FHDA Program Review

Limits:

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Health Technologies-DA

Enrollment Trends

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Health Technologies-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
✓ Unduplicated Headcount	855	852	767	773	703	-17.8%
<u>✓</u> Census Enrollment	2,436	2,349	2,087	1,710	1,712	-29.7%
<u>✓</u> Sections	102	108	102	73	78	-23.5%
<u>~</u> WSCH	2,240	2,163	1,958	1,749	1,614	-28.0%
✓FTES (end of term)	153	147	134	119	111	-27.5%
✓FTEF (end of term)	4.5	4.7	4.8	3.7	3.7	-18.0%
✓Productivity (WSCH/FTEF)	496	465	412	479	435	-12.2%

Faculty Workload

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Health Technologies-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
Full Time Load	1.3	1.2	1.3	0.8	1.1	-21%
Full Time %	29.6%	24.8%	27.6%	21.4%	28.4%	-4%
Overload	1.0	1.0	1.0	0.4	0.8	-22%
Overload %	22.6%	22.3%	20.7%	12.3%	21.6%	-4%
Part Time Load	2.2	2.5	2.5	2.4	1.9	-14%
Part Time %	47.8%	52.9%	51.7%	66.3%	50.0%	5%
Total FTEF	4.5	4.7	4.8	3.7	3.7	-18%

Course Success

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Health Technologies-DA

	2014	2014-15		2015-16		6-17	2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,938	80%	1,831	78%	1,741	83%	1,353	79%	1,400	82%
Non Success	252	10%	283	12%	173	8%	170	10%	169	10%
Withdrew	246	10%	235	10%	173	8%	187	11%	142	8%
Total	2,436	100%	2,349	100%	2,087	100%	1,710	100%	1,711	100%

Course Success for Targeted Groups

	2014	l-15	2015	5-16	2016	6-17	2017	'-18	2018	3-19
	Grades	Percent								
Success	735	72%	793	72%	714	78%	465	71%	447	71%
Non Success	142	14%	198	18%	106	12%	93	14%	108	17%
Withdrew	144	14%	117	11%	99	11%	96	15%	72	11%
Total	1,021	100%	1,108	100%	919	100%	654	100%	627	100%

Course Success for Non Targeted Groups

	2014	2014-15		2015-16		2016-17		2017-18		-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,203	85%	1,038	84%	1,027	88%	888	84%	953	88%
Non Success	110	8%	85	7%	67	6%	77	7%	61	6%
Withdrew	102	7%	118	10%	74	6%	91	9%	70	6%
Total	1,415	100%	1,241	100%	1,168	100%	1,056	100%	1,084	100%
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by Gender

	2014	I-15	2015	5-16	2016	6-17	2017	7-18	2018	B-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,036	84%	1,958	83%	1,664	80%	1,362	80%	1,473	86%
Male	400	16%	391	17%	423	20%	348	20%	239	14%
Total	2,436	100%	2,349	100%	2,087	100%	1,710	100%	1,712	100%

by Ethnicity

	2014	4-15	201	5-16	2010	6-17	2017	7-18	2018	3-19
	Enr	Percent								
African American	102	4%	99	4%	72	3%	51	3%	70	4%
Asian	891	37%	759	32%	722	35%	667	39%	737	43%
Filipinx	247	10%	232	10%	243	12%	124	7%	142	8%
Latinx	672	28%	777	33%	604	29%	479	28%	415	24%
Native American	26	1%	11	0%	3	0%	9	1%	10	1%
Pacific Islander	27	1%	22	1%	9	0%	7	0%	1	0%
White	436	18%	434	18%	400	19%	355	21%	328	19%
Decline to State	35	1%	15	1%	34	2%	18	1%	9	1%
Total	2,436	100%	2,349	100%	2,087	100%	1,710	100%	1,712	100%

by Age

	2014	I-15	2015-16		2016	S-17	2017	'-18	2018-19		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	93	4%	111	5%	75	4%	61	4%	77	4%	
20-24	787	32%	803	34%	663	32%	559	33%	552	32%	
25-39	1,080	44%	982	42%	935	45%	782	46%	688	40%	
40 +	476	20%	453	19%	414	20%	308	18%	395	23%	
Total	2,436	100%	2,349	100%	2,087	100%	1,710	100%	1,712	100%	

by Education Level

	2014	2014-15		2015-16		6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	646	27%	528	22%	562	27%	438	26%	409	24%
Associate	197	8%	214	9%	190	9%	207	12%	192	11%
HS/Equivalent	1,533	63%	1,538	65%	1,255	60%	989	58%	1,027	60%
All Other	60	2%	69	3%	80	4%	76	4%	84	5%
Total	2,436	100%	2,349	100%	2,087	100%	1,710	100%	1,712	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	10			
	Succe	266	Non Suc		าย Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
- Female	1,217	83%	142	10%	113	8%	1,472	100%
Male	183	77%	27	11%	29	12%	239	100%
All	1,400	82%	169	10%	142	8%	1,711	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
- emale	1,076	79%	135	10%	151	11%	1,362	100%
V Iale	277	80%	35	10%	36	10%	348	100%
All	1,353	79%	170	10%	187	11%	1,710	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
emale	1,390	84%	136	8%	138	8%	1,664	100%
Male	351	83%	37	9%	35	8%	423	100%
All	1,741	83%	173	8%	173	8%	2,087	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
emale	1,528	78%	238	12%	192	10%	1,958	100%
Male	303	77%	45	12%	43	11%	391	100%
All	1,831	78%	283	12%	235	10%	2,349	100%
				2014-	15			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
emale	1,637	80%	204	10%	195	10%	2,036	100%
Vlale	301	75%	48	12%	51	13%	400	100%
All	1,938	80%	252	10%	246	10%	2,436	100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	48	62%	18	23%	11	14%	77	100%
20-24	433	78%	62	11%	57	10%	552	100%
25-39	566	82%	67	10%	54	8%	687	100%
40 +	353	89%	22	6%	20	5%	395	100%
All	1,400	82%	169	10%	142	8%	1,711	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	47	77%	11	18%	3	5%	61	100%
20-24	416	74%	73	13%	70	13%	559	100%
25-39	633	81%	70	9%	79	10%	782	100%
40 +	257	83%	16	5%	35	11%	308	100%
All	1,353	79%	170	10%	187	11%	1,710	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	51	68%	14	19%	10	13%	75	100%
20-24	535	81%	71	11%	57	9%	663	100%
25-39	798	85%	69	7%	68	7%	935	100%
40 +	357	86%	19	5%	38	9%	414	100%
All	1,741	83%	173	8%	173	8%	2,087	100%
				2015-	16			
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	62	56%	24	22%	25	23%	111	100%
								100%
20-24	581	72%	139	17%	83	10%	803	100%
20-24 25-39	817	72% 83%	77	8%	88	9%	982	100%
20-24 25-39 40 +	817 371	72% 83% 82%	77 43	8% 9%	88 39	9% 9%	982 453	100% 100%
20-24 25-39	817	72% 83%	77	8%	88	9%	982	100% 100%
20-24 25-39 40 +	817 371 1,831	72% 83% 82% 78%	77 43 283	8% 9% 12% 2014 -	88 39 235	9% 9% 10%	982 453 2,349	100% 100% 100%
20-24 25-39 40 +	817 371 1,831 Succe	72% 83% 82% 78%	77 43 283 Non Suc	8% 9% 12% 2014 -	88 39 235 15 Withd	9% 9% 10%	982 453 2,349 Tot a	100% 100% 100%
20-24 25-39 40 + All	817 371 1,831 Succe Grades	72% 83% 82% 78% Percent	77 43 283 Non Suc Grades	8% 9% 12% 2014- ccess Percent	88 39 235 15 Withd Grades	9% 9% 10% rew Percent	982 453 2,349 Tota Grades	100% 100% 100%
20-24 25-39 40 + All	817 371 1,831 Succe Grades 48	72% 83% 82% 78% Percent 52%	77 43 283 Non Suc Grades 31	8% 9% 12% 2014- ccess Percent 33%	88 39 235 15 Withd Grades	9% 9% 10% rew Percent 15%	982 453 2,349 Tota Grades	100% 100% 100% 100% Percent
20-24 25-39 40 + All 19 or less 20-24	817 371 1,831 Succe Grades 48 583	72% 83% 82% 78% Percent 52% 74%	77 43 283 Non Suc Grades 31 109	8% 9% 12% 2014- ccess Percent 33% 14%	88 39 235 15 Withd Grades 14 95	9% 9% 10% rew Percent 15% 12%	982 453 2,349 Tota Grades 93 787	100% 100% 100% 100% 100%
20-24 25-39 40 + All	817 371 1,831 Succe Grades 48	72% 83% 82% 78% Percent 52%	77 43 283 Non Suc Grades 31	8% 9% 12% 2014- ccess Percent 33%	88 39 235 15 Withd Grades	9% 9% 10% rew Percent 15%	982 453 2,349 Tota Grades	100% 100% 100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	51	73%	12	17%	7	10%	70	100%
Asian	662	90%	38	5%	36	5%	736	1009
Filipinx	108	76%	20	14%	14	10%	142	1009
Latinx	288	69%	76	18%	51	12%	415	1009
Native American	9	90%	0	0%	1	10%	10	1009
Pacific Islander	1	100%	0	0%	0	0%	1	1009
White	275	84%	23	7%	30	9%	328	1009
Decline to State	6	67%	0	0%	3	33%	9	1009
All	1,400	82%	169	10%	142	8%	1,711	100
				2017-	18			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	34	67%	6	12%	11	22%	51	1009
Asian	567	85%	45	7%	55	8%	667	1009
Filipinx	105	85%	6	5%	13	10%	124	100°
Latinx	326	68%	81	17%	72	15%	479	100
Native American	4	44%	3	33%	2	22%	9	100
Pacific Islander	2	29%	1	14%	4	57%	7	100
White	301	85%	25	7%	29	8%	355	100
Decline to State	14	78%	3	17%	1	6%	18	100
All	1,353	79%	170	10%	187	11%	1,710	100
	Succe		Non Suc	2016-	.17 Withd	****	Tota	ı
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
A fui a a a A was a ui a a u					Grades			
African American	59	82%	6	8%	/	10%	72	1009
Asian	641	89%	46	6%	35	5%	722	100
Filipinx	214	88%	13	5%	16	7%	243	100
Latinx	441	73%	87	14%	76	13%	604	1009
Native American	1	33%	1	33%	1	33%	3	1009
Pacific Islander	4	44%	2	22%	3	33%	9	100
White	347	87%	18	5%	35	9%	400	100
Decline to State	34	100%	0	0%	0	0%	34	100
All	1,741	83%	173	8%	173	8%	2,087	100
				2015-	16			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	59	60%	21	21%	19	19%	99	100°
Asian	641	84%	53	7%	65	9%	759	1009
Filipinx	187	81%	22	9%	23	10%	232	100
Latinx	547	70%	155	20%	75	10%	777	100
Native American	4	36%	4	36%	3	27%	11	100
Pacific Islander	21	95%	0	0%	1	5%	22	100
White	360	83%	25	6%	49	11%	434	100
Decline to State	12	80%	3	20%	0	0%	15	100
All	1,831	78%	283	12%	235	10%	2,349	100
	Succe	nee.	Non Suc	2014-		row.	Tota	ı
	Succe Grades	ess Percent	Non Sud Grades	cess Percent	Withda Grades	rew Percent	Tota Grades	Percer
African American	74	73%	15	15%	13	13%	102	100
Asian	768	86%	66	7%	57	6%	891	100
Filipinx	212	86%	13	5%	22	9%	247	100
Latinx								
	449	67%	114	17%	109	16%	672	100
Native American	21	81%	2	8%	3	12%	26	100
D 161 1 1 1		0-0/	^	11%	1	4%	27	100
	23	85%	3					
	23 357	85% 82%	38	9%	41	9%	436	
Pacific Islander White Decline to State								100