FHDA Program Review

Limits: On-line Status Online

De Anza College

Enrollment Trends De Anza College

_	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
∠ Unduplicated Headcount	10,132	10,725	11,982	13,312	14,593	44.0%
<u> </u>	20,415	22,287	24,959	29,139	33,472	64.0%
<u></u> ✓Sections	578	626	751	853	940	62.6%
<u>~</u> WSCH	28,549	31,556	35,576	41,989	48,486	69.8%
✓FTES (end of term)	1,902	2,105	2,376	2,802	3,236	70.1%
✓FTEF (end of term)	46.0	52.2	62.7	73.7	82.4	79.0%
∠ Productivity (WSCH/FTEF)	620	605	567	569	588	-5.1%

Faculty Workload De Anza College

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	13.6	16.7	21.8	26.4	29.5	117%
Full Time %	29.6%	32.1%	34.7%	35.9%	35.9%	21%
Overload	13.4	11.4	13.7	16.8	22.1	65%
Overload %	29.1%	21.8%	21.8%	22.8%	26.8%	-8%
Part Time Load	19.0	24.1	27.3	30.5	30.7	62%
Part Time %	41.3%	46.1%	43.6%	41.4%	37.3%	-10%
Total FTEF	46.0	52.2	62.7	73.7	82.4	799

Course Success De Anza College

	2014	-15	2015	5-16	2016	6-17	2017	'-18	2018	-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	14,390	71%	15,987	72%	17,952	72%	21,634	74%	24,771	74%
Non Success	2,958	14%	3,243	15%	3,491	14%	3,860	13%	4,705	14%
Withdrew	3,060	15%	3,057	14%	3,516	14%	3,645	13%	3,993	12%
Total	20,408	100%	22,287	100%	24,959	100%	29,139	100%	33,469	100%

Course Success for Targeted Groups

	2014	I-15	2015	5-16	2016	6-17	2017	'-18	2018	B-19
	Grades	Percent								
Success	4,151	59%	4,687	62%	5,305	62%	6,528	64%	7,327	63%
Non Success	1,469	21%	1,497	20%	1,641	19%	1,950	19%	2,423	21%
Withdrew	1,378	20%	1,345	18%	1,583	19%	1,753	17%	1,945	17%
Total	6,998	100%	7,529	100%	8,529	100%	10,231	100%	11,695	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent								
Success	10,239	76%	11,300	77%	12,647	77%	15,106	80%	17,444	80%
Non Success	1,489	11%	1,746	12%	1,850	11%	1,910	10%	2,282	10%
Withdrew	1,682	13%	1,712	12%	1,933	12%	1,892	10%	2,048	9%
Total	13,410	100%	14,758	100%	16,430	100%	18,908	100%	21,774	100%

by Gender

	2014	1-15	2015	5-16	2016	6-17	2017	7-18	2018	B-19
	Enr	Percent								
Female	11,611	57%	12,322	55%	13,670	55%	16,006	55%	18,283	55%
Male	8,804	43%	9,965	45%	11,289	45%	13,133	45%	15,184	45%
Non-Binary	0	0%	0	0%	0	0%	0	0%	5	0%
Total	20,415	100%	22,287	100%	24,959	100%	29,139	100%	33,472	100%

by Ethnicity

	2014	2014-15		5-16	2016	6-17	2017	7-18	2018	3-19
	Enr	Percent								
African American	1,381	7%	1,325	6%	1,209	5%	1,532	5%	1,667	5%
Asian	8,678	43%	9,858	44%	11,150	45%	12,976	45%	15,024	45%
Filipinx	1,426	7%	1,586	7%	1,941	8%	2,202	8%	2,366	7%
Latinx	4,196	21%	4,618	21%	5,379	22%	6,497	22%	7,664	23%
Native American	134	1%	86	0%	117	0%	153	1%	170	1%
Pacific Islander	191	1%	191	1%	174	1%	203	1%	268	1%
White	4,020	20%	4,175	19%	4,620	19%	5,163	18%	5,814	17%
Decline to State	389	2%	448	2%	369	1%	413	1%	499	1%
Total	20,415	100%	22,287	100%	24,959	100%	29,139	100%	33,472	100%

by Age

	2014	I-15	2015	5-16	2016	6-17	2017	'-18	2018	3-19
	Enr	Percent								
19 or less	2,590	13%	2,903	13%	3,287	13%	3,971	14%	5,554	17%
20-24	10,095	49%	11,529	52%	13,354	54%	15,482	53%	17,025	51%
25-39	6,150	30%	6,388	29%	6,879	28%	7,977	27%	8,861	26%
40 +	1,580	8%	1,467	7%	1,439	6%	1,709	6%	2,032	6%
Total	20,415	100%	22,287	100%	24,959	100%	29,139	100%	33,472	100%

by Education Level

	2014	2014-15		2015-16		S-17	2017-18		2018-19	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	2,152	11%	1,977	9%	2,354	9%	2,930	10%	2,970	9%
Associate	783	4%	709	3%	791	3%	954	3%	1,174	4%
HS/Equivalent	16,350	80%	18,316	82%	20,379	82%	23,445	80%	27,225	81%
All Other	1,130	6%	1,285	6%	1,435	6%	1,810	6%	2,103	6%
Total	20,415	100%	22,287	100%	24,959	100%	29,139	100%	33,472	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
⁼ emale	13,597	74%	2,515	14%	2,169	12%	18,281	100%
V lale	11,170	74%	2,189	14%	1,824	12%	15,183	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
AII	24,771	74%	4,705	14%	3,993	12%	33,469	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
⁻ emale	11,913	74%	2,066	13%	2,027	13%	16,006	100%
Vlale	9,721	74%	1,794	14%	1,618	12%	13,133	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
AII	21,634	74%	3,860	13%	3,645	13%	29,139	100%
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
- emale	9,882	72%	1,877	14%	1,911	14%	13,670	100%
Male	8,070	71%	1,614	14%	1,605	14%	11,289	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%
				2015-	16			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	8,888	72%	1,765	14%	1,669	14%	12,322	100%
Male	7,099	71%	1,478	15%	1,388	14%	9,965	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	15,987	72%	3,243	15%	3,057	14%	22,287	100%
				2014-				
	Succe		Non Suc		Withd		Tota	
_	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
⁼ emale	8,251	71%	1,678	14%	1,678	14%	11,607	100%
Male	6,139	70%	1,280	15%	1,382	16%	8,801	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	14,390	71%	2,958	14%	3,060	15%	20,408	100%

				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	4,461	80%	614	11%	479	9%	5,554	100%
20-24	12,521	74%	2,433	14%	2,070	12%	17,024	100%
25-39	6,297	71%	1,394	16%	1,168	13%	8,859	100%
40 +	1,492	73%	264	13%	276	14%	2,032	100%
All	24,771	74%	4,705	14%	3,993	12%	33,469	100%
	_			2017-			_	_
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	3,158	80%	426	11%	387	10%	3,971	100%
20-24	11,539	75%	2,062	13%	1,881	12%	15,482	100%
25-39	5,734	72%	1,115	14%	1,128	14%	7,977	100%
40 +	1,203	70%	257	15%	249	15%	1,709	100%
All	21,634	74%	3,860	13%	3,645	13%	29,139	100%
				2016-				
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	2,566	78%	375	11%	346	11%	3,287	100%
20-24	9,578	72%	1,922	14%	1,854	14%	13,354	100%
25-39	4,752	69%	1,023	15%	1,104	16%	6,879	100%
40 +	1,056	73%	171	12%	212	15%	1,439	100%
All	17,952	72%	3,491	14%	3,516	14%	24,959	100%
				2015-				
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	2,258	78%	330	11%	315	11%	2,903	100%
20-24	8,402	73%	1,610	14%	1,517	13%	11,529	100%
25-39	4,306	67%	1,064	17%	1,018	16%	6,388	100%
40 +	1,021	70%	239	16%	207	14%	1,467	100%
All	15,987	72%	3,243	15%	3,057	14%	22,287	100%
				2014-				
	Succe Grades	ess Percent	Non Sud Grades	ccess Percent	Withd Grades	rew Percent	Tota Grades	al Percen
19 or less	2,017	78%	299	12%	272	11%	2,588	100%
20-24	7,072	70%	1,497	15%	1,525	15%	10,094	1007
25-39			•		•	16%	•	
	4,194	68%	946	15%	1,007		6,147	100%
40 +	1,107	70%	216	14%	256	16%	1,579	100%
All	14,390	71%	2,958	14%	3,060	15%	20,408	100%

				2018-	19			
	Succe	ss	Non Suc	cess	Withd	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	835	50%	499	30%	331	20%	1,665	100%
Asian	12,399	83%	1,390	9%	1,235	8%	15,024	1009
Filipinx	1,636	69%	384	16%	346	15%	2,366	1009
Latinx	4,856	63%	1,540	20%	1,268	17%	7,664	1009
Native American	98	58%	36	21%	36	21%	170	1009
Pacific Islander	179	67%	50	19%	39	15%	268	1009
White	4,403	76%	733	13%	677	12%	5,813	1009
Decline to State	365	73%	73	15%	61	12%	499	100°
All	24,771	74%	4,705	14%	3,993	12%	33,469	100
				2017-				
	Succe		Non Suc	cess	Withd	_	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	856	56%	375	24%	301	20%	1,532	1009
Asian	10,590	82%	1,206	9%	1,180	9%	12,976	1009
Filipinx	1,557	71%	311	14%	334	15%	2,202	100
Latinx	4,115	63%	1,264	19%	1,118	17%	6,497	100
Native American	99	65%	33	22%	21	14%	153	100
Pacific Islander	133	66%	36	18%	34	17%	203	100
White	3,944	76%	589	11%	630	12%	5,163	100
Decline to State	340	82%	46	11%	27	7%	413	100
All	21,634	74%	3,860	13%	3,645	13%	29,139	100
				2016-	17			
	Succe	ss	Non Suc	cess	Withdi	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
African American	674	56%	277	23%	258	21%	1,209	100
Asian	8,795	79%	1,171	11%	1,184	11%	11,150	100
Filipinx	1,378	71%	291	15%	272	14%	1,941	100
Latinx	3,253	60%	1,073	20%	1,053	20%	5,379	100
Native American	78	67%	1,073	15%	21	18%	117	100
Pacific Islander	116	67%	24	14%	34	20%	174	100
White								
	3,361	73%	603	13%	656	14%	4,620	100
Decline to State	297	80%	34	9%	38	10%	369	100
All	17,952	72%	3,491	14%	3,516	14%	24,959	100
	Succe	ee	Non Suc	2015-	16 Withdi	'OW	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
African American	656	50%	385	29%	284	21%	1,325	100
Asian	7,783	79%	1,018	10%	1,057	11%	9,858	100
	1,152	73%	220	14%	214	13%	1,586	100
Filininx	1,104	13/0	220	I - 7 0	۷۱۴	18%	•	100
-	2 070	G20/	202	100/	017		4,618	100
Latinx	2,879	62%	892	19%	847		00	71111
Latinx Native American	39	45%	29	34%	18	21%	86	
Latinx Native American Pacific Islander	39 127	45% 66%	29 32	34% 17%	18 32	21% 17%	191	100
Latinx Native American Pacific Islander White	39 127 3,009	45% 66% 72%	29 32 600	34% 17% 14%	18 32 566	21% 17% 14%	191 4,175	100 100
Latinx Native American Pacific Islander White Decline to State	39 127 3,009 342	45% 66% 72% 76%	29 32 600 67	34% 17% 14% 15%	18 32 566 39	21% 17% 14% 9%	191 4,175 448	100 100 100
Latinx Native American Pacific Islander White Decline to State	39 127 3,009	45% 66% 72%	29 32 600	34% 17% 14% 15% 15%	18 32 566 39 3,057	21% 17% 14%	191 4,175	100 100 100
Latinx Native American Pacific Islander White Decline to State	39 127 3,009 342 15,987	45% 66% 72% 76% 72%	29 32 600 67 3,243	34% 17% 14% 15% 15% 2014-	18 32 566 39 3,057 15 Withdi	21% 17% 14% 9% 14%	191 4,175 448 22,287 Total	100° 100° 100° 100°
Latinx Native American Pacific Islander White Decline to State	39 127 3,009 342 15,987 Succe Grades	45% 66% 72% 76% 72%	29 32 600 67 3,243 Non Suc Grades	34% 17% 14% 15% 15% 2014- ccess Percent	18 32 566 39 3,057	21% 17% 14% 9% 14%	191 4,175 448 22,287	100° 100° 100° Perce
Latinx Native American Pacific Islander White Decline to State	39 127 3,009 342 15,987	45% 66% 72% 76% 72%	29 32 600 67 3,243	34% 17% 14% 15% 15% 2014-	18 32 566 39 3,057 15 Withdi	21% 17% 14% 9% 14% rew Percent 24%	191 4,175 448 22,287 Total	100 100 100 100 Perce
Latinx Native American Pacific Islander White Decline to State All	39 127 3,009 342 15,987 Succe Grades	45% 66% 72% 76% 72%	29 32 600 67 3,243 Non Suc Grades	34% 17% 14% 15% 15% 2014- ccess Percent	18 32 566 39 3,057 15 Withdi	21% 17% 14% 9% 14%	191 4,175 448 22,287 Total Grades	100 100 100 100 Perce
Latinx Native American Pacific Islander White Decline to State All African American Asian	39 127 3,009 342 15,987 Succe Grades 669	45% 66% 72% 76% 72% sss Percent 48%	29 32 600 67 3,243 Non Suc Grades 381	34% 17% 14% 15% 15% 2014- ccess Percent 28%	18 32 566 39 3,057 15 Withdi Grades 330	21% 17% 14% 9% 14% rew Percent 24%	191 4,175 448 22,287 Total Grades 1,380	100 100 100 100 Perce 100 100
Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx	39 127 3,009 342 15,987 Succe Grades 669 6,822	45% 66% 72% 76% 72% **********************************	29 32 600 67 3,243 Non Suc Grades 381 882	34% 17% 14% 15% 15% 2014- ccess Percent 28% 10%	18 32 566 39 3,057 15 Withdu Grades 330 974	21% 17% 14% 9% 14% Percent 24% 11%	191 4,175 448 22,287 Total Grades 1,380 8,678	100 100 100 100 Perce 100 100
Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	39 127 3,009 342 15,987 Succe Grades 669 6,822 978 2,504	45% 66% 72% 76% 72% *** *** *** *** *** *** *** *** ***	29 32 600 67 3,243 Non Suc Grades 381 882 206 882	34% 17% 14% 15% 15% 2014- ccess Percent 28% 10% 14% 21%	18 32 566 39 3,057 15 Withdi Grades 330 974 242 806	21% 17% 14% 9% 14% Pew Percent 24% 11% 17% 19%	191 4,175 448 22,287 Total Grades 1,380 8,678 1,426 4,192	100 100 100 100 Perce 100 100 100
Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American	39 127 3,009 342 15,987 Succe Grades 669 6,822 978 2,504 66	45% 66% 72% 76% 72% 8ss Percent 48% 79% 69% 60% 49%	29 32 600 67 3,243 Non Suc Grades 381 882 206 882 30	34% 17% 14% 15% 15% 2014- ccess Percent 28% 10% 14% 21% 22%	18 32 566 39 3,057 15 Withdi Grades 330 974 242 806 38	21% 17% 14% 9% 14% Percent 24% 11% 17% 19% 28%	191 4,175 448 22,287 Total Grades 1,380 8,678 1,426 4,192 134	100 100 100 100 100 100 100 100
Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander	39 127 3,009 342 15,987 Succe Grades 669 6,822 978 2,504 66 111	45% 66% 72% 76% 72% **********************************	29 32 600 67 3,243 Non Suc Grades 381 882 206 882 30 40	34% 17% 14% 15% 15% 2014- ccess Percent 28% 10% 14% 21% 22% 21%	18 32 566 39 3,057 15 Withdi Grades 330 974 242 806 38 40	21% 17% 14% 9% 14% Percent 24% 11% 17% 19% 28% 21%	191 4,175 448 22,287 Total Grades 1,380 8,678 1,426 4,192 134 191	100° 100° 100° Percel 100° 100° 100° 100° 100°
Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	39 127 3,009 342 15,987 Succe Grades 669 6,822 978 2,504 66	45% 66% 72% 76% 72% 8ss Percent 48% 79% 69% 60% 49%	29 32 600 67 3,243 Non Suc Grades 381 882 206 882 30	34% 17% 14% 15% 15% 2014- ccess Percent 28% 10% 14% 21% 22%	18 32 566 39 3,057 15 Withdi Grades 330 974 242 806 38	21% 17% 14% 9% 14% Percent 24% 11% 17% 19% 28%	191 4,175 448 22,287 Total Grades 1,380 8,678 1,426 4,192 134	100° 100° 100°