FHDA Program Review

Limits:

Intercultural/Internation Stu > Mandarin-DA

Enrollment Trends

Intercultural/Internation Stu > Mandarin-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
M Unduplicated Headcount	508	521	518	512	490	-3.5%
✓Census Enrollment	705	728	727	722	705	0.0%
<u>≁</u> Sections	22	21	20	20	19	-13.6%
<u>≁</u> WSCH	1,175	1,213	1,212	1,203	1,175	0.0%
✓FTES (end of term)	78	80	80	79	78	0.0%
✓FTEF (end of term)	2.4	2.3	2.2	2.2	2.1	-13.6%
✓Productivity (WSCH/FTEF)	481	521	546	542	557	15.7%

Faculty Workload

Intercultural/Internation Stu > Mandarin-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
Full Time Load	1.0	1.0	1.0	1.0	1.0	0%
Full Time %	40.9%	42.9%	45.0%	45.0%	47.3%	16%
Part Time Load	1.4	1.3	1.2	1.2	1.1	-23%
Part Time %	59.1%	57.1%	55.0%	55.0%	52.7%	-11%
Total FTEF	2.4	2.3	2.2	2.2	2.1	-14%

Course Success

Intercultural/Internation Stu > Mandarin-DA

	2014	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent									
Success	613	87%	624	86%	633	87%	648	90%	619	88%	
Non Success	52	7%	47	6%	37	5%	25	3%	42	6%	
Withdrew	40	6%	57	8%	57	8%	49	7%	44	6%	
Total	705	100%	728	100%	727	100%	722	100%	705	100%	

FHDA Program Review - page 1 of 6 - 9/12/2019

Course Success for Targeted Groups

	2014	2014-15		2015-16		6-17	2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	44	60%	40	62%	25	58%	37	82%	48	70%
Non Success	20	27%	12	18%	8	19%	2	4%	10	14%
Withdrew	9	12%	13	20%	10	23%	6	13%	11	16%
Total	73	100%	65	100%	43	100%	45	100%	69	100%

Course Success for Non Targeted Groups

2014-15		2015-16		2016-17		2017-18		2018-19	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
569	90%	584	88%	608	89%	611	90%	571	90%
32	5%	35	5%	29	4%	23	3%	32	5%
31	5%	44	7%	47	7%	43	6%	33	5%
632	100%	663	100%	684	100%	677	100%	636	100%
	Grades 569 32 31	Grades Percent 569 90% 32 5% 31 5%	GradesPercentGrades56990%584325%35315%44	GradesPercentGradesPercent56990%58488%325%355%315%447%	GradesPercentGradesPercentGrades56990%58488%608325%355%29315%447%47	GradesPercentGradesPercent56990%58488%60889%325%355%294%315%447%477%	Grades Percent Grades Percent Grades Percent Grades 569 90% 584 88% 608 89% 611 32 5% 35 5% 29 4% 23 31 5% 44 7% 47 7% 43	Grades Percent Grades Percent Grades Percent 569 90% 584 88% 608 89% 611 90% 32 5% 35 5% 29 4% 23 3% 31 5% 44 7% 47 7% 43 6%	Grades Percent Grades Percent Grades Percent Grades 569 90% 584 88% 608 89% 611 90% 571 32 5% 35 5% 29 4% 23 3% 32 31 5% 44 7% 47 7% 43 6% 33

FHDA Program Review - page 2 of 6 - 9/12/2019

by Gender

	201	2014-15		2015-16		6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	291	41%	326	45%	322	44%	305	42%	296	42%
Male	414	59%	402	55%	405	56%	417	58%	409	58%
Total	705	100%	728	100%	727	100%	722	100%	705	100%

by Ethnicity

	201	2014-15		5-16	201	6-17	201	7-18	2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	12	2%	5	1%	8	1%	3	0%	6	1%
Asian	522	74%	554	76%	573	79%	594	82%	565	80%
Filipinx	13	2%	13	2%	4	1%	16	2%	13	2%
Latinx	48	7%	47	6%	31	4%	26	4%	50	7%
Native American	3	0%	0	0%	6	1%	2	0%	6	1%
Pacific Islander	4	1%	3	0%	4	1%	1	0%	0	0%
White	77	11%	72	10%	67	9%	60	8%	56	8%
Decline to State	26	4%	34	5%	34	5%	20	3%	9	1%
Total	705	100%	728	100%	727	100%	722	100%	705	100%

by Age

	2014	2014-15		2015-16		6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	130	18%	148	20%	155	21%	129	18%	161	23%
20-24	341	48%	365	50%	377	52%	406	56%	371	53%
25-39	177	25%	169	23%	158	22%	138	19%	141	20%
40 +	57	8%	46	6%	37	5%	49	7%	32	5%
Total	705	100%	728	100%	727	100%	722	100%	705	100%

by Education Level

	2014	2014-15		2015-16		6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	122	17%	129	18%	113	16%	107	15%	89	13%
Associate	12	2%	18	2%	9	1%	11	2%	13	2%
HS/Equivalent	475	67%	468	64%	461	63%	492	68%	482	68%
All Other	96	14%	113	16%	144	20%	112	16%	121	17%
Total	705	100%	728	100%	727	100%	722	100%	705	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

FHDA Program Review - page 3 of 6 - 9/12/2019

Success Rates by Gender Intercultural/Internation Stu > Mandarin-DA

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	265	90%	15	5%	16	5%	296	100%
Male	354	87%	27	7%	28	7%	409	100%
All	619	88%	42	6%	44	6%	705	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	281	92%	5	2%	19	6%	305	100%
Male	367	88%	20	5%	30	7%	417	100%
All	648	90%	25	3%	49	7%	722	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	299	93%	9	3%	14	4%	322	100%
Male	334	82%	28	7%	43	11%	405	100%
All	633	87%	37	5%	57	8%	727	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	280	86%	19	6%	27	8%	326	100%
Male	344	86%	28	7%	30	7%	402	100%
	624	86%	47	6%	57	8%	728	100%

				2014-	15				
	Succe	Success Non Success					Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	260	89%	19	7%	12	4%	291	100%	
Male	353	85%	33	8%	28	7%	414	100%	
All	613	87%	52	7%	40	6%	705	100%	
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FHDA Program Review - page 4 of 6 - 9/12/2019

Success Rates by Age Intercultural/Internation Stu > Mandarin-DA

				2018	-19				
	Succe	ess	Non Suc	cess	Withd	rew	7 Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	148	92%	7	4%	6	4%	161	100%	
20-24	331	89%	19	5%	21	6%	371	100%	
25-39	117	83%	11	8%	13	9%	141	100%	
40 +	23	72%	5	16%	4	13%	32	100%	
All	619	88%	42	6%	44	6%	705	100%	

				2017-	-18			
	Succe	SS	Non Suc	Non Success		Withdrew		1
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	122	95%	2	2%	5	4%	129	100%
20-24	377	93%	11	3%	18	4%	406	100%
25-39	110	80%	8	6%	20	14%	138	100%
40 +	39	80%	4	8%	6	12%	49	100%
All	648	90%	25	3%	49	7%	722	100%

				2016-	17			
	Succe	SS	Non Suc	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	145	94%	3	2%	7	5%	155	100%
20-24	341	90%	13	3%	23	6%	377	100%
25-39	118	75%	16	10%	24	15%	158	100%
40 +	29	78%	5	14%	3	8%	37	100%
All	633	87%	37	5%	57	8%	727	100%

				2015	-16			
	Succe	Success			Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	138	93%	5	3%	5	3%	148	100%
20-24	314	86%	26	7%	25	7%	365	100%
25-39	135	80%	14	8%	20	12%	169	100%
40 +	37	80%	2	4%	7	15%	46	100%
All	624	86%	47	6%	57	8%	728	100%

				2014-	-15			
	Succe	Success		Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	119	92%	5	4%	6	5%	130	100%
20-24	305	89%	23	7%	13	4%	341	100%
25-39	141	80%	20	11%	16	9%	177	100%
40 +	48	84%	4	7%	5	9%	57	100%
All	613	87%	52	7%	40	6%	705	100%

FHDA Program Review - page 5 of 6 - 9/12/2019

Success Rates by Ethnicity Intercultural/Internation Stu > Mandarin-DA

				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5	83%	0	0%	1	17%	6	100%
Asian	512	91%	28	5%	25	4%	565	100%
Filipinx	10	77%	2	15%	1	8%	13	100%
Latinx	33	66%	8	16%	9	18%	50	100%
Native American	4	67%	1	17%	1	17%	6	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	47	84%	3	5%	6	11%	56	100%
Decline to State	8	89%	0	0%	1	11%	9	100%
All	619	88%	42	6%	44	6%	705	100%

				2017-	18				
	Succe	ess	Non Suc	ccess	Withd	rew	w Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	2	67%	1	33%	0	0%	3	100%	
Asian	552	93%	16	3%	26	4%	594	100%	
Filipinx	14	88%	1	6%	1	6%	16	100%	
Latinx	21	81%	0	0%	5	19%	26	100%	
Native American	1	50%	0	0%	1	50%	2	100%	
Pacific Islander	1	100%	0	0%	0	0%	1	100%	
White	38	63%	6	10%	16	27%	60	100%	
Decline to State	19	95%	1	5%	0	0%	20	100%	
All	648	90%	25	3%	49	7%	722	100%	

				2016-	17				
	Succe	Success Non Success Withdrew							
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	3	38%	1	13%	4	50%	8	100%	
Asian	523	91%	20	3%	30	5%	573	100%	
Filipinx	4	100%	0	0%	0	0%	4	100%	
Latinx	18	58%	7	23%	6	19%	31	100%	
Native American	3	50%	1	17%	2	33%	6	100%	
Pacific Islander	3	75%	1	25%	0	0%	4	100%	
White	49	73%	5	7%	13	19%	67	100%	
Decline to State	30	88%	2	6%	2	6%	34	100%	
All	633	87%	37	5%	57	8%	727	100%	

				2015-	16			
	Succ	ess	Non Su	Non Success		Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	40%	2	40%	1	20%	5	100%
Asian	495	89%	27	5%	32	6%	554	100%
Filipinx	8	62%	2	15%	3	23%	13	100%
Latinx	30	64%	8	17%	9	19%	47	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	56	78%	6	8%	10	14%	72	100%

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Decline to State	30	88%	2	6%	2	6%	34	100%	
All	624	86%	47	6%	57	8%	728	100%	

				2014-	15			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5	42%	5	42%	2	17%	12	100%
Asian	482	92%	20	4%	20	4%	522	100%
Filipinx	10	77%	1	8%	2	15%	13	100%
Latinx	29	60%	14	29%	5	10%	48	100%
Native American	2	67%	1	33%	0	0%	3	100%
Pacific Islander	3	75%	1	25%	0	0%	4	100%
White	61	79%	8	10%	8	10%	77	100%
Decline to State	21	81%	2	8%	3	12%	26	100%
All	613	87%	52	7%	40	6%	705	100%