FHDA Program Review

Limits:

Biol, Health, Env Sc, Wrkfr Ed > Nursing-DA

Enrollment Trends

Biol, Health, Env Sc, Wrkfr Ed > Nursing-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
✓Unduplicated Headcount	632	667	662	663	663	4.9%
<u>✓</u> Census Enrollment	1,819	1,788	1,680	1,624	1,698	-6.7%
<u></u> ✓Sections	118	121	120	112	118	0.0%
<u>~</u> WSCH	2,834	2,665	2,518	2,385	2,508	-11.5%
✓FTES (end of term)	187	175	165	156	164	-11.9%
✓FTEF (end of term)	11.0	11.0	11.1	11.0	11.1	1.5%
✓Productivity (WSCH/FTEF)	258	241	226	217	225	-12.8%

Faculty Workload

Biol, Health, Env Sc, Wrkfr Ed > Nursing-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	6.5	6.5	7.5	6.5	6.9	5%
Full Time %	59.6%	59.2%	67.6%	59.1%	61.7%	3%
Overload	0.5	0.6	0.7	1.6	0.9	78%
Overload %	4.9%	5.3%	6.1%	14.2%	8.5%	75%
Part Time Load	3.9	3.9	2.9	2.9	3.3	-15%
Part Time %	35.5%	35.4%	26.4%	26.7%	29.8%	-16%
Total FTEF	11.0	11.0	11.1	11.0	11.1	29

Course Success

Biol, Health, Env Sc, Wrkfr Ed > Nursing-DA

	2014	2014-15		2015-16		2016-17		'-18	2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,570	86%	1,519	85%	1,411	84%	1,314	81%	1,418	84%
Non Success	179	10%	213	12%	192	11%	232	14%	167	10%
Withdrew	70	4%	56	3%	77	5%	78	5%	113	7%
Total	1,819	100%	1,788	100%	1,680	100%	1,624	100%	1,698	100%

Course Success for Targeted Groups

	2014	l-15	2015	5-16	2016	5-17	2017	'-18	2018	3-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	560	81%	654	80%	584	80%	600	75%	679	82%
Non Success	101	15%	139	17%	108	15%	148	19%	95	11%
Withdrew	28	4%	27	3%	40	5%	49	6%	57	7%
Total	689	100%	820	100%	732	100%	797	100%	831	100%

Course Success for Non Targeted Groups

2014-15		2015-16		2016-17		2017-18		2018-19	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,010	89%	865	89%	827	87%	714	86%	739	85%
78	7%	74	8%	84	9%	84	10%	72	8%
42	4%	29	3%	37	4%	29	4%	56	6%
1,130	100%	968	100%	948	100%	827	100%	867	100%
-	Grades 1,010 78 42	Grades Percent 1,010 89% 78 7% 42 4%	Grades Percent Grades 1,010 89% 865 78 7% 74 42 4% 29	Grades Percent Grades Percent 1,010 89% 865 89% 78 7% 74 8% 42 4% 29 3%	Grades Percent Grades Percent Grades 1,010 89% 865 89% 827 78 7% 74 8% 84 42 4% 29 3% 37	Grades Percent Grades Percent Grades Percent 1,010 89% 865 89% 827 87% 78 7% 74 8% 84 9% 42 4% 29 3% 37 4%	Grades Percent Grades Percent Grades Percent Grades 1,010 89% 865 89% 827 87% 714 78 7% 74 8% 84 9% 84 42 4% 29 3% 37 4% 29	Grades Percent Grades Percent Grades Percent Grades Percent 1,010 89% 865 89% 827 87% 714 86% 78 7% 74 8% 84 9% 84 10% 42 4% 29 3% 37 4% 29 4%	Grades Percent Grades Percent Grades Percent Grades Percent Grades 1,010 89% 865 89% 827 87% 714 86% 739 78 7% 74 8% 84 9% 84 10% 72 42 4% 29 3% 37 4% 29 4% 56

by Gender

	2014	I-15	2015	5-16	2016	6-17	2017	7-18	2018	B-19
	Enr	Percent								
Female	1,494	82%	1,454	81%	1,309	78%	1,276	79%	1,326	78%
Male	325	18%	334	19%	371	22%	348	21%	372	22%
Total	1,819	100%	1,788	100%	1,680	100%	1,624	100%	1,698	100%

by Ethnicity

	2014	2014-15		5-16	2010	6-17	2017	7-18	2018	}-19
	Enr	Percent								
African American	78	4%	79	4%	52	3%	52	3%	47	3%
Asian	384	21%	366	20%	410	24%	357	22%	410	24%
Filipinx	241	13%	256	14%	281	17%	238	15%	208	12%
Latinx	370	20%	485	27%	399	24%	507	31%	576	34%
Native American	4	0%	1	0%	8	0%	27	2%	12	1%
Pacific Islander	23	1%	29	2%	19	1%	8	0%	18	1%
White	714	39%	570	32%	509	30%	433	27%	426	25%
Decline to State	5	0%	2	0%	2	0%	2	0%	1	0%
Total	1,819	100%	1,788	100%	1,680	100%	1,624	100%	1,698	100%

by Age

	2014	I-15	2015-16		2016	S-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	90	5%	111	6%	86	5%	88	5%	89	5%
20-24	417	23%	428	24%	414	25%	419	26%	462	27%
25-39	1,041	57%	1,031	58%	1,043	62%	972	60%	937	55%
40 +	271	15%	218	12%	137	8%	145	9%	210	12%
Total	1,819	100%	1,788	100%	1,680	100%	1,624	100%	1,698	100%

by Education Level

	2014-15		2015-16		2010	6-17	2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	380	21%	411	23%	388	23%	312	19%	313	18%
Associate	275	15%	334	19%	340	20%	410	25%	406	24%
HS/Equivalent	1,143	63%	1,024	57%	924	55%	871	54%	952	56%
All Other	21	1%	19	1%	28	2%	31	2%	27	2%
Total	1,819	100%	1,788	100%	1,680	100%	1,624	100%	1,698	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-				
	Succe		Non Suc	ccess	Withd	rew	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,115	84%	136	10%	75	6%	1,326	100%
Male	303	81%	31	8%	38	10%	372	100%
All	1,418	84%	167	10%	113	7%	1,698	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
- emale	1,029	81%	184	14%	63	5%	1,276	100%
Male	285	82%	48	14%	15	4%	348	100%
AII	1,314	81%	232	14%	78	5%	1,624	100%
				2016-	17			
	Succe	Success		ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
emale	1,118	85%	131	10%	60	5%	1,309	100%
Vlale	293	79%	61	16%	17	5%	371	100%
All	1,411	84%	192	11%	77	5%	1,680	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
⁼ emale	1,242	85%	174	12%	38	3%	1,454	100%
Vlale	277	83%	39	12%	18	5%	334	100%
All	1,519	85%	213	12%	56	3%	1,788	100%
				2014-	15			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
⁼ emale	1,303	87%	145	10%	46	3%	1,494	100%
Male	267	82%	34	10%	24	7%	325	100%
All	1,570	86%	179	10%	70	4%	1,819	100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	39	44%	33	37%	17	19%	89	100%
20-24	336	73%	77	17%	49	11%	462	100%
25-39	851	91%	51	5%	35	4%	937	100%
40 +	192	91%	6	3%	12	6%	210	100%
All	1,418	84%	167	10%	113	7%	1,698	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	34	39%	46	52%	8	9%	88	100%
20-24	276	66%	103	25%	40	10%	419	100%
25-39	873	90%	75	8%	24	2%	972	100%
40 +	131	90%	8	6%	6	4%	145	100%
All	1,314	81%	232	14%	78	5%	1,624	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	ıl .
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	36	42%	38	44%	12	14%	86	100%
20-24	290	70%	94	23%	30	7%	414	100%
25-39	969	93%	44	4%	30	3%	1,043	100%
40 +	116	85%	16	12%	5	4%	137	100%
All	1,411	84%	192	11%	77	5%	1,680	100%
				2015-	16			
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	49	44%	57	51%	5	5%	111	100%
20-24	318	74%	87	20%	23	5%	428	100%
25-39	951	92%	62	6%	18	2%	1,031	100%
40 +	201	92%	7	3%	10	5%	218	100%
All	1,519	85%	213	12%	56	3%	1,788	100%
				2014-			_ ,	_
	Succe		Non Suc		Withd		Tota	
10 or loca	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	48	53%	39	43%	3	3%	90	100%
20-24	338	81%	53	13%	26	6%	417	100%
25-39	952	91%	66	6%	23	2%	1,041	100%
40 +	232	86%	21	8%	18	7%	271	100%
All	1,570	86%	179	10%	70	4%	1,819	100%

				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	36	77%	6	13%	5	11%	47	100%
Asian	334	81%	47	11%	29	7%	410	100%
Filipinx	182	88%	12	6%	14	7%	208	100%
Latinx	461	80%	77	13%	38	7%	576	100%
Native American	12	100%	0	0%	0	0%	12	100%
Pacific Islander	11	61%	2	11%	5	28%	18	100%
White	381	89%	23	5%	22	5%	426	100%
Decline to State	1	100%	0	0%	0	0%	1	100%
All	1,418	84%	167	10%	113	7%	1,698	100%
				2017-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	37	71%	10	19%	5	10%	52	100%
Asian	279	78%	61	17%	17	5%	357	100%
Filipinx	194	82%	37	16%	7	3%	238	100%
Latinx	369	73%	101	20%	37	7%	507	100%
Native American	27	100%	0	0%	0	0%	27	1009
Pacific Islander	7	88%	1	13%	0	0%	8	1009
White	399	92%	22	5%	12	3%	433	1009
Decline to State	2	100%	0	0%	0	0%	2	1009
All								
All	1,314	81%	232	14%	78	5%	1,624	1009
	Succe	ess	Non Suc	2016- cess	17 Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	40	77%	10	19%	2	4%	52	1009
Asian	329	80%	63	15%	18	4%	410	1009
Filipinx	248	88%	24	9%	9	3%	281	100
Latinx	296	74%	74	19%	29	7%	399	1009
Native American	8	100%	0	0%	0	0%	8	1009
Pacific Islander	18	95%	1	5%	0	0%	19	100
White Dayling to Otate	471	93%	20	4%	18	4%	509	1009
Decline to State	1	50%	0	0%	1	50%	2	100°
All	1,411	84%	192	11%	77	5%	1,680	1009
	Succe	nee	Non Suc	2015-	16 Withd	row	Tota	1
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	65	82%	13	16%	1	1%	79	1009
Asian	312	85%	45	12%	9	2%	366	100
Filipinx	207	81%	43	17%	6	2%	256	1009
Latinx	382	79%	83	17%	20	4%	485	100
Native American	0	0%	1	100%	0	0%	1	100
Pacific Islander	28	97%	1	3%	0	0%	29	1009
White	525	92%	25	4%	20	4%	570	1009
Decline to State	0	0%	2	100%	0	0%	2	100
All	1,519	85%	213	12%	56	3%	1,788	1009
	Succe	ess	Non Suc	2014- cess	15 Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	70	90%	7	9%	1	1%	78	1009
Asian	314	82%	47	12%	23	6%	384	1009
Filipinx	201	83%	22	9%	18	7%	241	100
Latinx	289	78%		19%		2%	370	100
Launx Native American			72		9			
	3	75%	1	25%	0	0%	4	1009
Pacific Islander	21	91%	2	9%	0	0%	23	100
White	668	94%	27	4%	19	3%	714	100
	4	000/		000/	•	00/	_	4000
Decline to State	4	80%	1	20%	0	0%	5	1009