FHDA Program Review

Limits:

Language Arts > English as a Second Lang-FD

Enrollment Trends

Language Arts > English as a Second Lang-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
✓Unduplicated Headcount	2,189	2,186	2,097	2,031	1,666	-23.9%
<u>✓</u> Census Enrollment	6,674	6,465	6,162	5,988	4,766	-28.6%
<u></u> ✓Sections	258	258	253	244	198	-23.3%
∠ WSCH	9,996	9,743	9,282	8,972	7,058	-29.4%
✓FTES (end of term)	672	655	624	603	475	-29.4%
✓FTEF (end of term)	26.9	26.9	26.8	26.1	20.8	-22.6%
✓Productivity (WSCH/FTEF)	372	362	346	343	339	-8.8%

Faculty Workload

Language Arts > English as a Second Lang-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	8.4	8.2	8.7	9.4	8.3	-1%
Full Time %	31.2%	30.5%	32.5%	35.8%	39.9%	28%
Overload	2.1	2.1	2.0	2.6	1.5	-29%
Overload %	8.0%	7.9%	7.6%	10.1%	7.3%	-8%
Part Time Load	16.3	16.6	16.1	14.1	11.0	-33%
Part Time %	60.8%	61.6%	59.9%	54.1%	52.8%	-13%
Total FTEF	26.9	26.9	26.8	26.1	20.8	-23%

Course Success

Language Arts > English as a Second Lang-FD

	2014	2014-15		2015-16		5-17	2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,500	82%	5,349	83%	5,153	84%	5,095	85%	4,078	86%
Non Success	815	12%	750	12%	649	11%	579	10%	438	9%
Withdrew	359	5%	366	6%	360	6%	314	5%	250	5%
Total	6,674	100%	6,465	100%	6,162	100%	5,988	100%	4,766	100%

Course Success for Targeted Groups

	2014	l-15	2015	-16	2016	5-17	2017	'-18	2018	3-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	295	77%	271	75%	338	78%	343	79%	229	77%
Non Success	57	15%	52	14%	63	15%	54	13%	43	14%
Withdrew	30	8%	37	10%	32	7%	35	8%	25	8%
Total	382	100%	360	100%	433	100%	432	100%	297	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent								
Success	5,205	83%	5,078	83%	4,815	84%	4,752	86%	3,849	86%
Non Success	758	12%	698	11%	586	10%	525	9%	395	9%
Withdrew	329	5%	329	5%	328	6%	279	5%	225	5%
Total	6,292	100%	6,105	100%	5,729	100%	5,556	100%	4,469	100%

by Gender

	2014	2014-15		5-16	2016	6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,549	53%	3,579	55%	3,414	55%	3,442	57%	2,870	60%
Male	3,125	47%	2,886	45%	2,748	45%	2,546	43%	1,896	40%
Total	6,674	100%	6,465	100%	6,162	100%	5,988	100%	4,766	100%

by Ethnicity

	2014	2014-15		5-16	2010	6-17	2017	7-18	2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	103	2%	73	1%	105	2%	133	2%	78	2%
Asian	5,139	77%	4,965	77%	4,738	77%	4,624	77%	3,658	77%
Filipinx	30	0%	28	0%	42	1%	33	1%	8	0%
Latinx	249	4%	259	4%	286	5%	266	4%	211	4%
Pacific Islander	11	0%	4	0%	0	0%	2	0%	5	0%
White	764	11%	811	13%	782	13%	767	13%	679	14%
Decline to State	378	6%	325	5%	209	3%	163	3%	127	3%
Total	6,674	100%	6,465	100%	6,162	100%	5,988	100%	4,766	100%

by Age

	2014	I-15	2015	5-16	2016	S-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,154	17%	919	14%	879	14%	915	15%	515	11%
20-24	3,142	47%	3,012	47%	2,748	45%	2,437	41%	1,778	37%
25-39	1,866	28%	1,942	30%	1,902	31%	2,019	34%	1,832	38%
40 +	512	8%	592	9%	633	10%	617	10%	641	13%
Total	6,674	100%	6,465	100%	6,162	100%	5,988	100%	4,766	100%

by Education Level

	2014	2014-15		2015-16		6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	848	13%	1,000	15%	1,089	18%	1,073	18%	1,061	22%
Associate	202	3%	205	3%	213	3%	240	4%	205	4%
HS/Equivalent	4,432	66%	4,055	63%	3,804	62%	3,712	62%	2,735	57%
All Other	1,192	18%	1,205	19%	1,056	17%	963	16%	765	16%
Total	6,674	100%	6,465	100%	6,162	100%	5,988	100%	4,766	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	·19									
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen						
Female	2,547	89%	188	7%	135	5%	2,870	100%						
Male	1,531	81%	250	13%	115	6%	1,896	100%						
All	4,078	86%	438	9%	250	5%	4,766	100%						
				2017-	-18									
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen						
Female	3,033	88%	247	7%	162	5%	3,442	100%						
Male	2,062	81%	332	13%	152	6%	2,546	100%						
All	5,095	85%	579	10%	314	5%	5,988	100%						
		2016-17 Success Non Success Withdrew Total												
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen						
Female	2,969	87%	276	8%	169	5%	3,414	100%						
Male	2,184	79%	373	14%	191	7%	2,748	100%						
All	5,153	84%	649	11%	360	6%	6,162	100%						
				2015-	-16									
	Succe		Non Suc	cess	Withd	rew	Tota	al						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen						
Female	3,094	86%	312	9%	173	5%	3,579	100%						
Male	2,255	78%	438	15%	193	7%	2,886	100%						
All	5,349	83%	750	12%	366	6%	6,465	100%						
				2014-										
	Succe		Non Suc		Withd		Tota							
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen						
Female	3,055	86%	343	10%	151	4%	3,549	100%						
Male	2,445	78%	472	15%	208	7%	3,125	100%						
All	5,500	82%	815	12%	359	5%	6,674	100%						

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	457	89%	47	9%	11	2%	515	100%
20-24	1,497	84%	198	11%	83	5%	1,778	100%
25-39	1,574	86%	147	8%	111	6%	1,832	100%
40 +	550	86%	46	7%	45	7%	641	100%
All	4,078	86%	438	9%	250	5%	4,766	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	829	91%	64	7%	22	2%	915	100%
20-24	2,005	82%	311	13%	121	5%	2,437	100%
25-39	1,739	86%	161	8%	119	6%	2,019	100%
40 +	522	85%	43	7%	52	8%	617	100%
All	5,095	85%	579	10%	314	5%	5,988	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	765	87%	82	9%	32	4%	879	100%
20-24	2,218	81%	370	13%	160	6%	2,748	100%
25-39	1,626	85%	154	8%	122	6%	1,902	100%
40 +	544	86%	43	7%	46	7%	633	100%
All	5,153	84%	649	11%	360	6%	6,162	100%
				2015-	16			
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	799	87%	95	10%	25	3%	919	100%
20-24	2,402	80%	444	15%	166	6%	3,012	100%
25-39	1,642	85%	164	8%	136	7%	1,942	100%
40 +	506	85%	47	8%	39	7%	592	100%
All	5,349	83%	750	12%	366	6%	6,465	100%
				2014-				
	Succe		Non Suc		Withd		Tota	
40	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	953	83%	159	14%	42	4%	1,154	100%
20-24	2,574	82%	412	13%	156	5%	3,142	100%
25-39	1,553	83%	196	11%	117	6%	1,866	100%
40 +	420	82%	48	9%	44	9%	512	100%
All	5,500	82%	815	12%	359	5%	6,674	100%

				2018-	-19			
	Succe	ess	Non Suc		Withd	rew	Tota	ı
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	60	77%	12	15%	6	8%	78	100%
Asian	3,159	86%	323	9%	176	5%	3,658	100%
Filipinx	8	100%	0	0%	0	0%	8	100%
Latinx	161	76%	31	15%	19	9%	211	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
White	581	86%	55	8%	43	6%	679	100%
Decline to State	105	83%	16	13%	6	5%	127	100%
All	4,078	86%	438	9%	250	5%	4,766	100%
	1,070	33 70	100	3 70	200	3 70	1,700	1007
				2017-				
	Succe		Non Suc		Withd		Tota	
A.C	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	100	75%	18	14%	15	11%	133	100%
Asian 	3,950	85%	449	10%	225	5%	4,624	100%
Filipinx	24	73%	6	18%	3	9%	33	100%
Latinx	219	82%	30	11%	17	6%	266	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	661	86%	58	8%	48	6%	767	100%
Decline to State	140	86%	17	10%	6	4%	163	100%
All	5,095	85%	579	10%	314	5%	5,988	100%
				2016-	.17			
	Succe	ess	Non Suc		Withd	rew	Tota	ı
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	75	71%	21	20%	9	9%	105	100%
Asian	3,953	83%	518	11%	267	6%	4,738	100%
Filipinx	37	88%	3	7%	2	5%	42	100%
Latinx	226	79%	39	14%	21	7%	286	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	684	87%	47	6%	51	7%	782	100%
Decline to State	178	85%	21	10%	10	5%	209	100%
All	5,153	84%	649	11%	360	6%	6,162	100%
	,	I		I		I	,	
	_			2015-			_ ,	
	Succe Grades	ess Percent	Non Sud Grades	cess Percent	Withdi Grades	rew Percent	Tota Grades	l Percen
African American	47	64%	16	22%	10	14%	73	100%
Asian	4,116	83%	591	12%	258	5%	4,965	100%
Filipinx	26	93%	1	4%	1	4%	28	100%
Latinx	198	76%	35	14%	26	10%	259	100%
Pacific Islander								
	3	75%	1	25%	0	0%	4	100%
White	689	85%	67	8%	55	7%	811	100%
Decline to State	270	83%	39	12%	16	5%	325	100%
All	5,349	83%	750	12%	366	6%	6,465	100%
				2014-	-15			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	.I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	75	73%	20	19%	8	8%	103	100%
Asian	4,232	82%	655	13%	252	5%	5,139	100%
Filipinx	24	80%	3	10%	3	10%	30	100%
Latinx	196	79%	34	14%	19	8%	249	100%
Pacific Islander	9	82%	2	18%	0	0%	11	100%
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	632	83%	69	9%	63	8%	764	100%
White Decline to State		83% 88%	69 32	9% 8%	63 14	8% 4%	764 378	100% 100%

5,500

All

82%

12%

359

5%

6,674

100%

815