# FHDA Program Review

#### Limits:

De Anza College > Disability Supp Progr and Serv

**Enrollment Trends** 

De Anza College > Disability Supp Progr and Serv

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
✓Unduplicated Headcount	939	841	728	688	674	-28.2%
<u>✓</u> Census Enrollment	3,186	2,801	2,600	2,490	2,440	-23.4%
<u></u> ✓Sections	137	127	118	120	118	-13.9%
<u>~</u> WSCH	9,774	9,233	6,653	5,035	4,938	-49.5%
✓FTES (end of term)	655	620	449	341	334	-48.9%
<u>✓</u> FTEF (end of term)	10.1	9.6	8.5	8.1	8.2	-18.5%
✓Productivity (WSCH/FTEF)	972	963	783	623	603	-38.0%

Faculty Workload

De Anza College > Disability Supp Progr and Serv

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	5.7	5.2	3.9	4.8	5.7	-1%
Full Time %	57.0%	54.6%	46.4%	59.7%	69.2%	21%
Overload	1.8	1.7	1.2	0.8	1.0	-44%
Overload %	18.3%	17.5%	13.7%	10.2%	12.6%	-31%
Part Time Load	2.5	2.7	3.4	2.4	1.5	-40%
Part Time %	24.8%	27.9%	39.9%	30.1%	18.3%	-26%
Total FTEF	10.1	9.6	8.5	8.1	8.2	-199

**Course Success** 

De Anza College > Disability Supp Progr and Serv

	2014	<b>⊦-15</b>	2015	5-16	2016	5-17	2017	'-18	2018	-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,828	89%	2,613	93%	2,506	96%	2,418	97%	2,392	98%
Non Success	163	5%	94	3%	43	2%	25	1%	19	1%
Withdrew	195	6%	94	3%	51	2%	47	2%	29	1%
Total	3,186	100%	2,801	100%	2,600	100%	2,490	100%	2,440	100%

### **Course Success for Targeted Groups**

	2014	<b>1-15</b>	2015	5-16	2016	6-17	2017	'-18	2018	-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	676	78%	545	84%	567	94%	535	95%	550	97%
Non Success	96	11%	63	10%	13	2%	12	2%	8	1%
Withdrew	99	11%	43	7%	22	4%	17	3%	8	1%
Total	871	100%	651	100%	602	100%	564	100%	566	100%

# **Course Success for Non Targeted Groups**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent								
Success	2,152	93%	2,068	96%	1,939	97%	1,883	98%	1,842	98%
Non Success	67	3%	31	1%	30	2%	13	1%	11	1%
Withdrew	96	4%	51	2%	29	1%	30	2%	21	1%
Total	2,315	100%	2,150	100%	1,998	100%	1,926	100%	1,874	100%

### by Gender

	2014	I-15	2015	5-16	2016	<b>6-17</b>	2017	<b>7-18</b>	2018	B-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,585	50%	1,413	50%	1,275	49%	1,209	49%	1,136	47%
Male	1,601	50%	1,388	50%	1,325	51%	1,281	51%	1,304	53%
Total	3,186	100%	2,801	100%	2,600	100%	2,490	100%	2,440	100%

### by Ethnicity

	2014	4-15	201	5-16	2010	6-17	2017	7-18	2018	3-19
	Enr	Percent								
African American	179	6%	127	5%	111	4%	108	4%	104	4%
Asian	434	14%	433	15%	477	18%	505	20%	562	23%
Filipinx	97	3%	84	3%	92	4%	96	4%	107	4%
Latinx	595	19%	440	16%	399	15%	360	14%	355	15%
Native American	28	1%	17	1%	17	1%	12	0%	13	1%
Pacific Islander	20	1%	10	0%	3	0%	3	0%	4	0%
White	1,547	49%	1,427	51%	1,281	49%	1,220	49%	1,122	46%
Decline to State	286	9%	263	9%	220	8%	186	7%	173	7%
Total	3,186	100%	2,801	100%	2,600	100%	2,490	100%	2,440	100%

### by Age

	2014	I-15	2015	5-16	2016	6-17	2017	<b>'-18</b>	2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	215	7%	98	3%	60	2%	47	2%	45	2%
20-24	321	10%	216	8%	152	6%	161	6%	169	7%
25-39	521	16%	421	15%	424	16%	385	15%	346	14%
40 +	2,129	67%	2,066	74%	1,964	76%	1,897	76%	1,880	77%
Total	3,186	100%	2,801	100%	2,600	100%	2,490	100%	2,440	100%

# by Education Level

	2014	4-15	201	5-16	2010	6-17	201	7-18	2018	<b>3-19</b>
	Enr	Percent								
Bachelor or higher	432	14%	443	16%	452	17%	474	19%	531	22%
Associate	116	4%	108	4%	110	4%	103	4%	99	4%
HS/Equivalent	1,452	46%	1,027	37%	802	31%	721	29%	621	25%
All Other	1,186	37%	1,223	44%	1,236	48%	1,192	48%	1,189	49%
Total	3,186	100%	2,801	100%	2,600	100%	2,490	100%	2,440	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,120	99%	7	1%	9	1%	1,136	100%
Male	1,272	98%	12	1%	20	2%	1,304	100%
All	2,392	98%	19	1%	29	1%	2,440	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,179	98%	11	1%	19	2%	1,209	100%
Male	1,239	97%	14	1%	28	2%	1,281	100%
All	2,418	97%	25	1%	47	2%	2,490	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,237	97%	19	1%	19	1%	1,275	100%
Male	1,269	96%	24	2%	32	2%	1,325	100%
All	2,506	96%	43	2%	51	2%	2,600	100%
				2015-	16			
	Succe		Non Suc	ccess	Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,322	94%	55	4%	36	3%	1,413	100%
Male	1,291	93%	39	3%	58	4%	1,388	100%
All	2,613	93%	94	3%	94	3%	2,801	100%
				2014-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,430	90%	74	5%	81	5%	1,585	100%
Male	1,398	87%	89	6%	114	7%	1,601	100%
All	2,828	89%	163	5%	195	6%	3,186	100%

				2018-	-19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	44	98%	0	0%	1	2%	45	100%
20-24	163	96%	1	1%	5	3%	169	100%
25-39	337	97%	4	1%	5	1%	346	100%
40 +	1,848	98%	14	1%	18	1%	1,880	100%
All	2,392	98%	19	1%	29	1%	2,440	100%
				2017-	-18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	40	85%	3	6%	4	9%	47	100%
20-24	142	88%	7	4%	12	7%	161	100%
25-39	375	97%	3	1%	7	2%	385	100%
40 +	1,861	98%	12	1%	24	1%	1,897	100%
All	2,418	97%	25	1%	47	2%	2,490	100%
				2016-	-17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	56	93%	2	3%	2	3%	60	100%
20-24	133	88%	9	6%	10	7%	152	100%
25-39	406	96%	9	2%	9	2%	424	100%
40 +	1,911	97%	23	1%	30	2%	1,964	100%
All	2,506	96%	43	2%	51	2%	2,600	100%
				2015-	-16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	61	62%	15	15%	22	22%	98	100%
20-24	146	68%	39	18%	31	14%	216	100%
25-39	393	93%	21	5%	7	2%	421	100%
40 +	2,013	97%	19	1%	34	2%	2,066	100%
All	2,613	93%	94	3%	94	3%	2,801	100%
				2014-	15			
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	116	54%	41	19%	58	27%	215	100%
20-24	215	67%	39	12%	67	21%	321	100%
25-39	450	86%	30	6%	41	8%	521	100%
40 +	2,047	96%	53	2%	29	1%	2,129	100%
All	2,828	89%		5%		6%		

				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	ıI
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	102	98%	2	2%	0	0%	104	100%
Asian	556	99%	1	0%	5	1%	562	1009
Filipinx	105	98%	0	0%	2	2%	107	1009
Latinx	343	97%	6	2%	6	2%	355	1009
Native American	13	100%	0	0%	0	0%	13	100
Pacific Islander	4	100%	0	0%	0	0%	4	100
White	1,098	98%	10	1%	14	1%	1,122	100
Decline to State	171	99%	0	0%	2	1%	173	100
All	2,392	98%	19	1%	29	1%	2,440	100
				2017-	18			
	Succe Grades	ess Percent	Non Sud Grades	cess Percent	Withd Grades	rew Percent	Tota Grades	l Percei
African American								
American Asian	101	94% 98%	2	2% 0%	5 9	5% 2%	108	1009
	494						505	
Filipinx	96	100%	0	0%	0	0%	96	100
_atinx	338	94%	10	3%	12	3%	360	100
Native American	12	100%	0	0%	0	0%	12	100
Pacific Islander	2	67%	1	33%	0	0%	3	100
White	1,191	98%	10	1%	19	2%	1,220	100
Decline to State	184	99%	0	0%	2	1%	186	100
All	2,418	97%	25	1%	47	2%	2,490	100
	_			2016-			_ ,	
	Succe		Non Suc		Withd		Tota	
A full a co. A co. col a co.	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	101	91%	2	2%	8	7%	111	100
Asian 	463	97%	6	1%	8	2%	477	100
Filipinx	91	99%	0	0%	1	1%	92	100
_atinx	375	94%	11	3%	13	3%	399	100
Native American	16	94%	0	0%	1	6%	17	100
Pacific Islander	2	67%	1	33%	0	0%	3	100
White	1,246	97%	18	1%	17	1%	1,281	100
Decline to State	212	96%	5	2%	3	1%	220	100
All	2,506	96%	43	2%	51	2%	2,600	100
	_			2015-			_ ,	
	Succe		Non Suc		Withd		Tota	
ACT A I	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	99	78%	18	14%	10	8%	127	100
Asian 	416	96%	9	2%	8	2%	433	100
Filipinx	80	95%	0	0%	4	5%	84	100
_atinx	366	83%	45	10%	29	7%	440	100
lative American	14	82%	0	0%	3	18%	17	100
Pacific Islander	9	90%	0	0%	1	10%	10	100
Vhite	1,378	97%	14	1%	35	2%	1,427	100
Decline to State	251	95%	8	3%	4	2%	263	100
All	2,613	93%	94	3%	94	3%	2,801	100
				2014-			_ ,	
	Succe Grades	ess Percent	Non Suc Grades	cess Percent	Withda Grades	rew Percent	Tota Grades	I Perce
African American	133	74%	29	16%	17	9%	179	100
Asian	406	94%	15	3%	13	3%	434	100
Filipinx	88	94%	3	3%	6	6%	97	100
•								
	455	76%	64	11%	76	13%	595	100
	22	79%	1	4%	5	18%	28	100
Native American			-		-	!		
Native American Pacific Islander	18	90%	0	0%	2	10%	20	100
Latinx Native American Pacific Islander White	18 1,439	93%	40	3%	68	4%	1,547	100
Native American Pacific Islander	18							