# FHDA Program Review

Limits: Instructional Modality DA - Hybrid DA - Online

## Enrollment Trends

FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	17,267	18,372	19,196	19,237	28,162	63.1%
Census Enrollment	39,575	44,779	50,647	54,219	136,888	245.9%
Sections	1,206	1,321	1,449	1,537	4,456	269.5%
WSCH	59,757	67,978	77,129	82,691	216,724	262.7%
FTES (end of term)	3,972	4,514	5,122	5,492	14,459	264.0%
FTEF (end of term)	110.3	124.5	137.1	148.0	404.3	266.7%
Productivity (WSCH/FTEF)	542	546	562	559	536	-1.1%

## Faculty Workload

FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	40.6	43.8	50.5	47.4	150.3	270%
Full Time %	36.8%	35.2%	36.8%	32.0%	37.2%	1%
Overload	20.9	24.1	28.9	29.3	53.7	157%
Overload %	19.0%	19.4%	21.1%	19.8%	13.3%	-30%
Part Time Load	48.8	56.6	57.8	71.4	200.3	311%
Part Time %	44.2%	45.4%	42.1%	48.2%	49.6%	12%
Total FTEF	110.3	124.5	137.1	148.0	404.3	267%

### Course Success

FHDA District->De Anza College

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	29,468	74%	34,078	76%	38,450	76%	42,538	78%	109,318	80%
Non Success	5,154	13%	5,560	12%	6,552	13%	5,961	11%	14,073	10%
Withdrew	4,953	13%	5,141	11%	5,642	11%	5,715	11%	13,493	10%
Total	39,575	100%	44,779	100%	50,644	100%	54,214	100%	136,884	100%







# Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	8,574	66%	10,198	67%	11,063	65%	12,911	70%	34,725	72%
Non Success	2,298	18%	2,682	18%	3,262	19%	3,044	16%	7,384	15%
Withdrew	2,127	16%	2,341	15%	2,599	15%	2,586	14%	6,231	13%
Total	12,999	100%	15,221	100%	16,924	100%	18,541	100%	48,340	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17 20		2017	<b>2017-18 2018-</b> 1		-19 2019-20			2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	20,894	79%	23,880	81%	27,387	81%	29,627	83%	74,593	84%
Non Success	2,856	11%	2,878	10%	3,290	10%	2,917	8%	6,689	8%
Withdrew	2,826	11%	2,800	9%	3,043	9%	3,129	9%	7,262	8%
Total	26,576	100%	29,558	100%	33,720	100%	35,673	100%	88,544	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

## by Gender

	2016-17 207		2017	2017-18 2018-19			2019	-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	19,268	49%	22,037	49%	25,014	49%	26,597	49%	68,408	50%
Male	20,047	51%	22,480	50%	25,289	50%	27,222	50%	67,240	49%
Non-Binary	0	0%	0	0%	5	0%	12	0%	32	0%
Unknown	260	1%	262	1%	339	1%	388	1%	1,208	1%
Total	39,575	100%	44,779	100%	50,647	100%	54,219	100%	136,888	100%

# by Ethnicity

	2016	6-17	2017	7-18	2018	8-19	2019-20		2020	)-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
African American	1,727	4%	2,148	5%	2,264	4%	2,297	4%	5,145	4%	
Asian	18,491	47%	20,702	46%	23,764	47%	25,377	47%	58,706	43%	
Decline to State/Unknown	643	2%	633	1%	780	2%	1,182	2%	5,513	4%	
Filipinx	2,917	7%	3,186	7%	3,350	7%	3,502	6%	9,328	7%	
Latinx	8,355	21%	9,887	22%	11,312	22%	12,743	24%	33,869	25%	
Native American	169	0%	222	0%	224	0%	157	0%	510	0%	
Pacific Islander	252	1%	291	1%	381	1%	406	1%	993	1%	
White	7,021	18%	7,710	17%	8,572	17%	8,555	16%	22,824	17%	
Total	39,575	100%	44,779	100%	50,647	100%	54,219	100%	136,888	100%	

Success Rates by Gender FHDA District->De Anza College								
				2020-	-21			
	Succe	ess	Non Suc	cess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	55,291	81%	6,541	10%	6,574	10%	68,406	100%

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				2020	-21	2020-21											
	Succe	Non Success With			rew	al											
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent									
Male	53,029	79%	7,406	11%	6,804	10%	67,239	100%									
Non-Binary	23	72%	1	3%	8	25%	32	100%									
Unknown	975	81%	125	10%	107	9%	1,207	100%									
All	109,318	80%	14,073	10%	13,493	10%	136,884	100%									

#### 2019-20

	Success		Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	21,221	80%	2,748	10%	2,626	10%	26,595	100%
Male	20,996	77%	3,175	12%	3,048	11%	27,219	100%
Non-Binary	8	67%	3	25%	1	8%	12	100%
Unknown	313	81%	35	9%	40	10%	388	100%
All	42,538	78%	5,961	11%	5,715	11%	54,214	100%

#### 2018-19

	Success		Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	19,266	77%	3,063	12%	2,684	11%	25,013	100%
Male	18,958	75%	3,433	14%	2,897	11%	25,288	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Unknown	222	66%	55	16%	61	18%	338	100%
All	38,450	76%	6,552	13%	5,642	11%	50,644	100%

#### 2017-18

	Success		Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16,983	77%	2,545	12%	2,509	11%	22,037	100%
Male	16,883	75%	2,996	13%	2,601	12%	22,480	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	212	81%	19	7%	31	12%	262	100%
All	34,078	76%	5,560	12%	5,141	11%	44,779	100%

#### 2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,558	76%	2,384	12%	2,326	12%	19,268	100%
Male	14,712	73%	2,747	14%	2,588	13%	20,047	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	198	76%	23	9%	39	15%	260	100%
All	29,468	74%	5,154	13%	4,953	13%	39,575	100%
Success Rates by Ethnicity								
-HDA District->De Anza College				2020-	-21			
HDA District->De Anza College	Succ	ess	Non Su		-21 Withd	rew	Tota	al
HDA District->De Anza College	Succo	ess Percent	Non Suc Grades			rew Percent	Tota Grades	al Percen
				ccess	Withd			
African American	Grades	Percent	Grades	ccess Percent	Withd Grades	Percent	Grades	<b>Percen</b> 100%
African American Asian	<b>Grades</b> 3,539	Percent	Grades 874	CCESS Percent	Withd Grades 732	Percent	<b>Grades</b> 5,145	<b>Percen</b> 100% 100%
African American Asian Decline to State/Unknown	<b>Grades</b> 3,539 50,660	<b>Percent</b> 69% 86%	<b>Grades</b> 874 3,766	CCESS Percent 17% 6%	Withd Grades 732 4,279	<b>Percent</b> 14% 7%	<b>Grades</b> 5,145 58,705	<b>Percen</b> 100% 100%
African American Asian Decline to State/Unknown Filipinx	<b>Grades</b> 3,539 50,660 4,660	Percent           69%           86%           85%	<b>Grades</b> 874 3,766 510	Percent           17%           6%           9%	Withd Grades 732 4,279 343	Percent 14% 7% 6%	<b>Grades</b> 5,145 58,705 5,513	Percen
African American Asian Decline to State/Unknown Filipinx Latinx Native American	<b>Grades</b> 3,539 50,660 4,660 7,345	Percent           69%           86%           85%           79%	<b>Grades</b> 874 3,766 510 1,012	CCESS Percent 17% 6% 9% 11%	Withd Grades 732 4,279 343 970	Percent 14% 7% 6% 10%	<b>Grades</b> 5,145 58,705 5,513 9,327	<b>Percen</b> 100% 100% 100% 100%

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	2020-21								
	Succ	ess	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
White	18,185	80%	2,199	10%	2,439	11%	22,823	100%	
All	109,318	80%	14,073	10%	13,493	10%	136,884	100%	
	2019-20								
	Succ	ess	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	1,513	66%	459	20%	325	14%	2,297	100%	
Asian	21,574	85%	1,769	7%	2,032	8%	25,375	100%	
Decline to State/Unknown	914	77%	162	14%	106	9%	1,182	100%	
Filipinx	2,638	75%	439	13%	425	12%	3,502	100%	
Latinx	8,760	69%	2,146	17%	1,836	14%	12,742	100%	
Native American	112	71%	22	14%	23	15%	157	100%	
Pacific Islander	278	68%	60	15%	68	17%	406	100%	
White	6,749	79%	904	11%	900	11%	8,553	100%	
All	42,538	78%	5,961	11%	5,715	11%	54,214	100%	
	2018-19								
	Success		Non Success		Withdrew		Total		

	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,244	55%	601	27%	417	18%	2,262	100%
Asian	19,745	83%	2,086	9%	1,933	8%	23,764	100%
Decline to State/Unknown	611	78%	96	12%	73	9%	780	100%
Filipinx	2,381	71%	502	15%	467	14%	3,350	100%
Latinx	7,438	66%	2,159	19%	1,715	15%	11,312	100%
Native American	138	62%	44	20%	42	19%	224	100%
Pacific Islander	258	68%	63	17%	60	16%	381	100%
White	6,635	77%	1,001	12%	935	11%	8,571	100%
All	38,450	76%	6,552	13%	5,642	11%	50,644	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	1,298	60%	484	23%	366	17%	2,148	100%
Asian	17,009	82%	1,885	9%	1,808	9%	20,702	100%
Decline to State/Unknown	531	84%	67	11%	35	6%	633	100%
Filipinx	2,318	73%	428	13%	440	14%	3,186	100%
Latinx	6,582	67%	1,770	18%	1,535	16%	9,887	100%
Native American	154	69%	41	18%	27	12%	222	100%
Pacific Islander	188	65%	55	19%	48	16%	291	100%
White	5,998	78%	830	11%	882	11%	7,710	100%
All	34,078	76%	5,560	12%	5,141	11%	44,779	100%
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
					Quadaa	-		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	<b>Grades</b> 1,063	Percent 62%	Grades 346	Percent 20%	Grades 318	Percent 18%	<b>Grades</b> 1,727	<b>Percen</b> 100%
African American Asian								
	1,063	62%	346	20%	318	18%	1,727	100%
Asian	1,063 14,855	62% 80%	346 1,849	20% 10%	318 1,787	18% 10%	1,727 18,491	100% 100% 100%
Asian Decline to State/Unknown Filipinx	1,063 14,855 534	62% 80% 83%	346 1,849 58	20% 10% 9%	318 1,787 51	18% 10% 8%	1,727 18,491 643	1009 1009 1009 1009
Asian Decline to State/Unknown	1,063 14,855 534 2,144	62% 80% 83% 74%	346 1,849 58 403	20% 10% 9% 14%	318 1,787 51 370	18% 10% 8% 13%	1,727 18,491 643 2,917	100% 100%
Asian Decline to State/Unknown Filipinx Latinx	1,063 14,855 534 2,144 5,367	62% 80% 83% 74% 64%	346 1,849 58 403 1,549	20% 10% 9% 14% 19%	318 1,787 51 370 1,439	18% 10% 8% 13% 17%	1,727 18,491 643 2,917 8,355	1009 1009 1009 1009 1009
Asian Decline to State/Unknown Filipinx Latinx Native American	1,063 14,855 534 2,144 5,367 112	62% 80% 83% 74% 64% 66%	346 1,849 58 403 1,549 26	20% 10% 9% 14% 19% 15%	318 1,787 51 370 1,439 31	18% 10% 8% 13% 17% 18%	1,727 18,491 643 2,917 8,355 169	1009 1009 1009 1009 1009 1009

2017-18

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

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