FHDA Program Review

Limits: On-line Status Hybrid Online

De Anza College

Enrollment Trends De Anza College

_	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
<u>✓</u> Unduplicated Headcount	14,744	15,227	17,267	18,380	19,242	30.5%
∠Census Enrollment	30,456	33,252	39,575	44,807	50,804	66.8%
<u></u> ✓Sections	871	945	1,206	1,322	1,455	67.0%
∠ WSCH	44,353	49,204	59,757	68,024	77,390	74.5%
✓FTES (end of term)	2,939	3,269	3,972	4,517	5,140	74.9%
✓FTEF (end of term)	73.7	83.8	110.3	124.6	137.8	86.9%
✓Productivity (WSCH/FTEF)	602	587	542	546	562	-6.6%

Faculty Workload De Anza College

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	26.9	30.6	40.6	43.9	51.1	90%
Full Time %	36.5%	36.5%	36.8%	35.3%	37.1%	2%
Overload	15.6	15.1	20.9	24.1	28.9	85%
Overload %	21.1%	18.0%	19.0%	19.3%	21.0%	-1%
Part Time Load	31.3	38.1	48.8	56.6	57.8	85%
Part Time %	42.4%	45.5%	44.2%	45.4%	41.9%	-1%
Total FTEF	73.7	83.8	110.3	124.6	137.8	87%

Course Success De Anza College

	2014	2014-15		2015-16		6-17	2017	'-18	2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	21,992	72%	24,341	73%	29,468	74%	34,098	76%	38,576	76%
Non Success	4,299	14%	4,643	14%	5,154	13%	5,564	12%	6,573	13%
Withdrew	4,158	14%	4,268	13%	4,953	13%	5,145	11%	5,652	11%
Total	30,449	100%	33,252	100%	39,575	100%	44,807	100%	50,801	100%

Course Success for Targeted Groups

	2014	l-15	2015	5-16	2016	5-17	2017	'-18	2018	-19
	Grades	Percent								
Success	5,960	62%	6,732	64%	8,574	66%	10,210	67%	11,112	65%
Non Success	1,937	20%	2,031	19%	2,298	18%	2,684	18%	3,273	19%
Withdrew	1,732	18%	1,729	16%	2,127	16%	2,343	15%	2,606	15%
Total	9,629	100%	10,492	100%	12,999	100%	15,237	100%	16,991	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent								
Success	16,032	77%	17,609	77%	20,894	79%	23,888	81%	27,464	81%
Non Success	2,362	11%	2,612	11%	2,856	11%	2,880	10%	3,300	10%
Withdrew	2,426	12%	2,539	11%	2,826	11%	2,802	9%	3,046	9%
Total	20,820	100%	22,760	100%	26,576	100%	29,570	100%	33,810	100%
Total	20,820	100%	22,760	100%	26,576	100%	29,570	100%	33,810	

by Gender

	2014	2014-15		5-16	2016	6-17	2017	7-18	2018-19		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	15,107	50%	16,355	49%	19,528	49%	22,309	50%	25,418	50%	
Male	15,349	50%	16,897	51%	20,047	51%	22,498	50%	25,381	50%	
Non-Binary	0	0%	0	0%	0	0%	0	0%	5	0%	
Total	30,456	100%	33,252	100%	39,575	100%	44,807	100%	50,804	100%	

by Ethnicity

	2014	I-15	2015	5-16	2016	S-17	2017	7-18	2018	B-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	1,692	6%	1,678	5%	1,727	4%	2,151	5%	2,267	4%
Asian	13,900	46%	15,766	47%	18,491	47%	20,711	46%	23,836	47%
Filipinx	2,048	7%	2,252	7%	2,917	7%	3,190	7%	3,359	7%
Latinx	5,894	19%	6,562	20%	8,355	21%	9,896	22%	11,367	22%
Native American	165	1%	110	0%	169	0%	222	0%	224	0%
Pacific Islander	254	1%	258	1%	252	1%	291	1%	384	1%
White	5,904	19%	5,945	18%	7,021	18%	7,713	17%	8,585	17%
Decline to State	599	2%	681	2%	643	2%	633	1%	782	2%
Total	30,456	100%	33,252	100%	39,575	100%	44,807	100%	50,804	100%

by Age

	2014	-15	2015	5-16	2016	6-17	2017	'-18	2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	5,647	19%	6,028	18%	7,050	18%	7,873	18%	10,472	21%
20-24	14,555	48%	16,905	51%	20,809	53%	23,625	53%	25,627	50%
25-39	8,218	27%	8,463	25%	9,770	25%	11,092	25%	12,110	24%
40 +	2,036	7%	1,856	6%	1,946	5%	2,217	5%	2,595	5%
Total	30,456	100%	33,252	100%	39,575	100%	44,807	100%	50,804	100%

by Education Level

	2014-15		2015-16		2016	6-17	2017-18		2018-19	
-	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	3,156	10%	2,954	9%	3,595	9%	4,160	9%	4,296	8%
Associate	985	3%	893	3%	1,021	3%	1,230	3%	1,467	3%
HS/Equivalent	24,382	80%	27,253	82%	32,423	82%	36,483	81%	41,609	82%
All Other	1,933	6%	2,152	6%	2,536	6%	2,934	7%	3,432	7%
Total	30,456	100%	33,252	100%	39,575	100%	44,807	100%	50,804	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	-19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	19,544	77%	3,125	12%	2,747	11%	25,416	100%
Male	19,028	75%	3,447	14%	2,905	11%	25,380	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
All	38,576	76%	6,573	13%	5,652	11%	50,801	100%
				2017-	-18			
	Succe		Non Suc	ccess	Withd		Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	17,204	77%	2,564	11%	2,541	11%	22,309	100%
Male	16,894	75%	3,000	13%	2,604	12%	22,498	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	34,098	76%	5,564	12%	5,145	11%	44,807	100%
				2016-	-17			
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	14,756	76%	2,407	12%	2,365	12%	19,528	100%
Male	14,712	73%	2,747	14%	2,588	13%	20,047	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	29,468	74%	5,154	13%	4,953	13%	39,575	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	12,159	74%	2,159	13%	2,037	12%	16,355	100%
Male	12,182	72%	2,484	15%	2,231	13%	16,897	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	24,341	73%	4,643	14%	4,268	13%	33,252	100%
				2014-				
	Succe		Non Suc		Withd		Tota	
Camala	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	11,073	73%	2,056	14%	1,974	13%	15,103	100%
Male	10,919	71%	2,243	15%	2,184	14%	15,346	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	21,992	72%	4,299	14%	4,158	14%	30,449	100%

				2018-	19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	ıl .
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	8,577	82%	1,073	10%	822	8%	10,472	100%
20-24	19,232	75%	3,449	13%	2,945	11%	25,626	100%
25-39	8,816	73%	1,738	14%	1,554	13%	12,108	100%
40 +	1,951	75%	313	12%	331	13%	2,595	100%
All	38,576	76%	6,573	13%	5,652	11%	50,801	100%
	_			2017-			_	_
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	6,392	81%	821	10%	660	8%	7,873	100%
20-24	17,937	76%	2,995	13%	2,693	11%	23,625	100%
25-39	8,152	73%	1,449	13%	1,491	13%	11,092	100%
40 +	1,617	73%	299	13%	301	14%	2,217	100%
All	34,098	76%	5,564	12%	5,145	11%	44,807	100%
				2016-			Tatal	
	Succe		Non Su		Withd		Tota	
40	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	5,680	81%	744	11%	626	9%	7,050	1009
20-24	15,369	74%	2,834	14%	2,606	13%	20,809	100%
25-39	6,953	71%	1,370	14%	1,447	15%	9,770	100%
40 +	1,466	75%	206	11%	274	14%	1,946	100%
AII	29,468	74%	5,154	13%	4,953	13%	39,575	1009
				2015-				
	Succe		Non Suc		Withd		Tota	
40	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	4,861	81%	643	11%	524	9%	6,028	100%
20-24	12,355	73%	2,383	14%	2,167	13%	16,905	100%
25-39	5,806	69%	1,343	16%	1,314	16%	8,463	100%
40 +	1,319	71%	274	15%	263	14%	1,856	100%
All	24,341	73%	4,643	14%	4,268	13%	33,252	1009
	Sugar		Non Cu	2014-			Tota	.1
	Succe Grades	Percent	Non Sud Grades	Percent	Withd Grades	rew Percent	Grades	ıı Percer
19 or less	4,540	80%	609	11%	496	9%	5,645	1009
20-24	10,284	71%		15%		14%		1009
25-39			2,193		2,077		14,554	
	5,717	70%	1,226	15%	1,272	15%	8,215	1009
40 +	1,451	71%	271	13%	313	15%	2,035	1009
All	21,992	72%	4,299	14%	4,158	14%	30,449	100%

				2018-	19			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	1,247	55%	601	27%	417	18%	2,265	1009
Asian	19,810	83%	2,091	9%	1,935	8%	23,836	1009
Filipinx	2,388	71%	504	15%	467	14%	3,359	100
Latinx	7,477	66%	2,168	19%	1,722	15%	11,367	1009
Native American	138	62%	44	20%	42	19%	224	1009
Pacific Islander	259	67%	64	17%	61	16%	384	100
White	6,644	77%	1,005	12%	935	11%	8,584	100
Decline to State	613	78%	96	12%	73	9%	782	100
All	38,576	76%	6,573	13%	5,652	11%	50,801	100
	_			2017-	_			
	Succe		Non Suc		Withd	_	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	1,301	60%	484	23%	366	17%	2,151	100
Asian	17,016	82%	1,887	9%	1,808	9%	20,711	100
Filipinx	2,322	73%	428	13%	440	14%	3,190	100
_atinx	6,587	67%	1,772	18%	1,537	16%	9,896	100
Native American	154	69%	41	18%	27	12%	222	100
Pacific Islander	188	65%	55	19%	48	16%	291	100
White	5,999	78%	830	11%	884	11%	7,713	100
Decline to State	531	84%	67	11%	35	6%	633	100
All	34,098	76%	5,564	12%	5,145	11%	44,807	100
				2016-	17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	l
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	1,063	62%	346	20%	318	18%	1,727	100
Asian	14,855	80%	1,849	10%	1,787	10%	18,491	100
Filipinx	2,144	74%	403	14%	370	13%	2,917	100
_atinx	5,367	64%	1,549	19%	1,439	17%	8,355	100
Native American	112	66%	26	15%	31	18%	169	100
Pacific Islander	166	66%	42	17%	44	17%	252	100
White	5,227	74%	881	13%	913	13%	7,021	100
Decline to State	534	83%	58	9%	51	8%	643	100
All	29,468	74%	5,154	13%	4,953	13%	39,575	100
				2015-	-16			
	Succe	ess	Non Suc		Withd	rew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	889	53%	447	27%	342	20%	1,678	100
Asian	12,469	79%	1,651	10%	1,646	10%	15,766	100
ilipinx	1,661	74%	304	13%	287	13%	2,252	100
atinx	4,182	64%	1,280	20%	1,100	17%	6,562	100
lative American	53	48%	35	32%	22	20%	110	100
Pacific Islander	166	64%	49	19%	43	17%	258	100
Vhite	4,386	74%	791	13%	768	13%	5,945	100
Ville Decline to State	535	74%	86	13%	60	9%	5,945 681	100
All	24,341	73%	4,643	14%	4,268	13%	33,252	100
				2014-	15	·		
	Succe		Non Suc	ccess	Withd		Tota	
African Amarican	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	869	51%	444	26%	378	22%	1,691	100
Asian 	10,936	79%	1,475	11%	1,489	11%	13,900	100
Filipinx	1,435	70%	295	14%	318	16%	2,048	100
atinx	3,656	62%	1,198	20%	1,036	18%	5,890	100
lative American	81	49%	37	22%	47	28%	165	100
Pacific Islander	163	64%	44	17%	47	19%	254	100
White	4,389	74%	734	12%	779	13%	5,902	100
							•	
Decline to State	463	77%	72	12%	64	11%	599	100