FHDA Program Review

Limits: Math Performance Success (MPS) MPS

De Anza College

Enrollment Trends De Anza College

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
✓Unduplicated Headcount	461	423	593	744	1,031	123.6%
<u></u> Census Enrollment	676	602	869	1,056	1,201	77.7%
<u></u> ✓Sections	21	20	26	33	38	81.0%
<u>~</u> WSCH	2,253	2,007	2,897	3,520	4,003	77.7%
<u>✓</u> FTES (end of term)	149	132	191	232	264	77.7%
∠ FTEF (end of term)	4.4	4.4	5.8	7.3	8.3	87.4%
✓Productivity (WSCH/FTEF)	508	452	502	480	481	-5.2%

Faculty Workload De Anza College

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	3.9	3.0	4.7	4.6	5.2	34%
Full Time %	87.5%	67.5%	81.7%	62.9%	62.7%	-28%
Overload	0.3	0.3	0.2	0.3	0.3	0%
Overload %	7.5%	7.5%	2.9%	3.8%	4.0%	-47%
Part Time Load	0.2	1.1	0.9	2.4	2.8	1,148%
Part Time %	5.0%	25.0%	15.4%	33.3%	33.3%	566%
Total FTEF	4.4	4.4	5.8	7.3	8.3	87%

Course Success De Anza College

	2014	2014-15		2015-16		6-17	2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	509	75%	433	72%	642	74%	713	68%	902	75%
Non Success	121	18%	136	23%	167	19%	260	25%	182	15%
Withdrew	46	7%	33	5%	60	7%	83	8%	117	10%
Total	676	100%	602	100%	869	100%	1,056	100%	1,201	100%

Course Success for Targeted Groups

	2014	1-15	2015	5-16	2016	5-17	2017	'-18	2018	-19
	Grades	Percent								
Success	379	74%	301	70%	465	73%	503	66%	480	68%
Non Success	94	18%	104	24%	132	21%	203	27%	142	20%
Withdrew	39	8%	25	6%	40	6%	60	8%	87	12%
Total	512	100%	430	100%	637	100%	766	100%	709	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent								
Success	130	79%	132	77%	177	76%	210	72%	422	86%
Non Success	27	16%	32	19%	35	15%	57	20%	40	8%
Withdrew	7	4%	8	5%	20	9%	23	8%	30	6%
Total	164	100%	172	100%	232	100%	290	100%	492	100%

by Gender

	2014	2014-15		5-16	2010	6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	412	61%	372	62%	508	58%	573	54%	607	51%
Male	264	39%	230	38%	361	42%	483	46%	594	49%
Total	676	100%	602	100%	869	100%	1,056	100%	1,201	100%

by Ethnicity

	201	4-15	201	5-16	201	6-17	2017	7-18	2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	84	12%	46	8%	69	8%	83	8%	70	6%
Asian	68	10%	83	14%	111	13%	117	11%	292	24%
Filipinx	31	5%	45	7%	55	6%	48	5%	90	7%
Latinx	397	59%	339	56%	513	59%	635	60%	549	46%
Native American	1	0%	2	0%	7	1%	4	0%	7	1%
Pacific Islander	12	2%	11	2%	15	2%	6	1%	9	1%
White	75	11%	70	12%	91	10%	157	15%	169	14%
Decline to State	8	1%	6	1%	8	1%	6	1%	15	1%
Total	676	100%	602	100%	869	100%	1,056	100%	1,201	100%

by Age

	2014	4-15	201	5-16	2016	6-17	2017	'-18	2018	-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	180	27%	150	25%	253	29%	295	28%	414	34%
20-24	359	53%	342	57%	445	51%	554	52%	566	47%
25-39	91	13%	83	14%	129	15%	156	15%	178	15%
40 +	46	7%	27	4%	42	5%	51	5%	43	4%
Total	676	100%	602	100%	869	100%	1,056	100%	1,201	100%

by Education Level

	201	2014-15		2015-16		6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	3	0%	6	1%	2	0%	3	0%	10	1%
Associate	13	2%	11	2%	12	1%	10	1%	13	1%
HS/Equivalent	639	95%	556	92%	802	92%	999	95%	1,118	93%
All Other	21	3%	29	5%	53	6%	44	4%	60	5%
Total	676	100%	602	100%	869	100%	1,056	100%	1,201	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	463	76%	76	13%	68	11%	607	100%
Male	439	74%	106	18%	49	8%	594	100%
AII	902	75%	182	15%	117	10%	1,201	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	404	71%	126	22%	43	8%	573	100%
Male	309	64%	134	28%	40	8%	483	100%
AII	713	68%	260	25%	83	8%	1,056	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
emale	398	78%	85	17%	25	5%	508	100%
V Iale	244	68%	82	23%	35	10%	361	100%
All	642	74%	167	19%	60	7%	869	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
emale	281	76%	74	20%	17	5%	372	100%
Male	152	66%	62	27%	16	7%	230	100%
All	433	72%	136	23%	33	5%	602	100%
				2014-	15			
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	319	77%	64	16%	29	7%	412	100%
Male	190	72%	57	22%	17	6%	264	100%
All	509	75%	121	18%	46	7%	676	100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	321	78%	53	13%	40	10%	414	100%
20-24	406	72%	104	18%	56	10%	566	100%
25-39	139	78%	25	14%	14	8%	178	100%
40 +	36	84%	0	0%	7	16%	43	100%
All	902	75%	182	15%	117	10%	1,201	100%
				2017-				
	Succe		Non Suc	ccess	Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	205	69%	78	26%	12	4%	295	100%
20-24	351	63%	154	28%	49	9%	554	100%
25-39	120	77%	23	15%	13	8%	156	100%
40 +	37	73%	5	10%	9	18%	51	100%
All	713	68%	260	25%	83	8%	1,056	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	186	74%	55	22%	12	5%	253	100%
20-24	332	75%	90	20%	23	5%	445	100%
25-39	96	74%	15	12%	18	14%	129	100%
40 +	28	67%	7	17%	7	17%	42	100%
All	642	74%	167	19%	60	7%	869	1009
				2015-				
	Succe		Non Suc		Withdi		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	115	77%	31	21%	4	3%	150	100%
20-24	252	74%	73	21%	17	5%	342	100%
25-39	48	58%	28	34%	7	8%	83	100%
40 +	18	67%	4	15%	5	19%	27	100%
All	433	72%	136	23%	33	5%	602	100%
				2014-			-	
	Succe	ess Percent	Non Sud		Withd	rew Percent	Total	
19 or less	Grades 133	74%	Grades 42	Percent 23%	Grades 5	3%	Grades 180	Percen 100%
19 or less 20-24							180	
	276	77%	61	17%	22	6%	359	100%
25-39	72	79%	10	11%	9	10%	91	100%
40 +	28	61%	8	17%	10	22%	46	100%
All	509	75%	121	18%	46	7%	676	100%

	Succe		Non Suc	2018-	19 Withd	* 0144	Total	
	Grades	Percent	Non Sud Grades	Percent	Grades	rew Percent	Total Grades	Percent
African American	43	61%	19	27%	Braues 8	11%	70	100%
Asian	256	88%	21	7%	o 15	5%	292	100%
Filipinx	71	79%	10	11%	9	10%	90	100%
Latinx		67%		21%	70	13%		100%
Native American	366		113				549 7	100%
Pacific Islander	4	57% 56%	3	14%	2	29%		100%
White	5			33%	I	11%	9	
Decline to State	146	86%	15	9%	8	5%	169	100%
All	902	73% 75%	0 182	0% 15%	4 117	27% 10%	15 1,201	100% 100%
All	902	7570	102	1570	117	10 /0	1,201	100 /
	Succe	nee	Non Suc	2017-	18 Withd	row	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	51	61%	24	29%	8	10%	83	100%
Asian	90	77%	20	17%	7	6%	117	100%
Filipinx	41	85%	5	10%	2	4%	48	100%
Latinx	411	65%	174	27%	50	8%	635	100%
Native American	2	50%	2	50%	0	0%	4	100%
Pacific Islander	3	50%	1	17%	2	33%	6	100%
White	112	71%	32	20%	13	8%	157	100%
Decline to State	3	50%	2	33%	13	17%	6	100%
All	713	68%	260	25%	83	8%	1,056	100%
		3370	200	I		373	1,000	1007
	Succe	ess	Non Suc	2016- ccess	·17 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	43	62%	18	26%	8	12%	69	100%
Asian	94	85%	11	10%	6	5%	111	100%
Filipinx	44	80%	9	16%	2	4%	55	100%
Latinx	378	74%	105	20%	30	6%	513	100%
Native American	5	71%	2	29%	0	0%	7	100%
Pacific Islander	11	73%	4	27%	0	0%	15	100%
White	60	66%	18	20%	13	14%	91	100%
Decline to State	7	88%	0	0%	1	13%	8	100%
All	642	74%	167	19%	60	7%	869	100%
				2015-	.16			
	Succe	166	Non Suc		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	26	57%	16	35%	4	9%	46	100%
Asian	68	82%	13	16%	2	2%	83	100%
Filipinx	35	78%	7	16%	3	7%	45	100%
Latinx	240	71%	81	24%	18	5%	339	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	9	82%	2	18%	0	0%	11	100%
White	50	71%	15	21%	5	7%	70	100%
Decline to State	3	50%	2	33%	1	17%	6	100%
All	433	72%	136	23%	33	5%	602	100%
		·		2014-	15	·		
	Succe		Non Suc	ccess	Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	55	65%	20	24%	9	11%	84	100%
Asian	56	82%	11	16%	1	1%	68	100%
Filipinx	24	77%	6	19%	1	3%	31	100%
Latinx	300	76%	68	17%	29	7%	397	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	10	83%	2	17%	0	0%	12	100%
White	60	80%	9	12%	6	8%	75	100%
Decline to State	4	50%	4	50%	0	0%	8	100%
All	509		121		46			100%