# FHDA Program Review

### Limits:

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Medical Lab Tech-DA

#### **Enrollment Trends**

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Medical Lab Tech-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
<b>∠</b> Unduplicated Headcount	96	93	115	109	103	7.3%
<u>✓</u> Census Enrollment	383	444	489	485	392	2.3%
<u></u> ✓Sections	31	35	35	26	32	3.2%
<u>~</u> WSCH	531	612	677	763	712	34.1%
<b>∠</b> FTES (end of term)	35	40	45	51	47	34.4%
<u>✓</u> FTEF (end of term)	2.5	2.5	2.5	1.9	2.3	-9.5%
<u>✓</u> Productivity (WSCH/FTEF)	211	243	268	412	312	48.2%

### Faculty Workload

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Medical Lab Tech-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	1.1	1.0	1.0	0.7	0.9	-13%
Full Time %	41.7%	40.1%	38.9%	35.4%	40.0%	-4%
Overload	0.0	0.4	0.4	0.0	0.3	∞%
Overload %	0.0%	14.2%	15.3%	0.0%	12.5%	∞%
Part Time Load	1.5	1.2	1.2	1.2	1.1	-26%
Part Time %	58.3%	45.8%	45.8%	64.6%	47.5%	-19%
Total FTEF	2.5	2.5	2.5	1.9	2.3	-10%

### **Course Success**

(Special Grouping) DA > Biol, Health, Env Sc, Wrkfr Ed > Medical Lab Tech-DA

	2014	2014-15		2015-16		5-17	2017	'-18	2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	318	83%	380	86%	405	83%	417	86%	321	82%
Non Success	22	6%	24	5%	24	5%	26	5%	13	3%
Withdrew	43	11%	40	9%	60	12%	42	9%	58	15%
Total	383	100%	444	100%	489	100%	485	100%	392	100%

# **Course Success for Targeted Groups**

	2014	<b>1-15</b>	2015	5-16	2016	<b>5-17</b>	2017	'-18	2018	3-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	70	79%	91	86%	84	75%	87	77%	80	77%
Non Success	9	10%	9	8%	7	6%	12	11%	8	8%
Withdrew	10	11%	6	6%	21	19%	14	12%	16	15%
Total	89	100%	106	100%	112	100%	113	100%	104	100%

# **Course Success for Non Targeted Groups**

	2014-15		2015	2015-16		2016-17		<b>7-18</b>	2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	248	84%	289	86%	321	85%	330	89%	241	84%
Non Success	13	4%	15	4%	17	5%	14	4%	5	2%
Withdrew	33	11%	34	10%	39	10%	28	8%	42	15%
Total	294	100%	338	100%	377	100%	372	100%	288	100%

# by Gender

	201	4-15	2015	5-16	2016	6-17	2017	7-18	2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	238	62%	319	72%	390	80%	389	80%	296	76%
Male	145	38%	125	28%	99	20%	96	20%	96	24%
Total	383	100%	444	100%	489	100%	485	100%	392	100%

# by Ethnicity

	201	4-15	201	5-16	2010	6-17	201	7-18	2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	18	5%	12	3%	18	4%	16	3%	16	4%
Asian	251	66%	286	64%	296	61%	286	59%	220	56%
Filipinx	45	12%	49	11%	30	6%	38	8%	43	11%
Latinx	26	7%	45	10%	64	13%	59	12%	45	11%
Native American	0	0%	0	0%	0	0%	0	0%	2	1%
White	43	11%	52	12%	81	17%	84	17%	66	17%
Decline to State	0	0%	0	0%	0	0%	2	0%	0	0%
Total	383	100%	444	100%	489	100%	485	100%	392	100%

# by Age

	2014	4-15	201	5-16	2016	6-17	2017	7-18	2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
20-24	26	7%	46	10%	72	15%	44	9%	45	11%
25-39	285	74%	309	70%	324	66%	330	68%	269	69%
40 +	72	19%	89	20%	93	19%	111	23%	78	20%
Total	383	100%	444	100%	489	100%	485	100%	392	100%

# by Education Level

										8-19
<b>⊑</b> !	ır	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher 32	:3	84%	352	79%	363	74%	398	82%	309	79%
Associate 3	8	10%	30	7%	44	9%	38	8%	33	8%
HS/Equivalent 1	2	3%	62	14%	80	16%	47	10%	46	12%
All Other	0	3%	0	0%	2	0%	2	0%	4	1%
Total 38	3	100%	444	100%	489	100%	485	100%	392	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	253	85%	9	3%	34	11%	296	100%
Male	68	71%	4	4%	24	25%	96	100%
All	321	82%	13	3%	58	15%	392	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	338	87%	25	6%	26	7%	389	100%
Male	79	82%	1	1%	16	17%	96	100%
AII	417	86%	26	5%	42	9%	485	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
emale	313	80%	23	6%	54	14%	390	100%
Male	92	93%	1	1%	6	6%	99	100%
All	405	83%	24	5%	60	12%	489	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
- emale	261	82%	20	6%	38	12%	319	100%
Male	119	95%	4	3%	2	2%	125	100%
All	380	86%	24	5%	40	9%	444	100%
				2014-	15			
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	195	82%	16	7%	27	11%	238	100%
Male	123	85%	6	4%	16	11%	145	100%
All	318	83%	22	6%	43	11%	383	100%

				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
20-24	32	71%	1	2%	12	27%	45	100%
25-39	230	86%	7	3%	32	12%	269	100%
40 +	59	76%	5	6%	14	18%	78	100%
All	321	82%	13	3%	58	15%	392	100%
				2017-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
20-24	41	93%	1	2%	2	5%	44	100%
25-39	283	86%	19	6%	28	8%	330	100%
40 +	93	84%	6	5%	12	11%	111	100%
All	417	86%	26	5%	42	9%	485	100%
				2016-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
20-24	61	85%	1	1%	10	14%	72	100%
25-39	268	83%	22	7%	34	10%	324	100%
40 +	76	82%	1	1%	16	17%	93	100%
All	405	83%	24	5%	60	12%	489	100%
	_			2015-			_	
	Succe		Non Su		Withd		Tota	
20.04	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
20-24	44	96%	2	4%	0	0%	46	100%
25-39	259	84%	18	6%	32	10%	309	100%
40 +	77	87%	4	4%	8	9%	89	100%
All	380	86%	24	5%	40	9%	444	100%
				2014-			<b>-</b> .	
	Succe		Non Suc		Withd		Tota	
20.24	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
20-24	26	100%	0	0%	0	0%	26	100%
25-39	233	82%	17	6%	35	12%	285	100%
40 +	59	82%	5	7%	8	11%	72	100%
All	318	83%	22	6%	43	11%	383	100%

				2018-	19			
	Succe	ess	Non Suc		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	11	69%	3	19%	2	13%	16	100%
Asian	180	82%	4	2%	36	16%	220	100%
Filipinx	31	72%	4	9%	8	19%	43	100%
Latinx	38	84%	1	2%	6	13%	45	100%
Native American	0	0%	0	0%	2	100%	2	100%
White	61	92%	1	2%	4	6%	66	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	321	82%	13	3%	58	15%	392	100%
	<b>52</b> .	32 / 0	.0	I		10 /0	002	1007
	Succe	ess	Non Suc	2017- ccess	18 Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	14	88%	2	13%	0	0%	16	100%
Asian	254	89%	12	4%	20	7%	286	1007
Filipinx	30	79%	6	16%	20	5%	38	1009
Latinx	43	79%		7%	12	20%	59	1009
Native American	0		4					
		N/A	0	N/A	0	N/A	0	100%
White	76	90%	2	2%	6	7%	84	100%
Decline to State	0	0%	0	0%	2	100%	2	100%
All	417	86%	26	5%	42	9%	485	100%
				2016-				
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	10	56%	2	11%	6	33%	18	100%
Asian	250	84%	17	6%	29	10%	296	100%
Filipinx	21	70%	1	3%	8	27%	30	100%
Latinx	53	83%	4	6%	7	11%	64	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
White	71	88%	0	0%	10	12%	81	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	405	83%	24	5%	60	12%	489	100%
				2015-				
	Succe Grades	ess Percent	Non Sud Grades	ccess Percent	Withd Grades	rew Percent	Total Grades	Percen
African American	8	67%	2	17%	2	17%	12	100%
Asian	242	85%	14	5%	30	10%	286	100%
Filipinx	45	92%	2	4%	2	4%	49	1007
Latinx	38	84%	5	11%	2	4%	49 45	1009
Native American	0	N/A	0	N/A	0	N/A	0	1007
White			1					
	47	90%		2%	4	8%	52	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	380	86%	24	5%	40	9%	444	100%
	Sugar	200	Non Suc	2014-		<b>*</b> 0.14	Total	
	Succe Grades	ess Percent	Grades	Percent	Withd Grades	rew Percent	Total Grades	Percen
African American	Grades 16	89%	Grades	0%	Grades 2	11%	18	100%
Asian		83%		5%				
	208		12		31	12%	251	100%
Filipinx Latiny	38	84%	3	7%	4	9%	45	100%
Latinx	16	62% N/A	6	23%	4	15%	26	100%
Niedisze Arecerii	/1	NI/A	0	N/A	0	N/A	0	100%
Native American	0							
White Decline to State	40	93% N/A	1 0	2% N/A	2	5% N/A	43	100%

318

All

83%

22

6%

43

11%

383

100%