FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	46	40	59	82	71	54.3%
Census Enrollment	79	50	93	102	86	8.9%
Sections	7	7	9	6	5	-28.6%
WSCH	105	67	124	136	115	8.9%
FTES (end of term)	7	5	8	9	8	14.3%
FTEF (end of term)	0.6	0.6	0.8	0.5	0.4	-28.6%
Productivity (WSCH/FTEF)	169	107	155	250	258	52.4%

Faculty Workload

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	0.1	0.2	0.8	0.5	0.4	400%
Full Time %	14.3%	28.6%	100.0%	100.0%	100.0%	600%
Part Time Load	0.5	0.4	0.0	0.0	0.0	-100%
Part Time %	85.7%	71.4%	0.0%	0.0%	0.0%	-100%
Total FTEF	0.6	0.6	0.8	0.5	0.4	-29%

Course Success

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

	2016-17		2017-18		2018-19		2019	9-20	2020-21	
_	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	67	85%	30	60%	91	98%	91	89%	56	65%
Non Success	6	8%	11	22%	1	1%	10	10%	27	31%
Withdrew	6	8%	9	18%	1	1%	1	1%	3	3%
Total	79	100%	50	100%	93	100%	102	100%	86	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
	Grades	Percent								
Success	54	86%	23	62%	44	98%	44	85%	26	76%
Non Success	4	6%	9	24%	0	0%	8	15%	8	24%
Withdrew	5	8%	5	14%	1	2%	0	0%	0	0%
Total	63	100%	37	100%	45	100%	52	100%	34	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	6-17	2017-18		2018-19		2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	13	81%	7	54%	47	98%	47	94%	30	58%
Non Success	2	13%	2	15%	1	2%	2	4%	19	37%
Withdrew	1	6%	4	31%	0	0%	1	2%	3	6%
Total	16	100%	13	100%	48	100%	50	100%	52	100%



Enr Distribution by Student Demographics

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

by Gender

	201	6-17	2017-18		201	8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	38	48%	23	46%	37	40%	35	34%	46	53%	
Male	41	52%	26	52%	56	60%	67	66%	40	47%	
Not Reported	0	0%	1	2%	0	0%	0	0%	0	0%	
Total	79	100%	50	100%	93	100%	102	100%	86	100%	

by Ethnicity

	201	2016-17		7-18	201	8-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	6	8%	9	18%	8	9%	12	12%	11	13%
Asian	7	9%	7	14%	33	35%	23	23%	14	16%
Filipinx	2	3%	2	4%	2	2%	2	2%	2	2%
Latinx	55	70%	26	52%	35	38%	38	37%	21	24%
Native American	1	1%	0	0%	0	0%	1	1%	0	0%
Pacific Islander	2	3%	3	6%	2	2%	1	1%	2	2%
White	6	8%	3	6%	12	13%	21	21%	24	28%
Decline to State	0	0%	0	0%	1	1%	4	4%	12	14%
Total	79	100%	50	100%	93	100%	102	100%	86	100%

by Age

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
	Enr	Percent								
19 or less	27	34%	17	34%	14	15%	39	38%	16	19%
20-24	18	23%	20	40%	50	54%	30	29%	36	42%
25-39	18	23%	5	10%	21	23%	24	24%	21	24%
40 +	16	20%	8	16%	8	9%	9	9%	13	15%
Total	79	100%	50	100%	93	100%	102	100%	86	100%

by Education Level

	201	6-17	201	7-18	201	18-19	201	9-20	202	0-21
'	Enr	Percent								
Bachelor or higher	0	0%	1	2%	1	1%	2	2%	0	0%
Associate	0	0%	1	2%	3	3%	0	0%	0	0%
HS/Equivalent	60	76%	38	76%	75	81%	90	88%	81	94%
All Other	19	24%	10	20%	14	15%	10	10%	5	6%
Total	79	100%	50	100%	93	100%	102	100%	86	100%

Success Rates by Gender

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	30	65%	13	28%	3	7%	46	100%
Male	26	65%	14	35%	0	0%	40	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	56	65%	27	31%	3	3%	86	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	33	94%	1	3%	1	3%	35	100%
Male	58	87%	9	13%	0	0%	67	100%



Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	91	89%	10	10%	1	1%	102	100%
				2018	-19			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	36	97%	1	3%	0	0%	37	100%
Male	55	98%	0	0%	1	2%	56	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
AII	91	98%	1	1%	1	1%	93	100%
				2017	-18			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	15	65%	4	17%	4	17%	23	100%
Male	15	58%	6	23%	5	19%	26	100%
Not Reported	0	0%	1	100%	0	0%	1	100%
All	30	60%	11	22%	9	18%	50	100%
				2016	-17			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	34	89%	4	11%	0	0%	38	100%
Male	33	80%	2	5%	6	15%	41	100%
	0	N/A	0	N/A	0	N/A	0	100%
Not Reported		85%	6	8%	6	8%	79	100%

Success Rates by Age

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

				2020	-21						
	Succe	SS	Non Suc	cess	Withdr	ew	Tota	ıl			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
19 or less	12	75%	4	25%	0	0%	16	100%			
20-24	29	81%	7	19%	0	0%	36	100%			
25-39	13	62%	8	38%	0	0%	21	100%			
40 +	2	15%	8	62%	3	23%	13	100%			
AII	56	65%	27	31%	3	3%	86	100%			
				2019	-20						
	Succe	SS	Non Suc	cess	Withdr	ew	Tota	ıl			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer			
19 or less	30	77%	8	21%	1	3%	39	1009			
20-24	29	97%	1	3%	0	0%	30	1009			
25-39	24	100%	0	0%	0	0%	24	1009			
40 +	8	89%	1	11%	0	0%	9	1009			
AII	91	89%	10	10%	1	1%	102	1009			
		2018-19									
	Succe	Success		cess	Withdr	ew	Tota	ıl			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer			
19 or less	14	100%	0	0%	0	0%	14	1009			
20-24	50	100%	0	0%	0	0%	50	1009			
25-39	20	95%	1	5%	0	0%	21	100%			
40 +	7	88%	0	0%	1	13%	8	100%			
All	91	98%	1	1%	1	1%	93	1009			
				2017	-18						
	Succe	SS	Non Suc	cess	Withdr	ew	Tota	ıl			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen			
19 or less	11	65%	3	18%	3	18%	17	100%			
20-24	11	55%	6	30%	3	15%	20	100%			
25-39	1	20%	1	20%	3	60%	5	100%			
40 +	7	88%	1	13%	0	0%	8	100%			
AII	30	60%	11	22%	9	18%	50	100%			
		2016-17									
			Non Success		Withdrew		Total				
	Succe	SS	Non Suc			ew	Tota	ıl			



19 or less	25	93%	2	7%	0	0%	27	100%
20-24	15	83%	2	11%	1	6%	18	100%
25-39	13	72%	2	11%	3	17%	18	100%
40 +	14	88%	0	0%	2	13%	16	100%
All	67	85%	6	8%	6	8%	79	100%

				2020						
	Succ		Non Su		Withd		Tota			
A C 1 A 1	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen		
African American	8	73%	3	27%	0	0%	11	1009		
Asian	12	86%	2	14%	0	0%	14	1009		
Filipinx	2	100%	0	0%	0	0%	2	1009		
_atinx	16	76%	5	24%	0	0%	21	1009		
Native American	0	N/A	0	N/A	0	N/A	0	1009		
Pacific Islander	1	50%	1	50%	0	0%	2	1009		
White	13	54%	11	46%	0	0%	24	1009		
Decline to State	4	33%	5	42%	3	25%	12	1009		
All	56	65%	27	31%	3	3%	86	1009		
	2019-20 Success Non Success Withdrew Total									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
African American	7	58%	5	42%	0	0%	12	100		
Asian	22	96%	1	4%	0	0%	23	100		
Filipinx	2	100%	0	0%	0	0%	2	100		
_atinx	35	92%	3	8%	0	0%	38	100		
Native American	1	100%	0	0%	0	0%	1	100		
Pacific Islander	1	100%	0	0%	0	0%	1	100		
White	19	90%	1	5%	1	5%	21	100		
Decline to State	4	100%	0	0%	0	0%	4	100		
All	91	89%	10	10%	1	1%	102	100		
	2018-19									
	Succ		Non Su		Withd		Tota			
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
	8	100%	0	0%	0	0%	8	1009		
Asian	33	100%	0	0%	0	0%	33	100		
Filipinx	2	100%	0	0%	0	0%	2	100		
Latinx	34	97%	0	0%	1	3%	35	100		
Native American	0	N/A	0	N/A	0	N/A	0	100		
Pacific Islander	2	100%	0	0%	0	0%	2	100		
White	11	92%	1	8%	0	0%	12	100		
Decline to State	1	100%	0	0%	0	0%	1	100		
All	91	98%	1	1%	1	1%	93	100		
	Succ	226	Non Su	2017	-18 Withd	row	Tota	al		
		000			Grades	Percent	Grades	Percei		
	Grades	Percent	Grades	Percent		1 0100110	0	1009		
African American		Percent 67%	Grades 1	11%	2	22%	9			
	Grades				2		7			
Asian	Grades	67%	1	11%		22%		100		
Asian Filipinx	Grades 6 5	67% 71%	1	11% 0%	2	22% 29%	7	100°		
Asian Filipinx Latinx	Grades 6 5 2	67% 71% 100%	1 0 0	11% 0% 0%	2	22% 29% 0%	7 2	100° 100° 100°		
Asian Filipinx Latinx Native American	6 5 2 15	67% 71% 100% 58%	1 0 0 8	11% 0% 0% 31%	2 0 3	22% 29% 0% 12%	7 2 26	100° 100° 100°		
Asian Filipinx Latinx Native American Pacific Islander	6 5 2 15 0	67% 71% 100% 58% N/A	1 0 0 8 0	11% 0% 0% 31% N/A	2 0 3 0	22% 29% 0% 12% N/A	7 2 26 0	100° 100° 100° 100°		
Asian Filipinx Latinx Native American Pacific Islander White	6 5 2 15 0 2	67% 71% 100% 58% N/A 67%	1 0 0 8 0 1	11% 0% 0% 31% N/A 33%	2 0 3 0 0	22% 29% 0% 12% N/A 0%	7 2 26 0 3	100° 100° 100° 100° 100°		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades 6 5 2 15 0 2 0	67% 71% 100% 58% N/A 67% 0%	1 0 0 8 0 1	11% 0% 0% 31% N/A 33% 33%	2 0 3 0 0 2	22% 29% 0% 12% N/A 0% 67%	7 2 26 0 3 3	100° 100° 100° 100° 100° 100°		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades 6 5 2 15 0 2 0 0	67% 71% 100% 58% N/A 67% 0% N/A	1 0 0 8 0 1 1	11% 0% 0% 31% N/A 33% 33% N/A	2 0 3 0 0 2 0 9	22% 29% 0% 12% N/A 0% 67% N/A	7 2 26 0 3 3 0	100° 100° 100° 100° 100° 100°		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades 6 5 2 15 0 2 0 30 Successory	67% 71% 100% 58% N/A 67% 0% N/A 60%	1 0 0 8 0 1 1 0 11	11% 0% 0% 31% N/A 33% N/A 22% 2016	2 0 3 0 0 2 0 9	22% 29% 0% 12% N/A 0% 67% N/A 18%	7 2 26 0 3 3 0 50	100° 100° 100° 100° 100° 100° 100°		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades 6 5 2 15 0 2 0 30 Succe	67% 71% 100% 58% N/A 67% 0% N/A 60%	1 0 0 8 0 1 1 0 11 Non Suc	11% 0% 0% 31% N/A 33% N/A 22% 2016 ccess Percent	2 0 3 0 0 2 0 9 -17 Withd Grades	22% 29% 0% 12% N/A 0% 67% N/A 18% rew Percent	7 2 26 0 3 3 0 50 Tota	100° 100° 100° 100° 100° 100° 100°		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades 6 5 2 15 0 2 0 30 Succe Grades 4	67% 71% 100% 58% N/A 67% 0% N/A 60% ess Percent 67%	1 0 0 8 0 1 1 0 11	11% 0% 0% 31% N/A 33% N/A 22% 2016 Ccess Percent 0%	2 0 3 0 0 2 0 9	22% 29% 0% 12% N/A 0% 67% N/A 18% rew Percent 33%	7 2 26 0 3 3 3 0 50 Tota Grades 6	1009 1009 1009 1009 1009 1009 1009		
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian	Grades 6 5 2 15 0 2 0 30 Succe Grades 4 7	67% 71% 100% 58% N/A 67% 0% N/A 60%	1 0 0 8 0 1 1 0 11 Non Suc	11% 0% 0% 31% N/A 33% N/A 22% 2016 Ccess Percent 0% 0%	2 0 3 0 0 2 0 9 -17 Withd Grades	22% 29% 0% 12% N/A 0% 67% N/A 18% rew Percent 33% 0%	7 2 26 0 3 3 0 50 Tota	1009 1009 1009 1009 1009 1009 1009 1009		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades 6 5 2 15 0 2 0 30 Succe Grades 4	67% 71% 100% 58% N/A 67% 0% N/A 60% ess Percent 67%	1 0 0 8 0 1 1 0 11 Non Su Grades	11% 0% 0% 31% N/A 33% N/A 22% 2016 Ccess Percent 0%	2 0 3 0 0 2 0 9 -17 Withd Grades 2	22% 29% 0% 12% N/A 0% 67% N/A 18% rew Percent 33%	7 2 26 0 3 3 3 0 50 Tota Grades 6	1009 1009 1009 1009 1009 1009		



FHDA Program Review

Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	4	67%	1	17%	1	17%	6	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	67	85%	6	8%	6	8%	79	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

