# FHDA Program Review

#### Limits:

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Science-DA

#### **Enrollment Trends**

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Science-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
<b>∠</b> Unduplicated Headcount	1,879	1,932	1,690	1,520	1,732	-7.8%
<u> </u>	2,479	2,583	2,289	2,083	2,211	-10.8%
<u></u> ✓Sections	88	90	78	74	79	-10.2%
<u>~</u> WSCH	3,614	3,625	3,108	2,779	2,968	-17.9%
✓FTES (end of term)	246	247	212	189	202	-17.8%
<u>✓</u> FTEF (end of term)	6.6	6.4	5.9	5.1	5.3	-19.0%
✓Productivity (WSCH/FTEF)	548	562	529	547	555	1.4%

#### Faculty Workload

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Science-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	1.9	0.6	1.1	1.3	1.3	-30%
Full Time %	28.5%	9.9%	18.5%	26.4%	24.7%	-14%
Overload	0.2	0.0	0.0	0.3	0.3	78%
Overload %	2.9%	0.0%	0.0%	5.5%	6.3%	120%
Part Time Load	4.5	5.8	4.8	3.5	3.7	-18%
Part Time %	68.6%	90.1%	81.5%	68.1%	69.0%	1%
Total FTEF	6.6	6.4	5.9	5.1	5.3	-19%

#### **Course Success**

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Environmental Science-DA

	2014	2014-15		2015-16		<b>6-17</b>	2017	<b>'-18</b>	2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,250	91%	2,265	88%	1,957	85%	1,809	87%	1,988	90%
Non Success	135	5%	172	7%	183	8%	155	7%	119	5%
Withdrew	94	4%	146	6%	149	7%	119	6%	104	5%
Total	2,479	100%	2,583	100%	2,289	100%	2,083	100%	2,211	100%

#### **Course Success for Targeted Groups**

	2014	1-15	2015	5-16	2016	<b>6-17</b>	2017	'-18	2018	3-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	608	86%	625	82%	506	80%	490	79%	531	84%
Non Success	64	9%	70	9%	75	12%	69	11%	59	9%
Withdrew	34	5%	63	8%	54	9%	64	10%	40	6%
Total	706	100%	758	100%	635	100%	623	100%	630	100%

## **Course Success for Non Targeted Groups**

	2014-15		2015-16		2016-17		2017	'-18	2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,642	93%	1,640	90%	1,451	88%	1,319	90%	1,457	92%
Non Success	71	4%	102	6%	108	7%	86	6%	60	4%
Withdrew	60	3%	83	5%	95	6%	55	4%	64	4%
Total	1,773	100%	1,825	100%	1,654	100%	1,460	100%	1,581	100%

#### by Gender

	2014	4-15	201	5-16	2010	6-17	201	7-18	2018	8-19
	Enr	Percent								
Female	1,169	47%	1,175	45%	1,049	46%	946	45%	1,032	47%
Male	1,310	53%	1,408	55%	1,240	54%	1,137	55%	1,178	53%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Total	2,479	100%	2,583	100%	2,289	100%	2,083	100%	2,211	100%

## by Ethnicity

	2014	4-15	201	5-16	2016	6-17	2017	7-18	2018	B-19
	Enr	Percent								
African American	73	3%	82	3%	74	3%	67	3%	62	3%
Asian	1,277	52%	1,291	50%	1,184	52%	1,091	52%	1,172	53%
Filipinx	106	4%	132	5%	119	5%	124	6%	121	5%
Latinx	527	21%	544	21%	442	19%	432	21%	447	20%
Native American	8	0%	6	0%	12	1%	6	0%	8	0%
Pacific Islander	22	1%	17	1%	16	1%	4	0%	9	0%
White	397	16%	430	17%	376	16%	313	15%	342	15%
Decline to State	69	3%	81	3%	66	3%	46	2%	50	2%
Total	2,479	100%	2,583	100%	2,289	100%	2,083	100%	2,211	100%

#### by Age

	2014	4-15	201	5-16	2016	S-17	2017	<b>7-18</b>	2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	565	23%	610	24%	516	23%	425	20%	540	24%
20-24	1,480	60%	1,517	59%	1,392	61%	1,313	63%	1,253	57%
25-39	373	15%	399	15%	328	14%	315	15%	371	17%
40 +	61	2%	57	2%	53	2%	30	1%	47	2%
Total	2,479	100%	2,583	100%	2,289	100%	2,083	100%	2,211	100%

## by Education Level

	2014	4-15	2015	5-16	2010	6-17	201	7-18	2018	3-19
	Enr	Percent								
Bachelor or higher	84	3%	42	2%	57	2%	30	1%	67	3%
Associate	42	2%	34	1%	32	1%	28	1%	25	1%
HS/Equivalent	2,099	85%	2,251	87%	1,962	86%	1,809	87%	1,860	84%
All Other	254	10%	256	10%	238	10%	216	10%	259	12%
Total	2,479	100%	2,583	100%	2,289	100%	2,083	100%	2,211	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	-19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	933	90%	48	5%	51	5%	1,032	100%
Male	1,054	89%	71	6%	53	4%	1,178	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
All	1,988	90%	119	5%	104	5%	2,211	100%
				2017-	-18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	825	87%	69	7%	52	5%	946	100%
Male	984	87%	86	8%	67	6%	1,137	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	1,809	87%	155	7%	119	6%	2,083	100%
				2016-	-17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	908	87%	74	7%	67	6%	1,049	100%
Male	1,049	85%	109	9%	82	7%	1,240	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	1,957	85%	183	8%	149	7%	2,289	1009
				2015-	-16			
	Succe	ess	Non Suc		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,057	90%	55	5%	63	5%	1,175	100%
Male	1,208	86%	117	8%	83	6%	1,408	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	2,265	88%	172	7%	146	6%	2,583	100%
				2014-				
	Succe		Non Suc		Withd		Tota	
Eamala	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female Male	1,070	92%	53	5%	46	4%	1,169	100%
Male	1,180	90%	82	6%	48	4%	1,310	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	2,250	91%	135	5%	94	4%	2,479	100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	493	91%	25	5%	22	4%	540	100%
20-24	1,127	90%	69	6%	57	5%	1,253	100%
25-39	326	88%	23	6%	22	6%	371	100%
40 +	42	89%	2	4%	3	6%	47	100%
All	1,988	90%	119	5%	104	5%	2,211	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	388	91%	28	7%	9	2%	425	100%
20-24	1,143	87%	89	7%	81	6%	1,313	100%
25-39	250	79%	37	12%	28	9%	315	100%
40 +	28	93%	1	3%	1	3%	30	100%
All	1,809	87%	155	7%	119	6%	2,083	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	443	86%	53	10%	20	4%	516	100%
20-24	1,200	86%	104	7%	88	6%	1,392	100%
25-39	265	81%	26	8%	37	11%	328	100%
40 +	49	92%	0	0%	4	8%	53	100%
All	1,957	85%	183	8%	149	7%	2,289	100%
				2015-	16			
	Succe		Non Suc	ccess	Withd		Tota	l
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	540	89%	44	7%	26	4%	610	100%
20-24	1,322	87%	99	7%	96	6%	1,517	100%
25-39	351	88%	26	7%	22	6%	399	100%
40 +	52	91%	3	5%	2	4%	57	100%
All	2,265	88%	172	7%	146	6%	2,583	100%
				2014-				
	Succe		Non Suc		Withd		Tota	
40 on loo-	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	503	89%	36	6%	26	5%	565	100%
20-24	1,353	91%	79	5%	48	3%	1,480	100%
25-39	340	91%	17	5%	16	4%	373	100%
40 +	54	89%	3	5%	4	7%	61	100%
All	2,250	91%	135	5%	94	4%	2,479	100%

				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	45	73%	13	21%	4	6%	62	100%
Asian	1,085	93%	41	3%	46	4%	1,172	100%
Filipinx	108	89%	4	3%	9	7%	121	100%
Latinx	378	85%	42	9%	27	6%	447	1009
Native American	7	88%	1	13%	0	0%	8	1009
Pacific Islander	8	89%	0	0%	1	11%	9	1009
White	311	91%	17	5%	14	4%	342	1009
Decline to State	46	92%	1	2%	3	6%	50	1009
AII	1,988	90%	119	5%	104	5%	2,211	100
				2017-	18			
	Succe	ess	Non Suc	cess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	49	73%	10	15%	8	12%	67	1009
Asian	1,001	92%	53	5%	37	3%	1,091	1009
Filipinx	108	87%	10	8%	6	5%	124	100
Latinx	333	77%	49	11%	50	12%	432	100
Native American	5	83%	1	17%	0	0%	6	100
Pacific Islander	3	75%	0	0%	1	25%	4	100
White	266	85%	30	10%	17	5%	313	100
Decline to State	44	96%	2	4%	0	0%	46	100
All	1,809	87%	155	7%	119	6%	2,083	100
	Succe	nee	Non Suc	2016-	17 Withda	COM/	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	56	76%		8%		16%	74	100
			6		12			
Asian	1,048	89%	73	6%	63	5%	1,184	100
Filipinx	99	83%	13	11%	7	6%	119	100
Latinx	351	79%	56	13%	35	8%	442	100
Native American	10	83%	2	17%	0	0%	12	100
Pacific Islander	14	88%	1	6%	1	6%	16	100
White	323	86%	27	7%	26	7%	376	100
Decline to State	56	85%	5	8%	5	8%	66	100
All	1,957	85%	183	8%	149	7%	2,289	100
				2015-				
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	66	80%	8	10%	8	10%	82	100
Asian	1,172	91%	61	5%	58	4%	1,291	100
Filipinx	109	83%	14	11%	9	7%	132	100
Latinx	450	83%	48	9%	46	8%	544	100
Native American	3	50%	1	17%	2	33%	6	100
Pacific Islander	14	82%	2	12%	1	6%	17	100
White	379	88%	31	7%	20	5%	430	100
Decline to State	72	89%	7	9%	2	2%	81	100
AII	2,265	88%	172	7%	146	6%	2,583	100
				2014-	15			
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	64	88%	6	8%	3	4%	73	100
Asian	1,201	94%	42	3%	34	3%	1,277	100
Filipinx	95	90%	8	8%	3	3%	106	100
Latinx	449	85%	50	9%	28	5%	527	100
	7	88%	0	0%	1	13%	8	100
Native American	•		-	- 1		-		
	21	95%	1	5%	0	0%	22	100
Pacific Islander	21	95%	1 28					
Native American Pacific Islander White Decline to State			1 28 0	5% 7% 0%	0 24 1	0% 6% 1%	22 397 69	100° 100° 100°