

To: Senior Staff

From: Lisa Ly, Senior Research Analyst

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Subject: Return-to-Campus Survey for Winter/Spring 2022: Open-Ended Response

Overview:

In the student survey, *Student Return-to-Campus Survey for Winter and Spring 2022*, there were six questions where respondents had the option to select “Other” and specify their response. This report focuses on the open-ended “Other” responses.

Methodology:

Open-ended responses were examined and some common themes surfaced. Individual responses were coded to these themes, and responses that touched on more than one theme were coded to those themes accordingly. For example, if a response mentioned desire to access food and fitness center services, then the response was coded to both themes. Where applicable, a sample of student narratives are provided in quotations to illuminate the themes even further.

Survey Question: When fall quarter was BEGINNING, which of these services did you want to be able to access on campus?

The top themes from respondents who answered this question by selecting “Other” included the following:

- Services or spaces that provides social interaction (N=6)
 - Sample student narratives:
 - *“Library or any places we could socialize.”*
 - *“Mentoring or meeting other classmates.”*
 - *“Variety of clubs.”*
 - *“Since it's my first year of college, I wanted to meet and make new friends.”*
- Computer lab, technical services (N=4)
- Fitness center, swimming pool, sports (N=4)
- Food and beverage (N=3)
- Counseling/Academic advising (N=2)
- Environmental Center [Kirsch Center] (N=2)
- Library, study spaces (N=2)
- Other services mentioned that received one response each included: all services listed in survey and internships.

Survey Question: Now that we're further along in the quarter, which of these services would you want to be able to access on campus?

The top themes from respondents who answered this question by selecting "Other" included the following:

- All services listed in survey (N=4)
- Fitness center, swimming pool, sports (N=4)
- Computer lab/technical services (N=3)
- Environmental Center [Kirsch Center] (N=3)
- Food and beverage (N=3)
- Services or spaces that provides social interaction (N=3)
- Other services mentioned that received one response each included: class labs, criminal justice, international student programs, library, photography classes and research.

Survey Question: When fall quarter was BEGINNING, which of these services did you want to be able to access online?

The top themes from respondents who answered this question by selecting "Other" included the following:

- All services listed in survey (N=6)
- Other services mentioned that received one response each included: faculty-student office hours, internships, security, swimming pool and VTA SmartPass.

Survey Question: Now that we're further along in the quarter, which of these services would you want to be able to access online?

The top themes from respondents who answered this question by selecting "Other" included the following:

- All services listed in survey (N=9)
- Other services mentioned that received one response each included: access to COVID-19 vaccine, advanced self-defense and security.

Survey Question: What is your primary reason for not returning to De Anza College in the winter or spring quarters?

The top themes from respondents who answered this question by selecting "Other" included the following:

- Preference for online learning (N=12)
- Health concerns or vaccination mandates related to COVID-19 (N=9)
- Distance to campus as respondents no longer reside near college (N=7)
- Attending another school, high school or college (N=3)
- Financial concerns (N=2)

- Other reasons mentioned that received one response each included: earned degree [no need to enroll further], desired class already filled [cannot enroll], unable to find housing on short notice, job obligation/schedule conflict.

**Survey Question: Are there certain courses that you would prefer to take on campus, in person?
Select all that apply.**

- Some respondents did not specify a course, but rather shared their preference for online (N=12), in person (3) or hybrid (N=2) learning.
- Among those who did specify, most respondents wanted in-person learning from subjects in the Intercultural/International Studies, Physical Education and Athletics and Creative Arts Divisions. The world languages that were specified include: French, Korean, Mandarin, Russian and Spanish.

Table 1:

Subjects Preferred In Person

Division & Subjects	Count	Division & Subjects (continued)	Count
Intercultural/International Studies	20	Business, Computer Science & Applied Technologies	6
Foreign/World languages	18	Accounting	4
Sign language	2	Auto Technology	1
Physical Education & Athletics	17	Business	1
Adaptive PE	7	Physical Sciences, Math, Engineering	5
Swimming	5	Engineering	3
Sports	4	Astronomy	1
Exercise	1	Chemistry	1
Creative Arts	15	Biological, Health & Environmental Studies	4
Film/TV	5	Environmental Studies	2
Photography	4	Nursing	2
Animation	2	Language Arts	4
Music	2	Communication	2
Studio Arts/Ceramics	2	ESL	1
Social Sciences & Humanities	8	Journalism	1
Child Development	5		
Paralegal	2		
Administration of Justice	1		