

FHDA Program Review

Limits:

Language Arts > Communication Studies-FD

Enrollment Trends

Language Arts > Communication Studies-FD

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %Inc |
|---------------------------|---------|---------|---------|---------|---------|-----------|
| ↗Unduplicated Headcount | 4,904 | 4,868 | 4,593 | 4,308 | 4,346 | -11.4% |
| ↗Census Enrollment | 5,416 | 5,390 | 5,182 | 4,903 | 4,946 | -8.7% |
| ↗Sections | 194 | 192 | 189 | 175 | 181 | -6.7% |
| ↗WSCH | 7,286 | 7,291 | 8,468 | 8,172 | 8,243 | 13.1% |
| ↗FTEs (end of term) | 489 | 489 | 558 | 539 | 544 | 11.2% |
| ↗FTEF (end of term) | 16.7 | 16.7 | 19.7 | 19.2 | 19.1 | 14.0% |
| ↗Productivity (WSCH/FTEF) | 435 | 437 | 431 | 426 | 432 | -0.8% |

Faculty Workload

Language Arts > Communication Studies-FD

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 5.8 | 5.9 | 5.0 | 5.6 | 6.0 | 3% |
| Full Time % | 34.5% | 35.3% | 25.2% | 29.2% | 31.2% | -9% |
| Overload | 2.5 | 2.8 | 3.6 | 3.4 | 3.8 | 54% |
| Overload % | 14.7% | 16.6% | 18.1% | 17.9% | 19.9% | 35% |
| Part Time Load | 8.5 | 8.0 | 11.1 | 10.2 | 9.3 | 10% |
| Part Time % | 50.8% | 48.0% | 56.7% | 53.0% | 48.9% | -4% |
| Total FTEF | 16.7 | 16.7 | 19.7 | 19.2 | 19.1 | 14% |

Course Success

Language Arts > Communication Studies-FD

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 4,590 | 85% | 4,523 | 84% | 4,300 | 83% | 4,032 | 82% | 4,169 | 84% |
| Non Success | 401 | 7% | 424 | 8% | 449 | 9% | 448 | 9% | 415 | 8% |
| Withdrew | 425 | 8% | 443 | 8% | 433 | 8% | 423 | 9% | 362 | 7% |
| Total | 5,416 | 100% | 5,390 | 100% | 5,182 | 100% | 4,903 | 100% | 4,946 | 100% |

Course Success for Targeted Groups

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 1,702 | 80% | 1,677 | 79% | 1,650 | 77% | 1,548 | 77% | 1,526 | 79% |
| Non Success | 217 | 10% | 244 | 11% | 250 | 12% | 248 | 12% | 237 | 12% |
| Withdrew | 203 | 10% | 207 | 10% | 230 | 11% | 207 | 10% | 167 | 9% |
| Total | 2,122 | 100% | 2,128 | 100% | 2,130 | 100% | 2,003 | 100% | 1,930 | 100% |

Course Success for Non Targeted Groups

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 2,888 | 88% | 2,846 | 87% | 2,650 | 87% | 2,484 | 86% | 2,643 | 88% |
| Non Success | 184 | 6% | 180 | 6% | 199 | 7% | 200 | 7% | 178 | 6% |
| Withdrew | 222 | 7% | 236 | 7% | 203 | 7% | 216 | 7% | 195 | 6% |
| Total | 3,294 | 100% | 3,262 | 100% | 3,052 | 100% | 2,900 | 100% | 3,016 | 100% |

by Gender

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 2,598 | 48% | 2,616 | 49% | 2,570 | 50% | 2,368 | 48% | 2,385 | 48% |
| Male | 2,818 | 52% | 2,774 | 51% | 2,612 | 50% | 2,535 | 52% | 2,561 | 52% |
| Total | 5,416 | 100% | 5,390 | 100% | 5,182 | 100% | 4,903 | 100% | 4,946 | 100% |

by Ethnicity

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 244 | 5% | 224 | 4% | 194 | 4% | 216 | 4% | 203 | 4% |
| Asian | 2,130 | 39% | 2,138 | 40% | 2,028 | 39% | 1,920 | 39% | 2,051 | 41% |
| Filipinx | 413 | 8% | 446 | 8% | 466 | 9% | 371 | 8% | 364 | 7% |
| Latinx | 1,465 | 27% | 1,458 | 27% | 1,470 | 28% | 1,416 | 29% | 1,363 | 28% |
| Native American | 29 | 1% | 19 | 0% | 22 | 0% | 16 | 0% | 21 | 0% |
| Pacific Islander | 45 | 1% | 48 | 1% | 38 | 1% | 41 | 1% | 52 | 1% |
| White | 996 | 18% | 965 | 18% | 903 | 17% | 867 | 18% | 836 | 17% |
| Decline to State | 94 | 2% | 92 | 2% | 61 | 1% | 56 | 1% | 56 | 1% |
| Total | 5,416 | 100% | 5,390 | 100% | 5,182 | 100% | 4,903 | 100% | 4,946 | 100% |

by Age

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 1,479 | 27% | 1,420 | 26% | 1,279 | 25% | 1,125 | 23% | 1,321 | 27% |
| 20-24 | 2,958 | 55% | 3,002 | 56% | 2,965 | 57% | 2,758 | 56% | 2,623 | 53% |
| 25-39 | 864 | 16% | 835 | 15% | 810 | 16% | 880 | 18% | 897 | 18% |
| 40 + | 115 | 2% | 133 | 2% | 128 | 2% | 140 | 3% | 105 | 2% |
| Total | 5,416 | 100% | 5,390 | 100% | 5,182 | 100% | 4,903 | 100% | 4,946 | 100% |

by Education Level

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Bachelor or higher | 157 | 3% | 157 | 3% | 170 | 3% | 178 | 4% | 169 | 3% |
| Associate | 73 | 1% | 73 | 1% | 54 | 1% | 71 | 1% | 69 | 1% |
| HS/Equivalent | 4,912 | 91% | 4,881 | 91% | 4,716 | 91% | 4,397 | 90% | 4,431 | 90% |
| All Other | 274 | 5% | 279 | 5% | 242 | 5% | 257 | 5% | 277 | 6% |
| Total | 5,416 | 100% | 5,390 | 100% | 5,182 | 100% | 4,903 | 100% | 4,946 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

| 2018-19 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 2,041 | 86% | 183 | 8% | 161 | 7% | 2,385 | 100% | |
| Male | 2,128 | 83% | 232 | 9% | 201 | 8% | 2,561 | 100% | |
| All | 4,169 | 84% | 415 | 8% | 362 | 7% | 4,946 | 100% | |

| 2017-18 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 2,014 | 85% | 157 | 7% | 197 | 8% | 2,368 | 100% | |
| Male | 2,018 | 80% | 291 | 11% | 226 | 9% | 2,535 | 100% | |
| All | 4,032 | 82% | 448 | 9% | 423 | 9% | 4,903 | 100% | |

| 2016-17 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 2,191 | 85% | 196 | 8% | 183 | 7% | 2,570 | 100% | |
| Male | 2,109 | 81% | 253 | 10% | 250 | 10% | 2,612 | 100% | |
| All | 4,300 | 83% | 449 | 9% | 433 | 8% | 5,182 | 100% | |

| 2015-16 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 2,248 | 86% | 168 | 6% | 200 | 8% | 2,616 | 100% | |
| Male | 2,275 | 82% | 256 | 9% | 243 | 9% | 2,774 | 100% | |
| All | 4,523 | 84% | 424 | 8% | 443 | 8% | 5,390 | 100% | |

| 2014-15 | | | | | | | | | |
|---------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| Female | 2,273 | 87% | 151 | 6% | 174 | 7% | 2,598 | 100% | |
| Male | 2,317 | 82% | 250 | 9% | 251 | 9% | 2,818 | 100% | |
| All | 4,590 | 85% | 401 | 7% | 425 | 8% | 5,416 | 100% | |

| | 2018-19 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 1,137 | 86% | 114 | 9% | 70 | 5% | 1,321 | 100% |
| 20-24 | 2,211 | 84% | 221 | 8% | 191 | 7% | 2,623 | 100% |
| 25-39 | 730 | 81% | 72 | 8% | 95 | 11% | 897 | 100% |
| 40 + | 91 | 87% | 8 | 8% | 6 | 6% | 105 | 100% |
| All | 4,169 | 84% | 415 | 8% | 362 | 7% | 4,946 | 100% |

| | 2017-18 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 907 | 81% | 128 | 11% | 90 | 8% | 1,125 | 100% |
| 20-24 | 2,291 | 83% | 236 | 9% | 231 | 8% | 2,758 | 100% |
| 25-39 | 711 | 81% | 77 | 9% | 92 | 10% | 880 | 100% |
| 40 + | 123 | 88% | 7 | 5% | 10 | 7% | 140 | 100% |
| All | 4,032 | 82% | 448 | 9% | 423 | 9% | 4,903 | 100% |

| | 2016-17 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 1,069 | 84% | 118 | 9% | 92 | 7% | 1,279 | 100% |
| 20-24 | 2,456 | 83% | 267 | 9% | 242 | 8% | 2,965 | 100% |
| 25-39 | 657 | 81% | 59 | 7% | 94 | 12% | 810 | 100% |
| 40 + | 118 | 92% | 5 | 4% | 5 | 4% | 128 | 100% |
| All | 4,300 | 83% | 449 | 9% | 433 | 8% | 5,182 | 100% |

| | 2015-16 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 1,241 | 87% | 94 | 7% | 85 | 6% | 1,420 | 100% |
| 20-24 | 2,482 | 83% | 258 | 9% | 262 | 9% | 3,002 | 100% |
| 25-39 | 692 | 83% | 63 | 8% | 80 | 10% | 835 | 100% |
| 40 + | 108 | 81% | 9 | 7% | 16 | 12% | 133 | 100% |
| All | 4,523 | 84% | 424 | 8% | 443 | 8% | 5,390 | 100% |

| | 2014-15 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 1,279 | 86% | 129 | 9% | 71 | 5% | 1,479 | 100% |
| 20-24 | 2,471 | 84% | 218 | 7% | 269 | 9% | 2,958 | 100% |
| 25-39 | 741 | 86% | 49 | 6% | 74 | 9% | 864 | 100% |
| 40 + | 99 | 86% | 5 | 4% | 11 | 10% | 115 | 100% |
| All | 4,590 | 85% | 401 | 7% | 425 | 8% | 5,416 | 100% |

| | 2018-19 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 156 | 77% | 29 | 14% | 18 | 9% | 203 | 100% |
| Asian | 1,826 | 89% | 103 | 5% | 122 | 6% | 2,051 | 100% |
| Filipinx | 304 | 84% | 29 | 8% | 31 | 9% | 364 | 100% |
| Latinx | 1,066 | 78% | 179 | 13% | 118 | 9% | 1,363 | 100% |
| Native American | 18 | 86% | 1 | 5% | 2 | 10% | 21 | 100% |
| Pacific Islander | 37 | 71% | 7 | 13% | 8 | 15% | 52 | 100% |
| White | 710 | 85% | 66 | 8% | 60 | 7% | 836 | 100% |
| Decline to State | 52 | 93% | 1 | 2% | 3 | 5% | 56 | 100% |
| All | 4,169 | 84% | 415 | 8% | 362 | 7% | 4,946 | 100% |

| | 2017-18 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 167 | 77% | 27 | 13% | 22 | 10% | 216 | 100% |
| Asian | 1,673 | 87% | 118 | 6% | 129 | 7% | 1,920 | 100% |
| Filipinx | 299 | 81% | 44 | 12% | 28 | 8% | 371 | 100% |
| Latinx | 1,082 | 76% | 177 | 13% | 157 | 11% | 1,416 | 100% |
| Native American | 14 | 88% | 1 | 6% | 1 | 6% | 16 | 100% |
| Pacific Islander | 28 | 68% | 7 | 17% | 6 | 15% | 41 | 100% |
| White | 720 | 83% | 69 | 8% | 78 | 9% | 867 | 100% |
| Decline to State | 49 | 88% | 5 | 9% | 2 | 4% | 56 | 100% |
| All | 4,032 | 82% | 448 | 9% | 423 | 9% | 4,903 | 100% |

| | 2016-17 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 144 | 74% | 27 | 14% | 23 | 12% | 194 | 100% |
| Asian | 1,787 | 88% | 116 | 6% | 125 | 6% | 2,028 | 100% |
| Filipinx | 389 | 83% | 45 | 10% | 32 | 7% | 466 | 100% |
| Latinx | 1,117 | 76% | 178 | 12% | 175 | 12% | 1,470 | 100% |
| Native American | 16 | 73% | 2 | 9% | 4 | 18% | 22 | 100% |
| Pacific Islander | 24 | 63% | 8 | 21% | 6 | 16% | 38 | 100% |
| White | 766 | 85% | 69 | 8% | 68 | 8% | 903 | 100% |
| Decline to State | 57 | 93% | 4 | 7% | 0 | 0% | 61 | 100% |
| All | 4,300 | 83% | 449 | 9% | 433 | 8% | 5,182 | 100% |

| | 2015-16 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 180 | 80% | 20 | 9% | 24 | 11% | 224 | 100% |
| Asian | 1,890 | 88% | 109 | 5% | 139 | 7% | 2,138 | 100% |
| Filipinx | 373 | 84% | 32 | 7% | 41 | 9% | 446 | 100% |
| Latinx | 1,124 | 77% | 192 | 13% | 142 | 10% | 1,458 | 100% |
| Native American | 13 | 68% | 4 | 21% | 2 | 11% | 19 | 100% |
| Pacific Islander | 36 | 75% | 8 | 17% | 4 | 8% | 48 | 100% |
| White | 824 | 85% | 56 | 6% | 85 | 9% | 965 | 100% |
| Decline to State | 83 | 90% | 3 | 3% | 6 | 7% | 92 | 100% |
| All | 4,523 | 84% | 424 | 8% | 443 | 8% | 5,390 | 100% |

| | 2014-15 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 195 | 80% | 28 | 11% | 21 | 9% | 244 | 100% |
| Asian | 1,874 | 88% | 118 | 6% | 138 | 6% | 2,130 | 100% |
| Filipinx | 341 | 83% | 30 | 7% | 42 | 10% | 413 | 100% |
| Latinx | 1,166 | 80% | 159 | 11% | 140 | 10% | 1,465 | 100% |
| Native American | 22 | 76% | 2 | 7% | 5 | 17% | 29 | 100% |
| Pacific Islander | 36 | 80% | 7 | 16% | 2 | 4% | 45 | 100% |
| White | 875 | 88% | 51 | 5% | 70 | 7% | 996 | 100% |
| Decline to State | 81 | 86% | 6 | 6% | 7 | 7% | 94 | 100% |
| All | 4,590 | 85% | 401 | 7% | 425 | 8% | 5,416 | 100% |