FHDA Program Review

Limits:

Social Sciences and Humanities > Philosophy-FD

Enrollment Trends

Social Sciences and Humanities > Philosophy-FD

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %lnc |
|------------------------------|---------|---------|---------|---------|---------|-----------|
| ✓Unduplicated Headcount | 3,204 | 3,250 | 2,493 | 2,258 | 2,359 | -26.4% |
| <u>~</u> Census Enrollment | 3,692 | 3,793 | 2,858 | 2,571 | 2,762 | -25.2% |
| <u>✓</u> Sections | 75 | 74 | 70 | 67 | 60 | -20.0% |
| <u>~</u> WSCH | 5,111 | 5,272 | 3,911 | 3,511 | 3,767 | -26.3% |
| ✓FTES (end of term) | 342 | 354 | 263 | 237 | 254 | -25.9% |
| ✓FTEF (end of term) | 7.5 | 7.2 | 7.1 | 6.8 | 6.1 | -19.2% |
| ✓Productivity (WSCH/FTEF) | 681 | 732 | 553 | 518 | 622 | -8.8% |

Faculty Workload

Social Sciences and Humanities > Philosophy-FD

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %lnd |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 1.7 | 1.7 | 2.8 | 2.4 | 2.3 | 35% |
| Full Time % | 22.7% | 24.0% | 39.6% | 35.4% | 38.0% | 68% |
| Overload | 1.8 | 1.9 | 1.4 | 1.8 | 1.8 | -1% |
| Overload % | 23.7% | 25.7% | 19.4% | 26.2% | 29.0% | 23% |
| Part Time Load | 4.0 | 3.6 | 2.9 | 2.6 | 2.0 | -50% |
| Part Time % | 53.7% | 50.3% | 41.0% | 38.4% | 33.0% | -39% |
| Total FTEF | 7.5 | 7.2 | 7.1 | 6.8 | 6.1 | -19% |

Course Success

Social Sciences and Humanities > Philosophy-FD

| | 2014 | 2014-15 | | 2015-16 | | 6-17 | 2017-18 | | 2018-19 | |
|-------------|--------|---------|--------|---------|--------|-------------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 2,807 | 76% | 2,956 | 78% | 2,156 | 75% | 1,962 | 76% | 2,219 | 80% |
| Non Success | 588 | 16% | 518 | 14% | 418 | 15% | 336 | 13% | 355 | 13% |
| Withdrew | 297 | 8% | 319 | 8% | 284 | 10% | 273 | 11% | 188 | 7% |
| Total | 3,692 | 100% | 3,793 | 100% | 2,858 | 100% | 2,571 | 100% | 2,762 | 100% |

Course Success for Targeted Groups

| | 2014 | 1-15 | 2015 | 5-16 | 2016 | 5-17 | 2017 | '-18 | 2018 | -19 |
|-------------|--------|---------|--------|---------|--------|---------|--------|-------------|--------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 869 | 66% | 792 | 66% | 632 | 66% | 605 | 65% | 481 | 64% |
| Non Success | 315 | 24% | 264 | 22% | 221 | 23% | 181 | 20% | 175 | 23% |
| Withdrew | 139 | 11% | 148 | 12% | 111 | 12% | 138 | 15% | 94 | 13% |
| Total | 1,323 | 100% | 1,204 | 100% | 964 | 100% | 924 | 100% | 750 | 100% |

Course Success for Non Targeted Groups

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent |
| Success | 1,938 | 82% | 2,164 | 84% | 1,524 | 80% | 1,357 | 82% | 1,738 | 86% |
| Non Success | 273 | 12% | 254 | 10% | 197 | 10% | 155 | 9% | 180 | 9% |
| Withdrew | 158 | 7% | 171 | 7% | 173 | 9% | 135 | 8% | 94 | 5% |
| Total | 2,369 | 100% | 2,589 | 100% | 1,894 | 100% | 1,647 | 100% | 2,012 | 100% |

by Gender

| | 2014 | I-15 | 2015 | 5-16 | 2016 | 6-17 | 2017 | 7-18 | 2018 | B-19 |
|--------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|
| | Enr | Percent |
| Female | 1,585 | 43% | 1,649 | 43% | 1,194 | 42% | 1,180 | 46% | 1,258 | 46% |
| Male | 2,107 | 57% | 2,144 | 57% | 1,664 | 58% | 1,391 | 54% | 1,504 | 54% |
| Total | 3,692 | 100% | 3,793 | 100% | 2,858 | 100% | 2,571 | 100% | 2,762 | 100% |

by Ethnicity

| | 2014 | 4-15 | 201 | 5-16 | 2010 | 6-17 | 2017 | 7-18 | 2018 | 3-19 |
|------------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|
| | Enr | Percent |
| African American | 143 | 4% | 136 | 4% | 111 | 4% | 108 | 4% | 70 | 3% |
| Asian | 1,588 | 43% | 1,815 | 48% | 1,346 | 47% | 1,195 | 46% | 1,554 | 56% |
| Filipinx | 295 | 8% | 278 | 7% | 238 | 8% | 195 | 8% | 162 | 6% |
| Latinx | 885 | 24% | 790 | 21% | 615 | 22% | 621 | 24% | 518 | 19% |
| Native American | 19 | 1% | 15 | 0% | 12 | 0% | 9 | 0% | 15 | 1% |
| Pacific Islander | 38 | 1% | 32 | 1% | 18 | 1% | 19 | 1% | 16 | 1% |
| White | 665 | 18% | 636 | 17% | 465 | 16% | 394 | 15% | 377 | 14% |
| Decline to State | 59 | 2% | 91 | 2% | 53 | 2% | 30 | 1% | 50 | 2% |
| Total | 3,692 | 100% | 3,793 | 100% | 2,858 | 100% | 2,571 | 100% | 2,762 | 100% |

by Age

| | 2014 | l-15 | 2018 | 5-16 | 2016 | S-17 | 2017 | '-18 | 2018 | B-19 |
|------------|-------|---------|-------|---------|-------|---------|-------|-------------|-------|---------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 871 | 24% | 782 | 21% | 669 | 23% | 522 | 20% | 612 | 22% |
| 20-24 | 2,245 | 61% | 2,454 | 65% | 1,813 | 63% | 1,642 | 64% | 1,672 | 61% |
| 25-39 | 514 | 14% | 506 | 13% | 331 | 12% | 368 | 14% | 414 | 15% |
| 40 + | 62 | 2% | 51 | 1% | 45 | 2% | 39 | 2% | 64 | 2% |
| Total | 3,692 | 100% | 3,793 | 100% | 2,858 | 100% | 2,571 | 100% | 2,762 | 100% |

by Education Level

| | 2014 | 4-15 | 201 | 5-16 | 2016 | 6-17 | 201 | 7-18 | 2018 | 3-19 |
|--------------------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|
| | Enr | Percent |
| Bachelor or higher | 61 | 2% | 57 | 2% | 34 | 1% | 41 | 2% | 54 | 2% |
| Associate | 63 | 2% | 46 | 1% | 30 | 1% | 41 | 2% | 47 | 2% |
| HS/Equivalent | 3,353 | 91% | 3,415 | 90% | 2,597 | 91% | 2,312 | 90% | 2,422 | 88% |
| All Other | 215 | 6% | 275 | 7% | 197 | 7% | 177 | 7% | 239 | 9% |
| Total | 3,692 | 100% | 3,793 | 100% | 2,858 | 100% | 2,571 | 100% | 2,762 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

| | | | | 2018- | 19 | | | |
|--------------------|--------|---------|---------|---------|--------|---------|--------|--------|
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | ıl |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| ⁼ emale | 1,030 | 82% | 144 | 11% | 84 | 7% | 1,258 | 100% |
| Vlale | 1,189 | 79% | 211 | 14% | 104 | 7% | 1,504 | 100% |
| AII | 2,219 | 80% | 355 | 13% | 188 | 7% | 2,762 | 100% |
| | | | | 2017- | 18 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | ıl |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| Female | 909 | 77% | 145 | 12% | 126 | 11% | 1,180 | 100% |
| V lale | 1,053 | 76% | 191 | 14% | 147 | 11% | 1,391 | 100% |
| AII | 1,962 | 76% | 336 | 13% | 273 | 11% | 2,571 | 100% |
| | | | | 2016- | 17 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | ıl |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| emale | 925 | 77% | 152 | 13% | 117 | 10% | 1,194 | 100% |
| Male | 1,231 | 74% | 266 | 16% | 167 | 10% | 1,664 | 100% |
| All | 2,156 | 75% | 418 | 15% | 284 | 10% | 2,858 | 100% |
| | | | | 2015- | 16 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | ıl |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| - emale | 1,336 | 81% | 202 | 12% | 111 | 7% | 1,649 | 100% |
| Vlale | 1,620 | 76% | 316 | 15% | 208 | 10% | 2,144 | 100% |
| All | 2,956 | 78% | 518 | 14% | 319 | 8% | 3,793 | 100% |
| | | | | 2014- | 15 | | | |
| | Succe | | Non Suc | ccess | Withd | | Tota | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| - emale | 1,243 | 78% | 237 | 15% | 105 | 7% | 1,585 | 100% |
| Male | 1,564 | 74% | 351 | 17% | 192 | 9% | 2,107 | 100% |
| All | 2,807 | 76% | 588 | 16% | 297 | 8% | 3,692 | 100% |

| | | | | 2018- | 19 | | | |
|------------|--------|---------|---------|---------|--------|---------|--------|--------|
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 500 | 82% | 74 | 12% | 38 | 6% | 612 | 100% |
| 20-24 | 1,353 | 81% | 210 | 13% | 109 | 7% | 1,672 | 100% |
| 25-39 | 314 | 76% | 63 | 15% | 37 | 9% | 414 | 100% |
| 40 + | 52 | 81% | 8 | 13% | 4 | 6% | 64 | 100% |
| All | 2,219 | 80% | 355 | 13% | 188 | 7% | 2,762 | 100% |
| | | | | 2017- | 18 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 415 | 80% | 66 | 13% | 41 | 8% | 522 | 100% |
| 20-24 | 1,260 | 77% | 201 | 12% | 181 | 11% | 1,642 | 100% |
| 25-39 | 263 | 71% | 61 | 17% | 44 | 12% | 368 | 100% |
| 40 + | 24 | 62% | 8 | 21% | 7 | 18% | 39 | 100% |
| All | 1,962 | 76% | 336 | 13% | 273 | 11% | 2,571 | 100% |
| | | | | 2016- | 17 | | | |
| | Succe | ess | Non Suc | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 526 | 79% | 88 | 13% | 55 | 8% | 669 | 100% |
| 20-24 | 1,352 | 75% | 275 | 15% | 186 | 10% | 1,813 | 100% |
| 25-39 | 242 | 73% | 52 | 16% | 37 | 11% | 331 | 100% |
| 40 + | 36 | 80% | 3 | 7% | 6 | 13% | 45 | 100% |
| All | 2,156 | 75% | 418 | 15% | 284 | 10% | 2,858 | 100% |
| | | | | 2015- | | | | |
| | Succe | | Non Suc | | Withd | | Tota | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 613 | 78% | 113 | 14% | 56 | 7% | 782 | 100% |
| 20-24 | 1,887 | 77% | 355 | 14% | 212 | 9% | 2,454 | 100% |
| 25-39 | 412 | 81% | 45 | 9% | 49 | 10% | 506 | 100% |
| 40 + | 44 | 86% | 5 | 10% | 2 | 4% | 51 | 100% |
| All | 2,956 | 78% | 518 | 14% | 319 | 8% | 3,793 | 100% |
| | | | | 2014- | | | | |
| | Succe | | Non Suc | | Withd | | Tota | |
| 40 | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| 19 or less | 667 | 77% | 148 | 17% | 56 | 6% | 871 | 100% |
| 20-24 | 1,682 | 75% | 381 | 17% | 182 | 8% | 2,245 | 100% |
| 25-39 | 404 | 79% | 56 | 11% | 54 | 11% | 514 | 100% |
| 40 + | 54 | 87% | 3 | 5% | 5 | 8% | 62 | 100% |
| All | 2,807 | 76% | 588 | 16% | 297 | 8% | 3,692 | 100% |

| | | | | 2018- | 19 | | | |
|---|-----------|------------|----------|-----------|----------|----------|-------------|------------|
| | Succe | | Non Suc | cess | Withd | | Tota | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percer |
| African American | 45 | 64% | 23 | 33% | 2 | 3% | 70 | 1009 |
| Asian | 1,354 | 87% | 126 | 8% | 74 | 5% | 1,554 | 1009 |
| Filipinx | 109 | 67% | 36 | 22% | 17 | 10% | 162 | 100 |
| Latinx | 327 | 63% | 116 | 22% | 75 | 14% | 518 | 100 |
| Native American | 11 | 73% | 4 | 27% | 0 | 0% | 15 | 100 |
| Pacific Islander | 9 | 56% | 4 | 25% | 3 | 19% | 16 | 100 |
| White | 317 | 84% | 44 | 12% | 16 | 4% | 377 | 100 |
| Decline to State | 47 | 94% | 2 | 4% | 1 | 2% | 50 | 100 |
| All | 2,219 | 80% | 355 | 13% | 188 | 7% | 2,762 | 100 |
| | | | | 2017- | -18 | | | |
| | Succe | ess | Non Suc | | Withd | rew | Tota | I |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Perce |
| African American | 74 | 69% | 23 | 21% | 11 | 10% | 108 | 100 |
| Asian | 1,020 | 85% | 96 | 8% | 79 | 7% | 1,195 | 100 |
| Filipinx | 142 | 73% | 25 | 13% | 28 | 14% | 1,195 | 100 |
| • | | | | | | | | |
| Latinx | 389 | 63% | 133 | 21% | 99 | 16% | 621 | 100 |
| Native American | 5 | 56% | 3 | 33% | 1 | 11% | 9 | 100 |
| Pacific Islander | 13 | 68% | 3 | 16% | 3 | 16% | 19 | 100 |
| White | 291 | 74% | 51 | 13% | 52 | 13% | 394 | 100 |
| Decline to State | 28 | 93% | 2 | 7% | 0 | 0% | 30 | 100 |
| AII | 1,962 | 76% | 336 | 13% | 273 | 11% | 2,571 | 100 |
| | | | | 2016- | 17 | | | |
| | Succe | | Non Suc | | Withd | | Tota | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Perce |
| African American | 83 | 75% | 15 | 14% | 13 | 12% | 111 | 100 |
| Asian | 1,095 | 81% | 125 | 9% | 126 | 9% | 1,346 | 100 |
| Filipinx | 165 | 69% | 49 | 21% | 24 | 10% | 238 | 100 |
| Latinx | 384 | 62% | 157 | 26% | 74 | 12% | 615 | 100 |
| Native American | 11 | 92% | 0 | 0% | | 8% | 12 | 100 |
| Pacific Islander | | | | | | | | |
| | 11 | 61% | 4 | 22% | 3 | 17% | 18 | 100 |
| White | 364 | 78% | 63 | 14% | 38 | 8% | 465 | 100 |
| Decline to State | 43 | 81% | 5 | 9% | 5 | 9% | 53 | 100 |
| All | 2,156 | 75% | 418 | 15% | 284 | 10% | 2,858 | 100 |
| | _ | | | 2015- | | | _ , | |
| | Succe | | Non Suc | | Withd | | Tota | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Perce |
| African American | 91 | 67% | 31 | 23% | 14 | 10% | 136 | 100 |
| Asian | 1,555 | 86% | 149 | 8% | 111 | 6% | 1,815 | 100 |
| Filipinx | 197 | 71% | 48 | 17% | 33 | 12% | 278 | 100 |
| Latinx | 504 | 64% | 185 | 23% | 101 | 13% | 790 | 100 |
| Native American | 6 | 40% | 7 | 47% | 2 | 13% | 15 | 100 |
| Pacific Islander | 21 | 66% | | 34% | 0 | 0% | 32 | 100 |
| White | 499 | 78% | 81 | 13% | 56 | 9% | 636 | 100 |
| | | | | | | | | |
| Decline to State All | 2,956 | 91% 78% | 6 518 | 7% 14% | 2 319 | 2% 8% | 91 3,793 | 100 100 |
| | | · | | 2014- | 45 | 1 | | |
| | Succe | ess | Non Suc | | Withd | rew | Tota | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Perce |
| African American | 93 | 65% | 40 | 28% | 10 | 7% | 143 | 100 |
| Asian | 1,332 | 84% | 157 | 10% | 99 | 6% | 1,588 | 100 |
| Filipinx | 217 | 74% | 52 | 18% | 26 | 9% | 295 | 100 |
| Latinx | 559 | 63% | 223 | 25% | 103 | 12% | 885 | 100 |
| Native American | | | | | | | | |
| | 8 | 42% | 6 | 32% | 5 | 26% | 19 | 100 |
| | - · | 0001 | | | 2 | 00/ | טכי | 100 |
| Pacific Islander | 31 | 82% | 4 | 11% | 3 | 8% | 38 | |
| Pacific Islander White | 31 523 | 82% 79% | 4 97 | 15% | 45 | 7% | 665 | 100 100 |
| Pacific Islander White Decline to State | | | | | | | | |