FHDA Program Review

Limits:

Intercultural/Internation Stu > Hindi-DA

Enrollment Trends
Intercultural/Internation Stu > Hindi-DA

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %lnc |
|------------------------------|---------|---------|---------|---------|---------|-----------|
| ✓ Unduplicated Headcount | 43 | 68 | 64 | 54 | 54 | 25.6% |
| <u>✓</u> Census Enrollment | 55 | 110 | 106 | 92 | 93 | 69.1% |
| <u></u> ✓Sections | 2 | 3 | 3 | 3 | 3 | 50.0% |
| <u>~</u> WSCH | 92 | 183 | 177 | 153 | 155 | 69.1% |
| ✓FTES (end of term) | 6 | 12 | 12 | 10 | 10 | 69.1% |
| ∠ FTEF (end of term) | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 50.0% |
| ✓Productivity (WSCH/FTEF) | 413 | 551 | 531 | 460 | 466 | 12.8% |

Faculty Workload
Intercultural/Internation Stu > Hindi-DA

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %lnc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | N/A |
| Full Time % | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | N/A |
| Part Time Load | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 50% |
| Part Time % | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 0% |
| Total FTEF | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 50% |

Course Success
Intercultural/Internation Stu > Hindi-DA

| | 2014 | ⊦-15 | 2015 | 5-16 | 2016 | 6-17 | 2017 | '-18 | 2018 | -19 |
|-------------|--------|-------------|--------|---------|--------|---------|--------|---------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 48 | 87% | 104 | 95% | 106 | 100% | 87 | 95% | 86 | 92% |
| Non Success | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Withdrew | 7 | 13% | 6 | 5% | 0 | 0% | 5 | 5% | 7 | 8% |
| Total | 55 | 100% | 110 | 100% | 106 | 100% | 92 | 100% | 93 | 100% |

Course Success for Targeted Groups

| | 2014 | I-15 | 2015 | 5-16 | 2016 | 6-17 | 2017 | '-18 | 2018 | 3-19 |
|-------------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|
| | Grades | Percent |
| Success | 5 | 83% | 11 | 100% | 3 | 100% | 5 | 83% | 8 | 100% |
| Non Success | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Withdrew | 1 | 17% | 0 | 0% | 0 | 0% | 1 | 17% | 0 | 0% |
| Total | 6 | 100% | 11 | 100% | 3 | 100% | 6 | 100% | 8 | 100% |

Course Success for Non Targeted Groups

| | 2014 | l-15 | 2015 | 5-16 | 2016 | 6-17 | 2017 | '-18 | 2018 | 3-19 |
|-------------|--------|---------|--------|---------|--------|---------|--------|-------------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 43 | 88% | 93 | 94% | 103 | 100% | 82 | 95% | 78 | 92% |
| Non Success | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Withdrew | 6 | 12% | 6 | 6% | 0 | 0% | 4 | 5% | 7 | 8% |
| Total | 49 | 100% | 99 | 100% | 103 | 100% | 86 | 100% | 85 | 100% |

by Gender

| | 201 | 4-15 | 2015 | 5-16 | 2016 | 6-17 | 2017 | 7-18 | 2018 | 8-19 |
|--------|-----|---------|------|---------|------|---------|------|---------|------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 22 | 40% | 53 | 48% | 52 | 49% | 44 | 48% | 41 | 44% |
| Male | 33 | 60% | 57 | 52% | 54 | 51% | 48 | 52% | 52 | 56% |
| Total | 55 | 100% | 110 | 100% | 106 | 100% | 92 | 100% | 93 | 100% |

by Ethnicity

| | 201 | 4-15 | 201 | 5-16 | 201 | 6-17 | 201 | 7-18 | 2018 | 3-19 |
|------------------|-----|---------|-----|---------|-----|---------|-----|---------|------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 0 | 0% | 4 | 4% | 1 | 1% | 5 | 5% | 4 | 4% |
| Asian | 42 | 76% | 79 | 72% | 99 | 93% | 75 | 82% | 72 | 77% |
| Filipinx | 1 | 2% | 2 | 2% | 1 | 1% | 0 | 0% | 0 | 0% |
| Latinx | 5 | 9% | 5 | 5% | 1 | 1% | 1 | 1% | 4 | 4% |
| Native American | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 3% | 0 | 0% |
| Pacific Islander | 0 | 0% | 6 | 5% | 0 | 0% | 1 | 1% | 2 | 2% |
| White | 5 | 9% | 9 | 8% | 3 | 3% | 4 | 4% | 11 | 12% |
| Decline to State | 2 | 4% | 5 | 5% | 1 | 1% | 3 | 3% | 0 | 0% |
| Total | 55 | 100% | 110 | 100% | 106 | 100% | 92 | 100% | 93 | 100% |

by Age

| | 2014 | 4-15 | 201 | 5-16 | 2016 | 6-17 | 2017 | 7-18 | 2018 | 3-19 |
|------------|------|---------|-----|---------|------|---------|------|---------|------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 3 | 5% | 24 | 22% | 35 | 33% | 37 | 40% | 27 | 29% |
| 20-24 | 33 | 60% | 58 | 53% | 56 | 53% | 26 | 28% | 40 | 43% |
| 25-39 | 17 | 31% | 16 | 15% | 12 | 11% | 17 | 18% | 22 | 24% |
| 40 + | 2 | 4% | 12 | 11% | 3 | 3% | 12 | 13% | 4 | 4% |
| Total | 55 | 100% | 110 | 100% | 106 | 100% | 92 | 100% | 93 | 100% |

by Education Level

| | 2014 | 4-15 | 201 | 5-16 | 201 | 6-17 | 201 | 7-18 | 201 | B- 1 9 |
|--------------------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Bachelor or higher | 13 | 24% | 12 | 11% | 7 | 7% | 18 | 20% | 19 | 20% |
| Associate | 2 | 4% | 5 | 5% | 3 | 3% | 3 | 3% | 1 | 1% |
| HS/Equivalent | 36 | 65% | 77 | 70% | 77 | 73% | 46 | 50% | 53 | 57% |
| All Other | 4 | 7% | 16 | 15% | 19 | 18% | 25 | 27% | 20 | 22% |
| Total | 55 | 100% | 110 | 100% | 106 | 100% | 92 | 100% | 93 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

| | | | | 2018- | 19 | | | |
|--------|--------|---------|---------|---------|--------|---------|--------|---------|
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 39 | 95% | 0 | 0% | 2 | 5% | 41 | 100% |
| Male | 47 | 90% | 0 | 0% | 5 | 10% | 52 | 100% |
| All | 86 | 92% | 0 | 0% | 7 | 8% | 93 | 100% |
| | | | | 2017- | 18 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 39 | 89% | 0 | 0% | 5 | 11% | 44 | 100% |
| Male | 48 | 100% | 0 | 0% | 0 | 0% | 48 | 100% |
| All | 87 | 95% | 0 | 0% | 5 | 5% | 92 | 100% |
| | | | | 2016- | 17 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 52 | 100% | 0 | 0% | 0 | 0% | 52 | 100% |
| Male | 54 | 100% | 0 | 0% | 0 | 0% | 54 | 100% |
| All | 106 | 100% | 0 | 0% | 0 | 0% | 106 | 100% |
| | | | | 2015- | 16 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| Female | 48 | 91% | 0 | 0% | 5 | 9% | 53 | 100% |
| Male | 56 | 98% | 0 | 0% | 1 | 2% | 57 | 100% |
| All | 104 | 95% | 0 | 0% | 6 | 5% | 110 | 100% |
| | | | | 2014- | 15 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 18 | 82% | 0 | 0% | 4 | 18% | 22 | 100% |
| Male | 30 | 91% | 0 | 0% | 3 | 9% | 33 | 100% |
| All | 48 | 87% | 0 | 0% | 7 | 13% | 55 | 100% |

| | | | | 2018- | 19 | | | |
|------------|--------|---------|---------|---------|--------|---------|--------|--------|
| | Succe | ess | Non Suc | ccess | Withd | rew | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 27 | 100% | 0 | 0% | 0 | 0% | 27 | 100% |
| 20-24 | 35 | 88% | 0 | 0% | 5 | 13% | 40 | 100% |
| 25-39 | 20 | 91% | 0 | 0% | 2 | 9% | 22 | 100% |
| 40 + | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100% |
| All | 86 | 92% | 0 | 0% | 7 | 8% | 93 | 1009 |
| | | | | 2017- | 18 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 37 | 100% | 0 | 0% | 0 | 0% | 37 | 100% |
| 20-24 | 24 | 92% | 0 | 0% | 2 | 8% | 26 | 100% |
| 25-39 | 15 | 88% | 0 | 0% | 2 | 12% | 17 | 100% |
| 40 + | 11 | 92% | 0 | 0% | 1 | 8% | 12 | 100% |
| All | 87 | 95% | 0 | 0% | 5 | 5% | 92 | 1009 |
| | | | | 2016- | 17 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percer |
| 19 or less | 35 | 100% | 0 | 0% | 0 | 0% | 35 | 1009 |
| 20-24 | 56 | 100% | 0 | 0% | 0 | 0% | 56 | 1009 |
| 25-39 | 12 | 100% | 0 | 0% | 0 | 0% | 12 | 1009 |
| 40 + | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 1009 |
| All | 106 | 100% | 0 | 0% | 0 | 0% | 106 | 1009 |
| | | | | 2015- | 16 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 23 | 96% | 0 | 0% | 1 | 4% | 24 | 100% |
| 20-24 | 55 | 95% | 0 | 0% | 3 | 5% | 58 | 100% |
| 25-39 | 14 | 88% | 0 | 0% | 2 | 13% | 16 | 100% |
| 40 + | 12 | 100% | 0 | 0% | 0 | 0% | 12 | 1009 |
| All | 104 | 95% | 0 | 0% | 6 | 5% | 110 | 1009 |
| | | | | 2014- | 15 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 1009 |
| 20-24 | 29 | 88% | 0 | 0% | 4 | 12% | 33 | 1009 |
| 25-39 | 15 | 88% | 0 | 0% | 2 | 12% | 17 | 1009 |
| 40 + | 1 | 50% | 0 | 0% | 1 | 50% | 2 | 1009 |
| All | 48 | 87% | 0 | 0% | 7 | 13% | 55 | 100% |

| | | | | 2018- | 19 | | | |
|--|---|---|---|---|---|---|---|---|
| | Succe | ss | Non Suc | cess | Withd | rew | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percer |
| African American | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 1009 |
| Asian | 65 | 90% | 0 | 0% | 7 | 10% | 72 | 100 |
| Filipinx | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100 |
| _atinx | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100 |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100 |
| Pacific Islander | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100 |
| White | | | | | | | | |
| | 11 | 100% | 0 | 0% | 0 | 0% | 11 | 100 |
| Decline to State | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100 |
| All | 86 | 92% | 0 | 0% | 7 | 8% | 93 | 100 |
| | 0 | | Nam Ossa | 2017- | | | Total | |
| | Succe | | Non Suc | | Withd | | Total | _ |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Perce |
| African American | 4 | 80% | 0 | 0% | 1 | 20% | 5 | 100 |
| Asian | 73 | 97% | 0 | 0% | 2 | 3% | 75 | 100 |
| Filipinx | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100 |
| Latinx | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100 |
| Native American | 1 | 33% | 0 | 0% | 2 | 67% | 3 | 100 |
| Pacific Islander | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100 |
| | | | | | | | • | |
| White | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100 |
| Decline to State | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100 |
| All | 87 | 95% | 0 | 0% | 5 | 5% | 92 | 100 |
| | | | | 2016- | | | | |
| | Succe | SS | Non Suc | cess | Withd | rew | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percei |
| African American | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 1009 |
| Asian | 99 | 100% | 0 | 0% | 0 | 0% | 99 | 100 |
| Filipinx | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100 |
| Latinx | 1 | 100% | 0 | 0% | 0 | 0% | | 100 |
| | <u></u> | | | | | | <u> </u> | |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100 |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100 |
| White | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100 |
| Decline to State | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100 |
| All | 106 | 100% | 0 | 0% | 0 | 0% | 106 | 100 |
| | | | | 2015- | 16 | | | |
| | | | Non Cua | cess | Withd | rew | Total | |
| | Succe | SS | Non Suc | | | | | |
| | Succe Grades | ss Percent | Grades | Percent | Grades | Percent | Grades | Percei |
| African American | | Percent | | Percent 0% | Grades | Percent 0% | | |
| | Grades 4 | Percent 100% | Grades | 0% | 0 | 0% | Grades 4 | 100 |
| Asian | Grades 4 75 | 100% 95% | Grades 0 0 | 0% 0% | 0 | 0% 5% | Grades 4 79 | 100 100 |
| Asian Filipinx | Grades 4 75 2 | 100% 95% 100% | Grades 0 0 0 | 0% 0% 0% | 0 4 0 | 0% 5% 0% | Grades 4 79 2 | 100 100 100 |
| Asian Filipinx Latinx | Grades 4 75 2 5 | Percent 100% 95% 100% 100% | Grades 0 0 0 0 0 | 0% 0% 0% 0% | 0 4 0 0 | 0% 5% 0% 0% | Grades 4 79 2 5 | 100 100 100 100 |
| Asian Filipinx Latinx Native American | Grades 4 75 2 5 0 | 95% 100% 100% 100% N/A | 0 0 0 0 0 | 0% 0% 0% 0% N/A | 0 4 0 0 | 0% 5% 0% 0% N/A | Grades 4 79 2 5 0 | 100 100 100 100 100 |
| Asian Filipinx Latinx Native American | Grades 4 75 2 5 | Percent 100% 95% 100% 100% | Grades 0 0 0 0 0 | 0% 0% 0% 0% | 0 4 0 0 | 0% 5% 0% 0% | Grades 4 79 2 5 | 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander | Grades 4 75 2 5 0 | 95% 100% 100% 100% N/A | 0 0 0 0 0 | 0% 0% 0% 0% N/A | 0 4 0 0 | 0% 5% 0% 0% N/A | Grades 4 79 2 5 0 | 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White | Grades 4 75 2 5 0 5 | Percent 100% 95% 100% 100% N/A 83% | 0 0 0 0 0 0 | 0% 0% 0% 0% N/A 0% | 0 4 0 0 0 | 0% 5% 0% 0% N/A 17% | Grades 4 79 2 5 0 6 | 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 4 75 2 5 0 5 8 | Percent 100% 95% 100% 100% N/A 83% 89% | Grades 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% N/A 0% 0% | 0 4 0 0 0 1 1 | 0% 5% 0% 0% N/A 17% | Grades 4 79 2 5 0 6 9 | 100 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 4 75 2 5 0 5 8 5 | Percent 100% 95% 100% 100% N/A 83% 89% 100% | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% N/A 0% 0% 0% | 0 4 0 0 0 1 1 0 6 | 0% 5% 0% 0% N/A 17% 11% | Grades 4 79 2 5 0 6 9 5 | 100 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 4 75 2 5 0 5 8 5 104 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% 0% 0% 0% 2014- | 0 4 0 0 0 1 1 0 6 15 | 0% 5% 0% 0% N/A 17% 11% 0% 5% | Grades 4 79 2 5 0 6 9 5 110 | 100° 100° 100° 100° 100° 100° 100° |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 4 75 2 5 0 5 8 5 104 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% Percent | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% N/A 0% 0% 0% 0% 2014- | 0 4 0 0 0 1 1 1 0 6 | 0% 5% 0% 0% N/A 17% 11% 0% 5% | Grades 4 79 2 5 0 6 9 5 110 | 100 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 4 75 2 5 0 5 8 5 104 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% 0% 0% 0% 2014- | 0 4 0 0 0 1 1 0 6 15 | 0% 5% 0% 0% N/A 17% 11% 0% 5% | Grades 4 79 2 5 0 6 9 5 110 | 100 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All | Grades 4 75 2 5 0 5 8 5 104 Succe | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% Percent | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% N/A 0% 0% 0% 0% 2014- | 0 4 0 0 0 1 1 0 6 15 Withdo | 0% 5% 0% 0% N/A 17% 11% 0% 5% | Grades 4 79 2 5 0 6 9 5 110 Total Grades | 100 100 100 100 100 100 100 Perce |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian | Grades 4 75 2 5 0 5 8 5 104 Succe Grades 0 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% Percent N/A | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% N/A 0% 0% 0% 0% 2014- | 0 4 0 0 0 1 1 1 0 6 15 Withd i Grades 0 4 | 0% 5% 0% 0% N/A 17% 11% 0% 5% rew Percent N/A | Grades 4 79 2 5 0 6 9 5 110 Total Grades 0 | 100 100 100 100 100 100 100 Perce 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx | Grades 4 75 2 5 0 5 8 5 104 Succe Grades 0 38 1 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% **SS **Percent N/A 90% 100% | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% N/A 0% 0% 2014- ccess Percent N/A 0% 0% 0% 0% 0% 0% 0% 0 | 0 4 0 0 0 1 1 1 0 6 15 Withdumonia Grades 0 4 0 | 0% 5% 0% 0% N/A 17% 11% 0% 5% | Grades 4 79 2 5 0 6 9 5 110 Total Grades 0 42 1 | 100 100 100 100 100 100 100 Perce 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx | Grades 4 75 2 5 0 5 8 5 104 Succe Grades 0 38 1 4 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% Percent N/A 90% 100% 80% | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% N/A 0% 0% 2014- ccess Percent N/A 0% 0% 0% 0% 0% 0% 0% 0 | 0 4 0 0 0 1 1 1 0 6 15 Withdi Grades 0 4 0 | 0% 5% 0% 0% N/A 17% 11% 0% 5% | Grades 4 79 2 5 0 6 9 5 110 Total Grades 0 42 1 5 | 100 100 100 100 100 100 100 Perce 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American | Grades 4 75 2 5 0 5 8 5 104 Succe Grades 0 38 1 4 0 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% Percent N/A 90% 100% 80% N/A | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% 0% N/A 0% 0% 0% 2014- cess Percent N/A 0% 0% 0% 0% | 0 4 0 0 0 1 1 1 0 6 15 Withd Grades 0 4 0 | 0% 5% 0% 0% N/A 17% 11% 0% 5% Percent N/A 10% 0% 20% 0% 0% 20% 0% 0% | Grades 4 79 2 5 0 6 9 5 110 Total Grades 0 42 1 5 0 | 100 100 100 100 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander | Grades 4 75 2 5 0 5 8 5 104 Succe Grades 0 38 1 4 0 0 0 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% **SS **Percent N/A 90% 100% 80% N/A N/A N/A | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% 0% 0% N/A 0% 0% 2014- cess Percent N/A 0% 0% 0% N/A N/A N/A | 0 4 0 0 0 1 1 1 0 6 15 Withdi Grades 0 4 0 | 0% 5% 0% 0% N/A 17% 11% 0% 5% | Grades 4 79 2 5 0 6 9 5 110 Total Grades 0 42 1 5 0 0 0 | 100 100 100 100 100 100 100 100 100 100 |
| Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander | Grades 4 75 2 5 0 5 8 5 104 Succe Grades 0 38 1 4 0 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% Percent N/A 90% 100% 80% N/A | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% 0% N/A 0% 0% 0% 2014- cess Percent N/A 0% 0% 0% 0% | 0 4 0 0 0 1 1 1 0 6 15 Withd Grades 0 4 0 | 0% 5% 0% 0% N/A 17% 11% 0% 5% Percent N/A 10% 0% 20% 0% 0% 20% 0% 0% | Grades 4 79 2 5 0 6 9 5 110 Total Grades 0 42 1 5 0 | 100° 100° 100° 100° 100° 100° 100° 100° |
| African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 4 75 2 5 0 5 8 5 104 Succe Grades 0 38 1 4 0 0 0 | Percent 100% 95% 100% 100% N/A 83% 89% 100% 95% **SS **Percent N/A 90% 100% 80% N/A N/A N/A | Grades 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0% 0% 0% 0% 0% 0% N/A 0% 0% 2014- cess Percent N/A 0% 0% 0% N/A N/A N/A | 0 4 0 0 0 1 1 1 0 6 15 Withd Grades 0 4 0 | 0% 5% 0% 0% N/A 17% 11% 0% 5% | Grades 4 79 2 5 0 6 9 5 110 Total Grades 0 42 1 5 0 0 0 | Percei 100' 100' 100' 100' 100' 100' 100' 100 |