FHDA Program Review

Limits:

De Anza College > Social Sciences and Humanities

Enrollment Trends

De Anza College > Social Sciences and Humanities

_	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnc
∠ Unduplicated Headcount	17,804	17,327	16,275	14,624	14,507	-18.5%
<u>✓</u> Census Enrollment	42,159	40,930	37,835	33,633	33,276	-21.1%
<u></u> ✓Sections	1,100	1,085	1,055	976	938	-14.7%
<u>~</u> WSCH	56,001	54,502	50,579	45,378	45,133	-19.4%
✓FTES (end of term)	3,768	3,669	3,407	3,062	3,044	-19.2%
✓FTEF (end of term)	96.5	93.0	91.2	83.4	79.5	-17.6%
∠ Productivity (WSCH/FTEF)	580	586	555	544	568	-2.2%

Faculty Workload

De Anza College > Social Sciences and Humanities

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %lnd
Full Time Load	25.2	25.3	27.5	26.4	25.6	2%
Full Time %	26.1%	27.2%	30.1%	31.6%	32.2%	23%
Overload	12.6	11.8	11.3	10.8	10.8	-14%
Overload %	13.0%	12.7%	12.4%	12.9%	13.6%	5%
Part Time Load	58.7	55.9	52.4	46.3	43.1	-27%
Part Time %	60.9%	60.1%	57.4%	55.4%	54.2%	-11%
Total FTEF	96.5	93.0	91.2	83.4	79.5	-18%

Course Success

De Anza College > Social Sciences and Humanities

	2014	⊦-15	2015	5-16	2016	5-17	2017	'-18	2018	-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	31,696	75%	31,528	77%	29,755	79%	26,683	79%	26,845	81%
Non Success	6,413	15%	5,650	14%	4,805	13%	4,148	12%	3,845	12%
Withdrew	4,050	10%	3,752	9%	3,275	9%	2,802	8%	2,580	8%
Total	42,159	100%	40,930	100%	37,835	100%	33,633	100%	33,270	100%

Course Success for Targeted Groups

	2014	I-15	2015	5-16	2016	6-17	2017	'-18	2018	-19
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,020	66%	11,350	70%	10,414	71%	9,122	71%	8,613	71%
Non Success	3,637	22%	3,061	19%	2,623	18%	2,338	18%	2,225	18%
Withdrew	2,032	12%	1,861	11%	1,612	11%	1,422	11%	1,345	11%
Total	16,689	100%	16,272	100%	14,649	100%	12,882	100%	12,183	100%

Course Success for Non Targeted Groups

B-19
Percent
86%
8%
6%
100%

by Gender

	2014	I-15	2015	5-16	2016	6-17	2017-18		2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	22,290	53%	21,658	53%	20,113	53%	17,980	53%	17,565	53%
Male	19,869	47%	19,272	47%	17,722	47%	15,653	47%	15,706	47%
Non-Binary	0	0%	0	0%	0	0%	0	0%	5	0%
Total	42,159	100%	40,930	100%	37,835	100%	33,633	100%	33,276	100%

by Ethnicity

	2014	1-15	2015	5-16	2016	6-17	2017	7-18	2018	3-19
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	2,034	5%	1,735	4%	1,554	4%	1,406	4%	1,161	3%
Asian	16,685	40%	16,691	41%	16,076	42%	14,582	43%	15,097	45%
Filipinx	3,091	7%	3,045	7%	2,819	7%	2,303	7%	2,011	6%
Latinx	11,564	27%	11,492	28%	10,276	27%	9,173	27%	9,015	27%
Native American	193	0%	165	0%	169	0%	203	1%	191	1%
Pacific Islander	348	1%	342	1%	298	1%	271	1%	243	1%
White	7,514	18%	6,674	16%	6,039	16%	5,241	16%	5,085	15%
Decline to State	730	2%	786	2%	604	2%	454	1%	473	1%
Total	42,159	100%	40,930	100%	37,835	100%	33,633	100%	33,276	100%

by Age

	2014	l-15	2015	5-16	2016	6-17	2017	'-18	2018	3-19
	Enr	Percent								
19 or less	10,618	25%	10,111	25%	9,090	24%	7,620	23%	8,817	26%
20-24	22,544	53%	22,606	55%	21,093	56%	18,756	56%	17,178	52%
25-39	7,359	17%	6,783	17%	6,196	16%	5,913	18%	5,874	18%
40 +	1,638	4%	1,430	3%	1,456	4%	1,344	4%	1,407	4%
Total	42,159	100%	40,930	100%	37,835	100%	33,633	100%	33,276	100%

by Education Level

rcent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
6%	2,188	5%	2,118	6%	2,236	7%	2,135	6%
2%	813	2%	787	2%	713	2%	716	2%
85%	35,280	86%	32,239	85%	28,344	84%	28,033	84%
7%	2,649	6%	2,691	7%	2,340	7%	2,392	7%
100%	40,930	100%	37,835	100%	33,633	100%	33,276	100%
	6% 2% 85% 7%	6% 2,188 2% 813 85% 35,280 7% 2,649	6% 2,188 5% 2% 813 2% 85% 35,280 86% 7% 2,649 6%	6% 2,188 5% 2,118 2% 813 2% 787 85% 35,280 86% 32,239 7% 2,649 6% 2,691	6% 2,188 5% 2,118 6% 2% 813 2% 787 2% 85% 35,280 86% 32,239 85% 7% 2,649 6% 2,691 7%	6% 2,188 5% 2,118 6% 2,236 2% 813 2% 787 2% 713 85% 35,280 86% 32,239 85% 28,344 7% 2,649 6% 2,691 7% 2,340	6% 2,188 5% 2,118 6% 2,236 7% 2% 813 2% 787 2% 713 2% 85% 35,280 86% 32,239 85% 28,344 84% 7% 2,649 6% 2,691 7% 2,340 7%	6% 2,188 5% 2,118 6% 2,236 7% 2,135 2% 813 2% 787 2% 713 2% 716 85% 35,280 86% 32,239 85% 28,344 84% 28,033 7% 2,649 6% 2,691 7% 2,340 7% 2,392

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

				2018-	·19			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	14,455	82%	1,757	10%	1,350	8%	17,562	100%
Male	12,387	79%	2,086	13%	1,230	8%	15,703	100%
Non-Binary	3	60%	2	40%	0	0%	5	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%
				2017-	-18			
	Succ		Non Suc	ccess	Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	14,584	81%	1,940	11%	1,456	8%	17,980	100%
Male	12,099	77%	2,208	14%	1,346	9%	15,653	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%
				2016-	·17			
	Succ		Non Suc	ccess	Withd		Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	16,223	81%	2,260	11%	1,630	8%	20,113	100%
Male	13,532	76%	2,545	14%	1,645	9%	17,722	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%
				2015-	-16			
	Succ		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	17,144	79%	2,679	12%	1,835	8%	21,658	100%
Male	14,384	75%	2,971	15%	1,917	10%	19,272	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	31,528	77%	5,650	14%	3,752	9%	40,930	100%
				2014-				
	Succ		Non Suc		Withd		Tota	
_	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	17,211	77%	3,048	14%	2,031	9%	22,290	100%
Male	14,485	73%	3,365	17%	2,019		19,869	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	31,696	75%	6,413	15%	4,050	10%	42,159	100%

				2018-	19			
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	7,200	82%	1,042	12%	574	7%	8,816	100%
20-24	13,696	80%	2,108	12%	1,372	8%	17,176	100%
25-39	4,734	81%	608	10%	529	9%	5,871	100%
40 +	1,215	86%	87	6%	105	7%	1,407	100%
All	26,845	81%	3,845	12%	2,580	8%	33,270	100%
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	6,184	81%	884	12%	552	7%	7,620	100%
20-24	14,583	78%	2,538	14%	1,635	9%	18,756	100%
25-39	4,761	81%	648	11%	504	9%	5,913	100%
40 +	1,155	86%	78	6%	111	8%	1,344	100%
All	26,683	79%	4,148	12%	2,802	8%	33,633	100%
				2016-	17			
	Succe		Non Suc	cess	Withd		Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	7,359	81%	1,120	12%	611	7%	9,090	100%
20-24	16,262	77%	2,926	14%	1,905	9%	21,093	100%
25-39	4,869	79%	679	11%	648	10%	6,196	100%
40 +	1,265	87%	80	5%	111	8%	1,456	100%
All	29,755	79%	4,805	13%	3,275	9%	37,835	100%
				2015-				
	Succe		Non Suc		Withd		Tota	
40	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	8,067	80%	1,332	13%	712	7%	10,111	100%
20-24	16,926	75%	3,429	15%	2,251	10%	22,606	100%
25-39	5,311	78%	788	12%	684	10%	6,783	100%
40 +	1,224	86%	101	7%	105	7%	1,430	100%
All	31,528	77%	5,650	14%	3,752	9%	40,930	100%
				2014-				
	Succe		Non Suc		Withd		Tota	
40 au less	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	8,167	77%	1,635	15%	816	8%	10,618	100%
20-24	16,445	73%	3,798	17%	2,301	10%	22,544	100%
25-39	5,697	77%	874	12%	788	11%	7,359	100%
40 +	1,387	85%	106	6%	145	9%	1,638	100%
All	31,696	75%	6,413	15%	4,050	10%	42,159	100%

				2018-	19			
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	762	66%	258	22%	139	12%	1,159	100%
Asian	13,284	88%	1,023	7%	788	5%	15,095	1009
Filipinx	1,520	76%	302	15%	189	9%	2,011	1009
Latinx	6,331	70%	1,665	18%	1,017	11%	9,013	1009
Native American	148	77%	27	14%	16	8%	191	1009
Pacific Islander	158	65%	54	22%	31	13%	243	1009
White	4,232	83%	475	9%	378	7%	5,085	1009
Decline to State	410	87%	41	9%	22	5%	473	100
All	26,845	81%	3,845	12%	2,580	8%	33,270	100
				2017-	18			
	Succe	ess	Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	942	67%	308	22%	156	11%	1,406	100
Asian	12,582	86%	1,155	8%	845	6%	14,582	100
Filipinx	1,760	76%	322	14%	221	10%	2,303	100
Latinx	6,420	70%	1,708	19%	1,045	11%	9,173	100
			•				•	
Native American	149	73%	25	12%	29	14%	203	100
Pacific Islander	165	61%	62	23%	44	16%	271	100
White	4,250	81%	540	10%	451	9%	5,241	100
Decline to State	415	91%	28	6%	11	2%	454	100
All	26,683	79%	4,148	12%	2,802	8%	33,633	100
	_			2016-			_	
	Succe		Non Suc		Withd		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Perce
African American	1,051	68%	311	20%	192	12%	1,554	100
Asian	13,712	85%	1,350	8%	1,014	6%	16,076	100
Filipinx	2,196	78%	379	13%	244	9%	2,819	100
Latinx	7,167	70%	1,933	19%	1,176	11%	10,276	100
Native American	127	75%	26	15%	16	9%	169	100
Pacific Islander	194	65%	62	21%	42	14%	298	100
White	4,788	79%	695	12%	556	9%	6,039	100
Decline to State	520	86%	49	8%	35	6%	604	100
All	29,755	79%	4,805	13%	3,275	9%	37,835	100
				2015-	16			
	Succe	ess	Non Suc		Withdi	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
African American	1,171	67%	358	21%	206	12%	1,735	100
	13,926	83%	1,587	10%	1,178	7%	16,691	100
Asian			1,007		1,110		3,045	100
	•		158		217	1∩0/₂ ∣		
Filipinx	2,270	75%	458	15%	317	10%	•	
Filipinx Latinx	2,270 7,909	75% 69%	2,245	15% 20%	1,338	12%	11,492	100
Filipinx Latinx Native American	2,270 7,909 109	75% 69% 66%	2,245 32	15% 20% 19%	1,338 24	12% 15%	11,492 165	100 100
Filipinx Latinx Native American Pacific Islander	2,270 7,909 109 230	75% 69% 66% 67%	2,245 32 73	15% 20% 19% 21%	1,338 24 39	12% 15% 11%	11,492 165 342	100 100 100
Filipinx Latinx Native American Pacific Islander	2,270 7,909 109	75% 69% 66%	2,245 32	15% 20% 19%	1,338 24	12% 15%	11,492 165	100 100 100
Filipinx Latinx Native American Pacific Islander White	2,270 7,909 109 230	75% 69% 66% 67%	2,245 32 73	15% 20% 19% 21%	1,338 24 39	12% 15% 11%	11,492 165 342	100 100 100 100
Filipinx Latinx Native American Pacific Islander White Decline to State	2,270 7,909 109 230 5,259	75% 69% 66% 67% 79%	2,245 32 73 807	15% 20% 19% 21% 12%	1,338 24 39 608	12% 15% 11% 9%	11,492 165 342 6,674	100 100 100 100 100
Filipinx Latinx Native American Pacific Islander White Decline to State	2,270 7,909 109 230 5,259 654 31,528	75% 69% 66% 67% 79% 83% 77%	2,245 32 73 807 90 5,650	15% 20% 19% 21% 12% 11% 14%	1,338 24 39 608 42 3,752	12% 15% 11% 9% 5% 9%	11,492 165 342 6,674 786 40,930	100° 100° 100° 100° 100°
Filipinx Latinx Native American Pacific Islander White Decline to State	2,270 7,909 109 230 5,259 654 31,528	75% 69% 66% 67% 79% 83% 77%	2,245 32 73 807 90 5,650	15% 20% 19% 21% 12% 11% 14% 2014-	1,338 24 39 608 42 3,752 15	12% 15% 11% 9% 5% 9%	11,492 165 342 6,674 786 40,930	100° 100° 100° 100° 100°
Filipinx Latinx Native American Pacific Islander White Decline to State All	2,270 7,909 109 230 5,259 654 31,528	75% 69% 66% 67% 79% 83% 77%	2,245 32 73 807 90 5,650 Non Suc	15% 20% 19% 21% 12% 11% 14% 2014- ccess Percent	1,338 24 39 608 42 3,752 15 Withdow Grades	12% 15% 11% 9% 5% 9%	11,492 165 342 6,674 786 40,930 Total	100° 100° 100° 100° 100°
Filipinx Latinx Native American Pacific Islander White Decline to State All	2,270 7,909 109 230 5,259 654 31,528 Succe Grades 1,226	75% 69% 66% 67% 79% 83% 77% Percent 60%	2,245 32 73 807 90 5,650 Non Sud Grades 516	15% 20% 19% 21% 12% 11% 14% 2014- ccess Percent 25%	1,338 24 39 608 42 3,752 15 Withdown Grades	12% 15% 11% 9% 5% 9% rew Percent 14%	11,492 165 342 6,674 786 40,930 Total Grades 2,034	100° 100° 100° 100° 100° 100°
Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian	2,270 7,909 109 230 5,259 654 31,528 Succe Grades 1,226 13,795	75% 69% 66% 67% 79% 83% 77% **SS** *Percent** 60% 83%	2,245 32 73 807 90 5,650 Non Suc Grades 516 1,681	15% 20% 19% 21% 12% 11% 14% 2014- ccess Percent 25% 10%	1,338 24 39 608 42 3,752 15 Withdi Grades 292 1,209	12% 15% 11% 9% 5% 9% rew Percent 14% 7%	11,492 165 342 6,674 786 40,930 Total Grades 2,034 16,685	100 100 100 100 100 100 Perce 100 100
Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx	2,270 7,909 109 230 5,259 654 31,528 Succe Grades 1,226 13,795 2,291	75% 69% 66% 67% 79% 83% 77% ess Percent 60% 83% 74%	2,245 32 73 807 90 5,650 Non Suc Grades 516 1,681 501	15% 20% 19% 21% 12% 11% 14% 2014- ccess Percent 25% 10% 16%	1,338 24 39 608 42 3,752 15 Withdi Grades 292 1,209 299	12% 15% 11% 9% 5% 9% rew Percent 14% 7% 10%	11,492 165 342 6,674 786 40,930 Total Grades 2,034 16,685 3,091	100 100 100 100 100 100 100 100
Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx	2,270 7,909 109 230 5,259 654 31,528 Succe Grades 1,226 13,795	75% 69% 66% 67% 79% 83% 77% **SS** *Percent** 60% 83%	2,245 32 73 807 90 5,650 Non Suc Grades 516 1,681	15% 20% 19% 21% 12% 11% 14% 2014- ccess Percent 25% 10%	1,338 24 39 608 42 3,752 15 Withdi Grades 292 1,209	12% 15% 11% 9% 5% 9% rew Percent 14% 7%	11,492 165 342 6,674 786 40,930 Total Grades 2,034 16,685	100 100 100 100 100 100 100 100
Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	2,270 7,909 109 230 5,259 654 31,528 Succe Grades 1,226 13,795 2,291	75% 69% 66% 67% 79% 83% 77% ess Percent 60% 83% 74%	2,245 32 73 807 90 5,650 Non Suc Grades 516 1,681 501	15% 20% 19% 21% 12% 11% 14% 2014- ccess Percent 25% 10% 16%	1,338 24 39 608 42 3,752 15 Withdi Grades 292 1,209 299	12% 15% 11% 9% 5% 9% rew Percent 14% 7% 10%	11,492 165 342 6,674 786 40,930 Total Grades 2,034 16,685 3,091	100 100 100 100 100 100 100 100 100
Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American	2,270 7,909 109 230 5,259 654 31,528 Succe Grades 1,226 13,795 2,291 7,503	75% 69% 66% 67% 79% 83% 77% Percent 60% 83% 74% 65%	2,245 32 73 807 90 5,650 Non Suc Grades 516 1,681 501 2,620	15% 20% 19% 21% 12% 11% 14% 2014- ccess Percent 25% 10% 16% 23%	1,338 24 39 608 42 3,752 15 Withdi Grades 292 1,209 299 1,441	12% 15% 11% 9% 5% 9% rew Percent 14% 7% 10% 12%	11,492 165 342 6,674 786 40,930 Total Grades 2,034 16,685 3,091 11,564	100 100 100 100 100 100 100 100 100
Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander	2,270 7,909 109 230 5,259 654 31,528 Succe Grades 1,226 13,795 2,291 7,503 123 248	75% 69% 66% 67% 79% 83% 77% **SS** *Percent** 60% 83% 74% 65% 64%	2,245 32 73 807 90 5,650 Non Suc Grades 516 1,681 501 2,620 45	15% 20% 19% 21% 12% 11% 14% 2014- ccess Percent 25% 10% 16% 23% 23%	1,338 24 39 608 42 3,752 15 Withdi Grades 292 1,209 299 1,441 25	12% 15% 11% 9% 5% 9% rew Percent 14% 7% 10% 12% 13%	11,492 165 342 6,674 786 40,930 Total Grades 2,034 16,685 3,091 11,564 193 348	100° 100° 100° 100° 100° 100° 100° 100°
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	2,270 7,909 109 230 5,259 654 31,528 Succe Grades 1,226 13,795 2,291 7,503 123	75% 69% 66% 67% 79% 83% 77% ***S** **Percent 60% 83% 74% 65% 64% 71%	2,245 32 73 807 90 5,650 Non Suc Grades 516 1,681 501 2,620 45 63	15% 20% 19% 21% 12% 11% 14% 2014- ccess Percent 25% 10% 16% 23% 23% 18%	1,338 24 39 608 42 3,752 15 Withdi Grades 292 1,209 299 1,441 25 37	12% 15% 11% 9% 5% 9% Percent 14% 7% 10% 12% 13% 11%	11,492 165 342 6,674 786 40,930 Total Grades 2,034 16,685 3,091 11,564 193	100° 100° 100° 100° 100°