the person is thinking.
87	Two specific behaviors my classmates in my communication class community could do to make me feel more valued and included are 1) be an engaged audience, and 2) give feedback on how I could improve, or even how I am improving.
88	Working in groups help each others
89	They can be open-minded to everyone's ideas and listen to everyone's input.
90	I think I would feel more comfortable if we are all patient with each other's skills and being able to participate. I also think we should make sure we are all included and have a voice
91	1.Shout words of encouragement 2.clap
92	Engage in my speech, maybe ask question? Laugh at my stupid jokes.
93	Encouraging Positive
94	Smile, Nodding heads.
95	undivided attention to speaker, no interruptions.
96	I've been performing on and off camera for years. I'm good.
97	My classmates could give positive feedback immediately and then save the criticism for later. They could also help me support my values to make me feel not alone.
98	1. maybe speak slowly that I can hear clearly because my English is not good. 2. I hope they will be patient with me.
99	make an approving face and not laugh
100	Smiling helps. Instead of everyone staring at you with a poker face -_- you don't know what's going on in their heads. Another thing could be paying attention and listening instead of just "hearing"
101	1.not play with there phones 2.do there homework so it's not awkward when we are talking about what was due
102	Smile and listen to my opinions
103	Paying Attention, and being respectful
104	Not laughing at the accent or making extra effort to understand my accent and my background. Being really interested about what I am saying.
105	I believe if my classmates/friends were encouraging me and had friendly expressions, I would feel more confident in my communication class.
106	Just smile and laugh even if what I say isn't funny.
107	michelle, phn

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
108	I think I would be comfortable if it seemed like my speech topic was interesting to my classmates, so maybe just trying to stay engaged while I'm speaking. Doing anything to acknowledge my speech when I'm done speaking, whether its asking questions about the content or agreeing or disagreeing.
109	Be respectful and understanding
110	1. Listen to me 2. Try not to judge me from my appearance
111	1. Listen to my answers with careful listening. 2. Ask me questions that related to what I am speaking.
112	To make me feel more valued in this class, my classmates could be actively listening to my speech while I am up in front of the class, and give me positive reinforcement to help me with my nerves.
113	smiling and looking interested will help
114	smiling, and nodding heads
115	They can actively try to involve me in their conversations and encourage others to speak. They can also try to talk to me and get to know me.
116	Agree and smile.
117	Make me laugh to forget about being nervous and help me practice beforehand.
118	pay attention and respond
119	2 specific behaviors that my classmates could do is listen and respond to conversations and topics that are being discussed
120	I like that they are in groups and not all directly facing me. No other real comments.
121	listening and being respectful when others are talking
122	Asking the people that are more reserved direct questions rather than asking if they have anything to share. Having good eye contact can also improve confidence to the speaker as it shows t=the speaker is being listened to.
123	Don't laught at me Don't interrupt me
124	Be wandering. Be constructive.
125	1. Be good listeners (or at least look like it) 2. If somebody disagrees with something I say, I would love for them to speak up so we can have a civil discussion about it.
126	My classmates can clap and ask interactive questions about the topic at hand, this creates a more welcoming environment.
127	-Friendliness -Openess
128	be quiet, respond to the question
129	listen and add to the conversation
130	To speak slowly and look at me.
131	Active Listening, Acceptance, Understanding
132	Encourage me to speak up when you think I have something to say. Do not just blankly stare while I give a speech, at least act like you are paying attention.
133	Make the speaker feel at ease, with their focus on them and with no interruptions.
135	I think it's more to do with me than my classmates.
136	I think when people give body signals that there listening (head movement, leaning, etc.) it's easier to convey a message because it's more personal then them just starring at me. Also I like it when my classmates add onto my messages because it furthers the conversation and understanding of the topic.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
137	I really like when no one is on their phone or writing things down and actively looking at me. I like when people nod their heads or smile when making I'm giving a speech and make eye contact with them. I've noticed that when other people are giving speeches and I do this they tend to look in my direction more as they feel comfortable.
138	1. Paying enough attention 2. Engagement
139	1) Eye contact/Nodding to show they are listening 2) Put their phones away
140	1) Clap after any sort of presentation 2) while presenting, I'd like to have everyone's attention
141	Pay attention when someone is speaking instead of talking or being on their phone
142	The specific behaviors that my classmates can do are to be attentive and also ask intuitive questions that are intriguing and related to the topic being discussed.
143	pay attention and ask questions
144	I don't Know
145	Please don't staring at me. Please interact with me while I'm talking.
146	If I'm losing my flow while speaking, I don't want them to make faces and show less interest. It would be good if they show support with a gesture or give some sort of input to keep the conversation going.
147	Pay attention, clap and ask questions at the end.
148	eye contact, laughing at my jokes.
149	- Self - introduction - Individual presentation
150	Be supportive, actively engage
151	say hi, be approachable
152	Dont stare and clap
153	I already completed this survey with some good answers. Why am I having to take it again?
154	Listening communicating faults
155	eyes contact smiles
156	they can be silent when I am speaking to them and they can they can make sure we converse casually a bit before we move on so I've acclimated to being around them
159	Talk to me but not forcefully ask me questions
160	My classmates can give support by giving their attention during a speech and positive feedback.
162	eye contact and smile
163	Accommodate me when I make a mistake. Encourage me when I get discouraged.
164	give compliments and feedback
165	when classmates have good body language while i am giving a speech, including making eye contact and at least making it seem like you are making sense in your speech.
166	Ask me questions don't ignore my existence
167	Be patient and kind
168	Asking questions, Actively listening
169	ask follow up questions do not ignore what i say
170	accept my views and listen as I would listen to them

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
171	My classmates' active participation would encourage me to be included as well. They could participate voluntarily more and speak to each other more as well.
172	being open minded and respectful!
173	1. express active listening behaviors. 2. Laugh at the appropriate moments.
174	My classmates should speak only in English so I do feel left out. They should also try to speak to other classmates who they have never spoken to.
175	Genuinely look like they are paying attention to what I say and don't speak over me during discussions
176	To make me feel valued and included, my classmates can pay attention to me by having cellphones away, actively listening to what i say, and involving me in conversations that are relevant.
177	Be respectful of my opinions and, not interrupt or talk over me when I am speaking.
178	One behavior could be giving me positive feed back from any speeches I've done or just there over all opinion so I guess bring honest falls in that category. Also just having a good personality towards me and my other peers.
179	-create a more comforting class environment -being assertive in groups
180	My classmates can just listen to me and take in the information that I am saying. I prefer for them to stay silent as I speak and not talk or whisper because I feel as if they are talking about me in a negative way. I feel freaked out talking and it does not help if they are talking too. In general I believe that we should be respectful to each other no matter what, even if we disagree on certain ideas and thoughts.
181	Listen and don't ask questions
182	Encourage me to give it my best shot even if I'm not confident in my ability.
183	Listen well Use Eye Contact
184	Pay attention, stay engaged
185	Looking interested in what I'm saying and asking for my opinion.
186	eyes contact and respect
187	Being silly and helpful
188	The first thing my classmates can do is to appear open such as smiling as support. The second thing my classmates can do is to clap and not show their thoughts (if negative) once I have finished my speech.
189	!.) Being respectful to all group members. 2.) Making sure each group member knows what they are doing
190	Act engaged in my conversations. Talk to me first, not me to them.
191	Participate in discussions Be open to differing views and perspectives
192	Just paying attention and be friendly
193	Inclusion in discussions Get to know each other
194	My sense of self value is deeply internally located and based in faith of the power of creation and appreciation of the miracle of life and the universe, and so nothing a classmate does could change it. I am in charge of how included I allow myself to feel based on my own participation.
195	Smile; not laugh.
197	Eye contact Smiles
198	Speak up first since I'm bad at starting conversations and keep them going. I'm more comfortable with more outgoing people.
199	Not judge or laugh when I make a mistake or error. Include me in group discussions as opposed to making me feel left out.
200	1. Be patient 2. Give constructive criticism

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
201	Be respectful and Supportive.
202	Just be courteous and respectful.
203	2 specific behaviors would be I a slight smile and be facing near my direction would make a difference.
204	just being friendly and open to opinions
205	It usually helps if people are paying attention for most of the speech, and it would also help if they were a least partly engaged with what I am saying.
206	eye contact, facial expressions
207	Agree and expand on my ideas
208	As I currently do not believe I bring significant value to a communication class community, I cannot think of any behavior which would make me feel valued or included.
209	Make eyecontact and do not dropped one another's talking.
211	eye contact expanding with thoughts/comments/questions
212	Be engaged Act friendly
213	listening and engaging when speaking
214	Listen to me while I am speaking, give me constructive feedback.
215	Don't laugh at my mistakes, and don't put me down
216	be responsive when I talk don't talk with others
217	Acknowledge and understand what I say. Be willing to let others join a discussion.
218	Don't disturb me when I share opinion; Give some advise or opinion after my speak.
219	funny and i can bring my humor
220	Talk with me more in terms of casual friendly conversations. I feel more relax when the audience is filled with people I know well.
221	-Eye Contact -Engage
222	doing eye contact whatsing my face and smile to me
223	listen and respect
224	1) Confidence 2) Safe Environment
225	Some specific behaviors some of my classmates could do would to just be silent and pretend to agree even if they don't. Possibly even seem convinced or interested.
227	I think just being mindful and considerate with their actions and words and to not be rude.
228	There is nothing my classmates can do to really help me, I have to do this on my own, but I would prefer people to re frame from laughing at what I say when I am trying to be serious.
229	Giving their full attention to the person that is speaking at the moment and leaving side conversations for after the presentation
230	I don't know yet, will be able to give more feedback after the semester is over.
232	My classmates thus far have been very interactive and it's been a smooth start to class. It's more of what i am experiencing in that moment, which most of the time is not related to the class or the classmates.
233	Maybe they can cheer me to make me feel better. After speech they can tell something positive.
234	Listen quietly when I'm talking and engage in the conversation
235	ask me questions and seem interested.
236	listening attentively, giving encouraging feedback

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
237	Showing interest and attention on whatever we might be discussing
238	Pay attention Not talking when I am talking
239	I have no idea.
240	1) Cheer those who struggle with speeches on with a smile 2) Know who you are by name
242	I would say class participation. It feels comfortable when everyone speaks in class, also it makes it interesting. That way we are more aware and awake. Also open listeners but it seems like we dont have a problem with that.
243	Clap after I present, listen and pay attention
244	eyes contact and nod
245	1.just jump in many idea as you can, then we can think more. 2. be kind to everyone, no distimation hopefully.
247	Focus on my ideas, ask me for my ideas
248	-Associating more/ not being afraid to initiate conversation -engage in conversations and try to add to it
249	pay attention to what I am saying be open minded
250	I think classmates should not give a bad look or judge you for own opinion. Also I feel that when everyone is listening attentively it will make me feel more valued.
251	Being friendly and open to talking about everything.
252	1. They could listen quietly when I present the speech slowly 2. They could encourage me and share the experience about how to improve their English Speaking
253	Be inclusive and give everyone the courtesy and respect you hope others show you.
254	Maybe try to speak slowly so I can understand it better
255	1. no side conversations 2. show positive body language
256	eye contact, and conversation.
257	just include me on things Help me when I have questions
258	a. laughters b. audience response
259	Listening attentively to me and maybe even smiling or nodding as I speak in front of them
260	Listen to each others perspective and thoughts about something.
261	Asking for opinion, being attentive to what I am talking about
262	Just listen to me respectfully and we will be fine. Take my opinion as being apart of a conversation not an attack on you personally.
263	-add positive criticism -reach out to less experienced speakers
264	talk about something,share about something
265	Act like they are engaged with my speech. Giving feedback is always appreciated and being encouraging.
266	Sitting forward in their seats. nodding their heads
267	They can be patient and and understanding.
268	1.agree with my opinion while having a group work. 2.they are willing to communicate with me.
269	Pay attention and applaud at the end.
271	Engaging in one on one conversations with my classmates at some point throughout the quarter could ease the nerves of presenting because it would make one more comfortable. Also continuing to offer applauds after speeches can show one they are being valued and had the classmates attention.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
272	Providing positive body language and nodding their heads as I make eye contact with them
273	My classmates will listen to me and consider my advice.
274	1. Listen attentively when someone is talking, whether that be during a presentation or just when conversing during a class discussion. 2. Provide constructive criticism when appropriate.
275	attentive and communicative.
277	Laugh at my jokes even if they aren't funny and clap for me like I'm a celebrity
278	Look interested or be involved when I am speaking, and give eye contact.
279	I don't know these people and will most likely never see any of them again after the course why would i care if they value me or my opinions?
280	1. Eye contact so I know they are listening 2. Open communication and no fear in the classroom
281	be respectful and understanding
282	positive , energetic
283	Respect the things I express. Have an open mind.
284	Two behaviors my classmates can do to make me feel more valued in the communication class community is to look alert while I'm giving a speech and being respectful with criticisms. I feel less nervous and I feel more confident in what I have to say when I see that my classmates are actually making an attempt to pay attention to what I have to say whether they really care about what I'm saying or not. It's rather hurtful when I'm up there trying to address my facts or thoughts and somebody's asleep or just on their device the whole time. At least sit up and try to "look" like you're paying attention. Being respectful with criticisms is important for me because I like to express my speech without the fear of being attacked for my words. I understand that constructive criticism is very helpful and it's great to hear how I can improve. However, that's not to be confused with profound rudeness. Unfortunately that is sometimes the case where there's always that one person who verbally attacks a person or group's presentation, and it really disrupts the flow of facts in what the person/group is trying to say. Often time people get thrown off when someone's being rude to them, and this causes them to loose confidence in answering questions afterwards. All in all just be verbally respectful to the person giving the speech whether it be me or another classmate. It is already nerve wrenching enough to be up there in front of people and talking so it really doesn't help anyone to be mean.
285	Contrary as this may be to some other people, I feel included when people make jokes about me. Ribbing is part of the culture I'm used to. Don't bring up politics or religion in an attacking/insulting way. That will make me cringe even if I happen to agree.
286	1.pay me attention 2.encourage or agree with me
287	-focus on the speech -not laugh if I mess up
289	-respect the speaker -attention while speaking
290	1,be talkative 2,trying to participate conversations
291	1. My classmates can respect my participation and ability to speak up. 2. My classmates can tell me ways I can better improve myself for the future.
293	I love it when people give me feedback on my comments. I also love it when teammates or group members encourage eachother after a presentation or a correct answer
294	Help me initiate conversations & not to be afraid talking to me whatever the case maybe

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
295	one would be if they don't try to make me look bad in front of everyone. a lot of question can make me more nervous and uncomfortable.
296	Handshaking, Clapping
297	I would feel comfortable if my classmates encouraged me and my ideas whether they agreed or disagreed on it. I like hearing other people's opinions and feedback as well.
298	Quit & calm
299	two specific behaviors my classmates can do is not directly stare at me in my first couple of speeches because that intimidates me also to give me patients
300	eye contact ams support
301	I would like to receive constructive criticism on my oral presentation so that by the time I have to do my second one I can do a better job. I would like to have open group discussions where people do not feel pressured.
302	1) listening when I talk in front of the class 2) responding to points I or other classmates make
303	1. Pay attention 2. Be encouraging
304	1. Eye contact & attentiveness (posture, writing notes, nodding, etc). 2. Ask questions when applicable & engage whenever it's necessary
305	1. be friendly 2. when someone is respectful in me, I will have the confidence to speak up
306	1: Remain engaged in the conversation. 2: Be open to all subjects.
307	Be active listeners. Engage with my communication.
308	Listening
309	brightness easy words
311	Pay attention during speeches. Not be judgmental.
312	Listen, and respond.
313	-Be nice and respectful -Don't laugh when I mess up on my presentation
314	- engage and reply - show they are listening, acknowledge what I am saying
315	One specific behavior that makes me feel valued in the class is the applause and positive comments I receive from classmates. Another is other engagements by other classmates outside the classroom by including me in their conversations on whatever they have.
316	They can be a respectful audience and can give me constructive criticism.
317	Eye contact and not to be scared to ask questions
318	It's not like people don't do it already, but it's important that others listen to you and give time to formulate thoughts/messages.
319	1. Eye contact during interactions. 2. Positive nonverbal communications.
320	pay attention and clap
321	Classmates should listen to those that are speaking and be respectful, such as not being on their phones, daydreaming, etc.
322	- listening -interaction with each other
323	Pretend to look interested Criticize, but don't roast me.
324	nod and clap for me
325	eye contacts applaud
326	engage simply by listening and not being on their phone
327	For my classmates to be open to new ideas.
328	1. listen to me while I'm talking. 2. Offer suggestion to my speech.
329	Understand my implications and make me feel more of a friend than a classmate? I guess :c

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
330	-actually look at me while i speak (makes me feel like they genuinely care and are listening to what i say) -nod their head? smile? little things that make me feel like they're getting what im saying
331	don't giggle unless I say something really funny.
332	1. Ask me if I have anything to add to the topic. 2. bring me to the conversation.
333	Keeping their eyes on me while I present.
334	interacting with whatever im presenting to them. I also really enjoy when peers support one another and clap/applaud at the end of a presentation.
335	Eye contact and smiling
336	if we can know each other better, it will make me comfortable to stand in the front of everyone. Also, if they show somewhat reaction while my speech, it makes me feel that my speech is going alright.
337	Not talk when I'm giving a speech, as well as asking questions when I'm done
339	Respond in an honest way and have eyes in contact
340	Applause and questions
341	-Create a friendly environment -Respect the ones who may not be so talkative
342	Patiently ask me to speak louder if need. Not using phone device (except taking note) when I'm talking otherwise I will feel my speech is boring.
343	Not applicable
345	They smile at me and listen to me patiently although my English is not good.
346	Give attention but not stare at me for too long , and not laugh if I ever make a mistake
347	Friendly and enthusiastic.
348	Give a round of applause, be joyful
349	Patient and understanding
350	Clap when I finish a speech, and remember my name.
351	1. Speak slowly 2. Ask me more question
352	give mental support and tips on how to improve my work
353	Be more active in conversations. Do not laugh when we make a mistake.
354	Stay quiet and listen.
355	Accept things I have to say during and outside of class. Maintain eye contact with me so I can know they are putting in effort into our conversation.
356	Be respectful and understanding.
357	I would like my classmate to be normal. Also, I would like them to be friendly.
358	-striking conversation to get to know each other -helping each other prepare for speeches
359	1.giving a long applause after the speech 2.being quiet during the speech
360	eye contact and some type of way to show that they are paying attention to what I have to say
361	eye contact some signal that they are paying attention
362	Actually speak back when askde a question. Be more open to speak.
363	kind and respectful
364	Smile Open
365	1. Being positive 2. Funny
366	Participate and Provide Feedback
367	Smile instead of stare Clap instead of stare

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
368	My classmates can give me their full attention when I am speaking instead of using their electronics. They can also try their best to look interested while I am giving a speech.
369	Friendly and helpful
370	Friendly, helpful
371	being more active in group discussion and willing to take the lead instead of waiting for someone to take it.
372	listening quietly and respect the usage of a phone
373	One thing my classmates can do are encourage my ideas whether they agree or disagree on my opinion. Second is to give feedback (positive or criticism) as a response if needed.
374	paying attention and give feedback so i fix my errors
375	Listening attentively while I am speaking and having a happy, intrigued facial expression would help.
376	Do not glare at me, smile maybe. Do not sleep.
377	I want my classmates to pay attention to my speech and not to make a joke while i'm speaking.
378	Pay attention Respect each other's opinion
379	Behaviors of classmates that make me feel more valued & included are when the class asks me questions or has an opinion/comment in something that I'm speaking on.
380	More pauses between conversation to offer a chance for someone else to add in.
381	They don't judge. They listen to what I have to say.
382	ask for my opinion and involve me in conversations without me having to feel like im intruding
383	Eyes on me and be attentive
384	Talk about the topic that could relate to my personal life. Try to keep relaxed and calm because I get nervous when I'm talking to strangers.
385	cooperation and communication
386	1. Input constructive criticism. 2. Be open minded.
387	ask me questions look me in the eyes while they are talking so i can feel like i'm a part
388	asking me about my opinion listening me carefully
389	pay attention
390	Nod their head and give feedback
391	1) Give me their full attention which makes me gain a bit more confidence. 2) Give feedback so I know what I need to improve on.
392	Pay attention and looking interested
393	Be attentive when I am speaking, and be respectful.
395	respect polite
396	If my classmates were not to bicker to themselves during a presentation it would really help fool my subconscious that I'm really not doing a horrible job. Seeming interested or pretending to be interested would also make it feel like my presentation or speech is somewhat interesting and doesn't make them fall asleep.
397	Acknowledge each point that I make. Give honest constructive criticism to my work.
398	Please pay attention and speak up, I am tired of quite people in group work.
399	Accept my poor English Do not laugh if I do not know how to express myself

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
400	1. Build on my thoughts/ideas. When having a discussion, I enjoy when others add on to my ideas instead of ignoring them. 2. Constructive criticism AND compliments. Most people remember to criticize but forget to praise.
401	Full attention (no side conversations), positive feedback or constructive criticism
402	1) Eye contact and giving their full attention 2) Being good listeners
403	Smile. Get to know me.
404	More eye contact and attention.
405	1. Not having explicitly negative reactions like booing, shouting harmful things, throwing tomatoes, etc. 2. Honest feedback AFTER the speech is over. If I did badly, tell me what I can improve on. If I did well, tell me what I did well.
406	Be inclusive and put on the spot as much as I would be.
407	Listen, Calmly respond to comments and inquiries
408	If they smile and agree with me
409	Be respectful and provide criticism of where to improve.
410	1. Be nonjudgmental 2. Be respectful and encouraging
411	they will encourage me when I finished my speech they will stretch my stress
412	Smile but dont make too much eye contact
413	Physically showing signs that the are listening/following along. Asking questions, being involved.
414	Be respectful while I'm talking and encourage me to express my thoughts.
415	Attentiveness during speeches and asking questions.
416	Not directly stare at me the whole time and when looking at me, have a slight smile or something so i feel more comfortable like I'm talking to a friend.
417	I think classmates can be less harsh on each other in general. I also think that having more involvement and being more engaged during conversations would help.
418	Don't laugh make noise
419	1: eye contact; active listening 2: listening etiquette; listening quietly, no phones, covering yawns, etc.
420	Head nodding in agreement. Paying attention.
421	1. Say hi and feel free to talk to me 2. Don't be shy
422	participate with curiosity
423	they can look the other way
425	Just be nice and respectful.
426	paying attention
427	paying attention giving me feedback
428	-Smile when we met each other. -Introduce themselves kindly.
429	don't interrupt me while I'm talking. engage more other than saying 'cool' etc.
430	Feel connected towards the speaker, in otherwords interact optimistically/interestingly with the speaker. Welcoming, interested, optimistic
431	smiles and good facial feedback
432	eye contact, and smile
433	One of the behaviors my classmates can do is to smile while I am giving a presentation. Though I know their faces usually don't reflect how they feel, seeing smiling faces gives me more ease while I present. I also enjoy applause at the end of the speech because it gives me the hope that I did well.
434	-be nice -be welcoming
435	-listen with their eyes and ears during a speech. -Not talk or do anything to distract me during a speech.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
437	listen, pay attention
438	Their smile. They listen carefully to me.
439	Express body language that suggests that they are listening to what I am saying, validating my opinion. When a classmate disagrees with what I say, not speaking in an attacking manner, but still expressing their own opinion.
440	I would like it if my classmates look at me when I speak. I would also like them to try to keep a neutral face. A bit too much to ask but it makes me nervous when people make strange faces when I'm speaking.
441	I really like people clapping after a speech, or presentation and when everyone pays attention, it makes me feel valued and doesn't make me nervous.
442	I think it would be helpful if the classates are giving their full atention and are not being distracting while a person is giving their speech. Also giving a round of applause before and after a person speaks to calm some nerves.
443	Show signs of Acknowledgement, like smiling or nod of the head.
444	respect
445	Listen and smile.
446	As simple as listening to me would make me feel valued because then i have their attention and know that they actually care for what i am trying to say or give ideas about. The second one would probably be, respect. so how i would respect them as much as they respect me when i am talking, so that i don't feel left out or anything
447	be openminded and try to ask me questions if I seem uncomfortable to speak up
448	Just listen and be respectful that's pretty much it.
449	Getting to know all the classmates and have them smiles and seem a little interested in the topic of the speech.
450	Be attentive and look mildly interested
451	I do not nervous at all so keep what you doing
452	Being open to hearing diverse opinions, even if they disagree with them. Hearing and learning about the backgrounds of fellow classmates. I feel more comfortable when others know who I am as a person.
453	Talk about things that makes us comfortable like movies or hobbies
454	listening seriously do not looks life board
456	1. I hope my classmates can be helpful when I want their feedback on my speech. 2. I hope my classmates can pay attention to my speech when I am delivering.
457	1. Eye contact 2. Posture
458	We can all bond together more and get use to each other. I really want a class where everyone talks to each other as if they were already friends.
459	just talk more and be yourself
460	Listen to me Fell free to calm me down if i get too overexcited
461	Make me feel comfortable and make us feel like family like we can work together and if something goes working we can lift each other up
462	Talk to me. Ask me for opinions.
463	When people agree with something, and they show their feeling on their face. Laugh more and listen carefully.
464	Helping each other with suggestions on certain topics or ways to get ideas if we are stuck, and to give each other some time and understanding if we have a hard time talking to one another, waiting patiently to get a hold of ourselves if we have a hard time talking.
465	paying attention and responding/reacting to what I'm saying

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
466	If my classmates praise me about something that I talked which is right and if they talk more naturally instead of formally, I will feel more valued and included.
467	my classmates could talk about their problems with public speaking and they could also be more interactive with group projects.
468	Keep every individual involved within class interaction activities, regardless of reading level. Treat others the way you want to be treated.
469	Interact with EVERY STUDENT. Picking on students based of "body language" is inappropriate.
470	pay attention also talk
472	eye contact & attention, w/o staring
473	Smiling, nodding
474	Smiling and nodding
475	Listen and support
476	having similar topics maybe, enjoying small talks that lead to full on conversations
477	Looking at me. Making questions at the end of my speech.
478	be engaged and open in class
479	good eye contact and facial expression
480	1. Give full attention during presentations/speeches 2. Be encouraging overall
481	Talk ask questions seem engaged
482	Humor and Friendliness
483	Two specific behaviors that my classmates could do to make me feel more valued and included is if they would not only pay respect to me as the speaker but the empathy of a human being by learning to have the strength to share a comment that regards associate towards what I may have stated in front of them. Essentially to not be afraid to ask questions to feel the speaker included and not isolated to be the only person speaking because they are at the front of the classroom.
484	they can comment on my presentations (with laughter or nodding).
485	i'd feel more valued if they listen attentively and be able to talk to me with full confidence of now being shy
486	Be engaging, head nods
487	To not use their cellphones during speech time or just not doing something that distracts the speaker
488	- Clap after my speech - Respect to different opinion
489	-Clap after the speech -Respect to different opinion
490	Seeing anybody who is nervous actually stepping up and facing that nervousness overcoming that fear for that instant. Encouragement from peers help accomplish things one is nervous or scared of.
491	1. listen when speaking 2. be respectful during class when others are speaking
492	Be open to listening, as well as ask questions.
493	asking questions, and listening
494	Understand i'm not very good at English. Just talk to me
495	When they seem more ingaging and/or not laugh when I make a mistake
496	Ask question and overall just seem like they are paying attention
497	It's very situational. If we're talking about something I don't know about or have no interest in, it will be difficult for me to contribute. Staying positive and not getting too invasive with questions can help.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
498	I need the screenshot of the thank you message at the end of this survey for an assignment. This is my second time taking this survey. Classmates can stay positive and not get too invasive with questions.
499	- reach out and contact me - provide help when needed
500	voice their own concerns be positive be open minded
501	Maybe ask me what my thoughts are on the topic or try to create an environment where everyone can share what they have to say without feeling judged.
502	be able to keep a person interest in a conversation going learning how to initiate a conversation without looking away in fear
503	At this time nothing. I think my classmates act appropriately during communication class community.
504	A welcoming behavior, and bring good listeners.
505	encourage others to talk build on what another has said
506	My classmates paying attention to me while I am speaking would make me feel more valued. Also, if my classmates make eye contact with me would make me feel included.
507	Clapping, nodding in agreement or understanding
508	I hope there is someone doesn't look at me, so I can put my sight on him. It's awkward when sight to sight
509	2 specific behaviors that my classmates could do to make me feel better would be having a positive and welcoming mind set.
511	Just be friendly with one another and don't attack someone on their views
512	I think more group discussions in class would be helpful to feel more comfortable in the class. More discussions and less speech assignments would be beneficial.
513	Responding specifically to what has been said in a group discussion. Instead of just saying whatever comes to mind, addressing the topic making sure it is relevant and moving the conversation forward. If they did not have the opportunity to share a thought but the conversation has moved on, not just sharing for the sake of sharing. Being open minded to any topic and perspective. Listening to others share, regardless of if we agree, and having a conversation, not attacking the person we don't agree with.
514	show positive support (gestures, compliments, encouragement)
515	I don't think it matters what they do
516	Asking for my opinion, being attentive to what I am saying
517	-saying hi to the people at the table -more small talk
518	If my audience gives me nonverbal feedback like laughing or nodding, then I feel more comfortable with what I am saying and therefore give a better, and more confident speech.
519	be nice and welcoming
521	being involved in discussions
522	Maintain a comfortable eye contact and attempt to not interrupt when desiring to respond.
523	Looking like their interested and giving me feedback on the way I talk or present
524	One is to not react much when I mess up another is to just be respectful
525	encourage before presenting and after tell them they did a good job
526	Give Good facial feedback seem interested
527	Ask me questions and listen to what I say.
528	encouraging each other. Take turns to express opinions.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
529	Smile , and have eyes contact toward me
530	Make eye contact, smile, nod, or exhibit any other behavior that shows they are listening. Ask a question or make a comment that pertain to what I present.
531	- Good feedback on what I did well. - Also advice on what I need to improve, like getting rid of verbal pauses or nervous giveaways.
532	Give me more feedback on my speech and keep communicating.
533	I have great classmates. They listen and actually put in an effort towards everything.
534	My classmates can help me better organize and formulate my ideas by giving me suggestions. They can help me to better my speaking skills by providing me feedback.
535	I like when I can see my classmates paying attention to what I am saying, otherwise I think I am losing their attention and panic. I would be more comfortable speaking in class if I knew my peers were openminded, I tend to stay quiet if I think what I'm saying will create judgement.
536	All I ask is for you to sit comfortably and relaxed. I will feel more like I'm talking to friends then.
537	As audience their responsibility is to be respectful and polite in order to provide me with a proper forum in order to convey my ideas.
538	Honestly, the name game and having time to converse with our classmates already makes me comfortable in the class. It makes me feel I belong.
539	Make sure to involve everyone and invite them into the conversation.
540	Just act as if I'm a friend talking to you. Don't feel as if you have to always act interested.
541	Talk to me and pay attention to me.
542	I think before giving me a speech we can all motivate each other and tell one another we will do fine. We can also get to know each other more so it's not a room of strangers.
543	Having a relaxing atmosphere. Also including others in their conversation.
544	listen to me and respect my opinions
545	pay attention don't use cellphone or laptop
546	One behavior is to face me while I am speaking so that I know I have their attention. Another behavior that will make me feel more included is to be talked to or nodding while I am giving a speech.
547	Applaud after speeches are done. Refer to other students by name.
548	Recognition Constructive feedback
549	Include me in conversations Don't push too hard for conversation
550	I believe that they should be themselves and possibly as honest as they can.
551	Smile more and look more comfortable as a listener.
552	Actively listening to the conversation at hand and actively participating in the conversation we're having, not interrupting, and not cutting anyone off.
553	Give me honest feedback when I present, and listen attentively
554	Giving full attention helps while giving a speech, and also if there is no talking it also helps and gives me the ability to focus on my speech
555	Be respectful listeners and offer educated opinions.
556	Everyone introduce themselves so we know what perspective and lifestyle people are coming form The teacher should make it a more open environment instead of a strict business like setting.
557	Actively listening to my speech and giving honest feedback.
558	listen attentively and give a nod or hmmm now and then.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
559	active listening warm and welcoming energy
560	Listen and respond
561	I think as long as everyone is understanding of 1. that people mess up when giving presentations and it's not something to laugh at because it'll make me think about that embarrassing moment for the next 8 years and 2. That everyone feels comfortable talking to me, I would feel included.
562	giving an applause in the beginning louder as they actually care about what the speaker is up there. nods their heads on things they agree with so the person up there, me, feel more related to boost my confidence about the topic I am talking about.
563	I didn't think this question. I except that I can get more encouragement from others.
564	Active listening, and great questions/conversation.
565	Eye contact, positive feedback
567	Not talking and smiling would help me relax.
568	Giving attention during group discussions. stop talking during speech.
569	Engage more in group discussions. Ask one another how each others day went. Somehow encourage interest in "small talk."
570	Laugh at jokes I make, appear interested
571	Ask my opinions on stuff if I haven't spoken yet. Facing towards me while talking to me.
572	- My classmates can give me an advice to become a good communicating skill. - My classmates can help me fix my grammar or anything I need to be fixed.
573	Actually pay attention when I am speaking. Allow others to have speaking time
574	- Appear interested and not distracted (not bored, not on cell phone) - smiling, nodding, reacting appropriately to the speech being given.
575	1. look at me and ask for my opinion when doing group activities 2. giving me smile as a response of my speech
576	focus on my speech give me advice
577	My classmates can be patient and have a positive attitude to make me feel valued and included in the communication class.
578	Supportive and give constructive feedback
581	1. Listen attentively 2. Give feedback
582	Respectful and attentive
583	have more practices; have more group work
584	not look directly at me not laugh in a mistake
585	Remain engaged and be responsive.
586	smiles and supporting words.
587	2 specific behaviors they could do are listening attentively and not appear uninterested
588	Attentive listening and encouragement is often helpful when speaking out in front of a group of new faces.
589	Sensitivity to my shyness and understanding my fear of speaking to many people at once.
590	1. Being more understanding. I do tend to get nervous during speeches. 2. Atleast act like I have their attention.
591	My classmates so far have been pretty supportive so far. I can't say for sure what they could do.
593	Paying attention during my speeches and making each other feel better about our abilities to present in front of the class

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
594	To participate in the conversation and not judgmental.
595	Be respectful Appear attentive to what I'm saying
596	I think as long as everyone in the class is generally aware that people make mistakes when it comes to presenting it will make me feel valued. It would make me feel included that people would just literally speak to me, really.
597	I wish they can pay attention to my speech and give me an eye-contact that they understand what I am speaking.
598	Give me some encouraging words before the speech and stay happy while I a, giving the speech.
599	Clap and give thanks
600	When they pay attention during my speech getting to know someone with similar interests
602	1. Speaking up more 2. Talking in general not just about an assignment
603	Just their attention and respect.
605	Communicate to me and remember my name
606	if they nod and smile its all good, I just need to get to know everyone to feel more comfortable.
607	Be respectful and always have a welcoming facial expression.
608	Being quiet and not judging
609	Try to interact with me and listen
610	mindful of what they say and supportive
611	helping, excited
612	eye contact, ask questions
613	Listening and asking questions.
614	Be a mature person in conversations. Speak with your mind with logic and reason instead of conflicting with others using emotions.
615	Being an active listener and
616	Just be with me, nod so I can be sure that they're listening to me and feel confident to speak better.
617	pay attention, don't laugh
618	eye contact and nodding
619	1. Discuss topics in smaller groups 2. Not sure
620	(1) Show that he/she is listening & (2) don't interrupt when another person is talking
621	Constructive feedback and respectful audience
623	eye contact and smiling while speaking
624	Two specific behaviors that would make me feel comfortable would be someone who has an outgoing personality and is soft spoken.
626	Be patient to listen to me and try to understand what I mean
627	Head nods and paying attention to the speech
629	giving support and tips on my speech
630	maybe start the conversation for me its the silence that gets me nervous the awkwardness hurts
632	General encouragement like clapping or paying attention. Being engaged and not being distracted.
633	Acknowledge that I a speaking by facing me or by not interrupting or talking over me. Not respond negatively to my comments.
634	seem understanding, treat me the same as everybody,
635	start conversations listen and comment

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
637	Actively listening and being respectful
638	not laughing attentive
639	1) When they are very active and funny 2) When they ask your opinion
640	pay attention and participate after by asking questions
642	participate smile
643	Don't ask me to talk on "any topic", yet you can ask me specific questions. Sorry, I don't like talking. I was learning to shut up for far too many years, I am not about to love speeches. If it was not a requirement, I would have never taken this course.
644	Less facial expressions, and more listening.
645	They can smile, give me eye contact, and nod.
647	Have pleasant looks on their faces. ask questions on things your intrigued to know about the topics I talk about after the speech.
648	I think the two behaviors that can make me feel comfortable is that they can get me involved in a conversation or that we might have something in common which can be a topic that we can speak about which will reduce my stress when I talk to others.
649	sitting attentively an looking like they are interested in what i am saying and paying attention. looking relaxed and not uptight which would make me more nervous
650	Be responsive by smiling and head nodding, Don't talk to others while I'm talking.
651	smile, be nice
652	continue to be respectful and open to various opinions in group discussion
654	none, I feel confident enough when giving a speech.
655	understanding, good listening
656	1. Make eye contact 2. not be on their phones
657	-Engage while I'm speaking -Laugh at my jokes
659	Provide feedback, and show some interest in what I am saying
660	-Have everyone take a turn on sharing their opinion. -Make a comment on each classmates opinion.
661	friendly, not be judge mental
662	- ask questions during my speech - not look at me with a blank face
663	Classmates can give attention when an opinion is being given. They can provide input and ideas in group discussions.
664	1, passion 2, see like interesting
665	Encourage more practical dialogue between classmates (not just walls until a group assignment forces us to connect) about the classwork. Another behavior would be to ask one another how they did on the assignment/test and to be there for one another in helping everyone succeed; allow successful students to be valuable to others in that way.
666	Be attentive and listening.
667	more conversations between classmates and me More openness between me and my classmates
668	Smile at me, look at me
669	Ask me questions and take my idea into consideration.
670	listening to me as i talk and asking me questions
671	1. Try to not be judgemental intentionally. 2. Not criticizing after a nervous speech/presentation when I was obviously trying to do well in it.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Respondent	Response
672	Classmates should laugh as a make fun of and shouldn't be talking when a speech is going on.
673	Respond to comments made in class and show interest when I present in front of the class.
674	node when i'm talking, and not chatting
675	Give good feedback and critiques Listen intently and respect everyone's opinions
676	Just listen to me when I talk and focus on me. Do not talk or speak while I am or someone else is talking as a sign of respect.
677	engage eye contact and look interested
678	Don't laugh and motivate me to talk more
679	dont laugh and motivate me to speak
680	I feel like my classmates should ask questions to make me more involved. They should also take my ideas into consideration and not bash on them or anything negative since it is my opinion.
681	group working evaluations on speeches for practice
682	I think my classmates can pay more attention to my speeches. I also think that my classmates can give me more constructive criticism
683	eye contact ask questions
684	I like how my classmates make eye contact, this makes me feel valued. I also like, how my classmates are quiet and off their cell phones when I present, it makes me feel like if my words matter.
685	They can go ahead and talk to me more and participate with me more on anything that we have to do
687	Pay attention and DO NOT ask questions after a speech
688	Listen to each other and respect others' opinions
689	Be attentive and show they are interested.
690	Pay attention and give feedback
691	Actively listen with both their eyes and ears.
692	ask me a question out loud and ask questions
693	maintain eye contact while talking to me
694	I wished my classmates were more supportive of others other than the people in their table. I felt as if everyone kept to themselves and only people they felt comfortable with. The class atmosphere was super neutral, nothing special stood out to me, but the class overall was very informative.
695	Be engaged in the conversation, and help out when needed.
696	Actively listen to what I am saying and respond to what it is that I say.
697	I feel included in my class, so everything they're doing is already good.
698	Just listen actively and maybe ask follow up questions.
699	Being more open and having an open heart/
700	not snickering clap
701	support and feedback
702	listen when people are talking give compliment after speech
703	eye contact / lets me know they're attentive show emotions
704	During speech, when they give me full attention.
705	listen carefully having more eyes contact

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
1	I think my instructor can give a speech that encourages me to speak my mind more often so that I can have the courage to voice my opinion.
2	I think the instructor can give a motivational speech that encourages people to voice their opinions more often.
3	cultural communication, understanding people with accent
4	Allow group discussions
6	I'm a generally nervous individual who strongly prefers to over-prepare, so it would be helpful if the instructor gave us clear instructions and opportunity to practice for the impromptu speech (even though impromptu speech isn't supposed to be "practiced")
7	A possible activity that may be able to help one feel more inclusive of who one is as an individual would be doing things that require us to talk about our opinion of something in a group to eventually everyone.
8	Game activities, but not too competitive.
10	Personally, I can go on and on about my favorite TV show and talk about what makes it such a great show. Maybe do a speech where we can talk about what we're passionate about, what we like to do. I guess that's kinda like the informative speech, though.
11	more group discussions getting comfortable with talking to those around us, then transitioning to be able to talk in front of the whole class.
12	I like giving speeches, so I yearn for more speeches because it seems more fun and beneficial to me.
13	Let us work in different types of groups to practice saying our speeches out loud which also helps with getting to know others better.
14	Simply assign speeches that pertain to talking about our own experiences and likes.
15	group/partner speech, demonstration speech, free no-credit speeches
16	Visual aids are a must for a visual learner.
17	Possibly a little training and pointers on how to give and speech and perform better
18	maybe something that is hand on or something with questions on it.
19	hands on activities or have questions i could answer.
20	I would like to work on how to be more confident and to not feel nervous when I'm making a speech.
21	cultural barriers
22	i think if we do mini practice speeches as often as possible or group activities such as weekly discussion topics so we can become comfortable as a class. I feel like that would help in terms of bonding with each other.
24	Group discussions/activities, time given ahead of time to prepare, act as you really are in front of the class
25	Assignments and speeches pertaining to politics that we have to give opinions on, will make the learning more inclusive. Politics are important dynamics that shape everyday life, and for me (and hopefully others), active engagement to politics will make me feel included.
26	Being in a group with new people makes me feel less calm than standing in front of the class and speaking.
27	I'm not sure.
28	Allow us to make speeches on subjects that are interesting to us as individuals, rather than a base subject for all.
29	There is no specific activity or discussion I can think of at the moment.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
30	An easy way to make me or anyone feel inclusive about the class is to have a controversial debate so everyone can pitch in ideas.
31	For any activity, I would like to always see an example before I actually get into it and have a partner or group to look to for an opinion.
32	I typically like independent time while I'm writing, then a chance to practice off one or two people to get feedback before performing.
34	how to pace a speech as i talk fast when nervous
35	I think debates is awesome
36	I think I can better improve myself when I receive personal feedback from the instructor, especially constructive feedback.
37	Mingling, speeches about our interests, beliefs, or about ourselves.
38	I enjoy current events and new interesting topics.
39	Some specific discussions can be about topics that I am generally well versed in and care about -- those being topics surrounding real world situations and problems (ie. sexism, racism, etc.)
40	group presentations, helpful discussions and debates (depending on the lesson)
41	Group discussions seem to do that nicely. A group speech might be a nice idea too.
42	I think group discussions and the introduction of obscure topics will be exciting to research and speak about.
43	I'm not sure.
44	Calling on people to come up and give their own thoughts. Also make sure the whole class presents so no one doesn't feel left out.
45	I really do not have any idea for that. For me, trying to do the best for every assignment that instructor provides to me is my goal in the class. All kind of practice should be inclusive for me because I am lacking of all kind of communication skills.
46	I am open to anything.
47	How to save a speech when you feel yourself freezing up
48	Help them prepare for speeches the day before it starts.
49	Group project
50	We should possibly listen to Ted Talks because the speakers are very good at public speaking. I would also think it would be fun for students to express a passion they have in the class.
51	I'm not sure. The instructor seems very inclusive and accommodating already.
52	Clarify the instructions in detail.
53	I think so far what this course has to offer does allow me to be an individual but also help me to talk to a large group of people.
54	My instructor could provide us with group discussions about certain things before discussing with the whole class.
55	Give a topic for each of us to present to our group
56	I don't necessary have anything that specific, but if came to an activity I think making me and my peers siting at my table discuss Alittle bit about what our professor just lecture us. This wouldn't have to be for a long time, but only a couple minutes so that where all on the same page so far about what's going on in the lecture. Then our professor can carry on with the lecture.
57	not sure sorry
58	group discussion

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
59	I believe that speaking on things we are passionate about as people would make speaking in front of a class more comfortable. I feel like the more tense a person is giving a speech, the less they are learning because they are too focused on what they feel uncomfortable about.
60	Provide additional resources for analysis such as for example TeD talks.
61	Probably if the activities were less personal and giving out information of myself to everyone in class.
62	I'm good. Nothing comes to mind. You can have fun with that.
63	Having the ability to communicate whether in person or through emails about concerns or questions would be helpful.
64	The teacher could do more small group activities before doing the discussion with the whole class.
65	group activities or projects
66	No Opinion.
67	maybe the name game or group work to get to know my classmates
68	Maybe more random speechess where we are force to come up randomly and speak up
69	crime cases
70	Don't know
71	I think participating in group discussions will make me feel more comfortable talking in front of others when I'm giving a speech
72	I thought the first class with our instructor was great. Her high energy really reflected on our 6pm class and set the comfortable tone. I personally liked the discussions we had. They flowed. No one seemed to disagree with anyone so I think thats why they flowed. It will be interesting to see when someone does disagree and if they speak up during discussion AND to see how the class/teacher reacts.
73	Option to choose a topic to speak about?
74	I never know how to answer this question if I'm being completely honest. If my professor is constantly active and creative I'm conversation in class then I will always feel more comfortable to raise my hand or speak up during discussion. My professor is a role model to me but I would also like to be friends with my professor. If I can create a relationship with my professor and/or classmates then it will be easier for me to openly raise my hand or get involved in class.
75	Just act cool and normal. I think whatever my instructor is doing is good.
76	As long as everyone is interactive like the first day of class it should be fine. I really like the classes energy and environment.
77	Speeches based on topics passionate to each student.
78	I like discussions that require people to talk as everyone will get an equal chance to talk.
80	I do much better when working in groups rather than individually. Before starting a speech, it would be nice to have my professor do some activities to lower my nervousness or maybe discuss some ways on how to cope with being nervous.
81	Besides of practicing, I hope to learn more skills of giving a speech or having a more comfortable conversation within more than two people.
82	Anything would be fine
83	i think they should make a class of people who really struggle with public speaking make the classes smaller because even 30 people can feel like 100 to some people.
84	Do one minute speeches as a warm up

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
85	Discussion on diversity and inclusion; as an activity
86	Sharing ideas through making a group would be a good activity to share my own ideas, and would help to make understand others how I am thinking.
87	I think group discussions where are peers went over each of our progress throughout the class would be beneficial. I personally need an outside perspective to become more aware of if I am improving or not, or if there are things I could work on to be a stronger speaker.
88	Group speeches and chose our own topics
89	I think group activities help me feel more included, rather than doing assignments on our own.
90	Do many more drills like the eye contact for 5 seconds one we did in class. It was difficult but understandable to why we need to do stuff like this
91	1. Presentations 2. Assignments like the name tag assignment
92	Not only outlines for speeches but maybe a huge classroom icebreaker, or speech techniques to pass threw nervousness.
93	Continue the activities of asking questions that involve getting to know a different classmate Discussions about things that occur in our lives to form a closer bond
94	I can't say there is anything specific. I am however happy to adapt and learn from any specific activities that make others comfortable and inclusive!
95	A subject of which the class all agrees on one thing to discuss.
96	I'm open. Love sharing and learning.
97	My instructor could give assignments that reflect the background of students, or shed light on lesser-known minorities.
98	Sorry, I don't know that.
99	Include activities for people to interact with each other. It would make me feel more comfortable when I'm giving a speech.
100	Hmmm... the minor speeches really help to prepare for the major ones and make them less frightening ?? Groups activities help as well because it forms friendships, and giving a speech among your friends is less terrifying than giving one among strangers ??
101	in-person class discussions
102	Give choice on topics, create a safe space in the classroom
103	Anything that will make you better at giving speeches.
104	I could feel more comfortable if the topics were related to environment, health and nutrition. Nevertheless I like challenges and don't mind researching topics I have not worked with before.
105	More fun activities that include the entire class (like the listening activity outside class) would break the ice between everyone. I believe everyone bonded with each other and had a good laugh, making everyone feel included!
106	Bring snacks.
107	don't look at me when i'm giving a speech.
108	Anything that allows us to speak on or engage in discussion about the sociopolitical climate we're living in.
109	Group discussions and activities so we can get to know our classmates better
110	I like to work in a positive environment, where students are comfortable sharing their experience and opinions. The class instructor can allow the student to work in a group atmosphere because sometimes students are more comfortable sharing their thoughts in a group setting.
111	More group oriented activities to explore personal stories?

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
112	Personally, speeches that are geared towards personal experiences and opinions would make it more inclusive of a class.
113	anything that has to do with skateboarding
114	get to know every single person in the class
115	Activities about getting to know one another and getting to talk to each other about our lives.
116	Anything that helps with relieving anxiety.
117	Have everyone get to know each other besides ice breakers. We could do a scavenger hunt!
118	less putting people on the spot and being cheery
119	Group discussions and argumentative essays and topics.
120	None that I can think of. I just really do not like speaking in public.
121	Activities that express who we are
122	More socratic seminars, group discussions, and specifically asking certain students(if they're comfortable) questions directly/inviting them to share.
123	Discussion about self identity
124	More individual activities.
125	-informative speeches -open discussions in small groups
126	To make the learning material more inclusive to me, my instructor can include activities, assignments, speeches, or discussions related to news and issues that are currently taking place.
127	one on one conversations with new people.
128	none
129	group assignments
130	Mabey just places me in a new group.
132	I would like speech or research assignments to catter to what is happening in recent news, not only in the US, but other countries. Maybe once and a while throw in assignments that would relate to one another's culture so we can be more educated about that.
133	get a subject the class could all agree to make a speech/argument about.
135	I'm sure the standard will be okay.
136	I, personally, like doing research speeches because it gives the speaker a task to pick something they're passionate about and it's less nerve racking to do a speech on a research topic then doing it about myself.
137	I like discussing individual ideas in small groups as people will add to your suggestions to give you a broader idea of the topic. I also like knowing when speeches are due in advanced so I have time to practice and not feel unprepared.
138	Group project with others, asking questions during class
139	Assign us partners to work with rather than letting us choose ourselves.
141	He's doing a great job already
142	More impromptu speaking activities during lectures
144	I don't Know
145	I like group assignment idea, each member can participate to build the presentation and talk in front of class.
146	More and more chance to make me get in front of the class and speak. Nevertheless, the anonymous feedback of every student after the speech would be really helpful.
147	Casual group discussions about interesting topics.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
148	Feedback, lots of feedback. I love the fact that we are choosing our own subjects for our speeches.
149	- Group discussion - Group presentation
150	A speech on a topic of our choice
151	anything interactive and not lecture based
153	I already completed this survey with good answers. Why am I having to take it again?
154	Public speech but advising first
156	put us into groups that allow us to meet all of our classmates in the environment of the class and provide a wide array of topics of discussion so that there are guaranteed to be some topics within everyone's' comfort zones
159	group projects presentations essays
160	My professor can give more group activities.
162	allow us to choose topics that fit the guidelines of the activity
163	Tell me my mistakes and show me how to fix them.
164	involve more group activities
165	i think giving assignments on topics that are interesting makes having a discussion easier and leads to a better conversation as opposed to having a forced conversation on a topic we do not care about.
166	After class meeting
167	After class meeting
168	Things that I'm passionate about such as social justice.
169	presentations in small groups
170	just be open minded
171	Any activity asking for my opinion as an individual will be inclusive. Writing assignments preferably, since we may explain with more depth when given the time to ourselves.
172	I am open to any assignment, I want to learn and absorb new information.
173	1. I am very adaptable and will learn no matter the method of teaching.
174	He should make us present a speech based on the subject or major we are studying.
175	Nothing, I like what Ms. Elaine has been assigning so far.
176	My instructor can make learning feel inclusive by providing small group discussions and also doing listening, eye contact, and body posture activities. Also, by allowing each of us to have a say if we do present during group discussions.
177	I'm very passionate about equal rights for all and fighting for women's reproductive rights.
178	Everything right now is fine, but as long as my professor could answer all before and after class that would be fine because I tend to ask a lot of questions
179	Any discussion on sports, music, or entertainment would make me feel inclusive
180	I would just like the overall theme of the class to be calm and relaxed, something neutral and general topics overall. I would not want to discuss anything that can cause conflicting opinions (religion and politics for example) because everyone gets upset and tense.
181	Help prepare for the speeches
183	Asking more questions
184	Nothing in particular

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
185	offering us speeches directed at learning about us personally instead of our views on basic subjects.
186	we do the presentation "self in a bag", it is about design a simple bag that reflects who I am.
187	More discussions where everyone participates as it makes the class fun and having to talk more comfortable
188	I think what can really help is to organize new groups weekly or every two weeks so that the class can get to know each and every single person so it is more comfortable to stand in front of the class and deliver a speech.
189	Anything :) I'm here to learn!!
190	I don't know, I am very antisocial in public.
191	I can't think of anything specific that my instructor doesn't already include in our class.
192	Group work, it helps me communicate and get comfortable with my classmates. This will help me feel comfortable during speeches.
193	Impromptu short speeches Personal talks
194	I like this speech where I get to know a classmate through interview, and would like to do it weekly or at least more than once.
195	Learning about others so it doesn't feel like I'm speaking to strangers.
197	I don't have any qualms about this class, in fact I am excited for what you have prepared. However, if I had to put one thing down to add to the class that would make me feel more inclusive is... more discussions about fishing, because I really like fishing.
199	I think the activities that we do now are pretty helpful and inclusive.
200	Just lots of group activity to help me feel more relaxed and confident around fellow classmates.
201	Easy Activities that makes us feel comfortable in the class
202	No ideas come to my mind at this moment.
203	Not sure
204	speaking about things that students feel strongly about
205	N/A
206	Group activities
207	Reminding the class we're all going through the same things and to be respectful
208	As the entire process of taking a communications class is new to me, I cannot judge what might make me feel more included as an individual.
209	Doing group activities and hands-on learning
211	group discussions popcorn activities
212	Group discussions
213	unsure
214	N/A
215	Be optimistic
216	talk about current events/ things we can relate to
217	I am unsure.
219	nothing yet at the time. when it comes up ill bring it up.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
220	Can provide free time to just go around and mingle with other students all around the classroom more. Switch students around so as to continuously meet with someone different every day rather than meeting the same people in the same table. By constricting in only the people at the table, one will only be able to know the people at the table well, while still feeling distant with everyone else in the classroom.
221	self assessment tests
222	sorry, i have no idea...
223	practice public speaking, and public speaking in groups
224	Group presentations
225	Discussions and collaboration during class sessions always help me. It makes me interact more which just benefits me as a student.
228	separate groups between what they like for them to get the feeling of speaking confidently in a group for a couple of times, so we could use that experience to be more confident in what we want to say.
229	none in mind.
230	Activities that give me ideas or practices in group to help me be more at ease.
232	It's only been a week since we started class, I am not able to specifically pinpoint what can be provided.
233	Anything
234	Assignments or activities that help students get over the fear of speaking in public and guide students to take the right steps so that they can concentrate and focus only on the important things in speeches!
235	speeches about issues in the sports world.
236	give us a chance to discuss the challenges we face to attend the class, and what rewards we hope to gain from attendance.
237	unsure
238	Group discussions
239	Still don't know.
240	My instructor could make us present about our own lives so that our classmates could get to know us on a personal level.
242	I feel like bringing up topics that most people can relate to and creating a project out of it can help learn in this class.
243	Offer a wide variety of topics for our speeches to be about, create an overall relaxed environment to help with the rigidity that can come with the anxiety of public speaking
244	To instruct conversation with a partner instead of group
245	1. more group work 2. more talking with classmates.
247	Give the paper to write down something about other presentations; make groups to discuss;
248	None that i can think of as of now
250	Basically with more speeches.
251	Maybe ideas that would correlate to things that we're facing, like transferring and struggles of it.
252	The instructor could provide some resources and skills of improving English Speaking on my level and accept my non-fluent English Speaking.
253	Self Introduction speeches?
254	Less speech assignments
255	group activities to get to know each other
256	i feel that my instructor is already doing a good job at this.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
257	I would like to do a group activity maybe a group speech
258	a. self intro b. self stories c. anything with clear instructions and enough time to prepare
259	Nothing that I can think of
260	Get us out of our comfort zone!
261	I'm not sure, but daijoubu
262	I am fine with group stuff but I would rather do my own thing, I have a hard time relying on others. If I talk a lot its because i'm interested in the current subject, if I am silent I either don't feel conformable answering or feel its not my place to respond.
263	any exercises that are able to push me out of comfort zone to help me grow as a speaker lacing a bit of confidence
264	someone pronunciation is not good. we can get something to listen and practice
265	Have assignments/activities/speeches that correlate with what is going on in our world not. This goes especially for debate and critical thinking classes. I think that would keep us more interested in what the lectures are about.
266	more group work or maybe add group speeches
267	I really don't know.
268	a relaxing class.
269	Not quite sure.
271	Small group presentation practices could help some individuals feel more at ease before presenting to the entire class.
272	Speeches where I practice not to look down
273	1-minute life story
274	I like group activities where a majority of the class gets to share their take on a topic. I think speeches and papers are also useful.
275	I would say let the class have a choice in speech topics, or have free choice on one of the 3/4 speeches
276	Small speech exercises to do among groups could potentially help build confidence among students.
277	Possibly a group discussion or minor speech about ourselves describing what we want to do in life and why
278	Make us do plays! (Just an idea even thou its public speaking) like acting out specific scenes from movies, books, etc... I did it in my Drama class back in HS where we were assigned to memorize the lines of the characters in a book and reenact it out, like a Romeo and Juliet play with our peers together.
279	By telling me exactly what they want me to do in person, not over a website.
280	The introduction activity where we introduced someone we had never met before.
281	lots of activity work with groups
282	speeches that relate to what college students relate to on a daily basis.
283	Maybe an assignment that lets us explain in writing what makes us most nervous about speaking.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
284	I would say that in terms of how to make learning more inclusive to who I am, I feel that a speech, discussion, or assignment that focuses on individuality would be interesting to consider. We all come from different backgrounds, have struggles that we overcome to get to where we are today, and balance hectic personal lives along with our studies. As students we all have a story to tell and often time, we're not allowed to fully express ourselves solely because we're afraid of what society would think or in some cases what our family members would think. If we indulged in discussions or assignments that focused on ourselves personally, not only would we have a lot to say about ourselves but perhaps other classmates can relate to similar hardships. This in turn helps one feel more inclusive and perhaps even alleviate a whole lot of tension in one's mind as well. At the same time a subject to the personal degree can be a challenge. It's not easy emotionally let alone verbally to tell people you do not know about yourself whether it be really positively glorious or a traumatic event that haunted you. Sometimes we assume a lot about a person, but we never really fully understand them until we hear the words that they want to say.
285	I have no idea. I feel respected already as a veteran and have no fear of exclusion on the basis of being a white male American. I don't see real room for improvement; the class is plenty welcoming for me already.
286	I think smile and understand make me feel inclusive
287	PRACTICE
289	-group discussions -get to know classmates, do activities that involve communicating in groups
290	1,try to let them do small grup discussion
291	Being able to do speeches or discussions that revolve around current issues and topics that are relevant to what we go through in life. This makes me feel like I have an importance in society. Eye opening activities are interesting too.
293	I think it's definitely important that you do ice breakers before every speech which all my classes have done. I think that makes them all a lot better for me personally.
294	Be engaged in conversations
295	I don't specifically have a way that I can provide my instructor, this is my first communication class and I have no idea what I can expect from the class, except the idea that I have to present in front of everyone too often.
296	speeches, and discussions
297	Having assignments that I can connect to on a personal level would be a great way for my classmates to get to know the real me because I would have a lot of opinions and speak up about a lot of things.
298	Groups, support by other classmates, feedback from students before presentations
299	to make activities that help engage with the other students to feel comfortable with everyone when someone is going to give a speech
300	she does
301	It would be helpful to a group discussion on what everyone is going to do their oral presentation on. I am more comfortable in group discussions and I could gain insight from my peers.
302	My instructor is making the class feel like an inclusive environment so far, but it is only the second week.
303	1. Group discussions to get to know each other better. 2. random speeches during class.
305	it would be good if the instructor provides a topic that is easy to talk about. if it's a difficult topic we cant share our opinion because it will be hard to give an example or thoughts on something that we don't know much about

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
306	Class discussions, multi-media presentations, and topical subjects.
307	Give as more questions to discuss with other fellow classmates. Make us approach new people from a different table to communicate with.
308	Individual presentation
309	to always be able to answer the questions I don't understand in a generous way.
312	listen and respond.
313	I like group work. But with only people I know because when I meet new people I get more nervous than I already am.
315	The instructor could provide some more fun activities that involve speech such as the name game he played with us at the beginning of the school year. As well as activities, lessons, lectures or discussions about mental disorders such as Autism and ADHD and how it can affect speech.
316	They can teach more about interpersonal relationships.
317	Practice rounds before the speeches we are getting graded on. More practice the more confidence the student has which leads to better grades.
318	I guess more conversation prompts
319	How to incorporate humor into speeches
320	visual
321	Participating in group discussions is similar to giving speeches to a class and is a good way to practice presenting in front of people
323	impromptu speeches, grammar exercises.
324	I do not know
325	group discussion
326	not sure
327	Doing activities with different people so I get to know everyone and take away that social barrier.
328	Group discussion
329	Honestly, I have opinions about a lot of things. So, whatever is fine to me c:
330	my instructor already makes me feel included
331	some major current events that are happening right now. I would like to work on them and discuss them more.
332	Giving a speech is most significant assignment in this class, so I think giving a speech make me feel more inclusive.
333	Would be nice to do a speech or like presentation on the LGBTQ Community.
334	honestly, professor Hong already is on the right track. my first time in the class and he already broke the ice with everyone and had all of us telling our stories. im excited, i actually get to do my presentation next class.
335	Group activities and interactive communication with the class.
336	Talking with new people makes me feel nervous, but I believe those experiences can make me feel more comfortable next time. Changing partners and groups can be effective to learn classmates more and the way to talk to new people.
337	Personal writing assignments
339	Stuff that matters to the student and group work
340	Discussion and speeches
341	Create the opportunity for us to meet more classmates.
342	Give time to prepare before come to the class (speech draft, informing the discussion topic in the class, etc.)

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
343	Not applicable
345	Creating chances to everybody in class to talk to each other.
346	Topic that we can relate too
347	Group discussions.
348	Ice breakers
349	There are none I can think of at the present time.
350	Speeches that pertain to self knowledge like things about where your from and your life.
351	no. My teacher is very good
352	group activities
353	More activities with the group or partners during the class.
354	I am open to any activities that allow the class to bond with each other.
355	Practices during class to make us focus on certain parts of our speech.
356	I feel more comfortable giving a speech in groups.
357	ice-break. His lecture makes me comfortable to talk with other classmates who even I still don't know.
359	more group activities
360	I am not sure
361	I am not sure
362	Two person groups in order to build a better connection with one peron and then add more people to the group slowly.
363	taking notes
364	Funny Open
365	1. Having group projects
366	Keep group assignments at a maximum of 3 people.
367	not sure
368	The instructor can try to include discussions about topics that are relatable and relative to our age group. It helps to talk about things that are concrete and tangible.
369	Presentation
370	Speeches, group discussions
371	it is good the way it is.
372	Writing a reflection of yourself.
373	Having topics that could be personal or that includes a lot of different spectrums would be a good way for me to express myself and have my opinions heard.
374	more in class speeches so I can practice
375	I think various discussions about more personal, relatable subjects would help me feel less alone or nervous of who I am.
376	Themes: current popular events, technology, animals, music, festivals, art.
377	I want to have more topics which discuss about real life or sport.
378	Share his own anecdotal evidences of how he became such a good speaker. How he articulates his words so fast while speaking and help us learn those techniques to better ourselves in a public speaking scenario.
379	I like working in groups, it helps alot.
380	Methods to relax before and during a speech.
381	Slowly ease into it, not dive right into a presentation or speech.
383	I think discussions about current events (especially social/entertainment) will assist with not only making myself, but majority of the class feel more inclusive

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
384	Provide some techniques on how to speak confidently.
385	a lot of group discussions and enable students to fully participate in every activities such as interactive activities.
386	1. Improv speeches 2. Doing speeches on topics we are passionate about.
388	It is individual speech.
389	n/a
390	Make the assignments relatable to life.
391	I believe Russell Hong has been giving very good activities that help the class gain confidence with one another. I really feel at home in his class. I am beginning to feel more comfortable with speaking in front of class.
392	Less formal talks
393	I have no problem with the current syllabus, but it would be fun to give speeches on sports, or interests of ones own.
395	icebreaker
396	The Comms 10 class I am in currently is perfect! It is an amazing mix between socialization whilst maintaining the classroom aspect of learning about the fundamentals of communications in our everyday lives.
397	More group work with different groups so that everyone is more comfortable with each other which would make giving speeches to the class easier.
399	more small group discussion
400	Any type of assignment that requires me to reflect/analyze my public speaking skills and/or how they have improved over the course of the quarter.
401	Recital of self-choice poem or literacy
402	1) I think activities or speeches where we would get to discuss our culture and background would be a great way to make not just me, but many others feel included.
403	Maybe include an autobiographical speech/some kind of more personalized project.
404	More small group presentation.
405	I am very comfortable in group discussions. They suit me well, I believe.
406	I'm happy with anything my instructor chooses for the direction of his course.
407	creative group activities
408	More group assignments less individual assignments
409	More in-class group discussions.
410	1. Group presentations 2. Interesting topics for our speeches
411	online assignments
412	Discussions in smaller groups
413	Games or activities that warm the classroom up for a presentation. The name game, mingling, etc.
414	An informative speech about something I care about, avoid assigning speeches that involve politics or religion.
416	I guess do practice exercises with bigger groups (like half the class) before we speak in front of the whole class.
417	I find that online assignments allow me to balance work and school better so moving towards online classes or hybrid classes is great.
418	talk more with others, so we can feel more comfortable in talking in public
419	No specifics, just the freedom of choice in speaking subjects

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
420	Address specific problems with each unique student. Every person is different when it comes to public speaking, so every student should be treated differently when it comes to critiquing their speaking skills.
421	I think my instructor is already doing a good job of making students feel more inclusive.
422	i don't know
423	practice giving speeches
425	I like the group discussions and seeing others peoples perspectives on things.
426	I like putting what we read in the book into action.I believe that I retain information better that way.
427	I like putting what we read in the book into action.I believe that I retain information better that way.
428	Activities where we can gain confidence while giving our speech.
429	I don't know
430	Discussions like Asian Representation, impact of social media, theories, and just about any opinion.
431	group speeches
432	trying to find our common in the group
433	To be honest, I feel quite included in the class as an individual and I know my fear of speaking isn't as bad as some others because I am able to over cover it whenever I stand up to speak. I like the set up of the class so far, and actually do feel more inclined to speak because of the safe space our professor has created for our class.
434	-Allow students to give a speech about ourselves.
435	- for me, doing little speeches has been helping me speak in front of people over time.
437	the icebreaker thing was good
438	Everyone can give a short story about a specific topic in the roll call.
439	Having students work together in small groups with small group discussions or partner work.
440	I like small group discussions but I don't really have anything specific in mind to make me feel more inclusive of who I am as an individual.
441	For me I always enjoy group discussions and projects, although I am also used to assignments that are done by yourself, such as some presentations.
442	I think it would be nice for each of the classmates to have an introduction speech to get to know eachother. Where we say where we are from and our career goals in life.
443	Unsure at this time.
444	n/a
445	Anyhting that does not divulge too much personal information.
446	Maybe in terms of the actual topic of the speech, where i get to express myself and go beyond my own imagination and creativity
447	group discussions
448	I like the group activities because they make it easier to come up with ideas because you get to hear a lot of peoples point of view on things.
449	I believe being able to speak about anything we want without bias is a good step.
450	As long as there is information about managing anxiety when giving speeches I will be satisfied.
451	all good I like the teacher and his speech requirement

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
452	Encouraging more activities that allow us to share our opinions and about ourselves.
453	What to when you forget your words while giving a speech
454	get to know all the classmates, and ice break was great idea to release my tense in the class lecture.
456	I wish my instructor can provide some videos of how great speakers present their speeches and teach us more skills in doing a good speech.
457	Taking the time to analyze yourself and observe from third person point of view.
458	I feel as if the current assignments and activities have already gotten me more inclusive than any other classes, so I have no recommendations.
459	learn how to become not nervous when having a speech.
460	Maybe some random practice speeches, where she assigns us a topic, and we have to give a quick speech
461	Ask us not questions about ourselves and what we want in life
462	Hands on activities like presentations. Fun interactions. Anything basically that can make the class more and fun will help. I am a person who likes engaging in work with a group of people.
463	More chances to talk to many other classmates, so that It will be easier to have a speech. Usually, I can be more relax while having speech with people whom I know.
464	Assignments or speeches such as to tell what past experiences we had with what we had done to improve our skills, what we discovered in our lives that changed us, or discussions to help us practice ways to improve our communication.
465	I love group discussions and I feel the most confident expressing my opinions in that environment. I also prefer giving speeches that aren't so personal.
466	If possible, can you please talk more about formal and casual talk accordingly?
467	work in pairs of groups, then will be able to get comfortable with being able to say what i want in the small group instead of saying it to a whole class. also another solution would be to make students get in small groups and change the groups countless times to get people to meet others and feel more relaxed knowing everyone and being able to build confidence with saying anything to anyone.
468	Interact with engaging with EVERY student, not just favored students or students you remember based of name.
469	Incorporate activities such as student interactions upon EACH student. This tends to provide a healthier well being and a positive environment within the classroom. Which may lead to higher success.
470	less group activities
472	Don't know, I think the class environment is inclusive as it is
473	More visual and exampes
474	Visuals and examples
475	Group work
476	having each of us introduce ourselves to the class to know a little more.
477	Group discussion
478	more practice exercises and warm ups
479	assign speeches from short to long
480	assignments connecting communication (or importance of type of communication) and our chosen career path
481	make the class remember one specific thing bout the student

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
482	Group discussion
483	In our communication class, what my professor recently shared to us, I hope we can incorporate in all classrooms, and that is regarding activities that help build the class to bond as a community, and essentially discuss understanding of the cognitive level that everyone perspective is different, that means defining the fact that not everyone around you will understand, due to lack of similar experience. Even more, we should include a plan, where we are open to vocalize our interpersonal self along with how to be intrapersonal effectively; in a sense practice mindfulness because we are all identifying who we are and how we are/choose to be around others.
484	focus on the writing component because that is what makes me the most nervous. if the content it solid then presenting it shouldn't seem so bad.
485	I feel that small group discussions or assignments would help a lot and get some practice in as well
486	N/a
487	More group discussions and maybe a group presentation
488	Group discussion
489	Group discussion
490	I always figured before one can go on to speak about any topic, it is crucial for that person to be able to speak about oneself in the same manner.
491	i think more assignments about myself should be included more in assignments and activities to where we express things out loud. not so much writing but communicating with class a little more.
492	I think the activities we are doing now in class are good.
493	I like the ones that we have already done.
494	How to make a conversation effectively
495	It doesn't matter to me much because I seem to learn whatever it is being taught. I'll ask when I do have a question though.
496	More partner work
497	I am unsure. I try to go with the flow and do what I can to participate.
498	I am unsure.
499	she's doing pretty well at it already
500	I'm liking the variety of speeches that are asked of in this class
501	to have more group discussions.
502	have us learn 5 things about each person and properly give advice and learning how to accept someone else's opinion and move onto the next subject. learn how to properly ask the right questions the redefine what the subject is to understand completely.
503	Maybe making discussions more open ended where it makes it so we have to stand up and answer questions to get over the fear of speeches. This way we get used to projecting our voices and over the fear of so many people looking at us while we speak.
504	Lots of minor speeches can help all around
505	practice giving speeches in small groups before doing it in front of the class
506	I would love to give informative speeches to the class. It would be even better if we can choose our own topic of interest. I love any activity that involves sharing our ideas and learning from one another.
507	Not sure. I love how the class is run now
508	Give more time in group discussion with specific topic.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
509	Doing group activities so we can meet new people and become more comfortable with our audience aka our classmates.
511	Just allow the conversation to take place, no holds barred, and just go with the flow
512	Simple speeches about ourselves or something we enjoy would be easier to present to the class rather than fully prepared speeches about foreign topics.
513	Less group work, or at least group grades. If an assignment is completed in a group setting not having one grade reflect the whole group, because often different people put in different efforts to complete a group project.
514	make the speech assignment as broad as possible when it comes to topic (while following specific guidelines)
515	I think group work can help
516	I'm not so sure
517	-more mini speeches(improv) -video examples
518	The more my instructor can help me improve my content as a writer, the more carefree giving my speech will feel.
519	speeches relating to you
521	group discussions
522	Perhaps setting up classroom agreements at the beginning of the semester. (ex/ one voice at a time, take space/make space, calling in rather than calling out, etc.)
523	Ice breakers
524	I feel like these small speeches will really help bring out my confidence.
525	get students to involved with each other on a topic we all know about and discuss it in our groups.
526	I think my professor has been doing a good job as of now to keep all the class inclusive
527	Have more interactive group discussion topics that appeal to different people's interests. Ice breakers and recaps of discussions so everyone can retain the information.
528	playing TED talks and explain what skills they used when giving a speech.
529	group activity that is requiring room member to share their life experience
530	Focus on family dynamics or include a discussion on cultural identify dysphoria.
531	Can't tell as of now. Instructor is doing a good job of covering everything in class.
532	More class discussions on certain topics, to share our opinions and learn from each other.
533	Nothing comes to mind.
534	I think group activities help me learn new things and improve my existing skills as they provide an environment where everyone can express their thoughts and help each other.
535	I really enjoyed that we spent a significant amount of time getting to know our peers. It created a light-hearted atmosphere that's a little more comforting in a class that usually makes students more nervous.
536	I enjoy group or partner activities and discussions.
537	Not too much. I look forward to the opportunities to speak and receive constructive criticism on my performances. I feel that this class will serve as a great opportunity to hone a skill I am already comfortable with.
538	I do not know exactly; I would say a persuasive speech or presentation on whatever topic we want would be great.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
539	Small group activities are usually the best.
540	At the moment, all the assignments are fine.
541	I don't know :(
542	So far the class seems very inclusive but maybe go over the speeches a bit more so it doesn't feel like I'm working on a speech that is completely wrong.
543	One assignment I liked was to get to know someone in your class and then present them to the rest of the class.
544	im fine with open class discussion
545	I don't have any specific requirements for that.
546	I think some activities would be group activities. It would help relieve nerves on a slightly lower level so that it isn't so bad when I have to speak in front of the entire class. I also prefer to remain in the same group so that I could build a stronger bond with them as opposed to trying to do this with the whole class. Having that one strong group would help with speeches in front of the class because I trust that if anything they will be extra supportive and remind me to be confident because I am comfortable with them.
547	Not sure which specific activities would be best.
548	Detail feedback for the student's performance
549	Allow speeches for topics I'm interested in.
550	I believe that a round robin type of debating could be a good idea
551	Letting the group have a chance to really get to know one another
552	I don't have any recommendations at the moment, but will keep my mind open go rn further ideas regarding this in the future.
553	Open discussion up to the students rather than just lecture
554	The activities that have been given have been very helpful so far, I don't have any other idea of how it could improve.
556	Involve more group work so we can interact with more people which will enhance our public speaking skills.
557	I can't think of any.
558	calling out people one by one to say something while going over the roster
559	unsure
560	Positive criticism
561	I think it would help if we did presentations where we only present to a group of maybe around 5-10 people before going in front of the whole class, but, I mean, it's totally alright.
562	discuss about daily lives more, like favorite hobbies, or something that can connect young people together as a whole. If people can relate to the topics, they tend to become more active and confident.
563	I would like to see more group discussion will be taken.
564	I'm open, with no shortage of opinion.
565	Group discussions and sharing
567	Performing speeches in small groups would efficiently ease some stress.
568	teaching by examples or scenarios.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
569	Exercises that encourage students to explore a subject matter without the fear of failure. As a student, I feel pressured to perform. I focus on my grades rather than my learning. I feel this gets in the way of the learning process. I feel that we ought to be given assignments that encourage exploration. If I was in a speech class, than perhaps design assignments that are graded on participation rather than content. Start each quarter with assignments that reward participation. Would also encourage professors to be mindful of the language they choose. If they assign "difficult papers" then call them "challenging" instead. This is growth oriented language. As a student, I feel encouraged by growth language, and I would love to see it more often in classes.
570	Group discussions
571	I honestly do not know. Maybe another ice breaker, but we already did one so it might be weird.
572	Instructor needs to care about student's background and the situation.
573	speeches about hating things or complaining
574	- I love that I'm getting to know more about my classmates just through their speeches. I feel like the environment in our class is already inclusive. I think that maybe one thing we could add is just getting a chance to have a direct conversation with more people within our class outside of our table group.
575	Activities, assignments, speeches, or discussions my instructor have provided have make the learning feel inclusive of who I am as an individual (for example, topics related to personal experiences) Actually, provided topics made me to thank myself as an individual because those topic forced me to think on ideas like what I fear, what experiences made me feel awkward, or what are my pet peeves.
576	give enough feedback less exam
577	Group presentations would be ideal and I really enjoy classroom bonding by dividing us into groups to treat each other like family and do presentations together. What really helped me be more comfortable enough to express my personality to my old ICS 21 class is having each group do activities against each other to bond with one another or just a classroom game as a whole such as playing the game "Never Have I Ever". And because of this everyone was able to know each other better and do well in each presentation.
578	I do sales in a tech company so if I can learn more business presentation, pitch, and business public speaking will be helpful.
581	Speeches that require thorough research and fact based topics.
582	Practice more speeches but in small groups instead of the whole class.
584	I enjoy group activities
585	I love public speaking. But I often get tongue-twisted when a single thing throws me off. I want to develop ways into maintaining my confidence through speaking, not just starting off with it.
587	some specific activities could be speaking in front of the class more often.
588	random speeches are what I find helpful and very rewarding as a progressing speech giver.
589	Group discussions are ice breakers so that's something my teacher has done to help me become better acquainted with other students. That eases me.
590	I'm game for anything, I just need to learn how to be more comfortable.
591	So far, the style of instruction has been very good for me.
593	Make the assignments we do work in a way so that later on once the class is over we can apply what we have learned to real life situations.
594	Random speeches and make it fun.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
596	I think I would appreciate if the teacher gave us speeches where we present to groups of people and not the whole class, or maybe something like that. It's all right if it doesn't happen though.
598	working and discussions as a group work.
599	More creative speech and assignments helps me
600	some time to talk to people while they are not giving speeches
603	Nothing in particular.
605	Individual speech of a well known topic
606	I really don't mind speaking aloud in class, and giving my opinion. But when it comes to me standing and everyone watching I do get a little nervous. But not to a point where I want to throw up
607	When giving a speech, maybe have the students also critique each person so we can see from the listeners perspective what needs to be improved and also give them positive recognition for their speech.
608	Small groups
609	Try to do group assignment where we have to each contribute our ideas.
610	acknowledge and provide constructive criticism that is not too aggressive.
611	speeches that one can relate too
612	group discussions, singular discussions, easy starter topics
613	Instructor already provides inclusive learning.
614	Online assignments and private meetings/tutoring.
615	No preferences.
616	give me more and more opportunity to stand up and speak.
617	fun group games, that make us interact in a more friendly way rather than a struced and demanded way
618	more communication-skills based activities without putting anyone on the spot
619	Set up smaller discussions in table groups
620	Not any that I can think of.
621	Topics that interest me, or more flexibility about what our speeches are about
623	more group work
624	Discussions that would me feel more inclusive would be ones about what is considered popular or relevant currently.
626	Give opinion is a good discussion
627	I very much so enjoyed getting to know my classmates, such as the name game, telling other students where we are from, telling them a little bit about ourselves like our interests. Learning about your classmates makes the room feel a lot less tense and I now enjoy going to Public Speaking a lot more than I previously did.
629	more group activities
630	group but small groups big groups are just stressful
631	ask for personal anecdotes
632	Group discussions and opportunities to present information
633	Collaborative speeches
634	n/a
635	opportunities to fail
637	Maybe have more introspective assignments? I'm not too sure but I guess having speech topics relevant to our lives/opinions/ideas would allow for individualism
638	nothing

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
639	1) play games like how you did last tuesday :D 2) listen to our group discussion and give opinion as well
642	Talk sth about ourself
643	It doesn't matter. It's like trying to teach fashion design someone who likes mechanics. This course is not for me, although the instructor is good and tries to make it fun.
644	group speeches about the differences of the cultures.
645	A speech about your ethnic background.
647	To have a more inclusive experience, debates and group discussions would help. having speeches focused on a variety of things concerning the world and individuals. Having simple quick assignments that don't require a lot of explanation or reading and provide all the material necessary that only requires so much attention/time.
648	I really like the activities where we are given a question and we have to discuss and come up with answers. And the speeches that we give are about the topics that we enjoy and know about personally which makes it easier to present.
649	class already feels very inclusive..great teacher. topics are really relevant to world events
650	More group and social activities. Discussions about weaknesses and strength. Speech about goals and/or desires. It would be nice if for at least one speech we could all stand or be seated when the messenger is giving the speech to help ease anxiety of being the center of attention. Assignments could focus more on preparing for the speech.
651	More group discussions and rotate group members so everyone in the class can get to know each other. I feel like with everyone somewhat familiar with each other, we won't be as afraid to speak in front of each other.
652	continue to give us a lot of freedom with our speeches
654	active learning, more students talking within smaller groups.
655	group activities, group speeches
656	Give more relaxed mini speeches
657	Assignments that are given for you to choose who or what you want to talk about often make me feel better because I have a say in it. I'm also more likely to do better on my speeches because I like or have an opinion about what I'm talking about.
659	Activities to improve confidence in speaking
660	Make an activity where each student shares what their personal fear of giving a speech is. So the whole class acknowledges everybody's fears and won't judge as roughly.
661	personal speeches that way its stuff we have knowledge of and can explain our self's better
662	- have us do group presentations as well as keep the individual ones.
663	Hands on activities in general are helpful since they allow for first hand experiences.
664	1, speech in the class. 2, listen to more ted talk.
665	An activity to make me feel more inclusive would be discussions to help encourage individual thought to be brought to the table. Sharing info or opinions in a group is less intimidating than speeches.
666	community relations speeches.
667	More group discussions with occasional debates
668	no comment
669	brainstorm about daily topic

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
670	im not sure
671	Give pointers on how to be a better speaker in general and provide feedback after a speech in private.
672	The speech topic that I know for sure about.
673	I like remembering quotes or speeches.
675	Nothing really
676	I feel included already. I feel okay with whatever the professor says. As long as we respect other people's opinion, than its all good.
677	impromptu speeches
678	Group discussion
679	group discussion
680	I often enjoy the exercises before the speeches to make me for prepared and confident in giving speeches. The simple spex were very helpful especially the ones we could just come up with on our own, no specific research. That helped me with my form of presenting because it was stuff that I knew on top of my head.
681	I believe my instructor puts too much focus on little thing s like APA citations in our outline, and things she requires to be in our speech, and grammar so much so that many students have claimed that they focus on little things more to get a good grade rather than developing our skills as public speakers in the class. I think focus should be moved from little things and more on whether or not we can effectively deliver a speech and succeed in our goals when giving our speech.
682	I think the instructor can give assignments that are easy.
683	let the class pick their own topics
684	I liked how we had to sell an item to the class, this activity helped me loosen up and to not be so afraid of being silly in front of a large audience. I also liked the first speech, in which we taught the class how to do something, because we were allowed to chose a topic we are passionate about and share it with others, in an informative manner.
685	Get into group assignments where each of us has to speak our opinion on a certain topic and say why we have that opinion
687	More impromptu speeches
688	Group discussions and projects
689	Ted talks
690	More group disscussions
691	Maybe a speech on who we are and what our backgrounds are as our campus is very diverse and it would be interesting to learn about our peers.
692	group projects
693	I am not sure
694	Group discussions with different classmates so we can connect with everyone and not just people in our groups.
695	Speech exercises
696	I really like the smaller speaking exercises that we do before a major speech.
697	The only thing that the instructor could do to make me feel more included is maybe participating and creating more group activities with the class!
698	the specs we do in class are a good activity to make everyone more included and involved in the class
699	More thoughtful questions
701	more speaking less writing

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
702	games
704	All commencement speech assignments are very helpful.
705	i think if we can have a little group presentation will be good too