## FHDA Program Review

Limits: Instructional Modality DA - Hybrid DA - Online

Enrollment Trends
FHDA District->De Anza College

|  | $2016-17$ | $2017-\mathbf{1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5-yr \%Inc |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Unduplicated Headcount | 17,267 | 18,372 | 19,196 | 19,237 | 28,162 | $63.1 \%$ |
| Census Enrollment | 39,575 | 44,779 | 50,647 | 54,219 | $\mathbf{1 3 6 , 8 8 8}$ | $\mathbf{2 4 5 . 9 \%}$ |
| Sections | 1,206 | 1,321 | 1,449 | 1,537 | 4,456 | $\mathbf{2 6 9 . 5 \%}$ |
| WSCH | 59,757 | 67,978 | 77,129 | 82,691 | 216,724 | $262.7 \%$ |
| FTES (end of term) | 3,972 | 4,514 | 5,122 | 5,492 | 14,459 | $264.0 \%$ |
| FTEF (end of term) | 110.3 | 124.5 | 137.1 | 148.0 | 404.3 | $266.7 \%$ |
| Productivity | 542 | 546 | 562 | 559 | 536 | $-1.1 \%$ |
| (WSCH/FTEF) |  |  |  |  |  |  |

Faculty Workload
FHDA District->De Anza College

|  | 2016-17 | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5-yr \%Inc |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full Time Load | 40.6 | 43.8 | 50.5 | 47.4 | 150.3 | $270 \%$ |
| Full Time \% | $36.8 \%$ | $35.2 \%$ | $36.8 \%$ | $32.0 \%$ | $37.2 \%$ | $1 \%$ |
| Overload | 20.9 | 24.1 | 28.9 | 29.3 | 53.7 | $157 \%$ |
| Overload \% | $19.0 \%$ | $19.4 \%$ | $21.1 \%$ | $19.8 \%$ | $13.3 \%$ | $-30 \%$ |
| Part Time Load | 48.8 | 56.6 | 57.8 | 71.4 | 200.3 | $311 \%$ |
| Part Time \% | $44.2 \%$ | $45.4 \%$ | $42.1 \%$ | $48.2 \%$ | $49.6 \%$ | $12 \%$ |
| Total FTEF | 110.3 | 124.5 | 137.1 | 148.0 | 404.3 | $267 \%$ |

Course Success
FHDA District->De Anza College

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 29,468 | 74\% | 34,078 | 76\% | 38,450 | 76\% | 42,538 | 78\% | 109,318 | 80\% |
| Non Success | 5,154 | 13\% | 5,560 | 12\% | 6,552 | 13\% | 5,961 | 11\% | 14,073 | 10\% |
| Withdrew | 4,953 | 13\% | 5,141 | 11\% | 5,642 | 11\% | 5,715 | 11\% | 13,493 | 10\% |
| Total | 39,575 | 100\% | 44,779 | 100\% | 50,644 | 100\% | 54,214 | 100\% | 136,884 | 100\% |

Course Success for African American, Latinx, and Filipinx Students

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 8,574 | $66 \%$ | 10,198 | $67 \%$ | 11,063 | $65 \%$ | 12,911 | $70 \%$ | 34,725 | $72 \%$ |
| Non Success | 2,298 | $18 \%$ | 2,682 | $18 \%$ | 3,262 | $19 \%$ | 3,044 | $16 \%$ | 7,384 | $15 \%$ |
| Withdrew | 2,127 | $16 \%$ | 2,341 | $15 \%$ | 2,599 | $15 \%$ | 2,586 | $14 \%$ | 6,231 | $13 \%$ |
| Total | 12,999 | $100 \%$ | 15,221 | $100 \%$ | 16,924 | $100 \%$ | 18,541 | $100 \%$ | 48,340 | $100 \%$ |

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 20,894 | 79\% | 23,880 | 81\% | 27,387 | 81\% | 29,627 | 83\% | 74,593 | 84\% |
| Non Success | 2,856 | 11\% | 2,878 | 10\% | 3,290 | 10\% | 2,917 | 8\% | 6,689 | 8\% |
| Withdrew | 2,826 | 11\% | 2,800 | 9\% | 3,043 | 9\% | 3,129 | 9\% | 7,262 | 8\% |
| Total | 26,576 | 100\% | 29,558 | 100\% | 33,720 | 100\% | 35,673 | 100\% | 88,544 | 100\% |

Enr Distribution by Student Demographics
FHDA District->De Anza College
by Gender

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 19,268 | 49\% | 22,037 | 49\% | 25,014 | 49\% | 26,597 | 49\% | 68,408 | 50\% |
| Male | 20,047 | 51\% | 22,480 | 50\% | 25,289 | 50\% | 27,222 | 50\% | 67,240 | 49\% |
| Non-Binary | 0 | 0\% | 0 | 0\% | 5 | 0\% | 12 | 0\% | 32 | 0\% |
| Unknown | 260 | 1\% | 262 | 1\% | 339 | 1\% | 388 | 1\% | 1,208 | 1\% |
| Total | 39,575 | 100\% | 44,779 | 100\% | 50,647 | 100\% | 54,219 | 100\% | 136,888 | 100\% |

## by Ethnicity

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 1,727 | 4\% | 2,148 | 5\% | 2,264 | 4\% | 2,297 | 4\% | 5,145 | 4\% |
| Asian | 18,491 | 47\% | 20,702 | 46\% | 23,764 | 47\% | 25,377 | 47\% | 58,706 | 43\% |
| Decline to State/Unknown | 643 | 2\% | 633 | 1\% | 780 | 2\% | 1,182 | 2\% | 5,513 | 4\% |
| Filipinx | 2,917 | 7\% | 3,186 | 7\% | 3,350 | 7\% | 3,502 | 6\% | 9,328 | 7\% |
| Latinx | 8,355 | 21\% | 9,887 | 22\% | 11,312 | 22\% | 12,743 | 24\% | 33,869 | 25\% |
| Native American | 169 | 0\% | 222 | 0\% | 224 | 0\% | 157 | 0\% | 510 | 0\% |
| Pacific Islander | 252 | 1\% | 291 | 1\% | 381 | 1\% | 406 | 1\% | 993 | 1\% |
| White | 7,021 | 18\% | 7,710 | 17\% | 8,572 | 17\% | 8,555 | 16\% | 22,824 | 17\% |
| Total | 39,575 | 100\% | 44,779 | 100\% | 50,647 | 100\% | 54,219 | 100\% | 136,888 | 100\% |

Success Rates by Gender
FHDA District->De Anza College

2020-21

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 55,291 | 81\% | 6,541 | 10\% | 6,574 | 10\% | 68,406 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades |  |

2019-20

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 21,221 | 80\% | 2,748 | 10\% | 2,626 | 10\% | 26,595 | 100\% |
| Male | 20,996 | 77\% | 3,175 | 12\% | 3,048 | 11\% | 27,219 | 100\% |
| Non-Binary | 8 | 67\% | 3 | 25\% | 1 | 8\% | 12 | 100\% |
| Unknown | 313 | 81\% | 35 | 9\% | 40 | 10\% | 388 | 100\% |
| All | 42,538 | 78\% | 5,961 | 11\% | 5,715 | 11\% | 54,214 | 100\% |

2018-19

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 19,266 | 77\% | 3,063 | 12\% | 2,684 | 11\% | 25,013 | 100\% |
| Male | 18,958 | 75\% | 3,433 | 14\% | 2,897 | 11\% | 25,288 | 100\% |
| Non-Binary | 4 | 80\% | 1 | 20\% | 0 | 0\% | 5 | 100\% |
| Unknown | 222 | 66\% | 55 | 16\% | 61 | 18\% | 338 | 100\% |
| All | 38,450 | 76\% | 6,552 | 13\% | 5,642 | 11\% | 50,644 | 100\% |

2017-18

|  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Success |  | Non Success |  | Withdrew |  |  | Total |
|  | Grades | Percent |  | Grades | Percent | Grades | Percent |

2016-17

|  | Success |  | Non Success |  | Withdrew |  | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades |

Success Rates by Ethnicity
FHDA District->De Anza College

2020-21

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 3,539 | 69\% | 874 | 17\% | 732 | 14\% | 5,145 | 100\% |
| Asian | 50,660 | 86\% | 3,766 | 6\% | 4,279 | 7\% | 58,705 | 100\% |
| Decline to State/Unknown | 4,660 | 85\% | 510 | 9\% | 343 | 6\% | 5,513 | 100\% |
| Filipinx | 7,345 | 79\% | 1,012 | 11\% | 970 | 10\% | 9,327 | 100\% |
| Latinx | 23,841 | 70\% | 5,498 | 16\% | 4,529 | 13\% | 33,868 | 100\% |
| Native American | 388 | 76\% | 58 | 11\% | 64 | 13\% | 510 | 100\% |
| Pacific Islander | 700 | 70\% | 156 | 16\% | 137 | 14\% | 993 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| White | 18,185 | 80\% | 2,199 | 10\% | 2,439 | 11\% | 22,823 | 100\% |
| All | 109,318 | 80\% | 14,073 | 10\% | 13,493 | 10\% | 136,884 | 100\% |

2019-20

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 1,513 | 66\% | 459 | 20\% | 325 | 14\% | 2,297 | 100\% |
| Asian | 21,574 | 85\% | 1,769 | 7\% | 2,032 | 8\% | 25,375 | 100\% |
| Decline to State/Unknown | 914 | 77\% | 162 | 14\% | 106 | 9\% | 1,182 | 100\% |
| Filipinx | 2,638 | 75\% | 439 | 13\% | 425 | 12\% | 3,502 | 100\% |
| Latinx | 8,760 | 69\% | 2,146 | 17\% | 1,836 | 14\% | 12,742 | 100\% |
| Native American | 112 | 71\% | 22 | 14\% | 23 | 15\% | 157 | 100\% |
| Pacific Islander | 278 | 68\% | 60 | 15\% | 68 | 17\% | 406 | 100\% |
| White | 6,749 | 79\% | 904 | 11\% | 900 | 11\% | 8,553 | 100\% |
| All | 42,538 | 78\% | 5,961 | 11\% | 5,715 | 11\% | 54,214 | 100\% |

2018-19

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 1,244 | 55\% | 601 | 27\% | 417 | 18\% | 2,262 | 100\% |
| Asian | 19,745 | 83\% | 2,086 | 9\% | 1,933 | 8\% | 23,764 | 100\% |
| Decline to State/Unknown | 611 | 78\% | 96 | 12\% | 73 | 9\% | 780 | 100\% |
| Filipinx | 2,381 | 71\% | 502 | 15\% | 467 | 14\% | 3,350 | 100\% |
| Latinx | 7,438 | 66\% | 2,159 | 19\% | 1,715 | 15\% | 11,312 | 100\% |
| Native American | 138 | 62\% | 44 | 20\% | 42 | 19\% | 224 | 100\% |
| Pacific Islander | 258 | 68\% | 63 | 17\% | 60 | 16\% | 381 | 100\% |
| White | 6,635 | 77\% | 1,001 | 12\% | 935 | 11\% | 8,571 | 100\% |
| All | 38,450 | 76\% | 6,552 | 13\% | 5,642 | 11\% | 50,644 | 100\% |

2017-18

|  | Success |  | Non Success |  | Withdrew |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades |

2016-17

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 1,063 | 62\% | 346 | 20\% | 318 | 18\% | 1,727 | 100\% |
| Asian | 14,855 | 80\% | 1,849 | 10\% | 1,787 | 10\% | 18,491 | 100\% |
| Decline to State/Unknown | 534 | 83\% | 58 | 9\% | 51 | 8\% | 643 | 100\% |
| Filipinx | 2,144 | 74\% | 403 | 14\% | 370 | 13\% | 2,917 | 100\% |
| Latinx | 5,367 | 64\% | 1,549 | 19\% | 1,439 | 17\% | 8,355 | 100\% |
| Native American | 112 | 66\% | 26 | 15\% | 31 | 18\% | 169 | 100\% |
| Pacific Islander | 166 | 66\% | 42 | 17\% | 44 | 17\% | 252 | 100\% |
| White | 5,227 | 74\% | 881 | 13\% | 913 | 13\% | 7,021 | 100\% |
| All | 29,468 | 74\% | 5,154 | 13\% | 4,953 | 13\% | 39,575 | 100\% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

