FHDA Program Review

Limits: Instructional Modality DA - Hybrid DA - Online

Enrollment Trends

FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	17,267	18,372	19,196	19,237	28,162	63.1%
Census Enrollment	39,575	44,779	50,647	54,219	136,888	245.9%
Sections	1,206	1,321	1,449	1,537	4,456	269.5%
WSCH	59,757	67,978	77,129	82,691	216,724	262.7%
FTES (end of term)	3,972	4,514	5,122	5,492	14,459	264.0%
FTEF (end of term)	110.3	124.5	137.1	148.0	404.3	266.7%
Productivity (WSCH/FTEF)	542	546	562	559	536	-1.1%

Faculty Workload

FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	40.6	43.8	50.5	47.4	150.3	270%
Full Time %	36.8%	35.2%	36.8%	32.0%	37.2%	1%
Overload	20.9	24.1	28.9	29.3	53.7	157%
Overload %	19.0%	19.4%	21.1%	19.8%	13.3%	-30%
Part Time Load	48.8	56.6	57.8	71.4	200.3	311%
Part Time %	44.2%	45.4%	42.1%	48.2%	49.6%	12%
Total FTEF	110.3	124.5	137.1	148.0	404.3	267%

Course Success

FHDA District->De Anza College

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	29,468	74%	34,078	76%	38,450	76%	42,538	78%	109,318	80%
Non Success	5,154	13%	5,560	12%	6,552	13%	5,961	11%	14,073	10%
Withdrew	4,953	13%	5,141	11%	5,642	11%	5,715	11%	13,493	10%
Total	39,575	100%	44,779	100%	50,644	100%	54,214	100%	136,884	100%







Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	8,574	66%	10,198	67%	11,063	65%	12,911	70%	34,725	72%
Non Success	2,298	18%	2,682	18%	3,262	19%	3,044	16%	7,384	15%
Withdrew	2,127	16%	2,341	15%	2,599	15%	2,586	14%	6,231	13%
Total	12,999	100%	15,221	100%	16,924	100%	18,541	100%	48,340	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17 20		2017	2017-18 2018- 1		-19 2019-20			2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	20,894	79%	23,880	81%	27,387	81%	29,627	83%	74,593	84%
Non Success	2,856	11%	2,878	10%	3,290	10%	2,917	8%	6,689	8%
Withdrew	2,826	11%	2,800	9%	3,043	9%	3,129	9%	7,262	8%
Total	26,576	100%	29,558	100%	33,720	100%	35,673	100%	88,544	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

by Gender

	2016-17 207		2017	2017-18 2018-19			2019	-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	19,268	49%	22,037	49%	25,014	49%	26,597	49%	68,408	50%
Male	20,047	51%	22,480	50%	25,289	50%	27,222	50%	67,240	49%
Non-Binary	0	0%	0	0%	5	0%	12	0%	32	0%
Unknown	260	1%	262	1%	339	1%	388	1%	1,208	1%
Total	39,575	100%	44,779	100%	50,647	100%	54,219	100%	136,888	100%

by Ethnicity

	2016	6-17	2017	7-18	2018	8-19	2019-20		2020)-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
African American	1,727	4%	2,148	5%	2,264	4%	2,297	4%	5,145	4%	
Asian	18,491	47%	20,702	46%	23,764	47%	25,377	47%	58,706	43%	
Decline to State/Unknown	643	2%	633	1%	780	2%	1,182	2%	5,513	4%	
Filipinx	2,917	7%	3,186	7%	3,350	7%	3,502	6%	9,328	7%	
Latinx	8,355	21%	9,887	22%	11,312	22%	12,743	24%	33,869	25%	
Native American	169	0%	222	0%	224	0%	157	0%	510	0%	
Pacific Islander	252	1%	291	1%	381	1%	406	1%	993	1%	
White	7,021	18%	7,710	17%	8,572	17%	8,555	16%	22,824	17%	
Total	39,575	100%	44,779	100%	50,647	100%	54,219	100%	136,888	100%	

Success Rates by Gender FHDA District->De Anza College								
				2020-	-21			
	Succe	ess	Non Suc	cess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	55,291	81%	6,541	10%	6,574	10%	68,406	100%

FHDA Program Review



Page 2 of 4 - Report Date: 5/18/2022, 1:50 PM



				2020	-21	2020-21											
	Succe	Non Success With			rew	al											
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent									
Male	53,029	79%	7,406	11%	6,804	10%	67,239	100%									
Non-Binary	23	72%	1	3%	8	25%	32	100%									
Unknown	975	81%	125	10%	107	9%	1,207	100%									
All	109,318	80%	14,073	10%	13,493	10%	136,884	100%									

2019-20

	Success		Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	21,221	80%	2,748	10%	2,626	10%	26,595	100%
Male	20,996	77%	3,175	12%	3,048	11%	27,219	100%
Non-Binary	8	67%	3	25%	1	8%	12	100%
Unknown	313	81%	35	9%	40	10%	388	100%
All	42,538	78%	5,961	11%	5,715	11%	54,214	100%

2018-19

	Success		Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	19,266	77%	3,063	12%	2,684	11%	25,013	100%
Male	18,958	75%	3,433	14%	2,897	11%	25,288	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Unknown	222	66%	55	16%	61	18%	338	100%
All	38,450	76%	6,552	13%	5,642	11%	50,644	100%

2017-18

	Success		Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16,983	77%	2,545	12%	2,509	11%	22,037	100%
Male	16,883	75%	2,996	13%	2,601	12%	22,480	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	212	81%	19	7%	31	12%	262	100%
All	34,078	76%	5,560	12%	5,141	11%	44,779	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	14,558	76%	2,384	12%	2,326	12%	19,268	100%
Male	14,712	73%	2,747	14%	2,588	13%	20,047	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	198	76%	23	9%	39	15%	260	100%
All	29,468	74%	5,154	13%	4,953	13%	39,575	100%
Success Rates by Ethnicity								
-HDA District->De Anza College				2020-	-21			
HDA District->De Anza College	Succ	ess	Non Su		-21 Withd	rew	Tota	al
HDA District->De Anza College	Succo	ess Percent	Non Suc Grades			rew Percent	Tota Grades	al Percen
				ccess	Withd			
African American	Grades	Percent	Grades	ccess Percent	Withd Grades	Percent	Grades	Percen 100%
African American Asian	Grades 3,539	Percent	Grades 874	CCESS Percent	Withd Grades 732	Percent	Grades 5,145	Percen 100% 100%
African American Asian Decline to State/Unknown	Grades 3,539 50,660	Percent 69% 86%	Grades 874 3,766	CCESS Percent 17% 6%	Withd Grades 732 4,279	Percent 14% 7%	Grades 5,145 58,705	Percen 100% 100%
African American Asian Decline to State/Unknown Filipinx	Grades 3,539 50,660 4,660	Percent 69% 86% 85%	Grades 874 3,766 510	Percent 17% 6% 9%	Withd Grades 732 4,279 343	Percent 14% 7% 6%	Grades 5,145 58,705 5,513	Percen
African American Asian Decline to State/Unknown Filipinx Latinx Native American	Grades 3,539 50,660 4,660 7,345	Percent 69% 86% 85% 79%	Grades 874 3,766 510 1,012	CCESS Percent 17% 6% 9% 11%	Withd Grades 732 4,279 343 970	Percent 14% 7% 6% 10%	Grades 5,145 58,705 5,513 9,327	Percen 100% 100% 100% 100%

FHDA Program Review



Page 3 of 4 - Report Date: 5/18/2022, 1:50 PM



	2020-21								
	Succ	ess	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
White	18,185	80%	2,199	10%	2,439	11%	22,823	100%	
All	109,318	80%	14,073	10%	13,493	10%	136,884	100%	
	2019-20								
	Succ	ess	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	1,513	66%	459	20%	325	14%	2,297	100%	
Asian	21,574	85%	1,769	7%	2,032	8%	25,375	100%	
Decline to State/Unknown	914	77%	162	14%	106	9%	1,182	100%	
Filipinx	2,638	75%	439	13%	425	12%	3,502	100%	
Latinx	8,760	69%	2,146	17%	1,836	14%	12,742	100%	
Native American	112	71%	22	14%	23	15%	157	100%	
Pacific Islander	278	68%	60	15%	68	17%	406	100%	
White	6,749	79%	904	11%	900	11%	8,553	100%	
All	42,538	78%	5,961	11%	5,715	11%	54,214	100%	
	2018-19								
	Success		Non Success		Withdrew		Total		

	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1,244	55%	601	27%	417	18%	2,262	100%
Asian	19,745	83%	2,086	9%	1,933	8%	23,764	100%
Decline to State/Unknown	611	78%	96	12%	73	9%	780	100%
Filipinx	2,381	71%	502	15%	467	14%	3,350	100%
Latinx	7,438	66%	2,159	19%	1,715	15%	11,312	100%
Native American	138	62%	44	20%	42	19%	224	100%
Pacific Islander	258	68%	63	17%	60	16%	381	100%
White	6,635	77%	1,001	12%	935	11%	8,571	100%
All	38,450	76%	6,552	13%	5,642	11%	50,644	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	1,298	60%	484	23%	366	17%	2,148	100%
Asian	17,009	82%	1,885	9%	1,808	9%	20,702	100%
Decline to State/Unknown	531	84%	67	11%	35	6%	633	100%
Filipinx	2,318	73%	428	13%	440	14%	3,186	100%
Latinx	6,582	67%	1,770	18%	1,535	16%	9,887	100%
Native American	154	69%	41	18%	27	12%	222	100%
Pacific Islander	188	65%	55	19%	48	16%	291	100%
White	5,998	78%	830	11%	882	11%	7,710	100%
All	34,078	76%	5,560	12%	5,141	11%	44,779	100%
	Succe	ess	Non Suc	cess	Withd	rew	Tota	al
					Quadaa	-		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	Grades 1,063	Percent 62%	Grades 346	Percent 20%	Grades 318	Percent 18%	Grades 1,727	Percen 100%
African American Asian								
	1,063	62%	346	20%	318	18%	1,727	100%
Asian	1,063 14,855	62% 80%	346 1,849	20% 10%	318 1,787	18% 10%	1,727 18,491	100% 100% 100%
Asian Decline to State/Unknown Filipinx	1,063 14,855 534	62% 80% 83%	346 1,849 58	20% 10% 9%	318 1,787 51	18% 10% 8%	1,727 18,491 643	1009 1009 1009 1009
Asian Decline to State/Unknown	1,063 14,855 534 2,144	62% 80% 83% 74%	346 1,849 58 403	20% 10% 9% 14%	318 1,787 51 370	18% 10% 8% 13%	1,727 18,491 643 2,917	100% 100%
Asian Decline to State/Unknown Filipinx Latinx	1,063 14,855 534 2,144 5,367	62% 80% 83% 74% 64%	346 1,849 58 403 1,549	20% 10% 9% 14% 19%	318 1,787 51 370 1,439	18% 10% 8% 13% 17%	1,727 18,491 643 2,917 8,355	1009 1009 1009 1009 1009
Asian Decline to State/Unknown Filipinx Latinx Native American	1,063 14,855 534 2,144 5,367 112	62% 80% 83% 74% 64% 66%	346 1,849 58 403 1,549 26	20% 10% 9% 14% 19% 15%	318 1,787 51 370 1,439 31	18% 10% 8% 13% 17% 18%	1,727 18,491 643 2,917 8,355 169	1009 1009 1009 1009 1009 1009

2017-18

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

FHDA Program Review



Page 4 of 4 - Report Date: 5/18/2022, 1:50 PM

