FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->French-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	330	266	149	153	172	-47.9%
Census Enrollment	412	326	164	189	225	-45.4%
Sections	16	12	6	6	6	-62.5%
WSCH	686	543	278	317	375	-45.3%
FTES (end of term)	45	36	19	21	25	-44.4%
FTEF (end of term)	1.8	1.3	0.7	0.7	0.7	-62.5%
Productivity (WSCH/FTEF)	386	407	416	468	563	45.7%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->French-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	0.3	0.0	0.0	0.0	0.0	-100%
Full Time %	18.8%	0.0%	0.0%	0.0%	0.0%	-100%
Part Time Load	1.4	1.3	0.7	0.7	0.7	-54%
Part Time %	81.2%	100.0%	100.0%	100.0%	100.0%	23%
Total FTEF	1.8	1.3	0.7	0.7	0.7	-62%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->French-FD

	2016	6-17	2017-18		2018	3-19	2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	312	76%	236	72%	104	63%	144	76%	169	75%
Non Success	50	12%	48	15%	23	14%	13	7%	25	11%
Withdrew	50	12%	42	13%	37	23%	32	17%	31	14%
Total	412	100%	326	100%	164	100%	189	100%	225	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->French-FD

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
,	Grades	Percent								
Success	89	63%	66	62%	36	49%	25	47%	44	58%
Non Success	27	19%	21	20%	17	23%	9	17%	16	21%
Withdrew	25	18%	20	19%	21	28%	19	36%	16	21%
Total	141	100%	107	100%	74	100%	53	100%	76	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	2016-17		2017-18		8-19	2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	223	82%	170	78%	68	76%	119	88%	125	84%
Non Success	23	8%	27	12%	6	7%	4	3%	9	6%
Withdrew	25	9%	22	10%	16	18%	13	10%	15	10%
Total	271	100%	219	100%	90	100%	136	100%	149	100%



Enr Distribution by Student Demographics FHDA District->De Anza College->Intercultural/Internation Stu->French-FD

by Gender

	201	6-17	2017-18		201	8-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	249	60%	177	54%	93	57%	114	60%	154	68%
Male	161	39%	148	45%	67	41%	71	38%	67	30%
Not Reported	2	0%	1	0%	4	2%	4	2%	4	2%
Total	412	100%	326	100%	164	100%	189	100%	225	100%

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
'	Enr	Percent								
African American	24	6%	12	4%	6	4%	8	4%	10	4%
Asian	161	39%	111	34%	51	31%	64	34%	69	31%
Filipinx	19	5%	11	3%	3	2%	7	4%	4	2%
Latinx	98	24%	84	26%	65	40%	38	20%	62	28%
Native American	2	0%	1	0%	0	0%	1	1%	4	2%
Pacific Islander	4	1%	4	1%	0	0%	1	1%	4	2%
White	99	24%	93	29%	37	23%	58	31%	63	28%
Decline to State	5	1%	10	3%	2	1%	12	6%	9	4%
Total	412	100%	326	100%	164	100%	189	100%	225	100%

by Age

19 or less 20-24 25-39 40 + Total

2010	6-17	201	7-18	201	8-19	201	9-20	202	0-21
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
77	19%	64	20%	43	26%	56	30%	51	23%
211	51%	141	43%	75	46%	61	32%	94	42%
80	19%	81	25%	34	21%	36	19%	45	20%
44	11%	40	12%	12	7%	36	19%	35	16%
412	100%	326	100%	164	100%	189	100%	225	100%

by Education Level

	201	6-17	201	7-18	201	8-19	2019-20		2020-21	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	62	15%	65	20%	27	16%	46	24%	37	16%
Associate	12	3%	7	2%	3	2%	3	2%	8	4%
HS/Equivalent	290	70%	226	69%	120	73%	118	62%	156	69%
All Other	48	12%	28	9%	14	9%	22	12%	24	11%
Total	412	100%	326	100%	164	100%	189	100%	225	100%

Success Rates by Gender

FHDA District->De Anza College->Intercultural/Internation Stu->French-FD

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	111	72%	19	12%	24	16%	154	100%
Male	54	81%	6	9%	7	10%	67	100%
Not Reported	4	100%	0	0%	0	0%	4	100%
All	169	75%	25	11%	31	14%	225	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	84	74%	8	7%	22	19%	114	100%
Male	56	79%	5	7%	10	14%	71	100%



Not Reported	4	100%	0	0%	0	0%	4	100%
AII	144	76%	13	7%	32	17%	189	100%
				2018	-19			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	60	65%	13	14%	20	22%	93	100%
Male	41	61%	10	15%	16	24%	67	100%
Not Reported	3	75%	0	0%	1	25%	4	100%
AII	104	63%	23	14%	37	23%	164	100%
				2017	-18			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	130	73%	25	14%	22	12%	177	100%
Male	106	72%	23	16%	19	13%	148	100%
Not Reported	0	0%	0	0%	1	100%	1	100%
All	236	72%	48	15%	42	13%	326	100%
				2016	-17			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
			Grades	Percent	Grades	Percent	Grades	Percent
	Grades	Percent	Oraucs					4000/
Female	Grades 205	82%	17	7%	27	11%	249	100%
				7% 20%	27 23	11% 14%	249 161	
Female Male Not Reported	205	82%	17					100% 100% 100%

FHDA District->De Anza College->Intercultural/Internation Stu->French-FD

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	37	73%	6	12%	8	16%	51	100%
20-24	69	73%	15	16%	10	11%	94	100%
25-39	35	78%	4	9%	6	13%	45	1009
40 +	28	80%	0	0%	7	20%	35	1009
AII	169	75%	25	11%	31	14%	225	1009
				2019	-20			
	Succ		Non Su	ccess	Withd		Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	43	77%	3	5%	10	18%	56	1009
20-24	41	67%	5	8%	15	25%	61	1009
25-39	29	81%	4	11%	3	8%	36	1009
40 +	31	86%	1	3%	4	11%	36	1009
AII	144	76%	13	7%	32	17%	189	1009
				2018				
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	27	63%	5	12%	11	26%	43	1009
20-24	49	65%	10	13%	16	21%	75	1009
25-39	18	53%	8	24%	8	24%	34	1009
40 +	10	83%	0	0%	2	17%	12	1009
All	104	63%	23	14%	37	23%	164	1009
				2017				
	Succe Grades		Non Sur Grades	Percent	Withd Grades	rew Percent	Tota Grades	
19 or less	Grades 44	Percent 69%	Grades 7	11%	13	20%	64	Percen 100%
20-24	103	73%	22	16%	16	11%	141	1009
25-39	52	64%	16	20%	13	16%	81	1009
25-39 40 +	37	93%	3	8%	0	0%	40	1009
40 + All	236	72%	48	15%	42	13%	326	1009
All	236	72%	48	15%	42	13%	320	100%
	Succe	988	Non Su	2016	-17 Withd	row	Tota	al
	Success		INOH SU	JUUJJ	a a i fill fil	1011	101	ы



19 or less	60	78%	9	12%	8	10%	77	100%
20-24	155	73%	31	15%	25	12%	211	100%
25-39	57	71%	9	11%	14	18%	80	100%
40 +	40	91%	1	2%	3	7%	44	100%
All	312	76%	50	12%	50	12%	412	100%

HDA District->De Anza (
	2020-21								
	Succ	ess	Non Su	Non Success Withdrew				al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
African American	4	40%	1	10%	5	50%	10	100%	
Asian	56	81%	5	7%	8	12%	69	1009	
Filipinx	3	75%	0	0%	1	25%	4	1009	
Latinx	37	60%	15	24%	10	16%	62	1009	
Native American	4	100%	0	0%	0	0%	4	100	
Pacific Islander	3	75%	1	25%	0	0%	4	100	
White	55		3	5%	5	8%	63		
		87%						1009	
Decline to State	7	78%	0	0%	2	22%	9	1009	
AII	169	75%	25	11%	31	14%	225	1009	
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	6	75%	1	13%	1	13%	8	1009	
Asian	58	91%	2	3%	4	6%	64	1009	
Filipinx	5	71%	0	0%	2	29%	7	1009	
Latinx	14	37%	8	21%	16	42%	38	1009	
Native American	1	100%	0	0%	0	0%	1	1009	
Pacific Islander	1	100%	0	0%	0	0%	1	1009	
White	49	84%	0	0%	9	16%	58	1009	
Decline to State	10	83%	2	17%	0	0%	12	100	
All	144	76%	13	7%	32	17%	189	1009	
	Succ Grades	Percent	Non Su Grades	Percent	Withd Grades	Percent	Grades	Percer	
African American	3	50%	0	0%	3	50%	6	100%	
Asian	39	76%	4	8%	8	16%	51	1009	
Filipinx	3	100%	0	0%	0	0%	3	1009	
Latinx	30	46%	17	26%	18	28%	65	1009	
Native American	0	N/A	0	N/A	0	N/A	0	1009	
Pacific Islander	0	N/A	0	N/A	0	N/A	0	1009	
White	27	73%	2	5%	8	22%	37	1009	
Decline to State	2	100%	0	0%	0	0%	2	1009	
All	104	63%	23	14%	37	23%	164	1009	
	2017-18								
	Succ		Non Su		Withd		Tota		
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	8	67%	1	8%	3	25%	12	1009	
	80	72%	18	16%	13	12%	111	1009	
	7	64%	3	27%	1	9%	11	1009	
Filipinx			17	20%	16	19%	84	100	
Filipinx Latinx	51	61%				0.07	1	1009	
Filipinx Latinx Native American	51 1	61% 100%	0	0%	0	0%			
Filipinx Latinx Native American Pacific Islander	51 1 4	61% 100% 100%	0	0%	0	0%	4	100	
Filipinx Latinx Native American Pacific Islander	51 1	61% 100%	0						
Filipinx Latinx Native American Pacific Islander White	51 1 4	61% 100% 100%	0	0%	0	0%	4	1009	
Filipinx Latinx Native American Pacific Islander White Decline to State	51 1 4 77	61% 100% 100% 83%	0 0 8	0% 9%	0	0% 9%	4 93	100°	
Filipinx Latinx Native American Pacific Islander White Decline to State	51 1 4 77 8	61% 100% 100% 83% 80%	0 0 8 1	0% 9% 10%	0 8 1 42	0% 9% 10%	4 93 10	1009	
Filipinx Latinx Native American Pacific Islander White Decline to State	51 1 4 77 8 236	61% 100% 100% 83% 80% 72%	0 0 8 1 48	0% 9% 10% 15% 2016	0 8 1 42 5-17	0% 9% 10% 13%	4 93 10 326	1009 1009 1009	
Filipinx Latinx Native American Pacific Islander White Decline to State All	51 1 4 77 8 236	61% 100% 100% 83% 80% 72%	0 0 8 1 48	0% 9% 10% 15% 2016 ccess Percent	0 8 1 42	0% 9% 10% 13% rew Percent	4 93 10 326	1009 1009 1009 al Percer	
Filipinx Latinx Native American Pacific Islander White Decline to State All	51 1 4 77 8 236	61% 100% 100% 83% 80% 72%	0 0 8 1 48	0% 9% 10% 15% 2016	0 8 1 42 5-17	0% 9% 10% 13%	4 93 10 326	1009 1009 1009 al Percer	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian	51 1 4 77 8 236 Succ Grades	61% 100% 100% 83% 80% 72%	0 0 8 1 48 Non Su Grades	0% 9% 10% 15% 2016 ccess Percent	0 8 1 42 6-17 Withd Grades	0% 9% 10% 13% rew Percent	4 93 10 326 Tota Grades	1009 1009 1009 1009 al Percen	
Filipinx Latinx Native American Pacific Islander White Decline to State All	51 1 4 77 8 236 Succ Grades	61% 100% 100% 83% 80% 72% ess Percent 83%	0 0 8 1 48 Non Sur Grades	0% 9% 10% 15% 2016 ccess Percent 4%	0 8 1 42 6-17 Withd Grades	0% 9% 10% 13%	4 93 10 326 Tot Grades 24	1009 1009 1009 al Percer	



FHDA Program Review

Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	2	50%	2	50%	0	0%	4	100%
White	83	84%	6	6%	10	10%	99	100%
Decline to State	5	100%	0	0%	0	0%	5	100%
AII	312	76%	50	12%	50	12%	412	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

