FHDA Program Review

Limits:

De Anza College

Enrollment Trends De Anza College

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
<u>✓</u> Unduplicated Headcount	34,445	32,921	32,259	30,979	29,455	-14.5%
∠Census Enrollment	192,394	187,592	176,087	163,346	154,366	-19.8%
<u></u> ✓Sections	6,621	6,485	6,352	5,891	5,537	-16.4%
∠ WSCH	292,556	287,146	273,207	256,543	243,699	-16.7%
✓FTES (end of term)	19,463	19,114	18,207	17,105	16,252	-16.5%
✓FTEF (end of term)	550.7	546.0	548.0	518.9	473.7	-14.0%
<u>✓</u> Productivity (WSCH/FTEF)	531	526	499	494	514	-3.2%

Faculty Workload De Anza College

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	196.1	190.0	204.0	197.1	195.4	0%
Full Time %	35.6%	34.8%	37.2%	38.0%	41.2%	16%
Overload	67.3	66.2	65.6	63.5	64.7	-4%
Overload %	12.2%	12.1%	12.0%	12.2%	13.7%	12%
Part Time Load	287.3	289.9	278.5	258.3	213.7	-26%
Part Time %	52.2%	53.1%	50.8%	49.8%	45.1%	-14%
Total FTEF	550.7	546.0	548.0	518.9	473.7	-149

Course Success De Anza College

	2014	l-15	2015-16		2016	5-17	2017	-18	2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	146,170	76%	143,890	77%	135,301	77%	126,295	77%	120,415	78%
Non Success	26,119	14%	24,791	13%	22,357	13%	20,327	12%	18,743	12%
Withdrew	20,098	10%	18,910	10%	18,429	10%	16,724	10%	15,184	10%
Total	192,387	100%	187,591	100%	176,087	100%	163,346	100%	154,342	100%

Course Success for Targeted Groups

	2014	I-15	2015	5-16	2016	6-17	2017	'-18	2018	-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	46,116	68%	46,519	70%	44,082	70%	40,495	70%	36,813	69%
Non Success	12,854	19%	12,086	18%	10,916	17%	10,164	17%	9,362	18%
Withdrew	8,729	13%	8,266	12%	8,194	13%	7,594	13%	6,895	13%
Total	67,699	100%	66,871	100%	63,192	100%	58,253	100%	53,070	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
Gı	rades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success 10	00,054	80%	97,371	81%	91,219	81%	85,800	82%	83,602	83%
Non Success 1	13,265	11%	12,705	11%	11,441	10%	10,163	10%	9,381	9%
Withdrew 1	11,369	9%	10,644	9%	10,235	9%	9,130	9%	8,289	8%
Total 12	24,688	100%	120,720	100%	112,895	100%	105,093	100%	101,272	100%

by Gender

	2014	-15	2015	-16	2016	5-17	2017	'-18	2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	93,143	48%	91,728	49%	86,127	49%	79,755	49%	75,160	49%
Male	99,251	52%	95,864	51%	89,960	51%	83,591	51%	79,185	51%
Non-Binary	0	0%	0	0%	0	0%	0	0%	21	0%
Total	192,394	100%	187,592	100%	176,087	100%	163,346	100%	154,366	100%

by Ethnicity

	2014	l-15	2015	-16	2016	6-17	2017	'-18	2018	-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	8,449	4%	7,779	4%	7,096	4%	6,708	4%	5,762	4%
Asian	81,818	43%	81,149	43%	77,129	44%	72,202	44%	70,520	46%
Filipinx	13,117	7%	13,200	7%	12,392	7%	10,940	7%	9,653	6%
Latinx	46,138	24%	45,892	24%	43,704	25%	40,605	25%	37,667	24%
Native American	854	0%	628	0%	741	0%	743	0%	709	0%
Pacific Islander	1,512	1%	1,417	1%	1,293	1%	1,206	1%	1,175	1%
White	36,145	19%	33,260	18%	30,537	17%	28,545	17%	26,516	17%
Decline to State	4,361	2%	4,267	2%	3,195	2%	2,397	1%	2,364	2%
Total	192,394	100%	187,592	100%	176,087	100%	163,346	100%	154,366	100%

by Age

	2014	-15	2015	-16	2016	-17	2017	'-18	2018	-19
	Enr	Percent								
19 or less	49,117	26%	46,749	25%	42,001	24%	37,075	23%	38,573	25%
20-24	94,294	49%	94,451	50%	89,485	51%	82,362	50%	73,816	48%
25-39	37,260	19%	35,647	19%	34,152	19%	33,905	21%	32,077	21%
40 +	11,723	6%	10,745	6%	10,449	6%	10,004	6%	9,900	6%
Total	192,394	100%	187,592	100%	176,087	100%	163,346	100%	154,366	100%

by Education Level

	2014	1-15	2015	5-16	2016	S-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	14,290	7%	13,211	7%	13,705	8%	13,918	9%	13,276	9%
Associate	4,642	2%	4,301	2%	4,187	2%	4,344	3%	4,069	3%
HS/Equivalent	158,365	82%	155,293	83%	144,042	82%	132,138	81%	124,562	81%
All Other	15,097	8%	14,787	8%	14,153	8%	12,946	8%	12,459	8%
Total	192,394	100%	187,592	100%	176,087	100%	163,346	100%	154,366	100%
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Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	60,119	80%	7,949	11%	7,078	9%	75,146	100%
Male	60,282	76%	10,788	14%	8,105	10%	79,175	100%
Non-Binary	14	67%	6	29%	1	5%	21	100%
All	120,415	78%	18,743	12%	15,184	10%	154,342	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	63,524	80%	8,507	11%	7,724	10%	79,755	100%
Male	62,771	75%	11,820	14%	9,000	11%	83,591	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	126,295	77%	20,327	12%	16,724	10%	163,346	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	68,122	79%	9,623	11%	8,382	10%	86,127	100%
Male	67,179	75%	12,734	14%	10,047	11%	89,960	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	135,301	77%	22,357	13%	18,429	10%	176,087	100%
				2015-	16			
	Succe		Non Suc	ccess	Withd	rew	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	72,286	79%	10,809	12%	8,632	9%	91,727	100%
Male	71,604	75%	13,982	15%	10,278	11%	95,864	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	143,890	77%	24,791	13%	18,910	10%	187,591	100%
				2014-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	72,795	78%	11,257	12%	9,087	10%	93,139	100%
Male	73,375	74%	14,862	15%	11,011	11%	99,248	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	146,170	76%	26,119	14%	20,098	10%	192,387	100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	31,061	81%	4,472	12%	3,038	8%	38,571	100%
20-24	56,204	76%	9,848	13%	7,754	11%	73,806	100%
25-39	24,753	77%	3,760	12%	3,553	11%	32,066	100%
40 +	8,397	85%	663	7%	839	8%	9,899	100%
All	120,415	78%	18,743	12%	15,184	10%	154,342	100%
	0		No. 0	2017-			T .4.	
	Succe		Non Suc		Withd		Tota	
40 av laga	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	29,686	80%	4,409	12%	2,980	8%	37,075	100%
20-24	62,020	75%	11,376	14%	8,966	11%	82,362	100%
25-39 40 +	26,144	77%	3,875	11%	3,886	11%	33,905	100%
40 +	8,445	84%	667	7%	892	9%	10,004	100%
All	126,295	77%	20,327	12%	16,724	10%	163,346	100%
	Succe		Non Su	2016-	17 Withd	7014	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	33,344	79%	5,201	12%	3,456	8%	42,001	100%
20-24	66,889	75%	12,653	14%	9,943	11%	89,485	100%
25-39	26,198	77%	3,846	11%	4,108	12%	34,152	100%
40 +	8,870	85%	657	6%	922	9%	10,449	100%
All	135,301	77%	22,357	13%	18,429	10%	176,087	100%
	100,001	7770	22,007	1070	10,420	10 70	170,007	1007
	Succe	nee	Non Su	2015-	16 Withd	row	Tota	ı
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	37,425	80%	5,849	13%	3,475	7%	46,749	100%
20-24	70,135	74%	13,882	15%	10,433	11%	94,450	100%
25-39	27,293	77%	4,250	12%	4,104	12%	35,647	100%
40 +	9,037	84%	810	8%	898	8%	10,745	100%
All	143,890	77%	24,791	13%	18,910	10%	187,591	100%
				2014-	15			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	38,430	78%	6,632	14%	4,053	8%	49,115	100%
20-24	69,562	74%	14,225	15%	10,506	11%	94,293	100%
25-39	28,402	76%	4,380	12%	4,475	12%	37,257	100%
40 +	9,776	83%	882	8%	1,064	9%	11,722	100%
All	146,170	76%	26,119	14%	20,098	10%	192,387	100%

	Succe	ess	Non Suc	2018- cess	19 Withdi	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	3,712	64%	1,243	22%	803	14%	5,758	100%
Asian	58,875	83%	6,227	9%	5,410	8%	70,512	100%
Filipinx	7,171	74%	1,352	14%	1,129	12%	9,652	1009
Latinx	25,930	69%	6,767	18%	4,963	13%	37,660	100%
Native American	510	72%	115	16%	83	12%	708	1009
Pacific Islander	817	70%	212	18%	146	12%	1,175	1009
White	21,461	81%	2,574	10%	2,478	9%	26,513	1009
Decline to State	1,939	82%	253	11%	172	7%	2,364	100
AII	120,415	78%	18,743	12%	15,184	10%	154,342	100
				2017-	18			
	Succe Grades	ess Percent	Non Sud Grades	cess Percent	Withdi Grades	rew Percent	Tota	l Percer
African American							Grades	
	4,411	66%	1,342	20%	955	14%	6,708	100°
Asian Filiniay	59,412	82%	6,799	9%	5,991	8%	72,202	1000
Filipinx	8,284	76%	1,425	13%	1,231	11%	10,940	1009
Latinx	27,800	68%	7,397	18%	5,408	13%	40,605	100°
Native American	531	71%	109	15%	103	14%	743	100°
Pacific Islander	786	65%	246	20%	174	14%	1,206	1009
White	23,013	81%	2,788	10%	2,744	10%	28,545	100°
Decline to State	2,058	86%	221	9%	118	5%	2,397	1009
All	126,295	77%	20,327	12%	16,724	10%	163,346	1009
	_			2016-				
	Succe		Non Suc		Withdi		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
African American	4,778	67%	1,315	19%	1,003	14%	7,096	1009
Asian 	62,916	82%	7,612	10%	6,601	9%	77,129	100
Filipinx	9,386	76%	1,666	13%	1,340	11%	12,392	1009
Latinx	29,918	68%	7,935	18%	5,851	13%	43,704	100
Native American	533	72%	119	16%	89	12%	741	1009
Pacific Islander	863	67%	237	18%	193	15%	1,293	1009
White	24,204	79%	3,196	10%	3,137	10%	30,537	100
Decline to State	2,703	85%	277	9%	215	7%	3,195	1009
All	135,301	77%	22,357	13%	18,429	10%	176,087	1009
				2015-				
	Succe		Non Suc		Withd		Tota	
A fui a a a A us a ui a a u	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	5,128	66%	1,583	20%	1,068	14%	7,779	1009
Asian 	66,018	81%	8,339	10%	6,792	8%	81,149	1009
Filipinx	9,933	75%	1,840	14%	1,427	11%	13,200	1009
Latinx	31,458	69%	8,663	19%	5,771	13%	45,892	1009
Native American	400	64%	117	19%	111	18%	628	1009
Pacific Islander	1,022	72%	239	17%	156	11%	1,417	100
White	26,433	79%	3,511	11%	3,315	10%	33,259	100
Decline to State	3,498	82%	499	12%	270	6%	4,267	100
All	143,890	77%	24,791	13%	18,910	10%	187,591	100
				2014-				
				2200	\/\/ithdi	'AV	Tota	
	Succe Grades		Non Sud Grades	Percent	Withdi Grades	Percent		Percei
African American	Grades	Percent	Grades		Grades		Grades	Percei
	Grades 5,319	Percent 63%	Grades 1,840	Percent 22%	Grades 1,289	Percent 15%	Grades 8,448	100
Asian	Grades 5,319 66,243	Percent 63% 81%	Grades 1,840 8,532	22% 10%	Grades 1,289 7,043	Percent 15% 9%	Grades 8,448 81,818	100 100
Asian Filipinx	Grades 5,319 66,243 9,790	Percent 63% 81% 75%	Grades 1,840 8,532 1,874	22% 10% 14%	Grades 1,289 7,043 1,453	Percent 15% 9% 11%	Grades 8,448 81,818 13,117	100 100 100
Asian Filipinx Latinx	Grades 5,319 66,243 9,790 31,007	Percent 63% 81% 75% 67%	Grades 1,840 8,532 1,874 9,140	Percent 22% 10% 14% 20%	7,043 1,453 5,987	Percent 15% 9% 11% 13%	8,448 81,818 13,117 46,134	100' 100' 100' 100'
Asian Filipinx Latinx Native American	Grades 5,319 66,243 9,790 31,007 564	Percent 63% 81% 75% 67% 66%	1,840 8,532 1,874 9,140 155	22% 10% 14% 20% 18%	7,043 1,453 5,987	Percent 15% 9% 11% 13% 16%	8,448 81,818 13,117 46,134 854	100' 100' 100' 100' 100'
African American Asian Filipinx Latinx Native American Pacific Islander	5,319 66,243 9,790 31,007 564 1,124	Percent 63% 81% 75% 67% 66% 74%	1,840 8,532 1,874 9,140 155 231	22% 10% 14% 20% 18% 15%	7,043 1,453 5,987 135 157	Percent 15% 9% 11% 13% 16% 10%	8,448 81,818 13,117 46,134 854 1,512	100° 100° 100° 100° 100°
Asian Filipinx Latinx Native American	Grades 5,319 66,243 9,790 31,007 564	Percent 63% 81% 75% 67% 66%	1,840 8,532 1,874 9,140 155	22% 10% 14% 20% 18%	7,043 1,453 5,987	Percent 15% 9% 11% 13% 16%	8,448 81,818 13,117 46,134 854	100° 100° 100° 100°