FHDA Program Review

Limits:

Automotive Technology-DA > APRN

Enrollment Trends
Automotive Technology-DA > APRN

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
✓ Unduplicated Headcount	48	50	49	30	40	-16.7%
<u> </u>	140	157	155	55	126	-10.0%
<u></u> ✓Sections	30	25	29	9	18	-40.0%
<u>~</u> WSCH	236	269	232	80	199	-15.7%
<u>✓</u> FTES (end of term)	16	18	15	5	13	-16.1%
<u>✓</u> FTEF (end of term)	0.0	0.0	0.0	0.0	0.0	N/A
✓Productivity (WSCH/FTEF)						N/A

Faculty Workload
Automotive Technology-DA > APRN

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
Full Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Full Time %	N/A	N/A	N/A	N/A	N/A	N/A
Part Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Part Time %	N/A	N/A	N/A	N/A	N/A	N/A
Total FTEF	0.0	0.0	0.0	0.0	0.0	N/A

Course Success Automotive Technology-DA > APRN

	2014	2014-15		2015-16		2016-17		'-18	2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	109	78%	130	83%	127	82%	49	89%	101	80%
Non Success	24	17%	25	16%	24	15%	4	7%	21	17%
Withdrew	7	5%	2	1%	4	3%	2	4%	4	3%
Total	140	100%	157	100%	155	100%	55	100%	126	100%

Course Success for Targeted Groups

	2014	2014-15		2015-16		6-17	2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	66	75%	68	78%	60	74%	31	89%	71	81%
Non Success	17	19%	18	21%	18	22%	3	9%	16	18%
Withdrew	5	6%	1	1%	3	4%	1	3%	1	1%
Total	88	100%	87	100%	81	100%	35	100%	88	100%

Course Success for Non Targeted Groups

	2014	2014-15		2015-16		S-17	2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	43	83%	62	89%	67	91%	18	90%	30	79%
Non Success	7	13%	7	10%	6	8%	1	5%	5	13%
Withdrew	2	4%	1	1%	1	1%	1	5%	3	8%
Total	52	100%	70	100%	74	100%	20	100%	38	100%
IOTAI	52	100%	70	100%	74	100%	20	100%	38	100

Enrollment Distribution by Student Demographics Automotive Technology-DA > APRN

by Gender

	201	2014-15		2014-15 2015-16		2010	6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	1	1%	2	1%	2	1%	0	0%	1	1%	
Male	139	99%	155	99%	153	99%	55	100%	125	99%	
Total	140	100%	157	100%	155	100%	55	100%	126	100%	

by Ethnicity

	201	2014-15		5-16	201	6-17	201	7-18	2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	8	6%	8	5%	0	0%	4	7%	4	3%
Asian	15	11%	21	13%	18	12%	6	11%	6	5%
Filipinx	13	9%	20	13%	13	8%	5	9%	5	4%
Latinx	67	48%	59	38%	68	44%	26	47%	79	63%
White	36	26%	49	31%	56	36%	14	25%	32	25%
Decline to State	1	1%	0	0%	0	0%	0	0%	0	0%
Total	140	100%	157	100%	155	100%	55	100%	126	100%

by Age

	201	2014-15		2015-16		6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
20-24	24	17%	20	13%	12	8%	8	15%	13	10%
25-39	96	69%	119	76%	120	77%	42	76%	105	83%
40 +	20	14%	18	11%	23	15%	5	9%	8	6%
Total	140	100%	157	100%	155	100%	55	100%	126	100%

by Education Level

	201	2014-15		2015-16		6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Associate	13	9%	9	6%	13	8%	6	11%	11	9%
HS/Equivalent	125	89%	148	94%	139	90%	45	82%	104	83%
All Other	2	1%	0	0%	3	2%	4	7%	11	9%
Total	140	100%	157	100%	155	100%	55	100%	126	100%
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Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	19						
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	0	0%	1	100%	0	0%	1	100%			
Male	101	81%	20	16%	4	3%	125	100%			
All	101	80%	21	17%	4	3%	126	100%			
				2017-	18						
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	0	N/A	0	N/A	0	N/A	0	100%			
Male	49	89%	4	7%	2	4%	55	100%			
All	49	89%	4	7%	2	4%	55	100%			
		2016-17									
	Succe	Success		Non Success		Withdrew		al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	2	100%	0	0%	0	0%	2	100%			
Male	125	82%	24	16%	4	3%	153	100%			
All	127	82%	24	15%	4	3%	155	100%			
				2015-	16						
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	2	100%	0	0%	0	0%	2	100%			
Male	128	83%	25	16%	2	1%	155	100%			
All	130	83%	25	16%	2	1%	157	100%			
				2014-	15						
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	0	0%	1	100%	0	0%	1	100%			
Male	109	78%	23	17%	7	5%	139	100%			
All	109	78%	24	17%	7	5%	140	100%			

				2018-	19						
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
20-24	11	85%	2	15%	0	0%	13	100%			
25-39	85	81%	17	16%	3	3%	105	100%			
40 +	5	63%	2	25%	1	13%	8	100%			
AII	101	80%	21	17%	4	3%	126	100%			
				2017-							
	Succe		Non Suc		Withd		Tota				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
20-24	7	88%	1	13%	0	0%	8	100%			
25-39	37	88%	3	7%	2	5%	42	100%			
10 +	5	100%	0	0%	0	0%	5	100%			
All	49	89%	4	7%	2	4%	55	100%			
		2016-17									
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer			
0-24	7	58%	4	33%	1	8%	12	1009			
25-39	99	83%	18	15%	3	3%	120	1009			
10 +	21	91%	2	9%	0	0%	23	100%			
All	127	82%	24	15%	4	3%	155	1009			
				2015-	16						
	Succe	ess	Non Suc	ccess	Withd		Tota				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
20-24	15	75%	5	25%	0	0%	20	100%			
25-39	98	82%	19	16%	2	2%	119	100%			
10 +	17	94%	1	6%	0	0%	18	100%			
All	130	83%	25	16%	2	1%	157	100%			
				2014-							
	Succe		Non Suc		Withd		Tota				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
20-24	17	71%	5	21%	2	8%	24	100%			
25-39	72	75%	19	20%	5	5%	96	100%			
40 +	20	100%	0	0%	0	0%	20	100%			
All	109	78%	24	17%	7	5%	140	100%			

				2018-	10			
	Succe)ee	Non Suc		∙19 Withd	row.	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	50%	2	50%	0	0%	4	100%
Asian	2	33%	2	33%	2	33%	6	100%
Filipinx	4	80%	<u></u>	20%	0	0%	5	100%
Latinx	65	82%	13	16%	1	1%	79	100%
White	28	88%	3	9%	1	3%	32	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	101	80%	21	17%	4	3%	126	1007
All	101	00%	21	1770	4	3%	120	1007
	0		Non One	2017-			T-4-	
	Succe		Non Suc		Withd		Tota	
Africa America	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	4	100%	0	0%	0	0%	4	100%
Asian =::::::::::::::::::::::::::::::::::::	5	83%	0	0%	1	17%	6	100%
Filipinx	4	80%	1	20%	0	0%	5	100%
Latinx	23	88%	2	8%	1	4%	26	100%
White	13	93%	1	7%	0	0%	14	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	49	89%	4	7%	2	4%	55	100%
				2016-	-17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	0	N/A	0	N/A	0	N/A	0	100%
Asian	16	89%	1	6%	1	6%	18	100%
Filipinx	9	69%	2	15%	2	15%	13	100%
Latinx	51	75%	16	24%	1	1%	68	100%
White	51	91%	5	9%	0	0%	56	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	1009
AII	127	82%	24	15%	4	3%	155	100%
				2015-	.16			
	Succe	ess	Non Suc		Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	7	88%	1	13%	0	0%	8	100%
Asian	20	95%	1	5%	0	0%	21	100%
Filipinx	16	80%	4	20%	0	0%	20	100%
Latinx	45	76%	13	22%	1	2%	59	100%
White	42	86%	6	12%	1	2%	49	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	130	83%	25	16%	2	1%	157	100%
				2014-	.15			
	Succe	ess	Non Suc		Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	8	100%	0	0%	0	0%	8	100%
Asian	12	80%	3	20%	0	0%	15	100%
Filipinx	11	85%	2	15%	0	0%	13	100%
_ Latinx	47	70%	15	22%	5	7%	67	100%
White	30	83%	4	11%	2	6%	36	100%
	1	100%	0	0%	0	0%	1	100%
Decline to State	l l	100.70	\ <i>'</i>					

7

5%

140

100%

109

All

78%

24

17%